

## Dysphoria and Social Interaction: An Integration of Behavioral Confirmation and Interpersonal Perspectives

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To investigate the process by which dysphoric persons are rejected by others, the authors integrated behavioral confirmation and interpersonal theories of depression. The expectations of nondysphoric perceiver participants (college students) were manipulated, such that half expected to interact with a same-sex dysphoric target and half expected to interact with a same-sex nondysphoric target. The targets' actual mood status was consistent or inconsistent with these expectations. Pre- and postinteraction impressions, as well as postinteraction acceptance of partners, were solicited from perceivers and targets ( $N = 240$ ). Audiotaped verbal behaviors were coded during the 1st and last 3 min of the interactions. Acceptance of targets and verbal behaviors were an interactive function of perceivers' expectancies and targets' mood status, such that dysphoric targets who were expected to be nondysphoric were the least accepted group and had the most dysfunctional interactions.

Dysphoric persons' interactions with strangers and intimates are often dysfunctional and frequently culminate in their rejection by interaction partners (Marcus & Nardone, 1992; Segrin & Dillard, 1992). In turn, such negative interactions may serve to maintain and exacerbate dysphoric persons' negative affect (Coyne, 1976b). Why are dysphoric persons frequently rejected by others? According to interpersonal theories of depression (e.g., Coyne, 1976b, 1990; Joiner, Alfano, & Metalsky, 1992; Lewinsohn, 1974), it is dysphoric individuals' symptom displays, excessive reassurance seeking, or poor social skills that annoy interaction partners and ultimately lead to their rejection by those partners. Alternatively, a behavioral confirmation perspective (e.g., Jussim, 1986, 1991; Rosenthal & Rubin, 1978)

suggests that others' negative stereotypes of dysphoric people lead them to act in ways that produce stereotype-confirming behavior in the dysphoric individuals and eventually to others' rejection of the dysphoric individuals. In this study, we integrated these two perspectives and tested the idea that maladaptive interactions and rejection of dysphoric persons are due to the interaction of both partners' behavior rather than the behavior of either one alone.

### Interpersonal Perspectives on Dysphoric–Other Interactions

Coyne's (1976b, 1990; Coyne, Burchill, & Siles, 1990) interpersonal theory of depression proposes that repeated symptom displays and reassurance seeking from mildly depressed or dysphoric individuals induce negative moods in others, resulting in increasing rejection from them. According to Coyne (1976b), dysphoric persons' initial signs of negative affect elicit expressions of concern and support from others. If the dysphoria persists, however, the responses of others become increasingly negative over time as their good will erodes, and they become annoyed and frustrated with the unremitting and aversive symptoms of the dysphoric individuals. When dysphoric persons detect contradictory messages from others, they engage in further reassurance seeking to clarify their status in relationships. Over time, the responses of others become overtly rejecting. Consequently, the dysphoric individuals' symptoms increase, and they become more socially isolated. Coyne's theory does not specify how the degree of closeness of the interactants and their expectations for future contact might affect the interactions, nor does it specify the length of time for the proposed pattern of initial support and subsequent rejection to unfold. Thus, it is not known how quickly dysphoric people alienate strangers or intimates.

Similar to Coyne (1976b), Lewinsohn (1974) argued that it is

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# Social Problems Institutional And Interpersonal Perspectives

**Masoud Kamali, Jessica Jönsson**



## **Social Problems Institutional And Interpersonal Perspectives:**

*Social Problems* Kenneth Henry, 1978      **Social Problems**, 1978      Whitehall and the Labour Problem in late-Victorian and Edwardian Britain Roger Davidson, 2024-09-18 Most interpretations of late Victorian and Edwardian social and economic trends have relied heavily upon the industrial labour statistics published by Whitehall This book originally published in 1985 incorporates a critical examination of the human resources motivation and statistical techniques which generate that data base It focuses on the production structure and output of the official statistics relating to a range of imperfections in the labour market and industrial relations characterised by contemporary social observers administrator and policy makers as the labour problem This study makes a significant contribution to the recent debate over the nature and motivation of late Victorian and Edwardian social policy It provides a case study with which to assess the hypotheses put forward by social scientists as to the relationship between social statistics and policy Thirdly in examining the motivation of official statisticians the book will illuminate the changing role of the expert in British government growth since 1800 This book with its wide range of primary sources will be valuable to students of the history of late Victorian and Edwardian Britain and to the development of British industrial relations and the welfare state      **Philosophical Perspectives on the "War on Terrorism"**, 2007-01-01 This book responds to the Bush Administration position on the war on terror It examines preemption within the context of just war justification for the United States led invasion of Iraq with some authors charging that its tactics serve to increase terror global terrorism and concepts such as reconciliation Islamic identity nationalism and intervention      Understanding Soccer Hooliganism Kerr, John, 1994-10-01 English soccer hooliganism continues to be a serious problem both at home and abroad Claims about the success of recent preventative measures taken by the English soccer and police authorities are premature There are strong indications that soccer hooligans are still active and that they are adapting and changing their strategies and relocating their violent activities Over recent years much has been written about soccer hooliganism In this book Reversal Theory an insightful and coherent new eclectic approach in psychology is used to address soccer hooliganism in an innovative way Few previous accounts can provide the sophisticated understanding of the motivation behind soccer hooligan violence that Reversal Theory achieves Equipped with a real understanding of the psychology behind violent soccer hooligan activities those charged with dealing with the problem may adopt more effective counter measures This book must be of interest to all those who are involved in dealing with or studying soccer hooliganism and other similar forms of deviant behaviour such as delinquency and vandalism      *Work Place Sabotage* Gerald Mars, 2019-03-25 This title was first published in 2001 The examples cited in this study of sabotage in the working environment range from sophisticated tricks played in Western factories to natural reactions to inferior or unhealthy working practices in for example Malaysia and India The book contains articles from various contributors which cover numerous topics within the subject including crime and punishment in the factory employee and organizational sabotage and

