

Did you know that students ✨
with disability are protected by the
Disability Standards for Education
2005 (DSE)?



Standards Based Learning For Students With Disabilities

**Jean B. Crockett, Bonnie S.
Billingsley, Mary Lynn Boscardin**



Standards Based Learning For Students With Disabilities:

Standards Based Learning for Students with Disabilities Allan A. Glatthorn, Marsha Craft-Tripp, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company *Educating One and All* National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee on Goals 2000 and the Inclusion of Students with Disabilities, 1997-06-27 In the movement toward standards based education an important question stands out How will this reform affect the 10% of school aged children who have disabilities and thus qualify for special education In *Educating One and All* an expert committee addresses how to reconcile common learning for all students with individualized education for one the unique student The book makes recommendations to states and communities that have adopted standards based reform and that seek policies and practices to make reform consistent with the requirements of special education The committee explores the ideas implementation issues and legislative initiatives behind the tradition of special education for people with disabilities It investigates the policy and practice implications of the current reform movement toward high educational standards for all students *Educating One and All* examines the curricula and expected outcomes of standards based education and the educational experience of students with disabilities and identifies points of alignment between the two areas The volume documents the diverse population of students with disabilities and their school experiences Because approaches to assessment and accountability are key to standards based reforms the committee analyzes how assessment systems currently address students with disabilities including testing accommodations The book addresses legal and resource implications as well as parental participation in children s education

Standards-Based Learning for Students with Disabilities Marsha Craft- Tripp, Allan Glatthorn, 2013-10-18 This book describes in detail how educators can apply curriculum standards performance standards and opportunity standards to improve education of special learners It provides practical examples which show you how to develop and implement standards based IEPs use curriculum standards and benchmarks to develop long term plans develop performance tasks for students with disabilities and develop curriculum units for students with disabilities This book shows you that students with disabilities can profit from and be involved with the types of standards currently used with other students **Educating One and All** Committee on Goals 2000 and the Inclusion of Students with Disabilities, Board on Testing and Assessment, Division of Behavioral and Social Sciences and Education, National Research Council, 1997-07-11 In the movement toward standards based education an important question stands out How will this reform affect the 10% of school aged children who have disabilities and thus qualify for special education In *Educating One and All* an expert committee addresses how to reconcile common learning for all students with individualized education for one the unique student The book makes recommendations to states and communities that have adopted standards based reform and that seek policies and practices to make reform consistent with the requirements of special education The committee explores the ideas

implementation issues and legislative initiatives behind the tradition of special education for people with disabilities It investigates the policy and practice implications of the current reform movement toward high educational standards for all students Educating One and All examines the curricula and expected outcomes of standards based education and the educational experience of students with disabilities and identifies points of alignment between the two areas The volume documents the diverse population of students with disabilities and their school experiences Because approaches to assessment and accountability are key to standards based reforms the committee analyzes how assessment systems currently address students with disabilities including testing accommodations The book addresses legal and resource implications as well as parental participation in children s education

Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, 2011-05-15 Special education is now an established part of public education in the United States by law and by custom However it is still widely misunderstood and continues to be dogged by controversies related to such things as categorization grouping assessment placement funding instruction and a variety of legal issues The purpose of this 13 part 57 chapter handbook is to help profile and bring greater clarity to this sprawling and growing field To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research Key features include Comprehensive Coverage Fifty seven chapters cover all aspects of special education in the United States including cultural and international comparisons Issues Trends In addition to synthesizing empirical findings and providing a critical analysis of the status and direction of current research chapter authors discuss issues related to practice and reflect on trends in thinking Categorical Chapters In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV chapter authors were asked to follow a consistent outline Definition Causal Factors Identification Behavioral Characteristics Assessment Educational Programming and Trends and Issues Expertise Edited by two of the most accomplished scholars in special education chapter authors include a carefully chosen mixture of established and rising young stars in the field This book is an appropriate reference volume for anyone researchers scholars graduate students practitioners policy makers and parents interested in the state of special education today its research base current issues and practices and future trends It is also appropriate as a textbook for graduate level courses in special education

