

GUIDED READING LESSON PLANS: INFORMATIONAL TEXT

DATE:	LEVEL:	<u>Within the Text</u> Solving Words ___ Notice new/interesting words ___ solve content specific words using graphics, word boxes ___ apply problem solving strategies to complex words Monitoring/Correcting ___ Monitor accuracy and understanding, self-correcting when errors detract from meaning. Searching for/Using Information ___ captions, photos, other text features _____ ___ compound sentences ___ dialogue ___ plot tension/suspense (narrative) Summarizing ___ Follow and remember a sequence of events in chronological order ___ Identify important ideas and report them in an organized manner ___ Identify and understand sets of related ideas	<u>Beyond the Text</u> Predicting: ___ Use text structure to predict outcome ___ Use text evidence to confirm/disprove Making Connections Bring knowledge from ___ background ___ other text Synthesizing ___ Differentiate between what is known and new information ___ Mentally form categories of related info ___ Express changes in ideas/learning after reading <u>About the Text</u> Analyzing ___ Notice variety in layout/text features ___ Understand when author has used compare/contrast, cause/effect, etc. ___ Notice how author used pictures or other graphics to convey meaning Critiquing ___ Evaluate quality of text feature, interest level, ___ Notice author's qualifications to write text
GROUP MEMBERS:			
TEXT			
INSTRUCTIONAL FOCUS			
WORD WORK	VOCABULARY		
OBSERVATIONS			
NEXT TIME		Keep in Mind Fluency: Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation. Comprehension: Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. What makes you think that? What part of the text made you think that?	

Teachers Resource Stage 3 Guided And Independent Reading

Wolfgang Guggemos



Teachers Resource Stage 3 Guided And Independent Reading:

Teachers' Resource, 1995 *Teacher's Resource*, 1990 *Essential Fiction, Stage 3* Pearson Education, Sylvia Karavis, 2004-03 A complete solution for literacy at Key Stage 2 Engage Literacy Teacher's Resource Levels 6-8 Extended Edition Lauren White, 2014-07-01 This extended teacher resource tool includes detailed teaching notes for each of the 24 Early titles from the Yellow set Teaching notes include whole and small group instruction Engagement for English Language Learners multiple assessments for each title Blackline masters and running records for each title are included Great resource for using Engage Literacy to meet your Common Core Language Arts instructional needs *Engage Literacy Teacher's Resource Levels 12-15 Extended Edition* Lauren White, 2015-07-01 This teacher resource tool includes detailed teaching notes for each of the 32 Early Fluent titles from the Green set Teaching notes include whole and small group instruction Engagement for English Language Learners multiple assessments for each title Blackline masters and running records for each title are included Great resource for using Engage Literacy to meet your Common Core Language Arts instructional needs **15333:TFK: NonFiction Readers:Early Fluent Plus:Teacher's Resource Guide**, 2011-12-01 **Engage Literacy Teacher's Resource** Lauren White, 2015-01-01 Engage Literacy is a comprehensive literacy program K 3 that brings enjoyment and humor to reading while still providing teachers and children with carefully graded and leveled texts The accompanying Engage Literacy Teacher's Resource provides supportive and easy to use teaching notes for the 24 books at levels 9 11 Blue Three BLMs are provided for each title Skills addressed in both the teaching notes and BLMs include Comprehension phonological awareness graphophonics vocabulary development fluency text conventions writing activities Also provided in the Teacher's Resource tasks BLMs for English Language Learners an oral reading record for each title Engage Literacy Teacher's Resource books provide different avenues of acquiring knowledge so all children can learn effectively regardless of differences in ability levels **15295:TFK: NonFiction Readers:Upper Emergent:Teacher's Resource Guide** Chandra Prough, 2011-10-01 **Resources in Education**, 2001-10 American More! Level 3 Teacher's Resource Pack with Testbuilder CD-ROM/Audio CD Cheryl Pelteret, Rob Nicholas, 2011-05-19 American MORE is a four level course from a highly respected author team that's bursting with features for lower secondary students The Teacher's Resource Pack contains unit tests review tests and term tests as well as entry level tests and end of year tests There are extra grammar practice and communication activities for each unit of the course The free Testbuilder CD ROM Audio CD allows teachers to create their own tests It previews each exercise before inclusion and can create A and B versions of each test so that students sitting next to each other don't share answers Exam skills KET PET and Trinity style questions are also available **Teaching Literacy in Third Grade** Janice F. Almasi, Keli Garas-York, Leigh-Ann Hildreth, 2013-10-21 The third grade classroom is a beehive of activity in which young readers transition between emergent and more advanced levels of literacy This expertly written guide brings to life the rewards and challenges of teaching third graders and helps teachers

