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Special Education Case Studies

for Ontario Classrooms

Kimberly Maich
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Special Education Case By Case

Judith B. Buzzell, Robert Piazza



Special Education Case By Case:

Special Education Law Case Studies David F. Bateman, Jenifer Cline, 2019-01-12 Tremendous changes have occurred over the past decade in the provision of services to students with disabilities Federal mandates continue to define requirements for a free appropriate public education FAPE in the least restrictive environment Additionally there has been an increase in the number of lawsuits filed against school districts regarding the provision of educational services for students with disabilities Case studies are a helpful way to understand these difficult issues The case studies presented here are actual students eligible for special education and related services The case studies are represented not to tell districts and parents that this is the only way questions about special education law can be answered but to provide likely answers along with commentary for analysis The cases were developed to help new and experienced special education leaders and supervisors survive the pressures of working with students with disabilities while working to provide appropriate services and prevent litigation

Case Studies of Minority Student Placement in Special Education Beth Harry, Janette Klingner, Elizabeth Cramer, 2007 This book features vivid case studies that bring to life real children school personnel and family members from the bestselling book *Why Are So Many Minority Students in Special Education* Once again addressing the disproportionate placement of minority students in special education programs this new book includes the voices and perspectives of all stakeholders to show the tremendous complexity of the issues and the dilemmas faced by professionals family members and children Challenging questions and scenarios are offered at the end of each case study to provide thoughtful follow up activities and topics for further study This collection of cases can be used on its own or as a companion to the main volume in elementary and special education courses and professional development workshops This book provides a thorough and detailed description of the multiple factors that combine to provide inequitable educational opportunities for minority students living in poverty the authors do not shy away from discussion of racism on the individual and institutional levels they engage in this discussion in a refreshingly detailed and nuanced way TC Record It is the best casebook on special education that I have seen Velma L Cobb Vice President of Education and Youth Development National Urban League

Case Studies about Children and Adolescents with Special Needs Nancy Halmhuber, Kathleen Jeakle Beauvais, 2002 This categorically organized casebook is intended to assist readers with their studies of Special Education and Inclusion KEY TOPICS Based on rich varied and above all real cases culled from a large school district in which the authors worked extensively this book offers future teachers a compelling and realistic exposure to the situations issues and dilemmas faced by special educators in today's elementary and secondary classrooms MARKET Designed for Special Education teachers

Case Studies in Special Education Law Mary Konya Weishaar, 2007 This text is designed to provide students with real life case studies that address important issues within the IDEA and NCLB legislations Students will see both best practice and less than best practice when they read the cases It is specifically designed for graduate students who are taking a course in

special education law and or administration Case Studies in Special Education Law is intended to provide supplemental instruction using real life cases while studying the law Inclusive Educational Administration Mary Konya Weishaar, John C. Borsa, Phillip M. Weishaar, 2007-03-08 Regular and special education administrators regularly encounter problems when attempting to work together to create and maintain successful special education programs This updated and improved second edition seeks to overcome this obstacle by training readers in shared problem solving Each chapter focuses on a specific issue including school reform fiscal and human resource matters school governance identification and placement conflict resolution program evaluation transportation and discipline followed by real life case studies and questions designed to encourage inclusive thinking and discussion within a cohort These real life case studies are an ideal way to hone problem solving skills in the safety of the classroom and prepare for real world situations The second edition integrates new legislation such as IDEA 2004 and No Child Left Behind and discusses contemporary developments including Response to Intervention RtI Enhanced graphics and semantic maps effectively highlight key terms and concepts The authors have added a new section featuring concept maps and key vocabulary terms for each case study Instructors will appreciate this invaluable tool to facilitate discussion and promote critical thinking about the elements presented in each chapter

Case Studies in Special Education Tera Torres, Catherine R. Barber, 2017-06-12 Special education law and practice have undergone profound transformation over the past 50 years Students with disabilities are now more likely to receive a free and appropriate education in the least restrictive environment possible however the ideals of the law have not always been manifested in effective practice Although special education services are vastly better today than they were in the early years of public education current policies and practices continue to result in the under education of many children with disabilities This book illustrates key failures of the system within the context of real children s experiences The case study approach gives voice to the students families and educators who have been let down by the special education process The goal is to shed light on the flaws and injustices of the status quo After identifying these problems the authors offer sound solutions Section 1 is devoted to issues surrounding identification of students with learning disabilities These topics include occurrence of inconsistencies in assessment and diagnoses understanding the struggles of the slow learner and the interference of behavioral challenges with students educational performance Section 2 addresses problems within the evaluation process that negatively influence diagnoses Discussions include disproportionate representation of students from low socioeconomic backgrounds as well as students of color and bilingual students Section 3 highlights significant concerns with service provision within the special education realm The narratives throughout the book present stories of children on the receiving end of a severely fractured special education system Recommendations focus on solving specific problems such as inconsistent identification processes and categories disproportionate representation ill conceived IEPs ineffective specially designed instruction and poorly implemented RTI programs The book s methodological approach affirms that there is much

