

Spectacles Of Truth In Classical Greek Philosophy Theoria In Its Cultural Context

Jill Frank

Spectacles Of Truth In Classical Greek Philosophy Theoria In Its Cultural Context:

Spectacles of Truth in Classical Greek Philosophy Andrea Wilson Nightingale, 2004-08-12 In fourth century Greece BCE the debate over the nature of philosophy generated a novel claim that the highest form of wisdom is theoria the rational vision of metaphysical truths the spectator theory of knowledge This 2004 book offers an original analysis of the construction of theoretical philosophy in fourth century Greece In the effort to conceptualise and legitimise theoretical philosophy the philosophers turned to a venerable cultural practice theoria state pilgrimage In this practice an individual journeyed abroad as an official witness of sacralized spectacles This book examines the philosophic appropriation and transformation of theoria and analyses the competing conceptions of theoretical wisdom in fourth century philosophy By tracing the link between traditional and philosophic theoria this book locates the creation of theoretical philosophy in its historical context analysing theoria as a cultural and an intellectual practice It develops a new interdisciplinary approach drawing on philosophy history and literary studies The Politics of Viewing in Xenophon's Historical Narratives Rosie Harman, 2023-01-12 This book considers cultural identity and power relations in early fourth century BCE Greece through a reading of Xenophon s historical narratives the Hellenica Anabasis and Cyropaedia These texts depict conflicts between Greek states conflicts between Greeks and non Greeks and relations between the elite individual and society In all three texts politically significant moments are imagined in visual terms. We witness spectacles of Spartan military victory vistas of Asian landscape or displays of Persian imperial pomp and historical protagonists are presented as spectators viewing and responding to events Through this visual form of narration the reader is encouraged imaginatively to place themselves in the position of the historical protagonists In viewing events from different perspectives and therefore occupying multiple often conflicting political positions the reader not only experiences the problems faced by historical actors but becomes engaged in the political conflicts acted out in the narratives The reader is prompted to take pleasure in the sight of Panhellenic achievement but also to witness the divisions and conflicts between Greeks on class and ethnic lines Similarly the reader is invited to identify with spectacular Greek and non Greek figures of power as emblems of Greek imperial potential but also to see through the eyes of those communities subjugated at their hands The depiction of spectacles and spectators draws the reader into an active participation in the ideological contradictions of their time in a period when Panhellenic aspiration co existed with hegemonic competition between Greek states and when Greeks could be both beneficiaries and victims of imperialism Cultures of Mathematics and Logic Shier Ju, Benedikt Löwe, Thomas Müller, Yun Xie, 2016-08-10 This book gathers the proceedings of the conference Cultures of Mathematics and Logic held in Guangzhou China The event was the third in a series of interdisciplinary international conferences emphasizing the cultural components of philosophy of mathematics and logic It brought together researchers from many disciplines whose work sheds new light on the diversity of mathematical and logical cultures and practices In this context the cultural diversity can be diachronical different cultures in different historical

Periods geographical different cultures in different regions or sociological in nature

Poetic Justice Jill Frank, 2018-01-20

Plato set his dialogues in the fifth century BCE when written texts were disseminated primarily by performance and recitation He wrote them in the fourth century when literacy was expanding Jill Frank argues that there are unique insights to be gained from appreciating Plato s dialogues as written texts to be read and reread At the center of these insights is the analogy in the dialogues between becoming literate and coming to know or understand something and two different ways of learning to read One approach treats literacy as a top down affair in which authoritative teachers lead students to true beliefs Another recommended by Socrates in the Republic encourages trial and error and the formation of beliefs based on students cognitive and sensory experiences The first approach to learning to read aligns with philosophy as authoritative knowledge and politics as rule by philosopher kings Following the second approach Poetic Justice argues that the Republic neither endorses nor enforces fixed hierarchies in knowledge and politics but offers instead an education in ethical and political self governance one that prompts citizens to challenge all claims to authority including those of philosophy

