



Dermot McElholm

**Text and Argumentation
in English for Science and
Technology**



PETER LANG

Text And Argumentation In English For Science And Technology European University Studies Linguistics

Monika Banaś, Vesa Puuronen



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Translating Early Modern Science Sietske Fransen, Niall Hodson, Karl A.E. Enenkel, 2017-09-25 Translating Early Modern Science explores the essential role translators played in a time when the scientific community used Latin and vernacular European languages side by side This interdisciplinary volume illustrates how translators were mediators agents and interpreters of scientific knowledge

Dialogue, Science and Academic Writing Zohar Livnat, 2012-01-01 This book investigates the dialogic nature of research articles from the perspective of discourse analysis based on theories of dialogicity It proposes a theoretical and applied framework for the understanding and exploration of scientific dialogicity Focusing on some dialogic components among them citations concession inclusive we and interrogatives a combined model of scientific dialogicity is proposed that reflects the place and role of various linguistic structures against the background of various theoretical approaches to dialogicity Taking this combined model as a basis the analysis demonstrates how scientific dialogicity is realized in an actual scientific dispute and how a scientific project is constructed step by step by means of a dialogue with its readers and discourse community A number of different patterns of scientific dialogicity are offered characterized by the different levels of the polemic held with the research world and other specific researchers from the classic moderate and polite dialogicity to a direct and personal confrontation between scientists

Handbook of Research on Discourse Behavior and Digital Communication: Language Structures and Social Interaction Taiwo, Rotimi, 2010-05-31 A compendium of over 50 scholarly works on discourse behavior in digital communication

English-Medium Instruction in European Higher Education Slobodanka Dimova, Anna Kristina Hultgren, Christian Jensen, 2015-07-24 This volume provides a focused account of English Medium Instruction EMI in European higher education considering issues of ideologies policies and practices This is an essential book for academics students policy makers and educators directly or indirectly implicated in the internationalization of European higher education

The Routledge Handbook of Corpus Translation Studies Defeng Li, John Corbett, 2024-10-28 This Handbook offers a comprehensive grounding in key issues of corpus informed translation studies while showcasing the diverse range of topics applications and developments of corpus linguistics In recent decades there has been a proliferation of scholarly activity that applies corpus linguistics in diverse ways to translation studies TS The relative ease of availability of corpora and text analysis programs has made corpora an increasingly accessible and useful tool for practising translators and for scholars and students of translation studies This Handbook first provides an overview of the discipline and presents detailed chapters on specific areas such as the design and analysis of multilingual corpora corpus analysis of the language of translated texts the use of corpora to analyse literary translation corpora and critical translation studies and the application of corpora in specific fields such as bilingual lexicography machine translation and cognitive translation studies Addressing a range of core thematic areas in translation studies the volume also covers the role corpora play in translator education and in aspects of the study of minority