Accessing the General Curriculum Victor Nolet, Margaret J. McLaughlin, 2005-06-01 Featuring updated strategies for fitting special education into frameworks created by standards and assessments this indispensable resource shows teachers how to achieve expected results with all students

Closing the achievement gap the impact of standards-based education reform on student performance : draft report for commissioners' review. , 2004 *Practical Solutions for Serious Problems in Standards-Based Grading* Thomas R. Guskey, 2008-08-06 The book combines research critical issues and creative solutions in a concise and easy to read manner While there is little doubt that educators today face a myriad of critical issues this book allows educators to believe that they

can be agents of change for students and for the profession Sammie Novack Vice Principal Curran Middle School Bakersfield CA Implement standards based grading practices that accurately and equitably report student achievement Standards based education poses a variety of challenges for grading and reporting practices especially for ensuring that the grades assigned to students are honest meaningful and fair Many traditional methods such as limiting the number of high grades or defining C as average no longer work in a standards based environment This edited volume examines critical issues in standards based grading and provides specific suggestions for improving grading policies and practices at the school and classroom levels With contributions from prominent educators and researchers this groundbreaking volume Describes traditional school practices that inhibit the implementation of standards based grading Addresses how teachers can assign fair and accurate grades to English language learners and students with special needs Examines legal issues that influence grading and reporting policies Discusses why report card grades and large scale assessment scores may vary Fosters consistency in grading across states and districts Offers effective strategies for communicating with parents This solution oriented book offers teachers principals and administrators practical strategies for implementing grading policies that benefit all students

Redesigning Accountability Systems for Education Susan Fuhrman, Richard F. Elmore, 2004-01-17 Now more than ever policymakers face a number of difficult and technical questions in the design and implementation of new accountability approaches This book gathers the emerging knowledge and lessons learned offered by leading scholars in the field

Handbook of Leadership and Administration for Special Education Jean B. Crockett, Bonnie S. Billingsley, Mary Lynn Boscardin, 2012 This book brings together for the first time research informing leadership practice in special education from preschool through transition into post secondary settings It provides comprehensive coverage of 1 disability policy 2 leadership knowledge 3 school reform and 4 effective educational leadership practices Broader in scope than previous books it provides in depth analysis by prominent scholars from across the disciplines of both general and special education leadership Coverage includes historical roots policy and legal perspectives and content supporting collaborative and instructional leadership that support the administration of special education Comprehensive This is the first book to integrate the knowledge bases of special education and educational leadership as these fields impact school improvement and the performance of students with disabilities Chapter Structure Chapters provide a review of the knowledge base as well as recommendations for special education leadership and future research Multicultural Focus Addressing special education leadership within the context of a multicultural society chapters incorporate content related to the diversity of families teachers and students Expertise Chapter authors have made significant contributions to the knowledge base in their specific areas of study such as educational policy special education law and finance school reform organizational management and instructional leadership This book is a reference volume for scholars leaders and policy makers and a textbook for graduate courses in special education educational administration and policy studies **Resources in Education**, 2001-10 *Legal*

Issues in Special Education Kevin Brady, Charles Russo, Cynthia Dieterich, Allan Osborne, Jr, 2019-10-28 Legal Issues in Special Education provides teachers and school administrators with a clearly written well organized and understandable guide from the perspective of the practitioner without formal legal training Even though over 50 percent of students with disabilities are now educated in general education classes most teachers are not required to complete coursework in special education law and can unwittingly expose themselves and their schools to liability for violating the rights of students with disabilities This practitioner s guide explicitly addresses the major issues and legal complexities educators inevitably face when dealing with special education legal and policy issues Using case based learning to synthesize important legal concepts and principles from leading special education legal cases this text guides educators administrators and parents alike toward a thorough understanding of and the ability to navigate many of the current and pressing legal concerns in special education

