

# Remedial Teaching- General Principles

- Due consideration to individual characteristics
- Diagnosis of learning difficulties through pretests
- Removing backwardness in learning using various methods
- Frequent planned remedial measures
- Support and cooperation of parents



# The Hard To Teach Child A Diagnostic Remedial Approach

**Albert Josiah Harris, Edward R. Sipay**



## **The Hard To Teach Child A Diagnostic Remedial Approach:**

The Hard-to-teach Child Denis Herbert Stott,1978      **Theory and Practice of Early Reading** L. B. Resnick,P. A. Weaver,2013-12-16 First Published in 1979 These volumes explore the range and depth of our theoretical and practical knowledge about early reading instruction Contributors psychologists linguists instructional designers reading and special education experts were asked to address three questions 1 What is the nature of skilled reading 2 How is reading skill acquired 3 What do the nature of skilled reading and the process of acquiring reading skill jointly suggest for reading instruction This is Volume I of a collection of essays looking at topics such as reading stages coding and comprehension skills word recognition language skills instruction and teaching theories and an analysis of reading two beginning reading programs      American Journal of Mental Deficiency ,1979 Includes the association s conference proceedings and addresses

**Journal of Rehabilitation of the Deaf** ,1979      How to Increase Reading Ability Albert Josiah Harris,Edward R. Sipay,1985      School Psychology Review ,1999      Individualizing Educational Objectives and Programs Peter J. Valletutti,Anthony O. Salpino,1979      Improving Assessment of Schoolchildren Carol Schneider Lidz,1981      Overseas Employment Opportunities for Educators United States. Dept. of Defense. Office of Overseas Dependents Education,1975

American Book Publishing Record ,1978      Journal of Behavior Therapy and Experimental Psychiatry ,1978

Dyslexia: Advances in Theory and Practice I. Lundberg,Finn Egil Tønnessen,Ingolv Austad,2012-12-06 A balanced view of recent research on reading disability is presented by leading international scholars representing various subdisciplines of psychology and allied sciences The volume provides researchers graduate students educators and other professionals with up dated and practical useful knowledge of and insights into the latest theories and findings of the nature and causes of reading disability Rational guidelines for assessment prevention and intervention are also provided based on such concepts as phonological and orthographical processing automaticity and metacognition Several chapters are written without technical terminology yet with scientific rigor and should be readable by a wide audience      **Treating Reading Difficulties; the Role of the Principal, Teacher, Specialist [and] Administrator** Carl Bernard Smith,Gloria Dapper,1970      Diagnostic Testing and Remedial Teaching Emanuel Marion Paulu,1924      **Resources in Education** ,1985      **Educational Programs that Work** Far West Laboratory for Educational Research and Development,1981      **Research in Education** ,1974      Baltimore Bulletin of Education ,1929      **How To Reach And Teach Children with ADD / ADHD** Sandra F. Rief,2012-06-26 Sandra Rief offers myriad real life case studies interviews and student intervention plans for children with ADD ADHD In addition the book contains best teaching practices and countless strategies for enhancing classroom performance for all types of students This invaluable resource offers proven suggestions for Engaging students attention and active participation Keeping students on task and productive Preventing and managing behavioral problems in the classroom Differentiating instruction and addressing students diverse learning styles Building a partnership with parents and much

more *The Texas Outlook* ,1916

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