differentiate instruction for diverse learners Vividly portraying a week in a highly motivating classroom the authors present easy to use ideas and activities for building fluency vocabulary comprehension writing and more Illustrations reproducibles grade specific resources and planning tips will make this handy book a boon to third grade teachers every day of the year

Bookwise Sharon Parsons,2001 With a balance of fiction and non fiction text types and genres Bookwise is carefully graded and organised into five cross curricular strands encouraging links to other subjects The full colour readers are accompanied by Teacher s Guides and Resource Sheets to help you get the most out of your Guided Reading and Writing sessions *The Really Practical Guide to Primary English* Diana Bentley,1999 This book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand The authors have all taught English in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields **Read! Explore! Imagine! Fiction Readers: Fluent: Teacher's Guide**

,2013-09-01 **Curriculum Review** ,1985 **15371:TFK: NonFiction Readers:Fluent Plus:Teacher's Resource Guide** Chandra Prough,2012-01-30 **Read! Explore! Imagine! Fiction Readers: Upper Emergent Teacher's Guide** ,2013-06-01 , The BFG - Literature Kit Gr. 3-4 Chad Ibbotson,2017-03-23 Let your heart be warmed by this unlikely tale of friendship and overcoming the odds Offer a variety of options to review the material from pre reading to post reading activities Predict what will happen in the story prior to reading the events Put events in order that they happened when Sophie came up with a plan to stop the giants Find the synonym that matches the underlined vocabulary word in a sentence Describe the BFG s movements in the shadows from Sophie s perspective Students reflect on how the story ends and create their own giant to live in this world List the characters and ways they were touched by dreams in a Dreamcatcher Graphic Organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The BFG is an incredible story about man eating giants and one girl s plan to stop them for good Sophie is a young orphan girl living in England One night she is having a hard time sleeping Deciding to sneak to the window and look out at the dark streets Sophie sees something strange An extremely tall man sneaking about and looking into the upstairs windows of each home he passes This man suddenly turns and sees Sophie Attempting to hide under the covers of her bed Sophie is quickly snatched up and taken to a strange world called Giant Country There she meets her captor the Big Friendly Giant Sophie soon learns the horrifying truth of what happens every night around the world and soon comes up with a risky plan to save all humans from the giants **Little House on the Prairie - Literature Kit Gr. 3-4** Lily Erlic,2018-08-14 Find out what life on the prairie was really like with this retelling of actual events The thorough and comprehensive questions are great for small group work Students put themselves in Laura s shoes as she experiences the hardships of living on the prairie Test student comprehension of key vocabulary words found in the novel Students explore what they learn about life on the prairie particularly with how Pa

builds the log cabin Challenge students to describe Laura s surroundings while living on the prairie Reenact your favorite scene from the novel in small groups Complete a story map graphic organizer following the events that take place during Laura s time on the prairie Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Little House on the Prairie follows one family s journey to a new home and new beginnings Laura lives in a house in the Big Woods But the area is becoming too crowded Her father decides to uproot and move out to the prairies where the land is vast and plentiful On their journey the family must cross two great rivers before the ice melts They camp out alone with very little between them and their harsh environment Soon they arrive on the prairie and choose a place to settle But their hardships don t end there While they build their new log cabin and get used to their surroundings the family must survive illness fires wolves and an increasing native population As they finally settle in and prepare to plant their first crop the family s year living on the prairie comes to an end Little House on the Prairie is an educational story about what life was like in the American Midwest during the 19th century

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