

Taking Sides

A Speaking Text for Advanced
and Intermediate Students

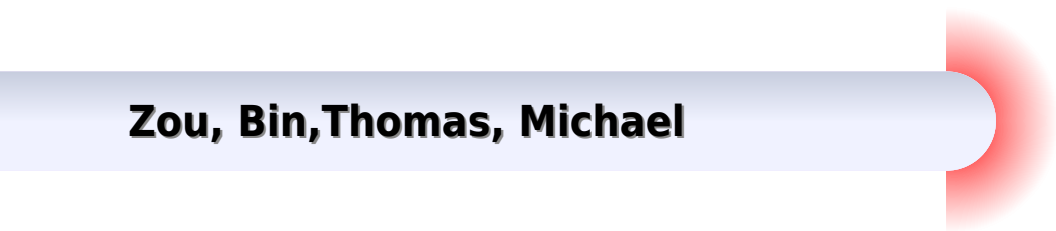


by Kevin B. King

NORTH HAVEN

Taking Sides A Speaking Text For Advanced And Intermediate Students

Zou, Bin, Thomas, Michael



Taking Sides A Speaking Text For Advanced And Intermediate Students:

Taking Sides Kevin King, 1997 **The Art of Teaching Speaking** Keith S. Folse, 2006-04-06 What elements make a speaking activity successful Which tasks or activities really help build speaking fluency What does the research show regarding speaking activities What mistakes do ESL teachers often make in speaking activity design In this highly accessible and practical resource Keith S Folse provides a wealth of information to help ESL EFL teachers design and use speaking tasks that will actually improve students speaking fluency The book presents and discusses the relevant research and assessment issues and includes case studies from twenty different settings and classrooms around the world so that readers learn from others about the problems and successes of using various speaking activities Teachers will find the chapters on Twenty Successful Activities and Ten Unsuccessful Activities particularly valuable The successful activities are provided for classroom use and are reproducible The book also contains five appendixes that explain what teachers need to know about vocabulary pronunciation and grammar and how they affect the teaching of speaking Samples of successful lesson plans and a list of resources useful for teaching speaking are also included Keith S Folse Ph D is Coordinator TESOL Programs University of Central Florida Orlando He is the author of *Vocabulary Myths* University of Michigan Press 2004 and more than 35 second language textbooks including texts on grammar reading speaking listening and writing **Teaching English as a Foreign Or Second Language, Second Edition** Jerry G. Gebhard, 2006-01-10 Teaching English as a Foreign or Second Language Second Edition is designed for those new to ESL EFL teaching and for self motivated teachers who seek to maximize their potential and enhance the learning of their students This guide provides basic information that ESL EFL teachers should know before they start teaching and many ideas on how to guide students in the skills of listening speaking reading and writing It stresses the multifaceted nature of teaching the English language to non native speakers and is based on the real experiences of teachers The second edition of Teaching English as a Foreign or Second Language includes a wider range of examples to coincide with a variety of teaching contexts from K 12 schools to university intensive language programs and refugee programs It is also updated with discussions of technology throughout and it considers ways in which technology can be used in teaching language skills Sources for further study are included in each chapter and in the appendixes *Tools and Tips for Using ELT Materials* Ruth Epstein, Mary Ormiston, 2007 This book provides effective and innovative ideas for busy teachers resourceful ways This resource aims to help instructors choose the most effective appropriate and flexible materials for their students and their programs It addresses basic considerations in selecting and designing materials for classroom use A variety of information is provided on how to use written texts from different genres including teacher and student created texts teacher created resources audio visual aids computers and the Internet and how to provide community and service learning *Information Structure and Word Order in the Advanced Learner Variety* Karen Leube, 2000 Highly proficient speakers of a second language who began acquisition as adults are rarely the object of second

language acquisition research In the study described in this book the speech of 36 advanced learners of German 20 of whom were considered to have near native proficiency was recorded transcribed and analyzed according to the Quaestio Model The focus of the study was the information structure of the learners spoken texts and its implications for word order The study revealed differences in the information structure of texts of learners and native German speakers even for those learners whose performance was nearly indistinguishable from L1 German speakers The author discusses possible reasons for these differences suggests implications for second language acquisition theory and draws up lesson plans for using the insights brought forth by the study for the second language and translation classrooms *American Book Publishing Record* ,1997-09 *Helping English Language Learners Meet the Common Core* Paul Boyd-Batstone,2013-10-02 This new teacher friendly book offers a quick efficient easy to use tool the Classroom Assessment of Language Levels CALL to assess the language levels of English learners in grades K 12 Learn how to effectively use the tool utilizing direct interview and small group observation to determine students instructional levels and needs Get a variety of engaging differentiated Common Core based strategies that can be used post assessment to help students at each level improve their speaking and listening skills Strategies to help all your ELLs optimize their learning include Using interactive journals Creating chart stories Using meaningful gestures Using cognates Exploring word origins And much much more **Subject Guide to Books in Print** ,1991 *Recent Developments in Technology-Enhanced and Computer-Assisted Language Learning* Zou, Bin,Thomas, Michael,2019-12-06 The pace at which technology changes has created unique challenges in the integration of such technologies into language teaching and learning Innovative pedagogies and strategies must be developed that adapt to these changes and accommodate future technological changes *Recent Developments in Technology Enhanced and Computer Assisted Language Learning* is an essential research publication that focuses on technological influences on language education and applications of technology in language learning courses including foreign and second language learning Featuring an array of topics such as artificial intelligence teacher preparation and distance learning this book is ideal for teachers language instructors IT specialists instructional designers curriculum developers researchers education professionals academicians administrators practitioners and students Russian Life ,1997

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