

TALKING AND TESTING

DISCOURSE APPROACHES
TO THE ASSESSMENT OF
ORAL PROFICIENCY

Edited by
Richard Young
Agnes Weiyun He

STUDIES IN BILINGUALISM 14

Talking And Testing Discourse Approaches To The Assessment Of Oral Proficiency Studies In Bilingualism 14

J. César Félix-Brasdefer, Dale A. Koike



Talking And Testing Discourse Approaches To The Assessment Of Oral Proficiency Studies In Bilingualism 14:

Talking and Testing Richard Young, Agnes Weiyun He, 1998-01-01 A collection of papers that document various dimensions of the ways in which the language learner and the language proficiency interviewer use language to accomplish oral language assessment tasks *The Routledge Handbook of Second Language Acquisition and Speaking* Tracey M. Derwing, Murray J. Munro, Ron I. Thomson, 2022-03-10 This Handbook is a comprehensive volume outlining the foremost issues regarding research and teaching of second language speaking examining such diverse topics as cognitive processing articulation knowledge of pragmatics instruction in sub components of speaking e g grammar pronunciation and vocabulary and the attrition of the first language Outstanding academics have contributed chapters to provide an integrated and inclusive perspective on oral language skills Specialized contexts for speaking are also explored e g English as a Lingua Franca workplace and interpreting *The Routledge Handbook of Second Language Acquisition and Speaking* will be an indispensable resource for students and scholars in applied linguistics cognitive psychology linguistics and education

Language Testing and Validation C. Weir, 2004-11-22 Tests for the measurement of language abilities must be constructed according to a coherent validity framework based on the latest developments in theory and practice This innovative book by a world authority on language testing deals with all key aspects of language test design and implementation It provides a road map to effective testing based on the latest approaches to test validation A book for all MA students in Applied Linguistics or TESOL and for professional language teachers **Teaching and Researching Speaking** Rebecca Hughes, Beatrice Szczepek Reed, 2016-12-19 *Teaching and Researching Speaking* provides an overview of the main approaches to researching spoken language and their practical application to teaching classroom materials and assessment The history and current practices of teaching and researching speaking are presented through the lens of bigger theoretical issues about the object of study in linguistics social attitudes to the spoken form and the relationships between spoken and written language A unique feature of the book is the way it clearly explains the nature of speaking and how it is researched and puts it into the context of a readable and holistic overview of language theory This new edition is fully updated and revised to reflect the latest developments on classroom materials and oral assessment as well as innovations in conversation analysis The resources section is brought up to date with new media and currently available networks online corpora and mobile applications This is a key resource for applied linguistics students English language teachers teacher trainers and novice researchers **Prosody and interactional fluency of Italian learners of German** Simona Sbranna, 2025-07-01

This book explores the development of prosodic and interactional competence in second language acquisition drawing on data from peer interactions by Italian learners of German in both German and their native language Italian as well as from German native speakers Three key aspects of spoken interaction are examined across proficiency levels prosodic marking of information status turn taking and backchannels The analysis of prosodic marking of information status reveals that learners

mark givenness using distinct fundamental frequency patterns as in their native language but apply a reduction in prosodic strength typically found postfocally in native German irrespective of its function This suggests that learners perceive deaccentuation as a salient marker of native German which they adopt during their learning This book also presents a novel approach to quantifying interactional competence showing that lower proficiency negatively affects the smoothness of interactional flow resulting in reduced speech time and increased overall silence Finally it provides new insights into backchannel use in second language and cross linguistic contexts Results show a complex non arbitrary mapping between lexical type turn taking function and intonation in both native languages In second language speech dyad specific behaviour was found to have a stronger effect on backchannel frequency and duration than second language proficiency Furthermore learners tend to transfer preferred lexical backchannel types from their first language into their second language Overall this book offers a multidimensional perspective on second language spoken interaction and lays the groundwork for future applications in language teaching and assessment The doctoral work on which this book is based was awarded the IPA PhD Thesis Award for the Best PhD Thesis in the broad area of Phonetics Speech Sciences and Laboratory Phonology in 2024

Pragmatic Variation in First and Second Language Contexts J. César Félix-Brasdefer, Dale A. Koike, 2012-09-12 Departing from Schneider and Barron 2008 representing the emerging field of Variational Pragmatics this volume examines pragmatic variation focusing on methods utilized to collect and analyze data in a variety of first L1 and second L2 language contexts The objectives are to 1 examine variation in such areas of pragmatics as speech acts conventional expressions metapragmatics stance frames mitigation communicative action im politeness and implicature and 2 critically review central methodological concerns relevant for research in pragmatic variation such as coding ethical issues qualitative and quantitative methods and individual variation Theoretical frameworks vary from variationist and interactional sociolinguistics to variational pragmatics This collection contains eleven chapters by leading scholars including two state of the art chapters on key methodological issues of pragmatic variation study Given the theoretical perspectives methodological focus and analyses the book will be of interest to those who study pragmatics discourse analysis second language acquisition sociolinguistics corpus linguistics and language variation

Assessing Speaking in Context M. Rafael Salaberry, Alfred Rue Burch, 2021-07-23 This edited volume investigates the nature and possible applications of an expanded and reconceptualized theoretical construct of speaking as a dynamic socially constructed endeavour It addresses both theoretical perspectives and methodological procedures to define and circumscribe the assessment of contextualized speaking The chapters focus on the complexity brought about by actual interactional competence in speaking tasks and discuss how testing and assessment models and practices can incorporate recent research findings on the inherently dynamic and situated nature of language use The volume presents research on language assessment in a variety of languages other than English including French Chinese and Japanese It also examines the role that embodied action gaze gesture orientation to materials and texts in the

environment plays in assessment practices an area that has heretofore remained under explored Chapter 6 is free to download as an open access publication under a CC BY NC ND licence You can access it here <https://zenodo.org/record/5163340/files/YQvJ0IhKjcs>

Resources in Education ,2001-10 **A Neurolinguistic Theory of Bilingualism** Michel Paradis,2004-01-01 The relationship between language and thought in bilinguals is examined in the light of evidence from pathology BOOK JACKET **Foreign Language Research in Cross-cultural Perspective** Kees De Bot,Ralph B. Ginsberg,Claire J. Kramsch,1991-01-01 This volume focuses on priorities for research in language pedagogy The aim is to give an up to date overview of current thinking about important research issues such as the viability of large scale comparisons the quantitative qualitative research controversy new trends in language testing and evaluation and the role of different learning environments In their discussions of these issues researchers from the US and from different countries in Europe show to what extent the priorities differ on both sides of the Atlantic Ocean

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