



Start Seeing Diversity

The Basic Guide
to an Anti-Bias
Classroom



Video Guide

by Ellen Wolpert
for the Committee for
Boston Public Housing

Start Seeing Diversity The Basic Guide To An Antibias Clabroom

Steffen Saifer



Start Seeing Diversity The Basic Guide To An Antibias Classroom:

Start Seeing Diversity Ellen Wolpert, 2005-06-13 Start Seeing Diversity helps teachers recognize and reduce bias in young children by illustrating one community's effort to create a responsive child care program. Developed by teachers at Washington Beech Community Preschool in Boston, this training handbook provides a framework for understanding bias among preschool children, reorganized for stand-alone use as a student text. Nine detailed chapters treat six areas of bias: gender, age, sexual orientation, race, and ethnicity, economic class, and physical abilities, as well as the goals and guiding assumptions of anti-bias curriculum. Accompanying discussion questions encourage readers to examine their own memories and experiences. Perfect for pre-service and in-service teacher training, this helpful guide includes information-rich appendices containing Guidelines for challenging oppression and responding to incidents involving bias, A checklist for creating and assessing anti-bias environments, A guide to analyzing children's books, Directions for making photograph games like the ones used at Washington Beech. The book also includes sample scenarios, details for classroom implementation, suggested resources, and guidelines for group leaders. Ellen Wolpert is the founding director of the Washington Beech Community Preschool in Boston. Ms. Wolpert currently works for Education Development Center, Inc. in Newton, Massachusetts.

Start Seeing Diversity Ellen Wolpert, 1999. Covers the anti-bias curriculum used at the Washington Beech Community Preschool. Part 1 gives a summary of the 4 goals of an anti-bias approach and 8 underlying assumptions. Part 2 contains individual sections that address 6 specific areas of bias: age, gender, sexual orientation, economic class, physical abilities, and physical characteristics. Each section provides several concrete examples of the ways that bias comes up in a classroom, as well as strategies to support children's development of strong self and group identities, their ability to recognize and think critically about bias, and their capacity to stand up for themselves and others. **Career Development**

Interventions for Social Justice Margo A. Jackson, Allyson K. Regis, Courtney Bennett, 2019-01-02. Career development interventions can serve as one means to constructively address the problems of inequitable access to educational and occupational options and achievement that promote health and well-being across the lifespan. Career Development Interventions for Social Justice: Addressing Needs across the Lifespan in Educational, Community, and Employment Contexts offers practical examples of career development interventions that may be adapted to constructively address social justice needs at various points across the lifespan, ranging from elementary school ages to older adults in educational, community, and employment contexts. Tailored to the needs and context of a specific underserved group of individuals, each intervention integrates relevant career development theory, research, ethical considerations, elements of sound program design, and evaluation, and professional competencies for best practices in multicultural career counseling and social justice advocacy. Unique to this book are the contributions of authors including practicing professional counselors and psychologists who share their personal reflections of self-awareness from privileged and marginalized identities regarding potential biases and

resources of relevance to their chapter's intervention. In the process of designing and providing career development services for individuals from marginalized groups, it is imperative for counselors to continually reflect on and consult about their own biases and resources for empathic understanding and effectiveness with those whom we serve.

What If All the Kids Are White? Louise Derman-Sparks, Patricia G. Ramsey, 2015-04-18. In this updated edition, two distinguished early childhood educators tackle the crucial topic of what White children need and gain from anti-bias and multicultural education. The authors propose seven learning themes to help young White children resist messages of racism and build identity and skills for thriving in a country and world filled with diverse ways of being. This compelling text includes teaching strategies for early childhood settings, activities for families, and staff reflection questions, a record of 20th and 21st century White anti-racism activists and organizational and website resources. Bringing this bestselling guide completely up to date, the authors address the current state of racism and anti-racism in the United States, including the election of the first African American president and the rise of hate groups. Review child development research with a particular emphasis on recent observational studies that show how White children enact racial power codes. Discuss implementation of the core learning themes in racially diverse early childhood education settings, state standards for preschools and pre-K classrooms, and NCLB pressures on early childhood teaching. Update all resources and appendices, including reading lists and websites for finding resources and organizations engaged in anti-racism work.

