

The Social Dimensions of Learning Disabilities

Essays in Honor of Tania Bryson

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Social Dimensions Of Learning Disabilities

Sebastian Brünink



Social Dimensions Of Learning Disabilities:

The Social Dimensions of Learning Disabilities Bernice Y.L. Wong, Mavis L. Donahue, 2002-07-11 Bringing together over 25 years of research into the social aspects of learning disabilities LD this book presents a range of topics that reflect on the richness of research interests in the discipline In honor of Tanis Bryan the pioneer in research on social competence of children with LD the researchers that follow her lead systematically examine critical issues in the social relationships of these children The book begins by placing the work of Bryan and her research associates in context in terms of the prevailing theoretical frameworks and social political influences that led to the enormous impact of the work The chapters that follow discuss social cognition in children and adolescents with LD self understanding and self esteem in children and adults with LD the lonely plight peer influence and friendship patterns of children with LD parental understanding and how this understanding shapes their scaffolding of learning in their children with language disabilities a new intervention approach toward enhancing self concept and reading comprehension in LD students through bibliotherapy important and timely information on interventions for enhancing peer relations and preventing drop out in adolescents models in longitudinal research with implications for research on social dimensions of LD and the important role of teachers in enhancing classroom social experiences for students with LD Summarizing research findings and their implications in the various areas in the field this book will be an excellent text for a special topics course in graduate programs in learning disabilities special education psychology and social work In addition it will be a highly important resource for university college teachers researchers graduate and honors students and professionals in learning disabilities social psychology and social work

The Social Dimensions of Learning Disabilities Bernice Y.L. Wong, Mavis L. Donahue, 2002-07-11 This book is the first one to bring together over 25 yrs of research into the social aspects of LD It should sell as a text in special topics grad prog s in LD spec educ psych soc work and on a single copy basis to researchers libraries

The ABCs of Learning Disabilities Bernice Wong, Lorraine Graham, Maureen Hoskyn, Jeanette Berman, 2011-10-13 The ABCs of Learning Disabilities Second Edition discusses major research findings on learning disabilities in children adolescents and adults in language memory social skills self regulation reading mathematics and writing with an additional chapter on assessment This concise primer is intended for use as an undergraduate introductory text to the field Written with an evenness of tone breadth and depth the conveys an engaging style meant to encourage the beginning student to identify the big picture and to be interested in conceptual issues as well as research findings Undergraduate level text 90% new material Concise introduction to field Covers current concepts like removing the IQ performance discrepancy formula in diagnosing learning disabilities New chapter on self regulation and learning disabilities Whole school approach to social skills intervention

Learning About Learning Disabilities Bernice Wong, Deborah L. Butler, 2012-11-27 Learning about Learning Disabilities 4e continues to provide equal attention to the intellectual conceptual and practical aspects of learning disabilities The Fourth Edition of this popular title

presents 80% new material keeping the chapters up to date in this fast moving field With new contributors and 11 new chapters coverage is both comprehensive and thorough encompassing the classification and identification of learning disabilities learning disabilities in reading writing math and social studies interventions and the issues germane to different age ranges of the learning disabled children adolescents and adults Readers will find Learning About Learning Disabilities Fourth Edition suitable for use as a reference source for researchers or as a graduate level text Reviews of previous editions This text provides a balanced focus on both the conceptual and practical aspects of learning disabilities Its research coverage is more comprehensive and of greater depth than any other LD textbook and it is distinctive in its treatment of such important areas as consultation skills and service delivery CHILD ASSESSMENT NEWS provides a broad overview of some important issues in relation to the education and development of pupils with learning disabilities Wong has succeeded in providing detailed descriptions and comments within a book which covers a broad range of topics Without exception the chapters are clearly written and accessible and many provide the reader with challenging ideas and practical suggestions BRITISH JOURNAL OF SPECIAL EDUCATION Learning Disabilities occur in 20% of the population Three million children in the US have a learning disability and receive special education in school 30% of children with learning disabilities drop out of high school and 48% of those with learning disabilities are out of the workforce or unemployed Discusses different types of learning disabilities including problems with attention memory language math reading and writing Encompasses the impact of LD on learning as well as social competence and self regulation Provides research summaries on most effective ways to teach children with LD Encompasses a lifespan perspective on LD discussing the impact on children adolescents and adults