Reconciling Ancient and Modern Philosophies of History Aaron Turner, 2020-10-26 The distinction between ancient and modern modes of historical thought is characterized by the growing complexity of the discipline of history in modernity Consequently the epistemological and methodological standard of ancient historiography is typically held as inferior against the modern ideal This book serves to address this apparent deficit Its scope is three fold Firstly it aims at encountering ancient modes of historical and historiographical thought within the province of their own horizon Secondly this book considers the possibility of a dialogue between ancient and modern philosophies of history concerning the influence of ancient historical thought on the development of modern philosophy of history and the utility of modern philosophy of history in the interpretation of ancient historiography Thirdly this book explores the continuities and discontinuities in historical method and thought from antiquity to modernity Ultimately this volume demonstrates the necessity of re evaluating our assumptions about the relation of ancient and modern historical thought and lays the groundwork for a more fruitful dialogue Beauty and the Gods Hugo Shakeshaft, 2025-03-25 How ideas and experiences of beauty informed human in the future relationships with the divine in ancient Greece Beginning with the earliest Greek literature the epics of Homer and Hesiod beauty was seen as having a special connection with the divine The gods of ancient Greece were defined by their exceptional beauty even today to look like a Greek god is proverbial for human beauty In Beauty and the Gods Hugo Shakeshaft explores the relationship between the beautiful and divine in ancient Greece principally in the Archaic period ca 750 480 BCE Analysing evidence that ranges from poetry art and philosophical texts to architecture and the natural landscape Shakeshaft shows how ideas and experiences of beauty shaped Greek relations with the divine With a powerful call for the place of beauty and aesthetics in the writing of history Shakeshaft uncovers the cultural dialogue between beauty and the gods in a variety of contexts in the Archaic Greek world in forms of divine worship in poetry music and dance in attitudes to the natural

environment and in architecture and art This early chapter of Greek history he argues holds an unrecognised key to understanding some long running threads in the histories of religion art and aesthetics from Plato's aesthetic theories to beauty s status in contemporary discourse Beauty s deep past and divine connection in ancient Greece can help us see beauty **Europe Beyond Universalism and Particularism** S. Lindberg, S. Prozorov, M. now in sharper focus Ojakangas, 2014-07-15 Resulting from an interdisciplinary dialogue between philosophy political science and International Relations about Europe as a political community this volume rethinks the European political project beyond the rigid opposition between universalism and particularism approaching Europe as a space of the exposure of differences to each **Lectio Divina as Contemplative Pedagogy** Mary Keator, 2017-12-14 Offering an original application of the ancient monastic practice of lectio divina to the humanities this book demonstrates the need for further emphasis on deep reading reflection and contemplation in contemporary university classrooms Each chapter provides readers with an historical overview of the four movements of this monastic method lectio reading meditatio interpreting oratio responding and contemplatio experiencing wisdom and suggests ways to incorporate these practices in humanites courses Keator demonstrates that the lectio divina method is a viable pedagogical tool to guide students slowly and methodically through literary texts and into a subjective experience of wisdom and meaning **Classifying Christians** Todd S. Berzon, 2021-05-25 Classifying Christians investigates late antique Christian heresiologies as ethnographies that catalogued and detailed the origins rituals doctrines and customs of the heretics in explicitly polemical and theological terms Oscillating between ancient ethnographic evidence and contemporary ethnographic writing Todd S Berzon argues that late antique heresiology shares an underlying logic with classical ethnography in the ancient Mediterranean world By providing an account of heresiological writing from the second to fifth century Classifying Christians embeds heresiology within the historical development of imperial forms of knowledge that have shaped western culture from antiquity to the present

How to Do Things with History Danielle Allen, Paul Christesen, Paul Millett, 2018-07-30 How to Do Things with History is a collection of essays that explores current and future approaches to the study of ancient Greek cultural history Rather than focus directly on methodology the essays in this volume demonstrate how some of the most productive and significant methodologies for studying ancient Greece can be employed to illuminate a range of different kinds of subject matter These essays which bring together the work of some of the most talented scholars in the field are based upon papers delivered at a conference held at Cambridge University in September of 2014 in honor of Paul Cartledge's retirement from the post of A G Leventis Professor of Ancient Greek Culture For the better part of four decades Paul Cartledge has spearheaded intellectual developments in the field of Greek culture in both scholarly and public contexts His work has combined insightful historical accounts of particular places periods and thinkers with a willingness to explore comparative approaches and a keen focus on methodology Cartledge has throughout his career emphasized the analysis of practice the study not for instance of the