Handbook of Effective Inclusive Schools James McLeskey, Fred Spooner, Bob Algozzine, Nancy, L. Waldron, 2014-05-16 Over the last decade the educational context for students with disabilities has significantly changed primarily as a result of mandates contained in NCLB and IDEA The purpose of this book is to summarize the research literature regarding how students might be provided classrooms and schools that are both inclusive and effective Inclusive schools are defined as places where students with disabilities are valued and active participants in academic and social activities and are given supports that help them succeed Effectiveness is addressed within the current movement toward multi tiered systems of support and evidence based practices that meet the demands of high stakes accountability **A School Leader's Guide to Standards-Based Grading** Tammy Heflebower, Jan K. Hoegh, 2014-05-30 Accurately report students academic strengths and weaknesses with standards based grading Rather than using traditional systems that incorporate nonacademic factors such as attendance and behavior learn to assess and report student performance based on prioritized standards You will discover reliable practical methods for analyzing what students have learned and gain effective strategies for offering students feedback on their progress **Special Educational Needs and Inclusive Education: Systems and contexts** David R. Mitchell, 2004 Demonstrates how the fields of special education and inclusive education have evolved philosophically and technically over the past 30 years **School Resegregation** John Charles Boger, Gary Orfield, 2005 Confronting a reality that many policy makers would prefer to ignore contributors to this volume offer the latest information on the trend toward the racial and socioeconomic resegregation of southern schools In the region that has achieved more widespr **A School Leader's Guide to Implementing the Common Core** Gloria D. Campbell-Whatley, David M. Dunaway, Dawson R. Hancock, 2016-02-05 This accessible resource addresses the problems challenges and issues that general and special education leaders frequently face on a day to day basis in implementing the Common Core standards in their schools Grounded in best practices from current literature this text provides leaders with practical solutions to working with teachers and differentiating instruction for all students including students with special needs ESL and ELL learners A School Leader s

Guide to Implementing the Common Core presents a cohesive framework and offers viable options for effective inclusive instruction based on students varied learning needs Special Features Vignettes and Research Based Practical Tips offer concrete connections to school contexts and illustrate practical applications Explores current trends in Universal Design for Learning UDL Multi tiered Systems of Support MTSS and Response to Intervention RTI and how they relate to the Common Core Standards Guides leaders through the development of effective policies for culturally responsive instruction in the classroom

The ^ASchool Services Sourcebook Cynthia Franklin,Mary Beth Harris,Paula Allen-Meares,2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and funding can now find high quality and easy to implement strategies at their fingertips

Handbook of Effective Inclusive Elementary Schools James McLeskey,Fred Spooner,Bob Algozzine,Nancy, L. Waldron,2021-10-26 Now in its Second Edition this seminal handbook offers a comprehensive exploration of how students with disabilities might be provided classrooms and schools that are both inclusive and effective With an enhanced focus on the elementary level this new edition provides readers with a richer more holistic understanding of how inclusive settings operate in K 5 featuring expanded chapters on principal engagement teacher preparation district level support school based improvement practices and more Fully revised and updated to reflect changes in the field each chapter synthesizes the research explores if and how this knowledge is currently used in schools and addresses the implications for practice and directions for future research

Special Education in Contemporary Society Richard M. Gargiulo,Emily C. Bouck,2016-12-02 2015 Recipient of the Textbook Excellence Award from the Text and Academic Authors Association TAA The Sixth Edition of Richard Gargiulo s well respected *Special Education in Contemporary Society* An Introduction to Exceptionality offers a comprehensive engaging and easy to read introduction to special education Grounded in research and updated to reflect the most current thinking and standards of the field the book provides students with the skills and knowledge to become successful teachers Richard Gargiulo and new co author Emily Bouck encourage a deep awareness and understanding of the human side of special education Their book provides students a rare look into the lives of exceptional students and their families as well as the teachers that work with exceptional persons throughout their lives The new edition maintains the broad context and research focus for which the book is known while expanding on current trends and contemporary issues to better serve both pre service and in service teachers of exceptional individuals The text is organized

into two distinct parts to offer students a truly comprehensive and humane understanding of exceptionality In Part I readers are provided strong foundational perspective on broad topics that affect all individuals with an exceptionality In Part II the authors engage students with thorough examinations of individual exceptionalities and discuss historical personal and educational details of each exceptionality as it affects a person across the lifespan

