



The Orphans Experience

**Donald E. Morisky, W. James
Jacob, Yusuf K. Nsubuga, Steven J. Hite**

The Orphans Experience:

Researching Children's Experience Sheila Greene, Diane Hogan, 2005-01-13 Strongly recommended as it provides a very useful overview of a range of methods mainly textual for exploring children's experiences. These accounts are placed well in the broader conceptual frameworks concerning both methodologies and ethical considerations. Educational Review. How should the researcher approach the sensitive subject of the child? What are the ethical issues involved in researching children's experiences? In essays written by a collection of key international authors, *Researching Children's Experience* addresses these questions and examines up to date methodological and conceptual approaches to researching children. This book is a practical, comprehensive and interdisciplinary guide for advanced students and researchers exploring a range of studies and the theoretical and ethical motivations behind them. The book is divided into three coherent sections: Conceptual, methodological and ethical issues in researching children's experiences; Methods for conducting research with children; The generation and analysis of text. *Researching Children's Experience* provides examples of how researchers from a variety of social science perspectives have set about carrying out research into children's experience. Useful to students embarking on a research project and to experienced researchers wishing to explore new methods. Greene and Hogan's book is an essential addition to anyone doing research on children. It will be especially useful to those in developmental psychology, education, nursing and other disciplines interested in studying children's experience. Amistad's Orphans Benjamin Nicholas

Lawrance, 2015-01-28 The lives of six African children, ages nine to sixteen, were forever altered by the revolt aboard the Cuban schooner *La Amistad* in 1839. Like their adult companions, all were captured in Africa and illegally sold as slaves. In this fascinating revisionist history, Benjamin N. Lawrance reconstructs six entwined stories and brings them to the forefront of the *Amistad* conflict. Through eyewitness testimonies, court records, and the children's own letters, Lawrance recounts how their lives were inextricably interwoven by the historic drama and casts new light on illegal nineteenth-century transatlantic slave smuggling.

Refugee Learner Experiences. A Case Study of Zimbabwean Refugee Children Lawrence Meda, 2017-09 This study is a presentation of Zimbabwean refugee learner experiences. Children escaped political persecution and economic problems which affected Zimbabwe in the year 2008. Many of these children were abused and witnessed traumatic experiences, their close relatives and neighbours being executed in cold blood. This study was guided by three critical questions: i) who are the Zimbabwean refugee learners; ii) what were Zimbabwean refugee learners' migration experiences; and iii) what were Zimbabwean refugee learners' school experiences. The study employed Bronfenbrenner's Social Ecological Model as its overarching theoretical framework. Each stage of the refugee experience was described at each point in time.

Helping Children and Young People Who Experience Trauma Panos Vostanis, 2021-04-05 This groundbreaking new book brings together policy, evidence, practice, service development, and children's narrative to provide a far-reaching overview of this vulnerable and traumatised group. It combines powerfully written moving scenarios and draws on evidence

based research to fully illustrate concepts and present practical ideas for change t *The Orphan Girls* James S. Peacocke,1859 *The Role of Experience in Children's Language Development: A Cultural Perspective* Priya Shimpi,Eliana Colunga,He Sun,Douglas Sperry,Lulu Song,2022-12-02 **The Views and Experiences of Disabled Children and Their Siblings** Clare Connors,Kirsten Stalker,2003 The authors explore the implications of their study for a childhood model of social disability They identify and draw out the significance of their findings for a range of mainstream specialist and statutory providers It is an invaluable resource for effective ways of communicating directly with disabled children

