



By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.

Target 4.5

Eliminate all discrimination in education



By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.

Target 4.7

Education for sustainable development and global citizenship



By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

Target 4.B

Expand higher education scholarships for developing countries

Target 4.4

Increase the number of people with relevant skills for financial success



By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.

Target 4.6

Universal literacy and numeracy



By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.

Target 4.A

Build and upgrade inclusive and safe schools



Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.

Target 4.C

Targets For Research In Library Education

J Dewey



Targets For Research In Library Education:

Targets for Research in Library Education Harold Borko, 1973 **Targets for Research in Library Education** Harold Borko, 1973 **A Library Science Research Reader and Bibliographic Guide** Charles H. Busha, 1981 Bibliografia p 164 190 Directory of Library Research & Demonstration Projects, 1966-1975 United States. Office of Libraries and Learning Resources, 1978 *Library Collection Development for Professional Programs: Trends and Best Practices* Holder, Sara, 2012-07-31 Collection development the process used by librarians to choose items for a particular library or section of a library can be time consuming and difficult due to the many factors that must be taken into consideration Library Collection Development for Professional Programs Trends and Best Practices addresses the challenging task of collection development in modern academic libraries which is largely learned on the job This publication contains practical advice and innovative strategies essential for current collection development librarians and future librarians seeking guidance in this complex position **Library & Information Science Abstracts**, 2006 World Guide to Library, Archive and Information Science Education Axel Schniederjürgen, 2008-12-19 This directory lists education institutions world wide where professional education and training programmes in the field of library archive and information science are carried out at a tertiary level of education or higher More than ten years after the publication of the last edition this up to date reference source includes more than 900 universities and other institutions and more than 1 500 relevant programmes Entries provide contact information as well as details such as statistical information tuition fees admission requirements programmes contents *Resources in Education*, 1999 *Libraries for the National Education Goals* Barbara K. Stripling, 1992 Focusing on the major educational initiatives of our times the National Education Goals outlined and endorsed in 1990 by the nation's governors and President Bush's America 2000 strategy this report reviews and summarizes information about the role of libraries in many different educational efforts designed to meet the national goals It is argued that libraries can and must play a pivotal role in meeting these goals including efforts to prepare students to cope with learning in an information age resource based learning and to provide a national electronic network for students teachers administrators and community members the National Education and Research Network This work provides direct evidence of the relationship between existing and developing library programs and the national education initiatives citing specific examples whenever possible or appropriate A separate chapter is devoted to each of the six goals to be reached by the year 2000 Within each chapter information is presented for each of three spheres of influence defined in Education Counts An Indicator System To Monitor the Nation's Educational Health U S Department of Education 1991 learning and schools social context and national values Within each sphere of influence examples of ways in which libraries can contribute to meeting the goal are presented together with research findings comments and highlights of programs already involved in the types of activities related to a particular example and sources of the information given are cited A 15

item selected bibliography of sources on which this work is based concludes the report BBM

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