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Torres, Vera Gelashvili, Giovanni Herrera-Enriquez, Juan-Gabriel Martinez-Navalon, 2024-02-08 Within the framework of organizational behavior and organizational psychology organizational climate and culture conceptualize how employees experience their work settings Thus organizational climate refers to the shared perceptions and meaning attributed to policies practices and procedures experienced by employees and the behaviors they observe that are rewarded supported

and expected On the other hand organizational culture may be defined as the collection of values expectations and practices that guide and inform the actions of all team members Climate offers an approach to the tangibles on which managers can focus to generate the behaviors they require for effectiveness and culture offers the intangibles that likely accrue to produce the deeper psychology of people in a setting These two concepts complement each other and can be mutually useful in practice

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Employee Experience, Occupational Health, and Organizational Supportive Factors: From an Integrated Perspective Shengnan Wang,Yongxin Li,Junhua Dang,Dawei Wang,Kai Feng,2024-04-04 Attracting retaining and motivating employees is one of the most important topics for organizations today To build a competent dedicated and loyal team of employees it is not enough to focus on compensation and benefits Employees need to earn not only financial rewards but also the subjective experience when working in an organization Employee experience is an important part of the overall compensation system which usually includes recognition and appreciation work life balance personal development organizational culture and work environment

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Finland Norway and Sweden have gone through dramatic changes influenced by the political triumph of neoliberalism This has led to both the electoral success of extreme right and mainstream neoliberal parties and to the neoliberal ideological transformations of social democratic parties The neoliberal doctrine of making governance cheaper has thus been made the focus of governance and has led to increased marginalisation and social problems This is the first book to comparatively explore the role of neoliberal reforms on social work and social policy across the Nordic welfare states The richly theoretical and empirical chapters explore and illustrate the consequences of the dominance of neoliberal policies and provide an analysis of the effects of globalisation glocalisation welfare nationalism symbolic violence and forced migration The book provides valuable insights into the shortcomings of retreating welfare states in a time of increasing glocal social problems Neoliberalism Nordic Welfare States and Social Work should be considered essential reading for critical social work education Students scholars educators and researchers of Nordic countries and beyond have much to learn from this book

**Confronting Social Problems** Ronald A. Hardert,1984      **Mental Health and Social Problems** Nina Rovinelli Heller,Alex Gitterman,2010-11 Mental Health and Social Problems is a textbook for social work students and practitioners It explores the complicated relationship between mental conditions and societal issues as well as examining risk and protective factors for the prevalence course adaptation to and recovery from mental illness The introductory chapter presents bio psycho social and life modeled approaches to helping individuals and families with mental illness The book is divided into two parts Part I addresses specific social problems such as poverty oppression racism war violence and homelessness identifying the factors which contribute to vulnerabilities and risks for the development of mental health problems including the barriers to accessing quality services Part II presents the most current empirical findings and practice knowledge about prevalence diagnosis assessment and intervention options for a range of common mental health problems including personality conditions eating conditions and affective conditions Focusing throughout upon mental health issues for children adolescents adults and older adults each chapter includes case studies and web resources This practical book is ideal for social work students who specialize in mental health      Prevention Pipeline ,1990 An alcohol and drug awareness service      **Shaping Organizational Strategies** Gautam Raj Jain,Atul Tandan,2006-08-04 This book equips students and practising managers with strategic insights into the process of managing odds and for dealing with emerging fluid situations which can affect any organization The authors emphasize that managers should not rely on theories and models for dealing with organizational dynamics but instead need to think out of the box Contemporary cases have been incorporated based on real business situations in India These are grouped into six modules the organization and its environment corporate governance challenges for future managers personal and interpersonal dynamics at work mentoring and empowerment and managing organizational crises      **Challenges of Information Technology Management in the 21st Century** Information Resources Management Association. International Conference,2000 As the 21st century begins we are faced with opportunities and

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