Louise Derman-Sparks is a past faculty member at Pacific Oaks College in Pasadena, California, and the co-author of *Teaching Learning Anti-Racism*. Louise presents conference keynotes, conducts workshops, and consults throughout the United States and internationally. Patricia G. Ramsey is Professor of Psychology and Education at Mount Holyoke College in South Hadley, Massachusetts, and author of *Teaching and Learning in a Diverse World*. Praise for the First Edition: Derman-Sparks and Ramsey offer an alternative vision for white identity that breaks the mold. The current status of our anti-bias work demands we read this book and use it well. From the Foreword by Carol Brunson Day. A dynamic blend of child development theory, social history, and the best pedagogical practice from two distinguished social justice educators, every teacher of young children should read it. Beverly Daniel Tatum, President, Spelman College. An accessible, practical, and essential tool for every teacher of young white children. I especially appreciated the concrete suggestions and abundance of resources from two of early childhood education's most experienced teachers. Paul Kivel, educator and author of *Uprooting Racism* and *I Can Make My World a Safer Place*. By starting with a strong sense of identity that is not race-based, children can move forward to cultivate an anti-racist culture. This book offers caregivers excellent frameworks and tools to make this happen. TC Record. *Jewish Every Day*. Behrman House, Maxine Segal Handelman, 2005-06. Written in a warm and understanding tone, this guide takes the best in secular early childhood education and applies it to Jewish early childhood education. With extensive bibliographies as well as background information for teachers, individual chapters review developmentally appropriate practice, anti-bias education, storytelling, music, Jewish

thematic units reaching out to interfaith families keeping kosher at school and much more

LGBT Diversity and Inclusion in Early Years Education Deborah Price, Kath Tayler, 2015-05-15 Children and families come in all shapes and sizes as do members of staff LGBT Diversity and Inclusion in Early Years Education will support practitioners in thinking about LGBT issues in relation to their early years practice It examines the history of equalities legislation and the diversity of families with LGBT members alongside pragmatic advice to ensure that all children families and staff feel welcomed and celebrated in the early years setting This book offers realistic advice and practical guidance which results from years of first hand experience in the early years sector The chapters explore key topics such as A brief history of legislation in the UK in regard to LGBT diversity Good practice with children and families LGBT diversity in an early years work environment Resourcing for equality Including case studies reading lists and links to useful websites and organisations this book will be valuable reading for all early years practitioners and students that want to promote an inclusive environment for the children in their care

Observation Skills for Effective Teaching Gary D. Borich, 2016-01-08 Thoroughly updated for the new era of Common Core Standards this seventh edition of *Observational Skills for Effective Teaching* is vital in this time of educational change It offers a detailed yet easily accessible handbook for teachers to prepare for and design their first classroom experiences Updated with the newest research on effective teaching and learning the book cogently introduces such topics as learning climate classroom management and lesson clarity with the newest findings that lead to desirable cognitive social and emotional outcomes in learners

Practical Solutions to Practically Every Problem Steffen Saifer, 2016-11-14 An encyclopedic how to guide for the universal early childhood program problems *Practical Solutions to Practically Every Problem* attempts to provide solutions to every possible problem faced by early childhood teachers before teachers encounter them This classic resource has been updated to focus on current issues faced by educators including teaching twenty first century life skills technology and cultural responsiveness This easy to use guide gives you quick practical help now Educators will save time and energy with over eight hundred solutions to two hundred problems including Daily dilemmas and classroom issues Partnering with families to raise happy children Dealing with problematic behaviors from co workers Learning to take care of yourself to prevent burn out Steffen Saifer EdD a former early childhood teacher and Head Start director and trainer is currently an international consultant and writer based in Spain He has worked on projects for the Open Society Foundation The World Bank and UNICEF in many countries including Bangladesh Russia and Zimbabwe Dr Saifer works with programs on culturally responsive curriculum development and implementation and with universities to develop graduate programs for ECD teachers administrators and leaders When in the United States Saifer resides in Portland Oregon

Making Allies, Making Friends Hugh Vasquez, M. Nell Myhand, Allan Creighton, Todos Institute, 2003 A special curriculum designed to teach racial sexual and ethnic diversity assembles over thirty journal role playing storytelling and research activities to promote peace and acceptance

Little Learners, Big Hearts Chrisitne Mason, Randy

Ross,Orinthia Harris,Jillayne Flanders,2024-04-01 Discover the transformative power of early conversations on racial equity and cultural awareness with Little Learners Big Hearts This heartwarming teacher s guide fosters empathy and equity in young minds Grounded in heart centered learning it seamlessly weaves principles of hope self education acknowledgment resolution and responsive teaching to create an empowering antiracist foundation Start shaping compassionate futures today

Preschool and K 3 teachers and childcare providers will Promote empathy for and understanding of backgrounds cultures and identities that are different from what students may be used to Use mindfulness and reflection to move past discomfort and engage in challenging conversations Engage in an ongoing process of acknowledging and confronting biases Shape young children s learning in a way that allows them to draw their own conclusions Be kind caring and meaningful forces in the lives of all students and their families Contents Introduction Chapter 1 Racism and Antiracism The HEART of the Matter Chapter 2 Early Childhood as a Foundational Time Chapter 3 Bias in Early Childhood Chapter 4 Families and Antiracism Chapter 5 Antiracist School Culture Chapter 6 Bias Related Teasing Peer Aggression and Bullying in Early Childhood Chapter 7 A Rhythm to a Rhyme Challenging Stories Literature and Curricula Chapter 8 Promoting Heart Curiosity and Self Determination Epilogue A More Just and Inclusive World Appendix Our Stories References and Resources Index

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