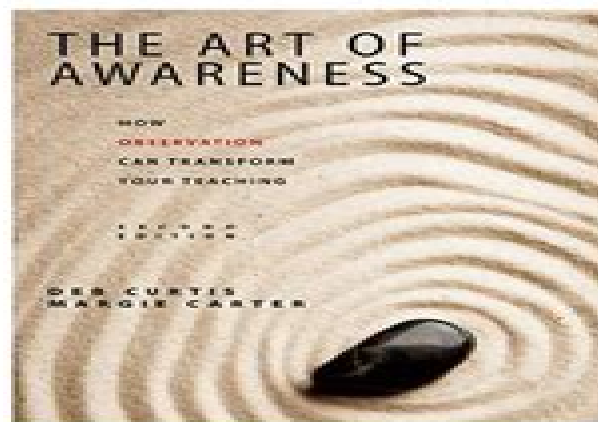


The Art of Awareness, Second Edition: How Observation Can Transform Your Teaching (NONE)



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Book Synopsis

The art of observing children is more than merely the act of watching them—it is also using what you see and hear to craft new opportunities in your classroom. This resource provides a wealth of inspiration and practice. It will help you learn to observe in new ways. You'll witness children's remarkable competencies as they experience childhood, and find new joy in your work with children. This book includes ten study sessions to help you advance your skills and practice observing children from different points of view. Stories, photographs, and classroom reflections modeling the ways observation can be used and displayed in your own teaching. Activities to help you notice and appreciate what you see. New ideas and strategies to organize your observations, share them with colleagues and families, and apply them to planning and assessment processes. Emphasis on cultural awareness, observing through an objective lens, and using technology as an observation tool. By learning the art and skill of observation, you can change your teaching for the better. Deb Curtis and Margie Carter are popular presenters at early childhood conferences, professional development speakers, and on-site consultants. They have written several books together, including *Learning Together with Young Children* and *Designs for Living and Learning*.

The Art Of Awareness How Observation Can Transform Your Teaching

**Delane A. Bender-Slack, Francis
Godwyll**



The Art Of Awareness How Observation Can Transform Your Teaching:

The Art of Awareness Deb Curtis, Margie Carter, 2022-05-24 With new chapters and updates from early childhood leaders Deb Curtis and Margie Carter invite early childhood educators to learn the art and skill of observation The art of observing children is more than merely the act of watching them it is also using what you see and hear to craft new opportunities in your classroom This resource provides a wealth of inspiration and practice It will help early childhood educators learn to observe in new ways witness children s remarkable competencies as they experience childhood and find new joy in their work with children The third edition updates include New information on schema theory including a list of the definitions of schemas Updated stories that reflect schema explorations and focus on observing children s ability to get along Added information on identity development and the anti bias goals New chapter on observing children using their bodies New QR codes to videos to continue learning Updates on technology and approaches to keeping observations at the center of required assessments

The Art of Awareness, Second Edition Deb Curtis, Margie Carter, 2012-11-21 Learning to closely observe children requires commitment to systematic study and ongoing practice With activities experiences and stories this book provides that opportunity Nine observation study sessions help educators of young children discover the many ways that being observant can enhance their teaching Updates to this second edition reflect current issues in early childhood education including learning standards assessment and technology Deb Curtis and Margie Carter are popular presenters at early childhood conferences professional development speakers and on site consultants They have written several books together including Learning Together with Young Children and Designs for Living and Learning

The Art of Awareness, Second Edition Deb Curtis, Margie Carter, 2012-12-18 Become a keen observer to better learn about child development find curriculum ideas and meet requirements when assessing outcomes

Introduction to Early Childhood Education Melissa M. Burnham, Eva L. Essa, 2025-01-07 Start your journey to make a difference in the lives of young children and their families with Introduction to Early Childhood Education Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to connect with young children and provide a program that supports their learning and development With intentional weaving of the aims of equity diversity inclusion and belonging throughout authors Melissa M Burnham and Eva L Essa provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligning with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators

