

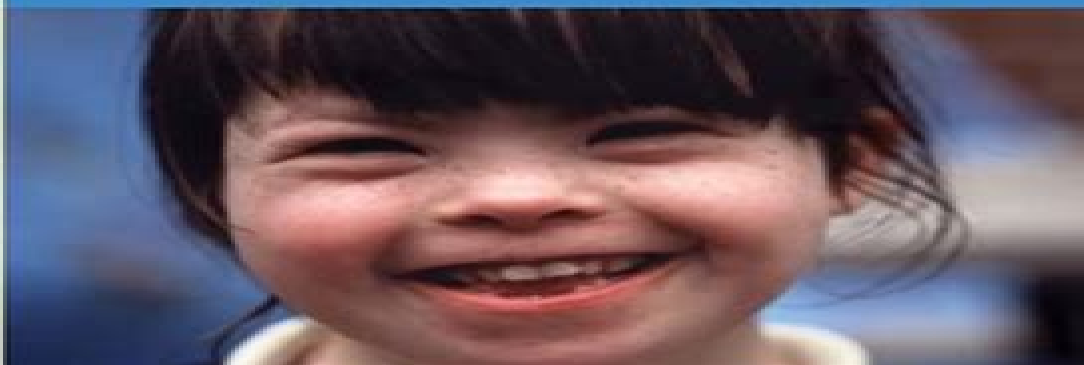
The Carolina Curriculum

for **Preschoolers** with Special Needs

SECOND EDITION



Nancy M. Johnson-Martin
Bonnie J. Hacker
Susan A. Attermeier



The Carolina Curriculum For Preschoolers With Special Needs

Jo E. Cowden, L. Kristi Sayers, Carol C. Torrey



The Carolina Curriculum For Preschoolers With Special Needs:

The Carolina Curriculum for Preschoolers with Special Needs - Assessment Log and Developmental Progress Charts Nancy M. Johnson-Martin, Bonnie Hacker, Susan M. Attermeier, 2004-05 These forms are used with The Carolina Curriculum for Preschoolers with Special Needs CCITSN one of the two volumes of the The Carolina Curriculum These forms include Assessment Log This form helps professionals collect data about a child's performance on hundreds of discrete skills within the developmental sequences of the curriculum leaving space to conduct a full assessment on four separate dates to monitor progress Developmental Progress Charts These forms help professionals summarize what they learned from the Assessment Log Every item on the Assessment Log is represented by a blank on the Developmental Progress Chart that professionals fill in completely partially or not at all depending on the level of skill the child displays Professionals can complete the charts on four separate dates to track the child's progress through the developmental sequences This product is sold in a package of 10 These forms are part of The Carolina Curriculum a bestselling assessment and intervention program designed for children birth to five with mild to severe disabilities With this easy to use criterion referenced system professionals who work with infants toddlers and preschoolers will closely link assessment with intervention and work effectively with the child's teachers family members and other service providers Learn more about The Carolina Curriculum

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Assessment Log and Developmental Progress Chart for the Carolina Curriculum for Preschoolers with Special Needs Johnson-Martin, Attermeier, Bonnie J. Hacker, Diana T. Hacker, 1990

The Carolina Curriculum for Infants and Toddlers with Special Needs Nancy Johnson-Martin, 1991 To meet the recognized importance of intervention during infancy and the preschool years the first edition of this curriculum was developed The Carolina curriculum for handicapped infants and infants at risk This is the revised edition and helps to further develop planning to assist states come into compliance of Public Law 99 457

An Introduction to Young Children With Delays and Disabilities Richard M. Gargiulo, Jennifer L. Kilgo, 2024-08-27 An Introduction to Young Children With Delays and Disabilities Birth Through Age Eight introduces readers to educational policies services and practices for future educators serving young children birth through age eight with delays and disabilities in early intervention early childhood special education EI ECSE Thoughtfully and comprehensively addressing the needs of young children and their families authors Richard M Gargiulo and Jennifer L Kilgo offer interventions and instructional techniques that provide students with a broad

