

**Teacher
Student
Relationship
and its
Impact
on Student
Unrest**

S.C.GHOSE

Teacherstudent Relationship And Its Impact On Student Unrest

Raffaela Di Napoli



Teacherstudent Relationship And Its Impact On Student Unrest:

Teacher-student Relationship and Its Impact on Student Unrest Subhas Chandra Ghose, 1989 Throw light upon the causes that contribute to the restlessness among students. Students are not to be blamed for their being restive and violent. They are the products of the situations in which they are being raised. They are what they are shaped to be. Since the ancient times an authoritarian tendency has characterised the attitudes of teachers among others in authority in educational institutions towards the students. Students have not had the necessary attention and affection. The most important of the causes stands out to be the absence of cordial teacher student relationship plus the conducive educational and institutional environment. Recommendations: It is interesting to note that a good teacher even if he is not a good man is more respected than a bad teacher who may be a good man. It is obvious therefore that professional excellency and commitment on the part of the teachers will go a long way to curb student unrest in our educational institutions. Dr S N Ratha Professor and Head Post Graduate Department of Anthropology and Sociology Sambalpur University Orissa. The author has done his work critically and well. He has chosen a new parameter Teacher student Relationship in his study and is well taken. From authors like McCormack to Altbach very few authors have explored this dimension of the problem except very tangentially. Mr Ghose's is a full length study on this dimension with all its ramifications. I congratulate the author for his painstaking and critical expose. Bela Dutt Gupta Professor of Sociology Calcutta University West Bengal. I recommend for its originality and boldness. I think the results of this study be known to all teachers and educationists. Dr N C Choudhary Professor of Sociology and Social Anthropology University of North Bengal. Review: The findings are logically arrived at and cogently presented in a readable simple style. No doubt this book will be useful to all those who have interest in the areas of sociology education political sociology in general and to those who are interested in the problems affecting the youth in particular. K Raghuram Reddy The Indian Journal of Political Science. **The School, Teacher - Student Relations And Values** D. R. Prasad, *Research in Education*, 1974. Resources in Education, 1998. **Indian Writings on Education, 1979-1986** S. P. Agrawal, J. C. Aggarwal, 1992. **Students and Radical Social Change** Anirban Banerjee, 2003. *Fourth Survey of Research in Education, 1983-1988*, 1991. *Attachment Theory and the Teacher-Student Relationship* Philip Riley, 2010-09-13 Explains how adult attachment theory offers different ways to examine professional teaching relationships classroom management and collegial harmony. This book highlights the key aspects of teacher student relationships that teachers and teacher educators should know. **The Dynamics of Social Movements in Hong Kong** Stephen Wing Kai Chiu, Tai Lok Lui, 2000-01-01. Studies of Hong Kong society have long focused one sidedly upon economic prosperity and political stability. Contributors to this volume redress this imbalance by taking a critical view of Hong Kong's political development from the perspectives of social conflict and collective action. Instead of looking at Hong Kong from the top this volume documents the active role played by local actors from below political groups student activists trade unions women groups environmentalists and

community organizers and their impact on social and political development in Hong Kong society in the context of political transition and democratization economic restructuring and an emergent local identity *The Indian Journal of Political Science*, 1990 Vols 1 include the Association's Annual report 1939 *Women in Agriculture: Their status and role* R. K. Punia, 1991 This is the first specialised volume with a holistic approach dealing with the most vulnerable and neglected section of workers in unorganised sector of agriculture Tracing women's role and status in the historical perspective existing situational analysis and making future projections are the main sub themes discussed threadbare Women workers in different agro ecological and types of farming have been analysed by various scholars Papers on technology and women bring out among other things a situational analysis work conditions in home and farm wages bearing on her farm employment and participation Prospective role and status have been projected in the changing techno economic context that warrants about the displacement of women workers in developing agriculture In the series this volume focusses on the issues of educational problems of the rural women in general and specialised training needs facilities available and utilization of these in particular for providing them appropriate place in the prospective agriculture Training needs of different groups in different agroclimatic and cultural contexts have been compiled at one place Multiplicity of institutions has certainly benefited women fold but mushrooming of voluntary agencies is not desirable in spite of the best performance of voluntary agencies What role different institutional structures have played in the education and training of women is discussed at length and future course of involvements is debated Different agricultural development strategies adopted since independence have been critically examined for assessing the place of women in them and urgent action needed to meet the future challenges **Values and Professional Knowledge in Teacher Education** Nick Mead, 2019-02-01 Values and Professional Knowledge in Teacher Education provides distinctive insights into potential strengths to develop trainee teachers values within school based training Looking at the personal moral and political values of trainees as fundamental to strategic and critical professional knowledge the book considers a key question about training contexts to what extent is teacher education embedded in the purpose and rationale of the school so that trainees values and consequently their autonomy and identity can flourish The book is research focused and offers case studies that offer vicarious experiences which resonate with the professional needs and concerns of teacher educators The book opens with a reflective narrative on the experience of a teacher educator in England Further chapters explore international perspectives on values and professional knowledge in teacher education applied theoretical principles for developing the relationship between trainee teachers values and their professional knowledge the impact of university and school based training contexts on the development of values based professional knowledge and the challenge of a values based professional knowledge to current teacher education practice Values and Professional Knowledge in Teacher Education will be of great interest to academics and post graduate students in the field of education university and school based teacher educators trainee teachers researchers policymakers and school leaders