history of thought but of thinking in action and through action The assembled essays trace the broad horizons charted by Cartledge's work from studies of political thinking to accounts of legal and cultural practices to politically astute approaches to historiography The contributors to this volume all take the parameters and contours of Cartledge's work which has profoundly influenced an entire generation of scholars as starting points for their own historical and historiographical explorations Those parameters and contours provide a common thread that runs through and connects all of the essays while also offering sufficient freedom for individual contributors to demonstrate an array of rich and varied approaches to the study The Rhetoric of Seeing in Attic Forensic Oratory Peter A. O'Connell,2017-03-01 In ancient Athenian courts of law litigants presented their cases before juries of several hundred citizens Their speeches effectively constituted performances that used the speakers appearances gestures tones of voice and emotional appeals as much as their words to persuade the jury Today all that remains of Attic forensic speeches from the fifth and fourth centuries BCE are written texts but as Peter A O Connell convincingly demonstrates in this innovative book a careful study of the speeches rhetoric of seeing can bring their performative aspect to life Offering new interpretations of a wide range of Athenian forensic speeches including detailed discussions of Demosthenes On the False Embassy Aeschines Against Ktesiphon and Lysias Against Andocides O Connell shows how litigants turned the jurors scrutiny to their advantage by manipulating their sense of sight He analyzes how the litigants words work together with their movements and physical appearance how they exploit the Athenian preference for visual evidence through the language of seeing and showing and how they plant images in their jurors minds These findings which draw on ancient rhetorical theories about performance seeing and knowledge as well as modern legal discourse analysis deepen our understanding of Athenian notions of visuality They also uncover parallels among forensic medical sophistic and historiographic discourses that reflect a shared concern with how listeners come to know what Ancient Greece and China Compared G. E. R. Lloyd, Jingyi Jenny Zhao, 2018-01-11 Ancient Greece and they have not seen China Compared is a pioneering methodologically sophisticated set of studies bringing together scholars who all share the conviction that the sustained critical comparison and contrast between ancient societies can bring to light significant aspects of each that would be missed by focusing on just one of them The topics tackled include key issues in philosophy and religion in art and literature in mathematics and the life sciences including gender studies in agriculture city planning and institutions The volume also analyses how to go about the task of comparing including finding viable comparanda and avoiding the trap of interpreting one culture in terms appropriate only to another The book is set to provide a model for future collaborative and interdisciplinary work exploring what is common between ancient civilisations what is distinctive of particular ones and what may help to account for the latter Creating the Ancient Rhetorical Tradition Laura Viidebaum, 2021-11-18 This book explores the history of rhetorical thought and examines the gradual association of different aspects of rhetorical theory with two outstanding fourth century BCE writers Lysias and Isocrates It highlights the parallel

development of the rhetorical tradition that became understood on the one hand as a domain of style and persuasive speech associated with the figure of Lysias and on the other as a kind of philosophical enterprise which makes significant demands on moral and political education in antiquity epitomized in the work of Isocrates There are two pivotal moments in which the two rhetoricians were pitted against each other as representatives of different modes of cultural discourse Athens in the fourth century BCE as memorably portrayed in Plato's Phaedrus and Rome in the first century BCE when Dionysius of Halicarnassus proposes to create from the united Lysianic and Isocratean rhetoric the foundation for the ancient rhetorical **Patristic Theories of Biblical Interpretation** Tarmo tradition This title is available as Open Access on Cambridge Core Toom, 2016-06-16 This volume offers a thorough analysis of Latin patristic hermeneutics covering early church authors who explicitly discussed the subject Heidegger, Work, and Being Todd S. Mei, 2009-11-01 This title provides a novel interpretation of the Aristotelian understanding of work in light of the philosophy of Martin Heidegger **Dance Discourse** Karin Schlapbach, 2017-12-08 Within the newly thriving field of ancient Greek and Roman performance and dance studies The Anatomy of Dance Discourse offers a fresh and original perspective on ancient perceptions of dance Focusing on the second century CE it provides an overview of the dance discourse of this period and explores the conceptualization of dance across an array of different texts from Plutarch and Lucian of Samosata to the apocryphal Acts of John Longus and Apuleius The volume is divided into two parts while the second part discusses ekphraseis of dance performance in prose and poetry of the Roman imperial period the first delves more deeply into an examination of how both philosophical and literary treatments of dance interacted with other areas of cultural expression whether language and poetry rhetoric and art or philosophy and religion Its distinctive contribution lies in this juxtaposition of ancient theorizations of dance and philosophical analyses of the medium with literary depictions of dance scenes and performances and it attends not only to the highly encoded genre of pantomime which dominated the stage in the Roman Empire but also to acrobatic non representational dances This twofold nature of dance sparked highly sophisticated reflections on the relationship between dance and meaning in the ancient world and the volume defends the novel claim that in the imperial period it became more and more palpable that dance unlike painting or sculpture could be representational or not a performance of nothing but itself It argues that dance was understood as a practice in which human beings whether as dancers or spectators are confronted with the irreducible reality of their own physical existence which is constantly changing and that its way to cognition and action is physical experience **The Mirror of the Self** Shadi Bartsch, 2017-07-21 People in the ancient world thought of vision as both an ethical tool and a tactile sense akin to touch Gazing upon someone or oneself was treated as a path to philosophical self knowledge but the question of tactility introduced an erotic element as well In The Mirror of the Self Shadi Bartsch asserts that these links among vision sexuality and self knowledge are key to the classical understanding of the self Weaving together literary theory philosophy and social history Bartsch traces this complex notion of

