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# The Irony of Early School Reform

*Educational  
Innovation in  
Mid-Nineteenth  
Century  
Massachusetts*

Michael B. Katz

# The Irony Of Early School Reform

**W. Reese, J. Rury**



## **The Irony Of Early School Reform:**

**The Irony of Early School Reform** Michael B. Katz, 2001 First published in 1968 The Irony of Early School Reform quickly became essential reading for anyone interested in American education One of the first books to survey the relationship between public educational systems and the rise of urbanization and industrialization Irony was instrumental in mapping out the origins of school reform and locating the source of educational inequalities and bureaucracies in patterns established in the nineteenth century This new and enhanced version of the classic text is now available for the legions of people who have asked for it It includes an update by the author along with the same cohesive text and criticism contained in the original Readers will appreciate that this edition brings back into print a book that holds an important place in the field of educational history and in the modern literature of educational reform assesses the impact of the original publication in light of writing about American history and education since its original publication and explains its continuing significance shatters warm and comforting myths about the origins of public education and shows how some of the most problematic features of public education have their origins in nineteenth century styles of educational reform The Irony of Early School Reform Michael B. Katz, 1896 **The Irony of Early School Reform** Michael Barry Katz, 1968 **The Irony of Early School Reform, Educational Innovation in Mid-nineteenth Century Massachusetts** Michael B.. Katz, 1968

**The Simple Life** David E. Shi, 2007 Looking across more than three centuries of want and prosperity war and peace Shi introduces a rich cast of practitioners and proponents of the simple life among them Thomas Jefferson Henry David Thoreau Jane Addams Scott and Helen Nearing and Jimmy Carter Education and the City Gerald Grace, 2013-06-17 City schools especially those attended by working class and ethnic minority pupils are the catalysts of many significant issues in educational debate and policy making They bring into sharp focus questions to do with class gender and race relations in education concepts of equality of opportunity and of social justice and controversies about the wider political economic and social context of mass schooling America Western Europe and Australia have all taken a keen interest in the problems of urban schooling The contributors to this collection of original essays all share a concern about these problems although they approach them from a wide range of theoretical and ideological positions Gerald Grace and his contributors criticise the current limitations of urban education as a field of study and they present a foundation for a more historically located and critically informed inquiry into problems conflicts and contradictions in urban schooling Part I presents contributions on theories of the urban Part II focuses upon the history of urban education both in Britain and the USA Part III discusses contemporary policy and practice with essays relating to education in inner city London and in New York City This book was first published in 1984 *Rethinking the History of American Education* W. Reese, J. Rury, 2007-12-25 This collection of original essays examines the history of American education as it has developed as a field since the 1970s and moves into a post revisionist era and looks forward to possible new directions for the future Contributors take a comprehensive approach

beginning with colonial education and spanning to modern day while also looking at various aspects of education from higher education to curriculum to the manifestation of social inequality in education The essays speak to historians educational researchers policy makers and others seeking fresh perspectives on questions related to the historical development of schooling in the United States

Educational Foundations Brian W. Dotts, 2019 This educational foundations book offers a comprehensive overview of American education history and a variety of classical Enlightenment and contemporary educational philosophers While Educational Foundations includes a history of American education it also looks at numerous policies constitutional law cases events and political religious and social conflicts for students to consider while learning their subject matter The text is divided into two sections the first is a look at a broad array of philosophical influences from the Western canon while the second is an exploration of the history of American education focusing on a few specific eras With strong and helpful pedagogical features and resources such as class activities suggested files chapter objectives and sidebar questions this textbook is an excellent resource for students It is useful for undergraduate and graduate courses in educational foundations

*Leaders in the Historical Study of American Education* Wayne J. Urban, 2012-01-01 This volume consists of twenty six autobiographical essays by leading historians of American education which document the enormous variety of paths taken to get into this field A companion to earlier volumes on philosophy of education and curriculum studies the historians in this volume reflect a wide variety of interests that underlay accomplishment in this scholarly field They come from diverse backgrounds that have animated their scholarly careers in compelling ways Readers in any variety of educational or historical study should learn from this volume how unplanned careers can still result in highly successful sets of accomplishments That realization is a tribute both to the individual contributors and to the great attractiveness of educational history to committed scholars of various backgrounds and orientations