and endangered languages The authors set the stage for the exploration of the intersection between corpus linguistics and translation studies anticipating continued growth and refinement in the field This volume provides an essential orientation for translators and TS scholars teachers and students who are interested in learning the applications of corpus linguistics to the practice and study of translation *Dynamics of Uncertainty, Unrest and Fragility in Europe* Monika Banaś,Vesa Puuronen,2024-12-02 This book examines some of the most pressing issues affecting contemporary societies in Europe in the 2020s namely uncertainty unrest and the fragility of individuals and groups Monika Bana Vesa Puuronen and their contributors analyse a selection of challenges affecting the present and near future of Europe and European societies They reflect on processes and events that have a pivotal impact on individual and collective life for example how the Russian invasion of Ukraine has affected reformulation or revision of such concepts as security uncertainty independence freedom democracy and democratic values as well as nation and nationalism The volume discusses phenomena such as the migration and integration of refugees media narratives on the Russian Ukrainian war political campaign rhetoric concerning the war institutional engagement in fostering civil and inclusive societies strategies of young people to cope with uncertainty in times of socio economic challenges The book offers a valuable reference for scholars and students of European societies studying a broad scope of courses in sociology political culture intercultural communication intercultural and international relations along with political science It will also be of interest to experts and practitioners of the NGO sector active in supporting vulnerable individuals communities and societies *The Literary Structure of Scientific Argument* Peter Dear,2015-08-12 In this volume seven historians of science examine the historical creation and meaning of a range of scientific textual forms from the seventeenth to the late nineteenth centuries They consider examples from the fields of chemistry medicine physics zoology physiology and mathematics exposing the rich possibilities for a new historically rooted approach to our scientific cultural heritage Peter Dear presents the case for taking texts seriously asking historians of science to confront issues and techniques moving to the forefront in a number of disciplines and asking literary scholars and literary minded intellectual historians not to put science quietly to one side or treat it as a mere source of cultural metaphors but to understand it in terms of historically specific textual construction *The Literary Structure of Scientific Argument* will interest historians philosophers and sociologists as well as literary scholars concerned with science **Model-Based Reasoning in Science and Technology** Lorenzo Magnani,Claudia Casadio,2016-07-01 This book discusses how scientific and other types of cognition make use of models abduction and explanatory reasoning in order to produce important or creative changes in theories and concepts It includes revised contributions presented during the international conference on Model Based Reasoning MBR 015 held on June 25 27 in Sestri Levante Italy The book is divided into three main parts the first of which focuses on models reasoning and representation It highlights key theoretical concepts from an applied perspective addressing issues concerning information visualization experimental methods and design The second part goes a step further

examining abduction problem solving and reasoning The respective contributions analyze different types of reasoning discussing various concepts of inference and creativity and their relationship with experimental data In turn the third part reports on a number of historical epistemological and technological issues By analyzing possible contradictions in modern research and describing representative case studies in experimental research this part aims at fostering new discussions and stimulating new ideas All in all the book provides researchers and graduate students in the field of applied philosophy epistemology cognitive science and artificial intelligence alike with an authoritative snapshot of current theories and applications of model based reasoning

Information Technology in Languages for Specific Purposes Elisabet Arnó Macià, Antonia Soler Cervera, Carmen Rueda Ramos, 2006-10-13 I first used the Internet in fall 1993 as a Fulbright Scholar at Charles University in Prague I immediately recognized that the Internet would radically transform second language teaching and learning and within a year had written my first book on the topic *E Mail for English Teaching* The book galvanized a wave of growing interest in the relationship of the Internet to language learning and was soon followed by many more books on the topic by applied linguists or educators This volume though represents one of the first that specifically analyzes the relationship of new technologies to the teaching of languages for specific purposes LSP and in doing so makes an important contribution The overall impact of information and communication technology ICT on second language learning can be summarized in two ways both of which have special significance for teaching LSP First ICT has transformed the context of language learning The stunning growth of the Internet resulting in 24 trillion email messages sent in 2005 and more than 600 billion Web pages and 50 million blogs online in the same year has helped make possible the development of English as the world's first global language

Using Literature to Teach English as a Second Language Membrive, Veronica, Armie, Madalina, 2020-05-22 Innovation has replaced stereotypical and old methods as an attempt to make English language teaching and learning appealing effective and simple However teaching a second language through literature may be a paramount tool to consolidate not only students lexical and grammatical competences but also for the development of their cultural awareness and broadening of their knowledge through interaction and collaboration that foster collective learning Despite past difficulties literature's position in relation to language teaching can be revendedicated and revalued *Using Literature to Teach English as a Second Language* is an essential research publication that exposes the current state of this methodological approach and observes its reverberations usefulness strengths and weaknesses when used in a classroom where English is taught as a second language In this way this book will provide updated tools to explore teaching and learning through the most creative and enriching manifestations of one language literature Featuring a range of topics such as diversity language learning and plurilingualism this book is ideal for academicians curriculum designers administrators education professionals researchers and students

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