



STANDARDS *for Educational and Psychological Testing*

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Standards For Educational And Psychological Testing

Jessica L. Jonson, Kurt F. Geisinger



Standards For Educational And Psychological Testing:

Standards for Educational and Psychological Testing American Educational Research Association, American Psychological Association, National Council on Measurement in Education, Joint Committee on Standards for Educational and Psychological Testing (U.S.), 1999 The 1999 edition of the Standards for Educational and Psychological Testing has been superseded by the 2014 edition The 1999 edition continues to be available for scholarly purposes *Standards for Educational and Psychological Testing*, 1985 Standards for Educational and Psychological Testing, 1966 **Standards for Educational and Psychological Testing** American Psychological Association, 1996 *Fairness in Educational and Psychological Testing: Examining Theoretical, Research, Practice, and Policy Implications of the 2014 Standards* Jessica L. Jonson, Kurt F. Geisinger, 2022-06-01 This book examines scholarship best practice methodologies and examples of policy and practice from various professional fields in education and psychology to illuminate the elevated emphasis on test fairness in the 2014 Standards for Educational and Psychological Testing Together the chapters provide a survey of critical and current issues with a view to broadening and contextualizing the fairness guidelines for different types of tests test takers and testing contexts Researchers and practitioners from school psychology clinical counseling psychology industrial organizational psychology and education will find the content useful in thinking more acutely about fairness in testing in their work The book also has chapters that address implications for policy makers and in some cases the public These discussions are offered as a starting point for future scholarship on the theoretical empirical and applied aspects of fairness in testing particularly given the ever increasing importance of addressing equity in testing **Applying the Standards for Educational and Psychological Testing** Association for Assessment in Counseling (U.S.), 2002 Designed to make these standards Standards for Educational and Psychological Testing more useful and interpretable to the practicing counselor and to help counselors improve testing practices in their own work environment AAC elected to translate applicable standards in such a way that counselors would find them helpful in their daily practice AAC assigned a committee to review the Standards and to determine how the Standards might apply to the activities and responsibilities of the counselor as a test user and assessment leader in the educational and counseling setting Joint Technical Standards for Educational and Psychological Testing Committee to Develop Joint Technical Standards for Educational and Psychological Testing, 1983 **Handbook of Test Development** Thomas M. Haladyna, Steven M. Downing, 2011-04-26 Despite the fact that test development is a growth industry that cuts across all levels of education and all the professions there has never been a comprehensive research oriented Handbook to which everyone developers and consumers can turn for guidance That is the mission of this book The Handbook of Test Development brings together well known scholars and test development practitioners to present chapters on all aspects of test development Each chapter contributor is not only a recognized expert with an academic and research background in their designated topic each one has also had hands on experience in various aspects of test development This

thirty two chapter volume is organized into six sections foundations content item development test design test production and administration and post test activities The Handbook provides extensive treatment of such important but unrecognized topics as contracting for testing services item banking designing tests for small testing program and writing technical reports The Handbook is based on the Standards for Educational and Psychological Testing which serve as the foundation for sound test development practice These chapters also suggest best test development practices and highlight methods to improve test validity evidence This book is appropriate for graduate courses and seminars that deal with test development and usage professional testing services and credentialing agencies state and local boards of education and academic libraries serving these groups

Joint Technical Standards for Educational and Psychological Testing, 1984 **Educational and Psychological Testing** Martin Holeman, Richard Docter, 1972-03-15 Educational and psychological tests are often used in ways which touch most intimately the lives of people For example tests may influence who gets a job or who is selected to attend a college or graduate school But not everyone has agreed that tests are a good thing Over the past twenty years a wave of complaints has led to congressional hearings court cases and formal grievances before state and federal commissions Holmen and Docter have analyzed these complaints and criticisms not only by considering the tests themselves but through examining the ways tests are used as elements in assessment systems The applications of tests in clinical and counseling work in educational achievement testing and in personnel selection is discussed and evaluated While the least amount of testing is in the personnel selections area this is where the most complaints are found Educational achievement testing has by far the largest testing programs and a wide range of criticisms has been voiced concerning this kind of assessment Testing in connection with clinical and counseling work has generated the least public concern An extensive analysis is given of the organizations which comprise the testing industry including the various developers and publishers of tests and also test scoring organizations The users of tests are considered from the standpoint of their professional training and also in terms of how their organizations influence technical standards of test development