Vocationalisation of Education Rajat Sharma, 2004 Education is an important instrument for social mobility and social change In an era of all round development and progress the system of education has to be compatible with the challenges of modern times A country like India with such a large population has to opt for vocationalization of education Salient Features Highlights the factors that can accelerate the pace of the implementation of the scheme of vocationalization of education Details the character and nature of distractors in the implementation of the scheme Suggests measures if taken by the educationists and policy makers may serve as correctives to overcome current difficulties *Academics and Politics* Subhas Chandra Ghose, 1993 A blend of Sociology of Politics and the Sociology of Education Efforts have been afloat to appraise the present political scenario in the perspective of the pre independence politics Ideological politics have also been broadly brought under a sweeping analysis in order to penetrate deeper into the interior of the present day politicking Academics are found to be continually apathetic to party politics or what is also known as politics of power A handful of them are actively involved into it **Social Integration of the Deaf** Surendre M. Verma, 1999 The problem of social integration has been discussed as viewed by the deaf themselves The viewpoint of hearing members of the society who come into contact with the deaf has also been taken care of The opinion of the employers about the employability of the non hearing members of the society especially in the light of their firsthand experience makes this publication a significant contribution in its category Besides the empirical information and analyses the details have been illustrated with visual diagrams To make it more realistic and useful some illustrations of the anatomy of the ear sign language etc are also included in the book *Gandhian Ideal Development and Social Change* K. D. Gangrade, 1991 This book elucidates Gandhian theory and practice of development It is an attempt also in mixing Gandhian ideas with social science concepts from the disciplines of sociology social anthropology modern communication theory and professional social work by an academic interpreter analyst and practice oriented author who has chosen themes and issues dear to Gandhi such as rural development alcoholism and prohibition along with concept of leadership peoples participation and the role of a catalyst who is an outsider to the community The author has drawn upon his own field experience and research It is a thought provoking book which will be liked with added interest by readers **Evolution of educational thought in India** Bhanwar Lal Dwivedi, 1994 The book is a survey of the rise and downfall of India with specific reference to the effect of political and social conditions on its educational system The course of the low percentage of educated population today can be traced in the neglect of education by fanatic Muslim rulers and wrong policy of education wilfully adopted by Britishers Pre-Pāṇinian Linguistic Studies D. D. Mahulkar, 1990 Presents Sanskrit language studies in a new setting that of socio linguistics Illustrate how some of the missing links in traditional Sanskrit studies can be understood if the evolutionary aspect of language studies is connected with the study of socio cultural history of the speech The new model of socio historical linguistics is for the first time conceived and developed as a variational dynamic and developmental model Neatly planned and richly illustrated this book

breaks a new ground in modern linguistic studies showing how socio linguistic studies can be enjoyed not only as sources of new hypotheses in historical studies but also as source of rich cultural contexts lost from material archaeological discoveries Language pleads the author preserves a rich cultural archaeology of a community The formulation of the scientific methodology of language studies from this point of view has to be the logical sine qua non of all historical linguistic studies which have been in a state of revival since 1965 *Bibliography of Asian Studies* ,1995 *Indian National Bibliography* B. S. Kesavan,1998

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