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AS A FOREIGN/SECOND LANGUAGE

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Teaching English One To One Teach Yourself Languages S

John Warren Carr, Sharen Bertrando



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One-on-One Language Teaching and Learning T. Bleistein, M. Lewis, 2014-11-25 With only one learner it is possible for the teacher to give serious attention to principles of second language acquisition such as motivation error treatment and learner autonomy which are more difficult to address in classroom learning This book combines theory with practical suggestions making it invaluable for language tutors *Teach English as a Foreign Language: Teach Yourself (New Edition)* David Riddell, 2014-06-27 This new edition of Teach EFL is the ultimate practical reference guide to teaching English as a Foreign Language Riddell's book is a classic it answers all those questions new language teachers have covers an amazing amount in a clear accessible way David Carr Director of Teacher Training International House London This book is packed with information on effective teaching techniques sound classroom management practical lesson planning successful job hunting and career development This is an indispensable book for all new and experienced EFL teachers a step by step guide on what to teach and how to teach it This edition has been fully revised to include up to date information on technology as an aid to learning comprehensive information on the increasingly popular task based learning invaluable advice on making the transition from learning to teaching clear guidance on ongoing professional development useful examples of teaching in different international contexts Rely on Teach Yourself trusted by learners for over 75 years **TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning** Valentina Canese, Susan Spezzini, 2023-11-07 Research in Education, 1974 Preparing Teachers to Teach English as an International Language Aya Matsuda, 2017-01-19 This book explores ways to prepare teachers to teach English as an International Language EIL and provides theoretically grounded models for EIL informed teacher education The volume includes two chapters that present a theoretical approach and principles in EIL teacher education followed by a collection of descriptions of field tested teacher education programs courses units in a course and activities from diverse geographical and institutional contexts which together demonstrate a variety of possible approaches to preparing teachers to teach EIL The book helps create a space for the exploration of EIL teacher education that cuts across English as a Lingua Franca World Englishes and other relevant scholarly communities **Global TESOL for the 21st Century** Heath Rose, Mona Syrbe, Anuchaya Montakantiwong, Natsuno Funada, 2020-05-27 This book explores the impact of the spread of English on language teaching and learning It provides a framework for change in English language teaching to better reflect global realities and current research The authors examine the pedagogical implications of the global spread of English drawing on world Englishes English as a lingua franca and global Englishes research The book proposes key innovations for teaching English as an international language and outlines key areas for future classroom based research The book is essential reading for postgraduate researchers teachers and teacher trainers in TESOL and second language education programmes **Resources in Education**, 1987 **The Multilingual Turn in Languages Education** Jean Conteh, Gabriela Meier, 2014-09-16 Starting from the key idea that learners and teachers bring

diverse linguistic knowledge and resources to education this book establishes and explores the concept of the multilingual turn in languages education and the potential benefits for individuals and societies It takes account of recent research policy and practice in the fields of bilingual and multilingual education as well as foreign and second language education The chapters integrate theory and practice bringing together researchers and practitioners from five continents to illustrate the effects of the multilingual turn in society and evaluate the opportunities and challenges of implementing multilingual curricula and activities in a variety of classrooms Based on the examples featured the editors invite students teachers teacher educators and researchers to reflect on their own work and to evaluate the relevance and applicability of the multilingual turn in their own contexts Teaching English as a Second Language C. Paul Verghese,1989 Christian Faith and English Language Teaching and Learning Mary Shepard Wong,Carolyn Kristjansson,Zoltán Dörnyei,2013 Ideological and educational political aspects of the link between language and faith especially between Global English and Christianity is a topic of growing interest in the field of English language teaching This book explores the possible role and impact of teachers and students faith in the English language classroom Bringing together studies representing a diversity of experiences and perspectives on the philosophies purposes practices and theories of the interrelationship of Christianity and language learning and teaching it is on the front line in providing empirical data that offers firm insights into the actual role that faith plays in various aspects of the language learning teaching experience By adding a data based dimension the volume contributes to the cultivation of valid research methods and innovative ways to analyze and interpret studies of the intersection of Christian faith and the practice of teaching and learning language

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