Embracing the Melody of Phrase: An Psychological Symphony within **Standards Based Learning For Students With Disabilities**

In a world eaten by screens and the ceaseless chatter of quick interaction, the melodic beauty and psychological symphony produced by the written word usually fade in to the backdrop, eclipsed by the relentless noise and distractions that permeate our lives. But, situated within the pages of **Standards Based Learning For Students With Disabilities** an enchanting literary value full of natural thoughts, lies an immersive symphony waiting to be embraced. Crafted by an outstanding musician of language, this fascinating masterpiece conducts readers on a psychological trip, skillfully unraveling the concealed melodies and profound influence resonating within each carefully crafted phrase. Within the depths of the poignant analysis, we can investigate the book is main harmonies, analyze its enthralling writing design, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

https://archive.kdd.org/results/detail/HomePages/Sleep_Songs_Twinklestar_Golden.pdf

Table of Contents Standards Based Learning For Students With Disabilities

1. Understanding the eBook Standards Based Learning For Students With Disabilities
 - The Rise of Digital Reading Standards Based Learning For Students With Disabilities
 - Advantages of eBooks Over Traditional Books
2. Identifying Standards Based Learning For Students With Disabilities
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Standards Based Learning For Students With Disabilities
 - User-Friendly Interface
4. Exploring eBook Recommendations from Standards Based Learning For Students With Disabilities

- Personalized Recommendations
- Standards Based Learning For Students With Disabilities User Reviews and Ratings
- Standards Based Learning For Students With Disabilities and Bestseller Lists
- 5. Accessing Standards Based Learning For Students With Disabilities Free and Paid eBooks
 - Standards Based Learning For Students With Disabilities Public Domain eBooks
 - Standards Based Learning For Students With Disabilities eBook Subscription Services
 - Standards Based Learning For Students With Disabilities Budget-Friendly Options
- 6. Navigating Standards Based Learning For Students With Disabilities eBook Formats
 - ePub, PDF, MOBI, and More
 - Standards Based Learning For Students With Disabilities Compatibility with Devices
 - Standards Based Learning For Students With Disabilities Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Standards Based Learning For Students With Disabilities
 - Highlighting and Note-Taking Standards Based Learning For Students With Disabilities
 - Interactive Elements Standards Based Learning For Students With Disabilities
- 8. Staying Engaged with Standards Based Learning For Students With Disabilities
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Standards Based Learning For Students With Disabilities
- 9. Balancing eBooks and Physical Books Standards Based Learning For Students With Disabilities
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Standards Based Learning For Students With Disabilities
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Standards Based Learning For Students With Disabilities
 - Setting Reading Goals Standards Based Learning For Students With Disabilities
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Standards Based Learning For Students With Disabilities

- Fact-Checking eBook Content of Standards Based Learning For Students With Disabilities
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

