



Staff Development A Humanistic Approach

Michał Szostak



Staff Development A Humanistic Approach:

Staff Development Russell Dobson, Judith Dobson, John Kessinger, 1980-08-13 This book is short readable and well written the documentation accompanying each chapter is thorough and impressive Moreover I found the idea of formulating education change through direct teacher input both interesting and exciting Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-05-04 Regardless of the field or discipline technology is rapidly advancing and individuals are faced with the challenge of adapting to these new innovations To remain up to date on the current practices teachers and administrators alike must constantly stay informed of the latest advances in their fields Teacher Training and Professional Development Concepts Methodologies Tools and Applications contains a compendium of the latest academic material on the methods skills and techniques that are essential to lifelong learning and professional advancement Including innovative studies on teaching quality pre service teacher preparation and faculty enrichment this multi volume book is an ideal source for academics professionals students practitioners and researchers Staff Development Donald C. Orlich, 1989 **DHEW Publication No. (OE).**, 1973

Resources in Education, 1998 Clinical Supervision and Professional Development of the Substance Abuse Counselor United States. Department of Health and Human Services, 2009 Clinical supervision CS is emerging as the crucible in which counselors acquire knowledge and skills for the substance abuse SA treatment profession providing a bridge between the classroom and the clinic Supervision is necessary in the SA treatment field to improve client care develop the professionalism of clinical personnel and maintain ethical standards Contents of this report 1 CS and Prof l Develop of the SA Counselor Basic info about CS in the SA treatment field Presents the how to of CS 2 An Implementation Guide for Admin Will help admin understand the benefits and rationale behind providing CS for their program s SA counselors Provides tools for making the tasks assoc with implementing a CS system easier Illustrations *Lessons from Problem-based Learning* Henk van Berkel, Albert Scherpbier, Harry Hillen, Cees van der Vleuten, 2010-08-12 Problem based learning PBL has excited interest among educators around the world for several decades Among the most notable applications of PBL is the approach taken at the Faculty of Health Medicine and Life sciences FHML at Maastricht University the Netherlands Starting in 1974 as a medical school the faculty embarked on the innovative pathway of problem based learning trying to establish a medical training program which applied recent insights of education which would be better adapted to the needs of the modern physician The medical school currently part of the FHML can be considered as an established school where original innovations and educational changes have become part of a routine The first book to bring this wealth of information together *Lessons from Problem based Learning* documents those findings and shares the experiences of those involved to encourage further debate and refinement of problem based learning in specific applications elsewhere and in general educational discussion and thought Each chapter provides a description of why and what has been done in the Maastricht

program followed by reflection on the benefits and issues that have arisen for these developments The final section of the book examines the application of PBL in the future and how it is likely to develop further

The California School of Organizational Studies Handbook of Organizational Consulting Psychology Rodney L. Lowman, California School of Organizational Studies at Alliant International University, 2015-06-10 Discover a wealth of issues in the field of consulting psychology with this landmark book Explore key topics in assessment and evaluation building teams executive coaching career counseling interpersonal conflicts and relationships benefit design personality testing and much more Learn to delineate and better understand the wide array of information you are faced with and become more adept and knowledgeable in the field of consulting psychology This comprehensive volume has expert contributors recruited by the volume's editor himself an eminent educator and practitioner in the field You will get Special issues in consulting to specific types of organizations including industry schools government non profit and international Informative guidelines for professional practice procedures Organized sections on individual group and organizational issues And much more

AI and Humanistic Management Michał Szostak, 2025-10-27 This book situated at the intersection of humanistic management aesthetics and artificial intelligence AI studies aims to explore how the emergence of AI driven solutions reshapes managerial paradigms alters human experiences within organisations and redefines the values guiding leadership communication and organisational development By adopting a cross disciplinary and multi paradigmatic perspective the volume seeks not only to identify the opportunities AI presents for enhancing human dignity and creativity at work but also to critically examine the risks of dehumanisation aesthetic homogenisation and ethical displacement In the contemporary discourse on management theory and practice the accelerated integration of AI technologies has initiated profound transformations that challenge the traditional humanistic foundations of organisational life While AI is often perceived primarily through the lens of operational efficiency cost optimisation and decision making enhancement it also raises fundamental questions about the aesthetic ethical and relational dimensions of management In this context the book's critical research problem was formulated in the following manner understanding how AI driven aesthetics influence the humanistic character of management under what conditions AI can serve human centred goals rather than eroding them and what long term consequences AI integration may have for the emotional ethical and aesthetic dimensions of organisational life Addressing these issues is essential for developing management practices that harmonise technological advancement with the humanistic values of autonomy authenticity empathy and aesthetic experience