The School Promoters Alison Prentice, 2025-08-29 Alison Prentice's 1977 groundbreaking monograph *The School Promoters* is a revisionist account of public education's emergence This latest edition includes a foreword and appendices by editors Bruce Curtis Jennifer Henderson and Mythili Rajiva offering updated analysis and primary documents that deepen the understanding of Egerton Ryerson's role in shaping Ontario's educational system Using a wide range of archival and published sources *The School Promoters* provides a lucid account of the preoccupations of the White mostly middle class reformers connected to Ryerson who were responsible for the advent of public education in Ontario as part of their concern with the future of Canadian society This edition situates Prentice's analysis of class domination within the context of settler colonialism exploring how education worked as a project for genocide as well as a means of social discipline In particular the editors expose how the proclaimed universality of public education was contradicted by the reformers logic for targeting paupers and Indigenous peoples with religious schooling A reparative reading of Prentice's influential work *The School Promoters* Egerton Ryerson and His Circle Second Edition highlights the relevance of this groundbreaking social history to contemporary analysis of

Canada     **The City and Education in Four Nations** Ronald K. Goodenow, William E. Marsden, Peter Clark, 2003-12-04 The City and Education in Four Nations is a response to a long standing need for the placing of urban educational study in broader comparative contexts both historical and international This volume offers an account of the historical educational experiences of four major English speaking countries opening up new research agendas in a variety of fields An international team of contributors has been assembled combining historical and educational expertise and the work should interest scholars in a number of disciplines including urban history urban and comparative education social and public policy social and cultural history and the history of education     *Historical Essays on Upper Canada* James Keith Johnson, Bruce G. Wilson, 1989 Ontario was known as Upper Canada from 1791 to 1841     The ^ACommon School Awakening David Komline, 2020-09-01 The Common School Awakening offers a new narrative that counters previous conceptions about the rise of public schools in America In this book David Komline tells how Christian reformers played a defining role in the movement to systematize and professionalize American education in the first half of the nineteenth century     Frontiers in Sociology of Education Maureen T. Hallinan, 2011-07-13 Scholarly analysis in the sociology of education has burgeoned in recent decades Frontiers in Sociology of Education aims to provide a roadmap for sociologists and other social scientists as they set bold new directions for future research on schools In Part 1 of this forward looking volume the authors present cutting edge research to set new guidelines for the sociological analysis of schools In Part 2 notable social scientists historians administrators and educators provide a wide ranging array of perspectives on contemporary education to insure that scholars make creative and broadly informed contributions to the sociological analysis of schools The contributors to this volume examine events currently influencing education including globalization expansion of educational access the changing significance of religion new family structures and curriculum reform Frontiers in Sociology of Education offers an innovative collection of research and ideas aimed at inspiring new analyses of schools better linked to changing societal conditions     **The Discovery of the Asylum** David J. Rothman, 2017-07-05 This is a masterful effort to recognize and place the prison and asylums in their social contexts Rothman shows that the complexity of their history can be unraveled and usefully interpreted By identifying the salient influences that converged in the tumultuous 1820s and 1830s that led to a particular ideology in the development of prisons and asylums Rothman provides a compelling argument that is historically informed and socially instructive He weaves a comprehensive story that sets forth and portrays a series of interrelated events influences and circumstances that are shown to be connected to the development of prisons and asylums Rothman demonstrates that meaningful historical interpretation must be based upon not one but a series of historical events and circumstances their connections and ultimate consequences Thus the history of prisons and asylums in the youthful United States is revealed to be complex but not so complex that it cannot be disentangled described understood and applied This reissue of a classic study addresses a core concern of social historians and criminal justice professionals Why in the early nineteenth century did a single generation of