self from Plato's Greece to Seneca's Rome She starts by showing how ancient authors envisioned the mirror as both a tool for ethical self improvement and paradoxically a sign of erotic self indulgence Her reading of the Phaedrus for example demonstrates that the mirroring gaze in Plato because of its sexual possibilities could not be adopted by Roman philosophers and their students Bartsch goes on to examine the Roman treatment of the ethical and sexual gaze and she traces how self knowledge the philosopher's body and the performance of virtue all played a role in shaping the Roman understanding of the nature of selfhood Culminating in a profoundly original reading of Medea The Mirror of the Self illustrates how Seneca in his Stoic quest for self knowledge embodies the Roman view marking a new point in human thought about self perception Bartsch leads readers on a journey that unveils divided selves moral hypocrisy and lustful Stoics and offers fresh insights about seminal works At once sexy and philosophical The Mirror of the Self will be required reading for classicists philosophers and anthropologists alike Hagia Sophia and the Byzantine Aesthetic Experience Nadine Schibille, 2016-04-22 Paramount in the shaping of early Byzantine identity was the construction of the church of Hagia Sophia in Constantinople 532 537 CE This book examines the edifice from the perspective of aesthetics to define the concept of beauty and the meaning of art in early Byzantium Byzantine aesthetic thought is re evaluated against late antique Neoplatonism and the writings of Pseudo Dionysius that offer fundamental paradigms for the late antique attitude towards art and beauty These metaphysical concepts of aesthetics are ultimately grounded in experiences of sensation and perception and reflect the ways in which the world and reality were perceived and grasped signifying the cultural identity of early Byzantium There are different types of aesthetic data those present in the aesthetic object and those found in aesthetic responses to the object This study looks at the aesthetic data embodied in the sixth century architectural structure and interior decoration of Hagia Sophia as well as in literary responses ekphrasis to the building The purpose of the Byzantine ekphrasis was to convey by verbal means the same effects that the artefact itself would have caused A literary analysis of these rhetorical descriptions recaptures the Byzantine perception and expectations and at the same time reveals the cognitive processes triggered by the Great Church The central aesthetic feature that emerges from sixth century ekphraseis of Hagia Sophia is that of light Light is described as the decisive element in the experience of the sacred space and light is simultaneously associated with the notion of wisdom It is argued that the concepts of light and wisdom are interwoven programmatic elements that underlie the unique architecture and non figurative decoration of Hagia Sophia A similar concern for the phenomenon of light and its epistemological dimension is reflected in other contemporary monuments testifying to the pervasiveness of these aesthetic values in early Byzantium Knowledge, Love, and Ecstasy in the Theology of Thomas Gallus Boyd Taylor Coolman, 2017-01-26 Knowledge Love and Ecstasy in the Theology of Thomas Gallus provides the first full study of Thomas Gallus d 1246 in English and represents a significant advance in his distinctive theology Boyd Taylor Coolman argues that Gallus distinguishes but never separates and intimately relates two international modalities in

human consciousness the intellective and the affective both of which are forms of cognition Coolman shows that Gallus conceives these two cognitive modalities as co existing in an interdependent manner and that this reciprocity is given a particular character by Gallus anthropological appropriation of the Dionysian concept of hierarchy Because Gallus conceives of the soul as hierarchized on the model of the angelic hierarchy the intellect affect relationship is fundamentally governed by the dynamism of a Dionysian hierarchy which has two simultaneous trajectories ascending and descending Two crucial features are noteworthy in this regard in ascending firstly the lower is subsumed by the higher in descending secondly the higher communicates with the lower according to the nature of the lower When Gallus posits a higher affective cognitio above an intellective cognitio at the highest point in the ascent accordingly this higher affective form both builds upon and sublimates the lower intellective form At the same time this affective cognitio descends back down into the soul both enriching its properly intellective capacity and also renewing the ascending movement in love For Gallus then in the hierarchized soul a dynamic mutuality between intellect and affect emerges which he construes as a spiralling motion by which the soul unceasingly stretches beyond itself ecstatically in knowing and loving God **Ethical Sense and Literary Significance** Donald R. Wehrs, 2023-07-31 This study blends together ethical philosophy neurocognitive evolutionary studies and literary theory to explore how imaginative discourse addresses a distinctively human deep sociality and by doing so helps shape cultural and literary history Deep sociality arising from an improbable evolutionary history both entwines and leaves non reconciled what is felt to be significant for us and what ethical sense seems to call us to acknowledge as significant independent of ourselves Ethical Sense and Literary Significance connects literary and cultural history without reducing the literary to a mere expression of something else It argues that affective differences between non egocentric and egocentric registers of significance are integral to the bioculturally evolved deep sociality that verbal art addresses often in unsettling and socially critical ways Much imaginative discourse in early societies as well as recent ones brings ethical sense and literary significance together in ways that reveal their intricate but non harmonized internal entwinement Drawing on contemporary scholarship in the humanities and sciences Donald R Wehrs explores the implications of interdisciplinary approaches to topics central to a wide range of fields beyond literary studies including neuroscience anthropology phenomenological philosophy comparative history and social psychology

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