Fairness Issues and Solutions in Educational and Psychological Testing Jessica L. Jonson, Kurt F. Geisinger, 2022 This book identifies scholarship best practice methodologies and examples of policy and practice from different professional fields in education and psychology to illuminate the fairness guidelines in the 2014 Standards The volume s discussions serve as a starting point for informing future scholarship regarding the theoretical empirical and applied aspects of fairness in testing Psychological Testing in Child Custody Evaluations Leslie Drozd, James R. Flens, 2014-06-03 A focused look at the uses and misuses of psychological tests in the context of child custody This book presents an advanced examination of psychological testing and usage in the child custody arena It addresses test selection issues provides insightful discussions of how to confront confirmatory biases and avoid the distortion of test findings and presents clear instructions for the use of specific tests including MMPI 2 and Rorschach and a point counterpoint discussion of the strengths and weaknesses of the Ackerman

Schoendorf Scales for Parent Evaluation of Custody ASPECT Psychological Testing in Child Custody Evaluations can be viewed as a work in three parts The first section addresses theoretical and test usage issues with chapters focusing on addressing test selection issues from legal and psychological perspectives bias issues that interfere with the evaluator's ability to collect and consider data objectively a functional comprehensive approach to the use of psychological tests in a child custody evaluation with a conceptual framework for choosing assessment techniques to assess parenting competencies and other variables important in forming opinions about custodial placement and visitation access and a practical example of how to present psychological test data in an advisory report to the court a look at psychological testing from an attorney's point of view The second section of Psychological Testing in Child Custody Evaluations focuses on the MMPI 2 and the Rorschach Inkblot Test in the child custody context investigating hypotheses that can be inferred from the MMPI 2 regarding parenting behaviors and the use and value of the Rorschach This section examines the foundation from which the MMPI 2 can generate expectations regarding five basic issues the quality of attachment and bonding potential for antisocial behavior temper control alienation of affection and chemical abuse and dependence the range of variables that will generate useful hypotheses regarding parent child interactions and family systems the effects of the circumstances of litigation on score elevations including recommended limits as to how much elevation can be dismissed as only contextual the important differences between occasion validity and attribute validity the clinical application of an objective interpretation system including the courtroom credibility of explicit convergent validity the use of the Rorschach in child custody evaluations findings from a study using the Rorschach to address specific parenting variables The third section of Psychological Testing in Child Custody Evaluations is a focused point counterpoint discussion of ASPECT between test creator Marc J Ackerman and Mary Connell President of the American Academy of Forensic Psychology This book is essential reading for child custody evaluators family law attorneys and judges practicing in the family law arena as well as educators and students in these fields

Educational Research Burke Johnson, Larry Christensen, 2008 Educational Research is a highly readable text that provides students with a clear and in depth understanding of the different kinds of research including technology based that are used in education today The text introduces students to the fundamental logic of empirical research and explores the sources of research ideas Detailed descriptions guide students through the design and implementation of actual research studies with a balanced examination of quantitative qualitative and mixed research serving as one of the book's strongest features While quantitative research strategies are covered extensively the text also discusses various qualitative approaches such as ethnography historical methods phenomenology grounded theory and case studies The authors present detailed step by step coverage of the key elements of research including sampling techniques ethical considerations data collection methods measurement judging validity experimental and non experimental methods descriptive and inferential statistics qualitative data analysis and report preparation

The Role of the Standards for Educational and Psychological

Testing in the Development of Student Evaluations of Teaching Effectiveness in Higher Education Anna

Valentinova Valcheva, 2016 *Advances in Educational and Psychological Testing: Theory and Applications* Ronald K. Hambleton, Jac. N. Zaal, 2013-12-01 Over the last 20 years there have been a large number of technical advances and changes in the field of educational and psychological testing According to Anne Anastasi The decade of the 1980 s has been a period of unusual advances in psychological testing Technological progress theoretical sophistication and increasing professional responsibility are all evident in the fast moving events in this field A Anastasi Psychological Testing Sixth Edition New York Macmillan 1988 On the psychometric front advances in topics such as item response theory criterion referenced measurement generalizability theory analysis of covariance structures and validity generalization are reshaping the ways that ability and achievement tests are constructed and evaluated and that test scores are interpreted But Psychometric advances as substantial and important as they have been are only a fraction of the major changes in the field of testing Today for example the computer is radically changing the ways in which tests are constructed administered and scored Computers are being used to administer tests adaptively That is the sequence of questions an examinee is administered depends upon his or her performance on earlier administered items in the test Tests are adapted to the ability levels of the examinees who are being assessed One result is shorter tests with little or no loss in measurement precision Computers are also being used to store or bank test items Later items of interest can be selected and the computer is used to print copies of the test