Standards Based Learning For Students With Disabilities Introduction

Standards Based Learning For Students With Disabilities Offers over 60,000 free eBooks, including many classics that are in the public domain. Open Library: Provides access to over 1 million free eBooks, including classic literature and contemporary works. Standards Based Learning For Students With Disabilities Offers a vast collection of books, some of which are available for free as PDF downloads, particularly older books in the public domain. Standards Based Learning For Students With Disabilities : This website hosts a vast collection of scientific articles, books, and textbooks. While it operates in a legal gray area due to copyright issues, its a popular resource for finding various publications. Internet Archive for Standards Based Learning For Students With Disabilities : Has an extensive collection of digital content, including books, articles, videos, and more. It has a massive library of free downloadable books. Free-eBooks Standards Based Learning For Students With Disabilities Offers a diverse range of free eBooks across various genres. Standards Based Learning For Students With Disabilities Focuses mainly on educational books, textbooks, and business books. It offers free PDF downloads for educational purposes. Standards Based Learning For Students With Disabilities Provides a large selection of free eBooks in different genres, which are available for download in various formats, including PDF. Finding specific Standards Based Learning For Students With Disabilities, especially related to Standards Based Learning For Students With Disabilities, might be challenging as theyre often artistic creations rather than practical blueprints. However, you can explore the following steps to search for or create your own Online Searches: Look for websites, forums, or blogs dedicated to Standards Based Learning For Students With Disabilities, Sometimes enthusiasts share their designs or concepts in PDF format. Books and Magazines Some Standards Based Learning For Students With Disabilities books or magazines might include. Look for these in online stores or libraries. Remember that while Standards Based Learning For Students With Disabilities, sharing copyrighted material without permission is not legal. Always ensure youre either creating your own or obtaining them from legitimate sources that allow sharing and downloading. Library Check if your local library offers eBook lending services.

Many libraries have digital catalogs where you can borrow Standards Based Learning For Students With Disabilities eBooks for free, including popular titles. Online Retailers: Websites like Amazon, Google Books, or Apple Books often sell eBooks. Sometimes, authors or publishers offer promotions or free periods for certain books. Authors Website Occasionally, authors provide excerpts or short stories for free on their websites. While this might not be the Standards Based Learning For Students With Disabilities full book, it can give you a taste of the authors writing style. Subscription Services Platforms like Kindle Unlimited or Scribd offer subscription-based access to a wide range of Standards Based Learning For Students With Disabilities eBooks, including some popular titles.

FAQs About Standards Based Learning For Students With Disabilities Books

How do I know which eBook platform is the best for me? Finding the best eBook platform depends on your reading preferences and device compatibility. Research different platforms, read user reviews, and explore their features before making a choice. Are free eBooks of good quality? Yes, many reputable platforms offer high-quality free eBooks, including classics and public domain works. However, make sure to verify the source to ensure the eBook credibility. Can I read eBooks without an eReader? Absolutely! Most eBook platforms offer web-based readers or mobile apps that allow you to read eBooks on your computer, tablet, or smartphone. How do I avoid digital eye strain while reading eBooks? To prevent digital eye strain, take regular breaks, adjust the font size and background color, and ensure proper lighting while reading eBooks. What the advantage of interactive eBooks? Interactive eBooks incorporate multimedia elements, quizzes, and activities, enhancing the reader engagement and providing a more immersive learning experience. Standards Based Learning For Students With Disabilities is one of the best book in our library for free trial. We provide copy of Standards Based Learning For Students With Disabilities in digital format, so the resources that you find are reliable. There are also many Ebooks of related with Standards Based Learning For Students With Disabilities. Where to download Standards Based Learning For Students With Disabilities online for free? Are you looking for Standards Based Learning For Students With Disabilities PDF? This is definitely going to save you time and cash in something you should think about.

Find Standards Based Learning For Students With Disabilities :

sleep songs twinklestar golden

sleigh ride and other christmas songs carols

skills for managerial excellence

slick willie why america cannot trust bill clinton
sketches notes from a bird painters jo
skin surgery 2nd edition thoroughly revised
slavische lehnwoerter im albanischen acta jutland
slocum 053 slocum and the law
slash and burn farming in the third world forest
slaine roleplaying game of celtic heroes
slippy sloth
slaves o
slocum and the hired gun
sleep toward heaven a novel
slocum and the circle z riders

Standards Based Learning For Students With Disabilities :