Americans resort for the first time to institutional care for its convicts mentally ill juvenile delinquents orphans and adult poor Rothman s compelling analysis links this phenomenon to a desperate effort by democratic society to instill a new social order as it perceived the loosening of family church and community bonds As debate persists on the wisdom and effectiveness of these inherited solutions The Discovery of the Asylum offers a fascinating reflection on our past as well as a source of inspiration for a new century of students and professionals in criminal justice corrections social history and law enforcement

**American Education** Jennings L. Wagoner, Jr., Wayne J. Urban, 2008-08-11 American Education A History 4e is a comprehensive highly regarded history of American education from pre colonial times to the present Chronologically organized it provides an objective overview of each major period in the development of American education setting the discussion against the broader backdrop of national and world events Moderating the Debate Michael J.

Feuer, 2006-01-01 Moderating the Debate is a major statement on education research policy and reform that will be required reading for everyone with a stake in improving America s schools This eloquent book examines the complex and often problematic relations between education research policy and practice and proposes ways to improve those relationships in the interest of meaningful education reform Based on the Burton and Inglis Lectures which Michael Feuer delivered at the Harvard Graduate School of Education in 2004 and 2005 the book begins with an examination of how recent developments in cognitive science have fundamentally changed the way we understand human decisionmaking and rational judgment It then proceeds to a consideration of how the lessons of cognitive science might inform a more rational and reasonable approach to education research policy and reform Moving deftly and with great insight through the worlds of education research and policymaking Feuer offers practical solutions to the impasses and disconnections that have chronically thwarted workable sustained education reform The SAGE Handbook for Research in Education Clifton F. Conrad, Ronald C. Serlin, 2006

Research is increasingly becoming more influential in the field of education and this Handbook brings together a range of top academic experts who represent diverse fields within and outside of education as well as quantitative qualitative and mixed method approaches to provide an upto date advanced analysis of all relevant issues involved in educational research The Handbook is written in lively welcoming prose and central to the handbook is an intention to encourage and help researchers place ideas at the epicenter of inquiry In addition explicit discussion of the fundamental challenges that researchers must consciously address throughout their inquiry are identified and solutions provided to help future researchers overcome similar obstacles The Classless Profession Paul H. Mattingly, 1975 Professor Paul H Mattingly s The Classless Profession

American Schoolmen of the Nineteenth Century is unquestionably a major contribution to the history of American education It rests on a thorough command of the scholarship of the field and on a shrewd and original analysis of a great body of primary materials many of which have not previously been carefully exploited Merle Curti University of Wisconsin Pulitzer Prize Winner Mattingly s study should be read by everyone interested in the development of the public schools and of the

teaching profession and especially by those whose criticism of today's schools derives from a belief that things were much better in the 1870s than the 1970s Albert Shanker United Federation of Teachers Mattingly's book is superlative in its exploration of the distinctive cultural qualities of the teaching profession Joseph Kett Review of American History What remains solid and permanently useful is his intellectual history of early leaders the best such study to date David Tyack Journal of American History Mattingly is at his best describing the variegated experiences of early teachers as they sought to transform teaching from a haphazard seasonal occupation to a developing profession He explores the dynamics of career choice for teachers with subtlety and insight Julia C Wrigley American Education Research Journal The Classless Profession traces the history of the special pride teachers took in the depoliticized image of their work This image of a classless profession one which preferred no class ideology not advanced any social group over another necessitated costs which teachers then and since have often ignored In an effort to describe the process of constructing this profession its images behavioral routines and institutional structures this study also assesses the historical forces which actually have favored certain social groups and certain educational ideologies over others This eye opening work is unique in that it features interdisciplinary methodology which draws on sociological demographical and historical methodologies and delineates career line analyses of several generations of schoolmen It should prove vital reading to all those involved in the profession as well as the process of education i.e. teachers sociologists social and educational historians school planners and educational policy makers unionists and administrators alike     *A Brief History of Education* Francesco Cordasco, 1976 A concise overview of educational practices throughout history and the world

## Decoding **The Irony Of Early School Reform**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**The Irony Of Early School Reform**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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