What Teachers Need to Know about Learning Difficulties Peter Westwood, 2008 Learning Difficulties draws on international research about learning difficulties to present a clear picture of the issues involved It focuses on early identification so that intervention can prevent or minimise the negative outcomes of persistent failure and explains how teachers can address problems effectively Problems of socialisation and behaviour are discussed and brief coverage given to students specific difficulties with reading and mathematics A comprehensive range of links to additional sources of information will help teachers find positive solutions for their students *Learning About Learning Disabilities* Bernice Y. L. Wong, 2004-09-02 Readers will find Learning About Learning Disabilities Third edition suitable for use as a reference source for researchers or a graduate level text Reviews from previous editions An undergraduate text that strikes a careful balance between the intellectual psychological and practical aspects of learning disabilities BOOK NEWS INC This text provides a balanced focus on both the conceptual and practical aspects of learning disabilities Its research coverage is more comprehensive and of greater depth than any other LD textbook and it is distinctive in its treatment of such important areas as consultation skills and service delivery CHILD ASSESSMENT NEWS Learning About Learning Disabilities provides a broad overview of some important issues in relation to the education and development of pupils with learning disabilities

Wong has succeeded in providing detailed descriptions and comments within a book which covers a broad range of topics

Evidence-Based Group Work in Community Settings David E. Pollio, Mark J. Macgowan, 2013-09-13 There has been a strong recent trend towards incorporating evidence into Social Work practice in general and into group work in particular. This trend has focused on the education of students in the use of evidence, development of evidence based interventions and discussion of how evidence can be used to improve practice. A limitation of most of this literature is that it has been written by researchers for the consumption of practitioners, limiting the ability of evidence based practices to be incorporated into unique community settings and with specific populations. In spite of this difficulty, implementation of evidence based practices continues quietly in practice settings. This book describes efforts to integrate evidence into community settings which have two foci. The first part details group models developed through collaborations between researchers and community agencies. Each chapter details efforts to implement research or review programs in community settings. The second part deals with issues around instruction and dissemination of evidence based group work into practice settings. The volume makes a significant contribution to the discussion about evidence based group work. This book was published as a special issue of *Social Work with Groups*. [Handbook of Cognitive, Social, and Neuropsychological Aspects of Learning Disabilities](#)

Stephen J. Ceci, 2013-01-11 Recognized as the definitive reference in the field, this book addresses a broad range of biologically based disorders that affect children's learning and development. Leading authorities review the genetics of each disorder, its course and outcome, associated developmental, cognitive and psychosocial challenges, and what clinicians and educators need to know about effective approaches to assessment and intervention. Coverage encompasses numerous lower incidence neurodevelopmental disabilities as well as more frequently diagnosed learning and behavior problems with a genetic component. [Dyslexia](#)

Taeko Wydell, Liory Fern-Pollak, 2012-04-18 This book brings together dyslexia research from different perspectives and from different parts of the world with the aim of providing a valuable source of information to medical professionals specializing in paediatrics, audiology, psychiatry and neurology as well as general practitioners, to psychologists who specialise in developmental psychology, clinical psychology or educational psychology, to other professions such as school health professionals and educators, and to those who may be interested in research into developmental dyslexia. It provides a comprehensive overview of Developmental Dyslexia, its clinical presentation, pathophysiology and epidemiology, as well as detailed descriptions of particular aspects of the condition. It covers all aspects of the field from underlying aetiology to currently available, routinely used diagnostic tests and intervention strategies, and addresses important social, cultural and quality of life issues. **Psychiatric and Behavioral Disorders in Israel**

Itshak Levav, 2009 Psychiatric epidemiological research in Israel has been thriving over the years. In recent decades it has expanded its concerns from treated populations to community based studies. [Research and Global Perspectives in Learning Disabilities](#)

Daniel P. Hallahan, Barbara K. Keogh, 2001-03 The executive committee of the International Academy for Research in

Learning Disabilities planned this volume on the occasion of its 25th anniversary to honor the founder of the Academy William M Cruickshank *Lonely Children and Adolescents* Malka Margalit, 2010-06-25 From texting and social networking sites to after school activities young people have many opportunities to interact with one another and yet loneliness and isolation trouble today's youth in increasing numbers Many children and teens report feeling lonely even in the midst of family and friends and childhood loneliness is a prime risk factor for adult alienation *Lonely Children and Adolescents* Self Perceptions Social Exclusion and Hope illuminates seldom explored experiences of social isolation among young people as well as the frustrations of the parents and teachers who wish to help This groundbreaking book conceptualizes loneliness not simply as the absence of social connections but as a continuum of developmental experience often growing out of the conflict between opposite needs to be like one's peers yet be one's unique self The author draws clear distinctions between loneliness and solitude and identifies genetic and environmental characteristics i.e. social psychological familial and educational that can be reinforced to help children become more resilient and less isolated In addition therapeutic approaches are described that challenge loneliness by encouraging empowerment resilience and hope from proven strategies to promising tech based interventions Highlights include Developmental perspectives on loneliness Schools and the role of teachers from preschool to high school Peer relations e.g. cliques bullies exclusion and popularity Lonely children lonely parents models of coping Loneliness in the virtual world Prevention and intervention strategies at home at school in therapy Asking its readers to rethink many of their assumptions about social competence and isolation this volume is essential reading for researchers and professionals in clinical child school developmental and educational psychology allied education disciplines social work and social and personality psychology *Subtypes of Learning Disabilities* Lynne V. Feagans, Elizabeth J. Short, 2012-11-12 Although experts agree that various types of learning disabilities do exist few attempts have been made to classify learning disabled children into subtypes The editors of this collection feel that the lack of subcategorization has frustrated previous research efforts to obtain a generalizable body of knowledge in the field To meet this critical need for definitive information this book presents basic reviews and theoretical approaches used to subtype learning disabled children ranging from a behavior genetics approach to a dimensional approach It also demonstrates actual research methods utilizing theoretical approaches *Handbook of Special Education* James M. Kauffman, Daniel P. Hallahan, 2011-05-15 Special education is now an established part of public education in the United States by law and by custom However it is still widely misunderstood and continues to be dogged by controversies related to such things as categorization grouping assessment placement funding instruction and a variety of legal issues The purpose of this 13 part 57 chapter handbook is to help profile and bring greater clarity to this sprawling and growing field To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research Key features include Comprehensive Coverage Fifty seven chapters cover all aspects of special education in

