



MAP SKILLS

Compass Rose

North
Northwest
West
Southwest
South
Southeast
East
Northeast

Cardinal Directions: North (N), East (E), South (S), West (W)
Intermediate Directions: Northeast (NE), Southeast (SE), Southwest (SW), Northwest (NW)

globe

world map

Antarctica

Africa

Asia

Australia

Map of Townville Answer Key

Map Key: school, library, post office, food store, park, hospital, house, gas station, police station, golf course

Map of Cityville

Map Key: school, library, post office, food store, park, hospital, house, gas station, police station, golf course

Compare and Contrast

Maps Globes

Continents and Oceans Quiz

Directions: Write the correct continent or ocean that matches the letter.

Continents

- A: _____
- B: _____
- C: _____
- D: _____
- E: _____
- F: _____
- G: _____

Oceans

- H: _____
- I: _____
- J: _____
- K: _____
- L: _____

railroad tracks

lake

house

road

mountains

tree

Map of the World

Continents: Africa, Antarctica, Asia, Australia, Europe, North America, South America
Oceans: Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean, Southern Ocean

KRAUS IN THE SCHOOLHOUSE

Skills For Understanding Maps And Globes

Kenneth A. Job, Lois Weiser Wolf



Skills For Understanding Maps And Globes:

Skills for Understanding Maps and Globes Kenneth A. Job, Lois Weiser Wolf, 1986 *Skills for Understanding Maps and Globes* Kenneth A. Job, Lois Weiser Wolf, 1976 **Skills for Understanding Maps and Globes** Follett Publishing Company, 1976 **Having Fun with Maps and Globes** Abraham Resnick, 2000-05-26 The primary purpose of his handbook is to provide educators with a variety of proven activities to make learning map and globe skills both enjoyable and meaningful for your students The activities which include cross curriculum can be used with multiple grade levels small groups or individually Having Fun with Maps and globes is organized into six parts Part One introduces you to the basic goals of a Map and Globe Skills Program and concludes with some general Tips for Teachers Part Two provides activities for teaching the basic concepts of maps and globes Because the ability to read and make maps involves many individual skills the activities in this section are organized into several categories or subsets of skills For each subset several fully developed activities are presented along with a grab bag of additional activities that can be used in a stand alone map and globe unit or to reinforce general map skills Because map and globe skills support other curriculum areas besides social studies Part Three provides activities organized by subject area This allows you to locate the subject you are teaching and access several related map and globe skill activities Such cross curriculum tasks will reinforce art math reading science language and thinking skills For easy access all student activity sheets called Supplements in this manual are located in Part Four of the handbook Part Five lists currently available resources for teachers and students Beyond the standard lists of print materials the author has provided sources for multimedia kits and computer software that will enrich anyone s program An appendix which includes map masters a glossary of terms and comparison charts concludes the handbook Although these materials are mentioned in various activities throughout the book here they are more accessible as a reference and as a source from which to draw in developing your own lessons or an entire school program Because of the wide range of resources Having Fun with Maps and Globes provides this handbook is a wonderful companion to the supplementary materials you presently use in your school curriculum [Helping Your Child with Maps & Globes](#) Bruce Frazee, William Guardia, 2008-03 Children get involved in fun to do activities while learning the important map reading skills they need to succeed in a global society Many activities combine music art drama and poetry with important geography skills *Essentials of Middle and Secondary Social Studies* William B. Russell III, Stewart Waters, Thomas N. Turner, 2013-10-15 Building on the success of a much loved elementary text *Essentials of Middle and Secondary Social Studies* focuses on the key issues central to the actual teaching of middle and high school social studies including lesson planning and inclusive instructional strategies Written in an engaging conversational style the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom Features of the book include A full chapter on lesson plans designed to provide middle and secondary social studies teachers with classroom tested lesson plans The chapter includes two classroom

tested lessons for each social science discipline U S History World History Geography Government Economics Psychology Sociology A chapter on technology that is designed to better prepare middle and secondary social studies teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each teaching methodology and lesson plan discusses how the strategy can be used to meet the individual needs of diverse learners including English Language Learners and exceptional education students A section in each chapter provides various resources for further development The section includes articles books and web resources Each chapter includes an Extension activity offering readers with the opportunity to extend the learning experience with relevant and meaningful real life scenarios Focus activities give readers the opportunity to prepare for the learning experience with relevant and meaningful scenarios Covers current topics such as NCSS Standards Common Core State Standards Technology Media Skills Character Education and Literacy

Essentials of Elementary Social Studies Thomas N. Turner, Stewart Waters, 2013 *Essentials of Elementary Social Studies* is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies New to this Edition This fourth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies Keeping with the book's emphasis on planning and teaching a full new chapter on lesson plans has been added This chapter is designed to provide elementary teachers with 14 classroom tested lessons for each grade level K 6 A new chapter on technology is designed to better prepare elementary teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each chapter now includes a Resources section The resources section provides various resources for further development The section includes articles books and web resources Each chapter now includes Extension and Focus activities These activities provide readers with the opportunity to extend the learning experience with relevant and meaningful scenarios Instructors can also use the extension and focus activities as class activities Brand new companion website expands on chapter content and provides resources for further study www.routledge.com/cw/turner

Essentials of Elementary Social Studies William B. Russell III, Stewart Waters, 2021-08-30 *Essentials of Elementary Social Studies* is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies This sixth edition has been refined with new and relevant topics and strategies needed for effectively teaching elementary social studies A few of new features include An expanded chapter on the decision making process in elementary social studies This chapter provides additional discussion

about the importance of helping young learners better understand the decision making process and offers strategies for helping teachers make connections between choices values character development and social justice An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction Attention is given to virtual teaching and learning media literacy teaching with film and numerous other ways to improve teaching and learning in the digital age Updated further readings and helpful resources for all chapters to include supplemental digital and video sources related to various topics throughout the chapter New Checking for Understanding section at the end of each chapter that focuses on comprehension application and reflection on key concepts throughout the chapters An updated chapter on lesson plans in keeping with the book s emphasis on planning and teaching This chapter is designed to provide elementary social studies teachers with new classroom tested lesson plans and includes two classroom tested lessons for each grade level K 6

Reading Thinking Skills for Maps and Globes ,1975 *Understanding Geographical and Environmental Education* Michael C. Williams,1995-12-07 These papers aim to provide a substantial review of the literature pertaining to a comprehensive range of traditional and contemporary research paradigms and research methods The book is designed as a reference work for novice researchers in the fields of geographical and environmental education

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