room for reform within both the special education system and the public education system as a whole This book will be an excellent resource for graduate level students practitioners and teachers in the fields of special education disability studies early intervention school psychology and child and family services Additionally it will be of interest to social workers counselors and researchers *Encyclopedia of Special Education* Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field **Special Education** Gwen Williams, 2001-01-01 **Cases on Service Delivery in Special Education Programs** Epler, Pam L., 2018-12-28 Educators are continually pressured to create interesting and educational lessons for students of varying learning abilities While technology steadily improves classroom learning education systems struggle to develop more innovative teaching methods for students with disabilities Cases on Service Delivery in Special Education Programs compiles real world case studies on successful classroom models and practices to provide rewarding learning environments for students with disabilities Addressing topics such as behavior modification social development and teacher collaboration this publication is an essential reference source for special education teachers supervisors directors administrators principles and policymakers as well as academicians and researchers interested in developing special education programs within school districts and classrooms *Special Education* Gwen Williams, 2002-08-01 *Understanding Special Education* Roberta Gentry, Norah S. Hooper, 2016-06-13 In increasing numbers general education teachers are faced with the task of educating students with disabilities in their classrooms and many beginning teachers are not prepared for the diverse classroom that awaits them The cases in this book are written from the viewpoint of general education teachers with the goal of providing them with the information and tools to improve their ability to approach this task with confidence As participants process the cases in this book they will learn to collect and evaluate data identify important concepts apply legal requirements develop hypotheses and create or defend arguments Through introductory materials included in each chapter the major provisions of the Individuals with Disabilities Education Act IDEA are outlined in easy and understandable terms and illuminated through the cases presented Discussion questions links to websites and suggested activities are included in each chapter *Special Education Law* Laura Rothstein, Scott F. Johnson, 2009-04-02 Special Education Law 4 E provides a comprehensive and current overview of the major laws that apply to the education of children with disabilities **Handbook of Leadership and Administration for Special Education** Jean B. Crockett, Bonnie Billingsley, Mary Lynn Boscardin, 2012-05-31 This book brings together for the first time research

informing leadership practice in special education from preschool through transition into post secondary settings It provides comprehensive coverage of 1 disability policy 2 leadership knowledge 3 school reform and 4 effective educational leadership practices Broader in scope than previous books it provides in depth analysis by prominent scholars from across the disciplines of both general and special education leadership Coverage includes historical roots policy and legal perspectives and content supporting collaborative and instructional leadership that support the administration of special education Comprehensive This is the first book to integrate the knowledge bases of special education and educational leadership as these fields impact school improvement and the performance of students with disabilities Chapter Structure Chapters provide a review of the knowledge base as well as recommendations for special education leadership and future research Multicultural Focus Addressing special education leadership within the context of a multicultural society chapters incorporate content related to the diversity of families teachers and students Expertise Chapter authors have made significant contributions to the knowledge base in their specific areas of study such as educational policy special education law and finance school reform organizational management and instructional leadership This book is a reference volume for scholars leaders and policy makers and a textbook for graduate courses in special education educational administration and policy studies

Resources in Education, 1998 **Encyclopedia of Case Study Research** Albert J. Mills, Gabrielle Durepos, Elden Wiebe, 2009-10-21 Case study research has a long history within the natural sciences social sciences and humanities dating back to the early 1920 s At first it was a useful way for researchers to make valid inferences from events outside the laboratory in ways consistent with the rigorous practices of investigation inside the lab Over time case study approaches garnered interest in multiple disciplines as scholars studied phenomena in context Despite widespread use case study research has received little attention among the literature on research strategies The Encyclopedia of Case Study Research provides a compendium on the important methodological issues in conducting case study research and explores both the strengths and weaknesses of different paradigmatic approaches These two volumes focus on the distinctive characteristics of case study research and its place within and alongside other research methodologies Key Features Presents a definition of case study research that can be used in different fields of study Describes case study as a research strategy rather than as a single tool for decision making and inquiry Guides rather than dictates readers understanding and applications of case study research Includes a critical summary in each entry which raises additional matters for reflection Makes case study relevant to researchers at various stages of their careers across philosophic divides and throughout diverse disciplines Key Themes Academic Disciplines Case Study Research Design Conceptual Issues Data Analysis Data Collection Methodological Approaches Theoretical Traditions Theory Development and Contributions From Case Study Research Types of Case Study Research **Case Studies for Teaching Special Needs and At-risk Students** Judith B. Buzzell, Robert Piazza, 1994 This text provides lively and instructive true life cases of challenging situations faced by teachers in traditional