understanding of important theoretical and philosophical foundations including evidence based decision making cultural and linguistic responsiveness and appropriate instruction and interventions in classroom settings and beyond The Sixth Edition has been thoroughly updated to incorporate the Initial Practice Based Professional Preparation Standards for Early Interventionists Early Childhood Special Educators developed by the Division for Early Childhood DEC and Council for Exceptional Children CEC in 2020 as well as the DEC Recommended Practices *Carolina Curriculum Forms* Nancy Johnson-Martin, Susan Attermeier, Bonnie Hacker, 2004-02 These forms on CD ROM are used with The Carolina Curriculum an assessment and intervention program designed for use with young children from birth to five years who have mild to severe disabilities With the new editions of this proven curriculum professionals in home school or center based environments will have an easy to use criterion referenced system that clearly links assessment with intervention and lets them work closely with the child s teachers family members and other service providers The CD ROM contains printable masters in PDF format of the forms for both the Infants and Toddlers volume CCITSN and the Preschoolers volume CCPSN which include Assessment Log This form helps professionals collect data about a child s performance on hundreds of discrete skills within the developmental sequences of the curriculum leaving space to conduct a full assessment on four separate dates to monitor progress Developmental Progress Charts These forms help professionals summarize what they learned from the Assessment Log Every item on the Assessment Log is represented by a blank on the Developmental Progress Chart that professionals fill in completely partially or not at all depending on the level of skill the child displays Professionals can complete the charts on four separate dates to track the child s progress through the developmental sequences These forms are also available on paper sold in packages of 10 for easy reordering and as downloadable PDFs Learn more about The Carolina Curriculum

Assessment in Early Childhood Special Education Stephen J. Hernandez, 2024-11-29 This comprehensive guide to assessment in early childhood special education offers a macro and micro level understanding of the essential processes and activities relevant to the assessment of young children at risk of or having developmental delays or disabilities The book provides insights into the laws regulations processes culturally and contextually relevant practices and requirements that practitioners need to follow when engaged in assessment in addition to an extensive overview of current and time tested assessment tools designed for use by early childhood educators when evaluating young children with developmental challenges It provides immediate guidance and support to a wide range of individuals engaged in service to young children who may have or are already identified as having a disability *Assessment in Early Childhood Special Education* is an essential text for pre service early childhood special educators as well as current practitioners including day care teachers homebased and center based certified early childhood special educators and general education kindergarten through second grade teachers It should be on the desk of every early childhood educator who works with children who may be or have been identified as being at risk developmentally delayed or disabled **Everyday Activities to Promote Visual Efficiency** Ellen

Trief, Rona Shaw, 2009 Early intervention services are essential for infants and toddlers who are visually impaired and have some functional vision that they will be able to use for everyday activities not only to ensure their early development but also to help them learn to use their vision with maximum effectiveness right from the start *Everyday Activities to Promote Visual Efficiency* offers guiding principles for early intervention with very young children who are visually impaired and who may also have additional disabilities This important new resource provides simple activities that can be incorporated easily by families and service providers into the everyday routines of a baby or child to facilitate early visual development and use of functional vision

Assessing Infants and Preschoolers with Special Needs Mary E. McLean, Mark Wolery, Donald B. Bailey, 2004 Preparing those who work with special needs infants and preschoolers to use assessment for the purpose of planning effective personalized intervention programs this guide contains thoroughly updated material to ensure readers are up to date on developments in the field

Teaching Infants and Preschoolers with Disabilities Donald B. Bailey, Mark Wolery, 1992

Assessing Students with Special Needs John Venn, 2007 Known for its practical applied approach the fourth edition of John Venn's *Assessing Students with Special Needs* continues to focus on how teachers can use assessment as a guide to instruction This noteworthy revision focuses on what teachers really need to know to include assessment in the curriculum Coverage includes all of the core information expected of an assessment text but the book goes far beyond the basics by addressing multicultural considerations technology and assessment high stakes testing and the reauthorization of IDEA The book clearly shows how assessment is more than giving a test to a child but is an essential tool for teachers as they help students achieve learn develop and grow

Early Intervention/early Childhood Special Education Samuel L. Odom, Mary E. McLean, 1996

Teaching Students with Severe Disabilities David L. Westling, Lise Fox, 1995

Resources in Education, 1993

Early Childhood Education, 1991

Pediatric Adapted Motor Development and Exercise Jo E. Cowden, L. Kristi Sayers, Carol C. Torrey, 1998

The Handbook of School Psychology Cecil R. Reynolds, Terry B. Gutkin, 1999 As the standard reference in the field this edited handbook focuses on how a school psychologist can operate and create change within the educational system instead of focusing solely on the diagnosis and treatment of an individual Chapters have been updated and revised to provide a contemporary view of the field

Learning Disabilities, 1998

The Special Education Sourcebook Michael S. Rosenberg, Irene Edmond-Rosenberg, 1994 This resource guide will help special education and general education teachers working with children with developmental emotional physical and learning disabilities The sources described within can help them to understand and assess their students special learning needs and to learn about the most appropriate teaching approaches and strategies

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