the United States including cultural and international comparisons Issues Trends In addition to synthesizing empirical findings and providing a critical analysis of the status and direction of current research chapter authors discuss issues related to practice and reflect on trends in thinking Categorical Chapters In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV chapter authors were asked to follow a consistent outline Definition Causal Factors Identification Behavioral Characteristics Assessment Educational Programming and Trends and Issues Expertise Edited by two of the most accomplished scholars in special education chapter authors include a carefully chosen mixture of established and rising young stars in the field This book is an appropriate reference volume for anyone researchers scholars graduate students practitioners policy makers and parents interested in the state of special education today its research base current issues and practices and future trends It is also appropriate as a textbook for graduate level courses in special education

Dimensions of Learning Disability Bob Gates, Colin Beacock, 1997 Treats role of nurses in the care of people with learning disabilities

Handbook of Research on Classroom Diversity and Inclusive Education Practice Curran, Christina M., Petersen, Amy J., 2017-05-30 As classrooms are becoming more diverse teachers are now faced with the responsibility of creating an inclusive classroom community As such researching classroom pedagogies and practices is an imperative step in curriculum planning The Handbook of Research on Classroom Diversity and Inclusive Education Practice is an authoritative reference source for the latest scholarly research on ways to effectively teach all students and further refine and strengthen school wide inclusive pedagogy methods and policies Featuring extensive coverage on a number of topics such as special education online learning and English language learners this publication is ideally designed for professionals educators and policy makers seeking current research on methods that ensure all students have equal access to curricular content and the chance for growth and success

Learning and Learning Difficulties Peter Westwood, 2013-05-24 This book supports inclusive practice by examining learning difficulties within the context of how humans learn and how teaching can create or prevent problems It includes a detailed look at different perspectives on human learning practical teaching approaches grounded in sound theory information on moderate to severe difficulties in literacy and numeracy This is an essential reference for SENCOs staff working as part of a support unit or in special schools LEA advisers teachers and TAs

The School Services Sourcebook, Second Edition Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2012-11-27 The School Services Sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections with an additional six chapters included in an online section found on the book's companion website Fifteen new chapters cover key topics such as implementing an RTI framework positive behavioral supports school climate functional behavioral assessment the integration of ethics Autism and suicide school engagement military families Latino immigrant families classroom management transition planning and

several chapters that speak to assessment and accountability Each chapter serves as a detailed intervention map quickly summarizing the problem area before presenting step by step instructions on how to implement an evidence based program with clear goals in mind and methods to measure the outcome The concise user friendly format from the first edition has been retained orienting readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Key Points to Remember A new section Applying Interventions within Response to Intervention Framework has been added to each chapter to facilitate the implementation of an RTI model Quick reference tables and charts highlight the most important information needed for daily reference and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This sourcebook is an invaluable reference for all school based social workers psychologists counselors mental health professionals educators and administrators Visit the companion website for more information and to access additional book content URL **CREATING AN INCLUSIVE SCHOOL** Dr. Savita Taneja ,Dr. Deepshika Sharma ,Dr. Mamta Sharma,2025-05-01 B Ed Second Year According to the syllabus of Chaudhary Charan Singh University Meerut Seeing the Child in Child Protection Social Work Sue Kennedy,2019-12-19 Recent Serious Case Reviews into child deaths have concluded that social workers attention is drawn away from the child by demands placed on them by the adults organisational structures and systems This book repositions social work thinking and practice by placing the child s lived experience at the centre of its illustrative examples and cases

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