

Performance Testing, Cognition and Assessment

Selected papers from the 15th Language Testing Research Colloquium, Cambridge and Arnhem, August 1993

This volume contains a selection of research papers that were presented at the 15th Annual Language Testing Research Colloquium (LTRC).

The 1993 Colloquium was jointly hosted by two major testing organisations - the University of Cambridge Local Examinations Syndicate (UCLES) in Cambridge, and CITO in Arnhem, in the Netherlands. At the Cambridge venue, the papers were presented on the themes of performance testing, while at Arnhem they covered aspects of communication in relation to cognition and assessment. A selection of 16 papers was made in order to achieve a balanced coverage of these themes for publication purposes.

Key features of this edited collection include:

- contributions reporting research into the testing of speaking and writing, especially in relation to raters, tasks and assessment criteria
- contributions exploring the application of various statistical methods in language test validation
- contributions addressing the issues relating to language testing in specific contexts and with particular candidate groups.

This volume will be of relevance to language testing specialists concerned with the design, development, delivery and validation of performance tests, as well as to academic researchers and graduate students interested in the complex relationship between cognition and assessment.



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Testing And Cognition

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Testing And Cognition:

Testing and Cognition Merlin C. Wittrock, Eva L. Baker, 1991 A volume representing a fresh perspective on cognition research that is leading to major improvements in educational and psychological testing Each chapter provides an updated treatment of the relationship between advances in cognitive psychology and their implications for assessing test subjects

Performance Testing, Cognition and Assessment University of Cambridge Local Examinations Syndicate, 1996 This publication contains a selection of research papers presented at the 15th Annual Language Testing Research Colloquium This publication contains a selection of research papers presented at the 15th Annual Language Testing Research Colloquium LTRC The Colloquium was jointly hosted by the University of Cambridge Local Examinations Syndicate UCLES in Cambridge and CITO in Arnhem in the Netherlands At the Cambridge venue the papers were presented on the theme of performance testing and at Arnhem they covered aspects of communication in relation to cognition and assessment A selection of papers has been made in order to achieve a balanced coverage of these themes In particular the research presented includes work on speaking and writing tests where the focus is on raters and tasks the application of various statistical methods in language test validation and issues related to language testing in specific contexts and with particular candidate groups

Aphasia Jane Marshall, 2024-06-25 This book provides a comprehensive yet accessible introduction to aphasia or loss of language a complex condition that affects approximately a third of stroke survivors It describes the varied manifestations of aphasia on speech comprehension reading and writing Chapters explore how aphasia presents across different languages and in bilingualism as well as the impacts of aphasia on a person's life and the effects for family members The text also considers recovery in aphasia and how that recovery can be enhanced by a range of interventions All topics are informed by extensive research and personal accounts of individuals living with aphasia Anyone interested in language needs to know about aphasia and will find here the perfect beginner's guide The book provides an invaluable introduction to aphasia for students of speech and language therapy health professionals and others with an interest in stroke care It also offers easy to read answers to many of the questions posed by family members of stroke survivors

Field and Laboratory Methods in Animal Cognition Nereida Bueno-Guerra, Federica Amici, 2018-08-09 Would you ask a honeybee to point at a screen and recognise a facial expression Or ask an elephant to climb a tree While humans and non human species may inhabit the same world it's likely that our perceptual worlds differ significantly Emphasising Uexküll's concept of Umwelt this volume offers practical advice on how animal cognition can be successfully tested while avoiding anthropomorphic conclusions The chapters describe the capabilities of a range of animals from ants to lizards to chimpanzees revealing how to successfully investigate animal cognition across a variety of taxa The book features contributions from leading cognition researchers each offering a series of examples and practical tips drawn from their own experience Together the authors synthesise information on current field and laboratory methods providing researchers and graduate students with

methodological advice on how to formulate research questions design experiments and adapt studies to different taxa

Treatment as a tool for investigating cognition Lyndsey Nickels, Saskia Kohnen, Brenda Rapp, 2018-02-05 Cognitive neuropsychological research studies of people with cognitive deficits have typically been directed either at investigating methods of intervention or at furthering our understanding of normal and impaired cognition This book reports on research that combines these goals using studies that use intervention as a tool for investigating hypotheses about the functioning of the human cognitive system The introductory chapter discusses some of the unique and more general difficulties that this approach faces while the five reports describe intervention studies with children and adults with cognitive impairments studies which investigate current theories of cognition The studies demonstrate that the use of intervention to study cognition is a promising and valuable methodology Aiming to promote wider use of these combined methods this book makes it clear that while the approach faces various methodological and interpretative challenges it has the advantage of providing advances on issues of theory while at the same time providing treatment to participants and bringing together what have been largely separate research traditions This book was originally published as a special issue of Cognitive Neuropsychology

New Methods in Cognitive Psychology Daniel Spieler, Eric Schumacher, 2019-10-28 This book provides an overview of cutting edge methods currently being used in cognitive psychology which are likely to appear with increasing frequency in coming years Once built around univariate parametric statistics cognitive psychology courses now seem deficient without some contact with methods for signal processing spatial statistics and machine learning There are also important changes in analyses of behavioral data e g hierarchical modeling and Bayesian inference and there is the obvious change wrought by the advancement of functional imaging This book begins by discussing the evidence of this rapid change for example the movement between using traditional analyses of variance to multi level mixed models in psycholinguistics It then goes on to discuss the methods for analyses of physiological measurements and how these methods provide insights into cognitive processing New Methods in Cognitive Psychology provides senior undergraduates graduates and researchers with cutting edge overviews of new and emerging topics and the very latest in theory and research for the more established topics

A-E Library of Congress. Office for Subject Cataloging Policy, 1990 *Cognition and Multi-Agent Interaction* Ron Sun, 2006 This book explores the intersection between individual cognitive modeling and modeling of multi agent interaction

Pitfalls in the Diagnosis of Neurological Disorders Ambar Chakravarty, 2022-10-31 Accurate diagnosis of neurological disorders can often be difficult due to the complex nature of the nervous system Whilst technological advances have greatly improved diagnostic and interpretation techniques errors can still occur which consequently result in mistakes in therapeutic care This book is a guide to diagnostic strategies for a multitude of common and less common neurological disorders Scenarios are set in both a clinical and an intensive care setting Divided into 13 sections the text begins with an overview of general neurology Each of the following sections examines disorders in a different part of the nervous system Diagnostic

processes are evaluated and potential areas where a clinician may make a mistake are examined and explained in depth The final section presents 15 authentic cases covering diagnostic challenges in critical care units all provided by leading experts from the University of Texas Southwestern Medical Centre USA With contributions from internationally recognised neurologists this comprehensive text is highly illustrated with neurological images and many chapters feature additional editorial notes and appendices Access to a selection of clinical videos via a QR code is also provided with this book

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