Children's Lived Experience of Poverty and Vulnerability in Kenya Elizabeth Ngutuku,2025-01-29 Drawing from ethnographic research this book presents children s lived experience of poverty and vulnerability in Kenya By taking the case of Siaya Kenya which has some of the lowest indicators of child well being the book presents children s complex lived experience from three interlinked everyday spaces of the home the school and support programmes It argues that children s experience is formed at the interstices of material lack historically as well as politically located factors and the complex context of social relations The book is anchored in an innovative methodology of listening softly to children s voice Aimed at fully capturing children s experience listening softly focusses on the different ways that children s voice happen The book challenges scholarship to go beyond multi dimensionality and re imagine children s experience as complex and entangled use methods that are attuned to capturing children s messy experience of poverty and be widely awake in each intervention context to capture the emergent fluid experience of children Presenting a non linear contextual entangled and complex experience of poverty and vulnerability this book will be of interest to scholars and students in the field of Poverty Studies Development Studies Childhood Studies Social Policy Critical studies Human and Child Rights and African Studies The Language Experience Approach to Literacy for Children Learning English Pamela J. T. Winsor,2009 The instructional framework presented in this book is intended to help teachers provide all young children but especially English language learners with rich meaningful and interactive literacy instruction Referred to as LEALE the instruction is grounded in the traditional Language Experience Approach LEA It has been expanded to encompass principles and practices of research based early literacy instruction as understood and presented in current professional literature The approach is presented in an attractive easily understood style that invites both beginning and experienced teachers to engage their students in literacy The LEALE instructional framework presented here grew out of the many happy hours that the author spent working with children and their teachers over the years Included are pictures and examples of classroom materials chart stories and journals from children in Belize Central America and children in urban centres in Alberta Canada This title also features a brief history of LEA and its enduring merits an overview of the research that supports the enhancements of LEA included in LEALE a full description of LEALE with examples a guide for planning instruction including examples of unit topics and related resources descriptions of supplementary learning activities designed to enhance children s learnin recommended

assessment procedures reproducible materials to aid teacher planning and record keeping

Understanding Parent Experiences and Supporting Autistic Children in the K-12 School System Yarbrough, Jillian, 2021-12-17 Parenting and educating a child with an autism spectrum disorder ASD is a unique experience for many reasons Too often the K 12 school system overlooks the needs of children with ASDs or educators find themselves unprepared to provide a learning environment that fulfills these needs Parents of children with ASDs must also stay informed on autism support services school system practices developmental pediatrics and more in order to be an active voice in how their children are supported within the school system Understanding Parent Experiences and Supporting Autistic Children in the K 12 School System shares the experiences of children with ASDs in order to develop more supportive practices for these children as they navigate the K 12 system It also offers best practices strategies and information for educators to provide a sufficient learning environment to support children with ASDs within their classrooms Covering topics such as assistive tools inclusive practices and parent experiences it is an ideal resource for K 12 administration and faculty educators pre service teachers policymakers parents researchers and academicians

Overcoming AIDS Donald E. Morisky, W. James Jacob, Yusuf K. Nsubuga, Steven J. Hite, 2006-06-01 As a result of the AIDS epidemic many nations around the world have faced the demands of caring for a particularly vulnerable population of children the orphans of parents who have died of AIDS or whose caregivers are terminally ill from the disease Overcoming AIDS Lessons Learned from Uganda offers an in depth exploration of this global issue and provides a broad focus on evolving a constructive response to the HIV AIDS epidemic This collaborative resource is the fourth in the Research in Global Child Advocacy book series and it offers readers a glimpse into the experience of HIV AIDS infected and affected people from the perspective of researchers policy makers and professionals who diligently work toward crafting a framework for action that is integrated across disciplines Despite the enormity and intensity of the problem chapter authors share a commitment to advocate for a better world in which social and economic disparities do not preclude children from experiencing a future that is bright with potential opportunities and hope

Children's experiences of classrooms Eleanore Hargreaves, 2017-03-20 If children are to succeed and progress at school schools and teachers need to understand how children experience the classroom What do they think How does school make them feel This book brings together the author's work on children's classroom experiences in a variety of contexts The author uses student voice to show what children think of classrooms tasks tests and exams and how this impacts their experience of schooling Can the classroom experience be transformative for children's life chances or is it a trap Schools and teachers need to take account of student perspectives in the primary school to make it the best experience possible

Environmental Experience and Plasticity of the Developing Brain Alessandro Sale, 2016-02-04 Environmental Experience and Plasticity of the Developing Brain goes beyond the genetic basis of neurodevelopment Chapters illuminate the external factors that can dramatically impact the brain early in life and consequently the eventual accomplishment of developmental

milestones and the construction of adult behavior and personality Authored and edited by leaders in this rapidly growing field **Environmental Experience and Plasticity of the Developing Brain** not only surveys preexisting literature on the effects of environment versus genetics but also discusses more recent studies on the impacts of neurodevelopment in terms of maternal stimulation environmental enrichment and sensory deprivation The book also includes key examples of environmental impacts on preexisting genetic syndromes leading to developmental disabilities Focus is also given to the consequences of early adverse experience in primates as well as neurobiological and behavioral consequences in institutionalized human children and the reversibility of such consequences **Environmental Experience and Plasticity of the Developing Brain** encompasses a broad area of research in the field of developmental neurobiology and offers a unique combination of different examples of environmental factors affecting brain development and behavior