and special education classrooms This case format is based upon the Harvard Business School case based approach to instruction in which educational students decision making skills are developed through analysis of practicing professionals problems portrayed in case studies Taking Account of Charter Schools Katrina E. Bulkley,Priscilla Wohlstetter,2004 Featuring contributions from today s top scholars in the field of charter school research this comprehensive volume offers a set of new empirical studies that explore the impact these schools have on teachers students educational practices and school governance The authors grapple with the effects and challenges of charter school autonomy across a range of areas from student achievement to special education staffing patterns to classroom practices and innovation to equity Social Work Case Management Betsy S. Vourlekis,Roberta Rubin Greene, *The Systematic Mistreatment of Children in the Foster Care System* Lois Weinberg,2014-07-16 The Systematic Mistreatment of Children in the Foster Care System tells the stories of 10 children in the foster care system from diverse ethnic and cultural backgrounds and the efforts by advocates to find them permanent places to live appropriate schooling and other essentials they need to survive The children s case studies highlight the difficulties in placing and maintaining them in healthy living situations with supportive educational mental health and other services The book shows how children fall sometimes over and over again through the deep cracks that exist within and between the various agencies of the multi agency system of care that was designed to help them Appropriate placement and services for children in foster care typically requires the coordination and collaboration of several agencies including the juvenile court child protective services CPS school districts and departments of mental health DMH The Systematic Mistreatment of Children in the Foster Care System shows how these agencies frequently fail to meet their legal obligations to children in the system and what can be done to address these failures and the outcomes they produce The Systematic Mistreatment of Children in the Foster Care System includes an introduction to the child protective services system the general route by which children in the United States are removed from their parents custody because or abuse and neglect the major components of the Individuals with Disabilities Education Act and the problems in getting foster children s educational needs met the difficulties in securing stable out of home placements strategies for stabilizing home placements problems in funding for out of home placements strategies for advocating the removal of children from inadequate out of home placements legislation and practices for bringing about needed policy changes and much more Equally valuable as a professional tool and as a classroom resource The Systematic Mistreatment of Children in the Foster Care System includes introductions to specific issues presented in each chapter case studies that illuminate the issues presented subsections for each case study chapter entitled Prevention Intervention Advocacy Considerations and What Had Gone Wrong boxed items highlighting practical strategies laws and other relevant information and a conclusion and summary of each chapter **Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders** Hill M. Walker, Frank M. Gresham,2015-12-15 This authoritative volume provides state of the art practices for supporting the

approximately 20% of today's K-12 students who have emotional and behavioral disorders (EBD) that hinder school success. Leading experts present evidence-based approaches to screening, progress monitoring, intervention, and instruction within a multi-tiered framework. Coverage encompasses everything from early intervention and prevention to applications for high-risk adolescents. Exemplary programs are described for broad populations of EBD students as well as those with particular disorders, including autism spectrum disorders and externalizing behavior problems. The book combines theory and research with practical information on how to select interventions and implement them with integrity.

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Table of Contents Special Education Case By Case

1. Understanding the eBook Special Education Case By Case
 - The Rise of Digital Reading Special Education Case By Case
 - Advantages of eBooks Over Traditional Books
2. Identifying Special Education Case By Case
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Special Education Case By Case
 - User-Friendly Interface
4. Exploring eBook Recommendations from Special Education Case By Case
 - Personalized Recommendations
 - Special Education Case By Case User Reviews and Ratings
 - Special Education Case By Case and Bestseller Lists

5. Accessing Special Education Case By Case Free and Paid eBooks
 - Special Education Case By Case Public Domain eBooks
 - Special Education Case By Case eBook Subscription Services
 - Special Education Case By Case Budget-Friendly Options
6. Navigating Special Education Case By Case eBook Formats
 - ePub, PDF, MOBI, and More
 - Special Education Case By Case Compatibility with Devices
 - Special Education Case By Case Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Special Education Case By Case
 - Highlighting and Note-Taking Special Education Case By Case
 - Interactive Elements Special Education Case By Case
8. Staying Engaged with Special Education Case By Case
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Special Education Case By Case
9. Balancing eBooks and Physical Books Special Education Case By Case
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Special Education Case By Case
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Special Education Case By Case
 - Setting Reading Goals Special Education Case By Case
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Special Education Case By Case
 - Fact-Checking eBook Content of Special Education Case By Case
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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