Teaching to Support Children's Artistic Independence George Szekely, 2021-12-28 This engagingly written research and practice based book defines how art teachers can build on students creative initiatives without depending on adult imposed

lesson plans and school requirements In doing so art educator and author George Szekely explores the role of the arts in developing children s creativity and sense of purpose and reminds readers that students in the art classroom are unique artists designers and innovators Against the backdrop of a school culture that over emphasizes compliance and standardization Szekely recognizes the importance of the role of the art teacher in supporting the artistic independence and creative flare that occurs naturally in students of all ages in the classroom Providing real life examples of classrooms and schools that work towards championing child artists this text arms teachers with the skills necessary to listen to their students and support them in presenting their ideas in class Ultimately Szekely challenges readers to focus the practice of art teaching on the student s creative process rather than the teacher s presentation of art Written for pre service and in service art educators teacher educators and researchers **Teaching to Support Children s Creativity and Artistic Independence** demonstrates that an openness to youthful and inquisitive visual expression inspires a more rewarding learning experience for both teacher and child artists that can support a life long love of art

Remote Learning in Times of Pandemic Linda Daniela, Anna Visvizi, 2021-09-30 This edited volume examines the implications of COVID 19 on distance and online learning discussing how the move to online teaching and learning modes proved to be a source of immense institutional organizational and educational challenges With chapters grounded in theoretical and methodological approaches pertinent to education and pedagogy the book explores the relevance of theory to the educational situation brought about by the pandemic and highlights the specific issues and challenges that distance learning has to account for in crisis situations Key topics discussed include innovations and best practices in online learning research and management developments in computer supported collaborative learning training and research the use of intelligent tutoring and mentoring systems in times of crisis the role of university leadership and users perceptions and attitudes to online teaching and learning The book offers fresh insights into the specificity of distance learning in a pandemic and its effects in established working patterns It will be highly relevant reading for academics researchers and post graduate students in the fields of online learning distance learning educational technology and pedagogy as well as university administrators and those directly involved in online teaching

The Visionary Director, Third Edition Margie Carter, Luz Maria Casio, Deb Curtis, 2021-01-12 Create a larger vision in your child care program and perform your job as a center director with motivation and creativity Early childhood leaders Deb Curtis Margie Carter and Luz Casio provide inspiration and support in this newly updated edition of *The Visionary Director* The third edition reflects new requirements and initiatives in early childhood programs adds QR Code access links with short video stories and print resources that further illuminate the ideas under consideration has a stronger focus on creating an organizational culture that is shaped by more diverse perspectives with an anti racist anti bias equity lens updates content to address current early childhood education trends and leadership for an expanded definition of quality Find a concrete framework for approaching and organizing your work as well as principles strategies and self directed activities to support

your vision for building a strong learning community for your staff and the young children in their care *Teaching Practice for Early Childhood* Rosemary Perry, 2013-03 This fully updated new edition will help you prepare for and make the most of your teaching practice in a variety of early childhood settings which cater for children from birth to eight years **The Visionary Director, Second Edition** Margie Carter, Deb Curtis, 2009-11-01 An inspiring and practical guide to creating a larger vision in early child care *Towards Anti-Racist Educational Research* Delane A. Bender-Slack, Francis Godwyll, 2024-04-08 *Towards Anti Racist Educational Research* *Radical Moments and Movements* is a call for educational researchers and teachers to engage in the work needed to be anti racist In the academy there is no place for neutrality when it comes to race One either endorses the idea of a racial hierarchy or that of racial equality Educators and researchers either believe problems are rooted in groups of people or locate the roots of problems in power and policies Therefore we can either allow racial inequities to continue or confront racial inequities Delane Bender Slack and Francis Godwyll work to confront those racial inequities in educational research As they continue to grapple with their role in radical moments and movements from various identities perspectives and positionalities they strive to identify their intellectual social and cultural labor in their research and in this writing as anti racist The editors define what it could mean to be anti racist in research methods projects and agendas and they pose the following questions How do we ask anti racist research questions How do we create anti racist curricula How do we design anti racist policies What does it mean to be racially humanizing educational researchers How do we intentionally work towards racial justice

The Art Of Awareness How Observation Can Transform Your Teaching Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**The Art Of Awareness How Observation Can Transform Your Teaching**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://archive.kdd.org/About/Resources/HomePages/The%20Best%20Of%20British%20Scrapbooking%20And%20Cardmaking.pdf>

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