



The Logical Problem of Language Acquisition

Children acquire the grammar of their language—a SYSTEM of RULES for Syntax and Morphology and Phonology, etc. with input that is

“...incomplete, noisy, and unstructured. The utterances include slips of the tongue, false starts, ungrammatical and incomplete sentences, and no information as to which utterances heard are well formed and which are not.”

The Logical Problem Of Language Acquisition

Susanne Carroll



The Logical Problem Of Language Acquisition:

Explanation in Linguistics Norbert Hornstein, David Lightfoot, 1981 *The Logical Problem of Language Acquisition*
Carl Lee Baker, John J. McCarthy, 1981 **Introducing Second Language Acquisition** Muriel Saville-Troike, 2005-11-17
Written for students encountering the topic for the first time this is a clear and practical introduction to second language acquisition SLA It explains in non technical language how a second language is acquired what the second language learner needs to know and why some learners are more successful than others The textbook introduces in a step by step fashion a range of fundamental concepts such as SLA in adults and children in formal and informal learning contexts and in diverse socio cultural settings and takes an interdisciplinary approach encouraging students to consider SLA from linguistic psychological and social perspectives Each chapter contains a list of key terms a summary and a range of graded exercises suitable for self testing or class discussion Providing a solid foundation in SLA this book is set to become the leading introduction to the field for students of linguistics psychology and education and trainee language teachers Input and Evidence Susanne Carroll, 2001-01-01 Input and Evidence the raw material of second language acquisition is an empirical and theoretical treatment of one of the essential components of SLA the input to language learning mechanisms It reviews and adds to the empirical studies showing that negative evidence correction feedback repetitions reformulations play a role in language acquisition in addition to that played by ordinary conversation At the same time it embeds discussion of input within a framework which includes a serious treatment of language processing including the problem of modularity and the question of how semantic representations can influence grammatical ones It lays the foundation for the development of a truly explanatory theory of SLA in the form of the Autonomous Induction Theory which combines a model of induction with an interpretation of Universal Grammar thereby permitting for the first time a coherent approach to the problem of constraining induction in SLA The syntax of early English Olga Fischer, Ans van Kemenade, Willem Koopman, Wim van der Wurff, 2000 This book is a guide to the development of English syntax between the Old and Modern periods Beginning with an overview of the main features of early English syntax it gives a unified account of the significant grammatical changes that occurred during this period Four leading experts demonstrate how these changes can be explained in terms of grammatical theory and the theory of language acquisition Drawing on a wealth of empirical data the book covers a wide range of topics including changes in word order infinitival constructions and grammaticalization processes What's Within? Fiona Cowie, 2002 This work reconsiders the influential nativist position towards the mind It claims that the view that certain skills are hardwired into the brain is mistaken arguing that nativism is an unstable amalgam of two quite different and probably inconsistent theses Proceedings of the Twenty-second Annual Conference of the Cognitive Science Society Lila R. Gleitman, Aravind K. Joshi, 2000 Vol inclu all ppers postrs presntd at 2000 Cog Sci mtg summaries of symposia invitd addresses Dealg wth issues of representg modelg cog procsses appeals to scholars in all subdiscip tht comprise cog sci psy

compu sci neuro sci ling philo *Logical Issues in Language Acquisition* I. M. Roca, 2019-11-18 No detailed description available for Logical Issues in Language Acquisition *The Oxford Handbook of Compositionality* Markus Werning, Wolfram Hinzen, Edouard Machery, 2012-02-09 Leading linguists and philosophers report on one of the most exciting and contentious fields in the study of language and mind the notion that the meaning of an expression is determined by the meaning and syntax of its parts The book reveals the connections in different lines of research and the most challenging opportunities

The Informational Complexity of Learning Partha Niyogi, 2012-12-06 Among other topics The Informational Complexity of Learning Perspectives on Neural Networks and Generative Grammar brings together two important but very different learning problems within the same analytical framework The first concerns the problem of learning functional mappings using neural networks followed by learning natural language grammars in the principles and parameters tradition of Chomsky These two learning problems are seemingly very different Neural networks are real valued infinite dimensional continuous mappings On the other hand grammars are boolean valued finite dimensional discrete symbolic mappings Furthermore the research communities that work in the two areas almost never overlap The book's objective is to bridge this gap It uses the formal techniques developed in statistical learning theory and theoretical computer science over the last decade to analyze both kinds of learning problems By asking the same question how much information does it take to learn of both problems it highlights their similarities and differences Specific results include model selection in neural networks active learning language learning and evolutionary models of language change The Informational Complexity of Learning Perspectives on Neural Networks and Generative Grammar is a very interdisciplinary work Anyone interested in the interaction of computer science and cognitive science should enjoy the book Researchers in artificial intelligence neural networks linguistics theoretical computer science and statistics will find it particularly relevant

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