[Building Skills for Effective Primary Teaching](#) Rachael Paige, Sue Lambert, Rebecca Geeson, 2020-05-18 This book supports primary trainees and their in school mentors to understand the complex nature of effective learning and teaching in primary schools It explores the key skills required helping trainees begin use them in their teaching reflect on their development of these skills with their mentors and evaluate their impact on learning This book supports and challenges primary trainee teachers and their mentors both school based and university SCITT based by offering a range of approaches

strategies and perspectives to aspects of primary teaching This new edition Includes practical guidance for building resilience Explores the latest teaching approaches being trialled in schools Supports trainees to work with their in school mentor Includes new chapters on professional identity and professional responsibilities Leading Professional Development Mary H. Moen, Sarah A. Buchanan, 2020-11-04 This book shows how LIS schools and professional organizations can help information professionals to continue their education after finishing formal programs to keep up with the growing demands of the field As technology rapidly advances the need for continuing education increases at an accelerating rate Within 10 12 years of completing formal education most information professionals knowledge and skills become out of date leaving them only half as able to meet the new demands of the profession Additionally the increase in online education programs for LIS students can limit their connection with practicing professionals and in some locations their engagement with diverse populations LIS schools and professional development organizations however can support professional development in new and exciting ways Readers will learn how faculty in LIS schools are innovating their courses and providing continuing education experiences Taking advantage of the benefits of online digital and experiential learning projects they are creating meaningful collaborative learning opportunities between students and practitioners in the field The book also addresses how social media tools can help online students experience interactive community learning and network within the profession before they start their positions **Research in Education** ,1974 **Handicapped Children and Mainstreaming** James H. Hughes, 1985 **Introduction to Psychotherapy Theories** Prof. Dr. Bilal Semih Bozdemir, Introduction to Psychotherapy Theories What is psychotherapy Brief history of psychotherapy Freudian psychoanalytic theory The role of the unconscious Dream analysis and free association Personality development stages Transference and resistance Humanistic therapies Person centered approach Empathy congruence and unconditional positive regard Existential therapy The search for meaning and authenticity Gestalt therapy Awareness responsibility and the present moment Cognitive behavioral therapies Identifying and changing distorted thoughts Behavioral modification techniques Dialectical behavior therapy Balancing acceptance and change Family systems theory Understanding family dynamics Structural strategic and narrative approaches Multicultural considerations Addressing culture race and ethnicity Integrative and eclectic approaches Tailoring therapy to individual needs Ethical principles in psychotherapy Confidentiality boundaries and informed consent Evidence based practices Empirically supported treatments Psychopharmacology and psychotherapy The role of medication in mental health treatment Collaboration with other healthcare providers Challenges and limitations of psychotherapy Addressing client resistance and attrition Continuous professional development Staying up to date with research and best practices Conclusion Holistic and personalized approach to psychotherapy **The HUMANISTIC APPROACH in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Personal Development and Community Development SECOND EDITION** ,2023-11-23 The purpose of this book THE

HUMANISTIC APPROACH IN PSYCHOLOGY PSYCHOTHERAPY SOCIOLOGY SOCIAL WORK PEDAGOGY EDUCATION MANAGEMENT AND ART PERSONAL DEVELOPMENT AND COMMUNITY DEVELOPMENT Second Edition is to achieve an investigation as exhaustive and comprehensive as possible on the presence of the humanistic approach with an emphasis on the dual humanistic valences in a wide range of social and human fields thus bringing before the reader as an alternative to the modular strictly monodisciplinary approaches a multidisciplinary and complex approach thus putting almost all the most important social human disciplines and practices under a single humanistic dual humanistic umbrella and presented in a single book The Chapter 1 highlights the diversity of approaches in the social and human domains focusing on three great approaches mystical spiritual and religious strictly scientific and humanistic In Chapter 2 the sources and models of the humanistic orientation are explored identifying in this sense with priority Humanism and philosophical influences such as criticism ontology humanistic philosophy and same oriental spiritual practices This chapter highlights also the contribution of phenomenology existentialism personalism gestaltism neo Marxism the Frankfurt School secular humanism the human rights movement postmodernism feminism and complex and emergent systems theories Chapter 3 focuses on the humanistic dual humanistic approach in psychology and psychotherapy The basic principles of the humanistic approach to the human psyche were highlighted as well as the dual humanistic approach to personality and behavior Chapter 4 discusses the humanistic dual humanistic orientation in sociology and social work highlighting the characteristics of social humanism and their different postures in the field of sociology and social work Chapter 5 brings to the reader s attention the humanistic approach to pedagogy and education emphasizing the specificity of child student center education and the characteristics of the dual humanistic approach in pedagogy education Chapter 6 addresses the issue of humanistic management emphasizing how this approach generated a significant change in work organizations focusing on people employee development and their well being Chapter 7 discusses the humanist approach in art theater and film highlighting the characteristics of humanistic aesthetics and humanistic theatology filmology Chapter 8 brings other disciplines into the discourse such as medicine politics religion technology science ecology and economy highlighting how the humanistic approach influences these fields and brings a dual perspective between person centeredness and human social solidarity Chapter 9 presents some of the characteristics of the humanistic dual humanistic approach to personal development focusing on the formation of a strong humane and complete personality Chapter 10 discusses the humanistic approach especially through its dual humanist valence in community development emphasizing how it as philosophy culture and politics can contribute to the formation of a strong and humane solidary community with the inclusion of the goals and values of personal development fulfillment and the happiness of their members Regarding the usefulness and addressability of this edition of this book the design content and bibliography are made in such a way as to be useful both to the academic community to students and to teachers and to the professional community to psychotherapists educators managers social workers artists medical practitioners politicians etc