First John Reader: Intermediate Greek... by Baugh, S. M. Baugh's "A First John Reader" is a very helpful book for anyone who has had a little bit of Koine Greek and is beginning to make the transition from learning ... A First John Reader Ideal for intermediate students of Greek or those who want to review their knowledge of Greek with assistance in translating I John. A bridge from beginning ... S.M. Baugh: 9780875520957 - A First John Reader This reader features: -relevant reading notes on the text of 1 John -useful vocabulary lists -helpful review of lessons from A New Testament Greek Primer ... First John Reader Jul 1, 1999 — An inductive introduction to intermediate Greek syntax, this reader enables students to apply the rudiments of Greek grammar to the actual ... A First John Reader An inductive introduction to intermediate Greek syntax, this reader enables students to apply the rudiments of Greek grammar to the actual interpretation of ... A First John Reader by S.M. Baugh Baugh, author of the innovative New Testament Greek Primer , has put together this inductive introduction to intermediate Greek syntax through a reading of ... A first John reader : intermediate Greek reading notes and ... Summary: This introduction to Greek syntax assists intermediate students in the translation of 1 John. Applying the rudiments of grammar to actual passages, ... First John Reader: Intermediate Greek Reading Notes ... Ideal for intermediate students of Greek or those who want to review their knowledge of Greek with assistance in translating 1 John. A bridge from beginning ... A First John Reader: Intermediate Greek Reading Notes ... Ideal for intermediate students of Greek or those who want to review their knowledge of Greek with assistance in translating 1 John. A bridge from beginning ... First John Reader The First John Reader is an attempt to provide students with the basics of such a background. How Does This Work? Using

the Epistle of First John as a ... Homelite Chainsaw Troubleshooting & Repair Find the most common problems that can cause a Homelite Chainsaw not to work - and the parts & instructions to fix them. Free repair advice! HOMELITE CHAINSAW WONT START - YouTube Homelite Chainsaw won't start Here are the most common reasons your Homelite chainsaw isn't starting - and the parts & instructions to fix the problem yourself. Homelite XL (UT-10515B) Chainsaw Bar/Chain ... Aug 21, 2020 — I may need a more simplified method/video/document on how to troubleshoot the "duckbill" valve and/or general troubleshooting on the oiler - ... Fixing a homelite chainsaw - YouTube Homelite Chainsaw Starts/Stops? Spark Arrestor #638514002 Homelite Chainsaw Disassembly - Chainsaw Repair Help How To Fix a Homelite chainsaw that won't start - YouTube Homelite Chainsaw Won't Start? Spark Plug Replacement #893 Pdms 2 scoring manual Peabody developmental motor scales and activity cards. Pdms standard scores. Pdms 2 scoring manual pdf. Publication date: 2000 Age range: Birth through age 5 ... Guidelines to PDMS-2 Raw Scores: • Add scores from each subtest evaluated. -Example Grasping and Visual-Motor are subtests for fine motor evaluations. Peabody Developmental Motor Scales, Third Edition The PDMS-3 norms are based on an all-new sample of ... There are no tables in the PDMS-3 manual - all scores are calculated using the online scoring system. (PDMS-2) Peabody Developmental Motor Scales, Second ... Benefit. Assesses both qualitative and quantitative aspects of gross and fine motor development in young children; recommends specific interventions ; Norms. Peabody Developmental Motor Scales-Third Edition ... The PDMS-3 Online Scoring and Report System yields four types of normative scores: ... The PDMS-3 norms are based on an all-new sample of 1,452 children who were ... Peabody Developmental Motor Scale (PDMS-2) This subtest measures a child's ability to manipulate balls, such as catching, throwing and kicking · These skills are not apparent until a child is 11 months ... PDMS-2 Peabody Developmental Motor Scales 2nd Edition Access three composite scores: Gross Motor Quotient, Fine Motor Quotient, and Total Motor Quotient. Helps facilitate the child's development in specific skill ... PDMS-2 Peabody Developmental Motor Scales 2nd Edition Norms: Standard Scores, Percentile Ranks, and Age ... Access three composite scores: Gross Motor Quotient, Fine Motor Quotient, and Total Motor Quotient. Peabody Developmental Motor Scales High scores on this composite are made by children with well-developed gross motor abilities. These children would have above average movement and balance ...