Handbook of Clinical Child Neuropsychology Cecil R. Reynolds, Elaine Fletcher-Janzen, 2009-01-13 Every chapter has been updated to reflect current thought and research in the field Chapters devoted to specialized tests in neuropsychology have been updated to reflect new editions of these popular instruments Special topic chapters have been added such as working in pediatric coma rehabilitation using the planning attention sequential simultaneous theory of neuropsychological processes additions on ADHD and more appear written by the leading experts and practitioners in these fields to reflect the demands of current practice in clinical child neuropsychology

Psychological Testing George Domino, Marla L. Domino, 2006-04-24 This book is an introductory text to the field of psychological testing primarily suitable for undergraduate students in psychology education business and related fields This book will also be of interest to graduate students who have not had a prior exposure to psychological testing and to professionals such as lawyers who need to consult a useful source Psychological Testing is clearly written well organized comprehensive and replete with illustrative materials In addition to the basic topics the text covers in detail topics that are often neglected by other texts such as cross cultural testing the issue of faking tests the impact of computers and the use of tests to assess positive behaviors such as creativity *Global Perspectives on Educational Testing* Keena Arbuthnot, 2017-11-01 This book provides a refined definition of standardized educational test fairness that can be utilized in multiple contexts to better understand the experiences and perspectives of diverse groups of test takers **Educational and Psychological Measurement** W. Holmes Finch, Brian F.

French, 2018-10-12 This new text provides the most current coverage of measurement and psychometrics in a single volume. Authors W Holmes Finch and Brian F French first review the basics of psychometrics and measurement before moving on to more complex topics such as equating and scaling, item response theory, standard setting, and computer adaptive testing. Also included are discussions of cutting edge topics utilized by practitioners in the field such as automated test development, game based assessment, and automated test scoring. This book is ideal for use as a primary text for graduate level psychometrics measurement courses as well as for researchers in need of a broad resource for understanding test theory. Features: How it Works and Psychometrics in the Real World boxes break down important concepts through worked examples and show how theory can be applied to practice. End of chapter exercises allow students to test their comprehension of the material while suggested readings and website links provide resources for further investigation. A collection of free online resources include the full output from R, SPSS, and Excel for each of the analyses conducted in the book as well as additional exercises, sample homework assignments, answer keys, and PowerPoint lecture slides.

Essentials of Psychological Testing Susana

Urbina, 2014-08-04 An easy to understand overview of the key concepts of psychological testing. Fully updated and revised, the second edition of *Essentials of Psychological Testing* surveys the basic principles of psychometrics, succinctly presents the information needed to understand and evaluate tests, and introduces readers to the major contemporary reference works in the field. This engaging practical overview of the most relevant psychometric concepts and techniques provides the foundation necessary for advanced study in the field of psychological assessment. Each clear well organized chapter includes new examples and references featuring callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as Test Yourself questions that help gauge and reinforce readers' grasp of the information covered. The author's extensive experience and deep understanding of the concepts presented are evident throughout the book, particularly when readers are reminded that tests are tools and that like all tools they have limitations. Starting with a basic introduction to psychological tests, their historical development, and their uses, the book also covers the statistical procedures most frequently used in testing, the frames of reference for score interpretation, reliability, validity, and test item considerations, as well as the latest guidelines for test selection, administration, scoring, and reporting test results. Whether as an orientation for those new to the field, a refresher for those already acquainted with it, or as reference for seasoned clinicians, this book is an invaluable resource. SUSANA URBINA, PHD, is Professor Emerita of Psychology at the University of North Florida, where she taught courses in psychological testing and assessment. A Diplomate of the American Board of Assessment Psychology and a licensed psychologist, Dr. Urbina practiced in the field of psychological assessment for over a decade. She coauthored the seventh edition of *Psychological Testing* with Anne Anastasi and has published numerous articles and reviews in the area of psychological testing.

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Standards For Educational And Psychological Testing Introduction

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