The work being unique in its way because it brings together under the umbrella of a humanistic approach the most important social human sciences and practices it is of course also addressed to readers interested in such a perspective The Humanistic Approach in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Petru Stefanoi, 2012-12-30 In this book is realized a brief presentation of the main orientations and features of the Humanistic Theory and Method in the major socio human sciences domains and practices As construction structure and content this book cumulates incorporates synthesizes and develops in a new original and unitary work a number of the author's previous works consecrated to the humanistic approach and method in some socio human sciences and practices especially in Psychology and Psychotherapy Sociology Social Work Education and Management published up to the end of 2012 both in print and electronic format In the process of realization of this work including of this book was taken into consideration and was consulted the universal social and therapeutic literature of humanistic orientation with the two main directions existential positive and spiritual ontological humanitarian or the one that describes it or refers to it Essentially the Existential Positive Orientations represent and approach in theory or practice therapy education social work etc the Person and Personality through traits objectives like high level of personal and social autonomy free will and high capacity ability for self determination high level of personal development high resilience high capacity to control the emotions high degree of awareness self knowledge high self esteem high level of interpersonal development adaptability mature personality activism and initiative assertiveness etc while the Socio Human Micro Community is represented through features such as high autonomy strong organizational culture high socio human functionality high cohesion unity solidity adaptability resilience resistance to crisis and challenges good management etc The Ontological Spiritual Approaches Theories promote core concepts and objectives of the intervention such as spiritual humane personality and humane good community spiritual humane development of the person and humane cultural development of the community These paradigms highlight and promote Personality traits and qualities such as spirituality virtue humanness altruism empathy love faith etc Regarding the theoretical representation of the Community these approaches theories highlight ideas and features as people centered community the dominance of the inter personal relationships of attachment love respect the dominance of the practices and customs of mutual helps social group community solidarity harmony unity inter personal congruency socio human inter personal community functionality socio human moral and cultural integration cohesion Regarding the destination of this paper its design content and bibliography are made in such a way to be useful both to the academic community to students and teachers and also to the professional community to psychotherapists educators managers social workers artists etc

Employment, Training and Lifelong Learning Lourdes Mella Méndez, Silvia Fernández Martínez, Bárbara Torres García, 2025-08-08 This book offers a timely exploration of the continuous training of individuals a subject crucial to both business competitiveness and societal progress in today's rapidly changing world Addressing the digital and climate

revolutions it examines how lifelong learning helps workers adapt their skills to meet evolving demands while supporting active ageing for all citizens even in retirement Divided into three sections the book features studies that combine theoretical insights and practical recommendations from renowned experts in education and law The book stands out for its international scope with chapters covering diverse national perspectives from countries such as the United Kingdom the United States Japan and various European nations It uniquely integrates both education and legal perspectives providing a comprehensive analysis that addresses gaps in existing literature Readers will benefit from clear accessible language proposals for key stakeholders e g policymakers social partners and coverage of pressing issues like vocational training for immigrants legal frameworks for non formal learning and the impact of digital transitions on workforce development This book is an essential resource for academics researchers advanced students legal professionals educators policymakers trade unions and employer associations It offers valuable insights for anyone involved in Labour Law social security vocational training or workforce development on a global scale

Building Teacher Quality in India Alexander W. Wiseman, Preeti Kumar, 2021-08-04 India has one of the largest student populations in the world the quality of teaching is blamed for the poor performance by Indian students on internationally comparative assessments By analyzing various measures of teacher quality this book provides a framework for policymakers to further improve teacher quality in India

Philosophy and Management Łukasz Sułkowski, Zdzisława Dacko-Pikiewicz, Katarzyna Szczepańska-Woszczyna, 2025-07-31 This book invites readers on an intellectual journey where the great minds of philosophy intersect with contemporary organizational challenges With classical and modern philosophical thought as its backbone Philosophy and Management Great Minds and Organizational Ideas demonstrates that the most renowned thinkers in human history such as Aristotle Confucius and Nietzsche provide timeless wisdom for navigating the complexity of today's business environments Combining theoretical insights with practical applications this book presents philosophical frameworks as robust foundations for decision making conflict resolution and leadership strategies It explores crucial areas such as strategic management human resources ethics corporate governance and innovation challenging readers to explore management from a reflective and ethical perspective and shows how philosophy equips leaders to build resilient and morally responsible organizations which are essential in an age dominated by technological advancement and rapid societal changes The book fills a significant gap in management literature which often lacks deep philosophical reflection on organizational practices It draws on ancient modern and postmodern thought connecting these insights to current management theories thus making it an invaluable resource for both practitioners and scholars The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

The SAGE Handbook of Counselling and Psychotherapy Colin Feltham, Ian Horton, 2006-01-05 The SAGE Handbook of Counseling and Psychotherapy Second Edition is the most comprehensive text of its kind and an essential resource for trainees and

practitioners alike Comprising succinct and easy to access contributions the Handbook describes not only the traditional skills and theoretical models but also the most common client concerns brought to therapy and the particular skills required for different practice settings and client groups

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