Plight and Fate of Children During and Following Genocide Samuel Totten, 2014-04-18 **Plight and Fate of Children During and Following Genocide** examines why and how children were mistreated during genocides in the twentieth and twenty first centuries Among the cases examined are the Australian Aboriginals the Armenian genocide the Holocaust the Mayans in Guatemala the 1994 Rwanda genocide and the genocide in Darfur Two additional chapters examine the issues of sexual and gender based violence against children and the phenomenon of child soldiers Following an introduction by Samuel Totten the essays include Australia's Aboriginal Children Hell is for Children Children The Most Vulnerable Victims of the Armenian Genocide Children and the Holocaust The Fate of Mentally and Physically Disabled Children in Nazi Germany The Plight and Fate of Children vis vis the Guatemalan Genocide The Plight of Children During and Following the 1994 Rwandan Genocide Darfur Genocide Sexual and Gender Based Violence against Children during Genocide and Child Soldiers Contributors include Colin Tatz Henry C Theriault Asya Darbinyan Rubina Perroomian Jeffrey Blutinger Amanda Grzyb Elisa von Joeden Forgey Sara Demir Hannibal Travis and Samuel Totten The editor and several of the contributors have personally investigated and witnessed the aftermath of genocidal campaigns

Children's Services in the Developing World Najat M'Jid, 2017-03-02 **Children's services in The Developing World** brings together evidence relating to the health and development of children in the global South It is essential reading for students scientists policy makers and practitioners in economically developing countries The book deals with the effects of catastrophe disease war and poverty on children's development There is strong coverage of the ways in which children cope with even the most inauspicious of circumstances Evidence is provided on the incidence of impairment to health and development As well as establishing the risks to child well being in the economic South the book shows how to intervene to address those risks Examples of good practice rigorously evaluated will be of interest to everyone seeking to improve the lives of children whether that be in economically developed or developing nations

The New Children and Near-Death Experiences P. M. H. Atwater, 2003-11-06 Presents an in depth look at children who have experienced the near death phenomenon and the heightened abilities that these children exhibit Provides

compelling evidence for the existence of a generation of children who represent the spiritual evolution of the human race Includes firsthand testimonies of children who have returned from near death *The New Children and Near Death Experiences* is the first book to provide from the view of the child an in depth study of children who have experienced the near death phenomenon and its aftereffects Atwater notes that the child who returns from a near death experience is not the same child as before but is a remodeled rewired reconfigured refined version of the original Presenting data to support her contention that these children have experienced structural chemical and functional changes in the brain she also shows how their greater empathic abilities as well as dramatically higher intelligence are qualities that are also present in children born since 1982 enhanced abilities that cannot be tied to simple genetics Atwater shows that understanding the near death experiences of children can help us prepare for a quantum leap in the evolution of humanity *Adverse Family Experiences Among Children in Nonparental Care, 2011-2012* Matthew D. Bramlett, Laura Radel, 2014 *Teaching Phonemic Awareness through Children's Literature and Experiences* Nancy A. Jurenka, 2005-07-30 Teaching phonemic awareness can be boring and repetitive in the hands of a teacher who wishes to just use a workbook approach This delightful book packs loads of fun into 75 lesson plans providing educators with myriad creative strategies for integrating word study with children's picture books Each lesson includes a read aloud book description literacy experience activity direct instruction follow up activities recommended poem and related reading The lessons build skills in phonemic awareness morphemic analysis letter identification rhyming and sight words through singing dancing games art activities cooking and interesting experiences as well as a wealth of humorous picture books The early childhood teacher who is committed to making literacy development meaningful and as much fun as possible will enjoy the wealth of valuable material here Grades K 2 **Foreign Assistance and Related Programs Appropriations for Fiscal Year 1974** United States. Congress. Senate. Committee on Appropriations, 1973 **Children and the Dark Side of Human Experience** James Garbarino, 2008-03-12 Synthesizing insights from psychology and philosophy with his own wide ranging experiences around the world Dr James Garbarino takes readers on a personalized journey into the dark side of human experience as it is lived by children In these highly readable pages he intertwines a discussion of children's material and spiritual needs with a detailed examination of the clinical knowledge and experiential wisdom required to understand and meet complex developmental needs Fusing anecdotal observations empirical evidence and an ecological perspective this book is for anyone who takes an interest in the well being and future of the world's children

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