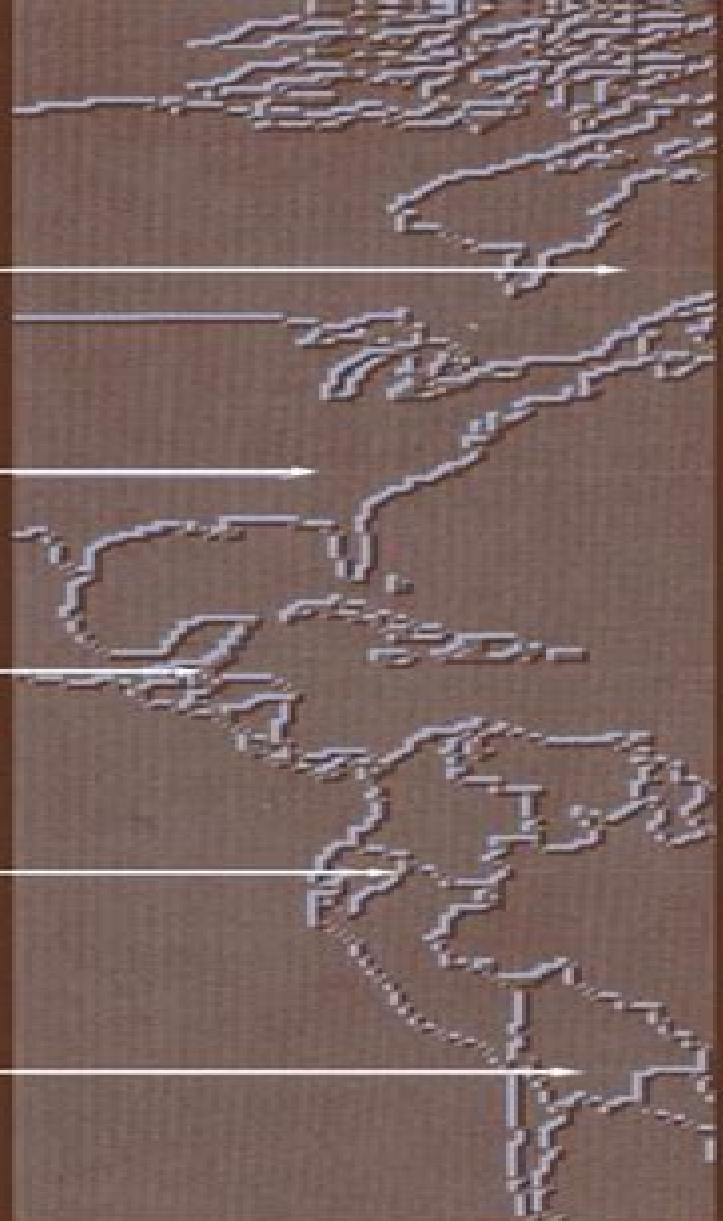


Second Edition

SOCIAL STUDIES FOR SECONDARY SCHOOLS

TEACHING TO LEARN,
LEARNING TO TEACH

ALAN J. SINGER
AND THE
HOFSTRA NEW TEACHERS NETWORK



Social Studies For Secondary Schools Teaching To Learn Learning To Teach

**Leyton Schnellert, Mehjabeen
Datoo, Krista Ediger, Joanne Panas**



Social Studies For Secondary Schools Teaching To Learn Learning To Teach:

Social Studies for Secondary Schools Alan J. Singer, 2003 Discusses educational goals and the nature of history and social studies along with offering practical ideas for organizing curricula lessons projects and activities Social Studies for Secondary Schools Alan J. Singer, 2014-10-08 Now in its 4th edition this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula units lessons projects and activities A major theme throughout is that what teachers choose to teach and the way they teach reflect their broader understanding of society history and the purpose of social studies education Advocating an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers and based in practice and experience it offers systematic support and open honest advice for new teachers Each chapter addresses a broad question about social studies education sub chapters begin with narrower questions that direct attention to specific educational issues Lesson ideas and materials in the book and online are especially designed to help new teachers to address common core learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms Chapters include highlighted Learning Activities Teaching Activities and Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies and conclude with recommendations for further reading and links to on line essays about related social studies topics Activities are followed by four categories Think it over Add your voice to the discussion Try it yourself and It s your classroom All of these are supported with online teaching material Designed for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice New in the Fourth Edition Provides a number of new lesson ideas paired with online lesson plans and activity sheets in every chapter Takes a new focus on data driven standards based instruction especially in relation to the common core curriculum Addresses the interactive nature of learning in updated technology sections Reflects current trends in history education Includes more of what the author has learned from working teachers Offers a wealth of additional on line material linked to the text *New York and Slavery* Alan J. Singer, 2008-08-21 Challenges readers to rethink the way we view the nation s past and race relations in the present **Differentiated Instruction** Ervin F. Sparapani, 2013-08-15 In the current standards based accountability driven world of education it is difficult for educators to use differentiated instruction to cater to the individual learning needs of each student This book explains differentiating instruction in a way that connects to current standards and provides examples of challenging best practice lessons *Social Science Record* ,1993 **Resources in Education** ,2001 **Teaching English Language Learners in Secondary Subject Matter Classes** Yu Ren Dong, 2019-08-01 This book is for secondary subject matter teachers and administrators who work with English language learners ELLs in subject matter

classes It is also for college professors who prepare pre service teachers to work with those students The book brings together insights from linguistic socio cultural educational cognitive developmental perspectives of what it means for ELLs to learn both English and subject matter knowledge in English as a second language It delineates unique challenges that ELLs experience offers ELLs learning stories and suggests concrete strategies with classroom teaching examples across academic disciplines The 2nd edition broadens the scope of the 1st edition in several aspects Specifically it includes two chapters about secondary ELLs previous educational experiences in their home countries a chapter on subject matter lesson planning with ELLs in mind with teacher collaborative strategies and more principle based and field tested effective instructional and assessment strategies for working with ELLs *Research in Education* ,1973 *Whitaker's Cumulative Book List* ,1979

Teaching Social Studies in Middle and Secondary Schools Candy Beal,Cheryl Mason Bolick,Peter H. Martorella,2009 In the tradition of social studies innovator Peter Martorella this readable accessible text offers prospective teachers a comprehensive introduction to teaching social studies to middle and secondary school students With the purpose of social studies being the development of reflective competent concerned citizens the text first examines the origins and evolution of social studies and citizenship education across the United States Following this targeted chapters address the art science and craft of social studies teaching as a means for engaging learners in knowledge construction In the final section the authors look at ways to improve social studies instruction through the incorporation of emerging technologies and explore the implications of the rich cultural diversity within our nation *Pulling Together* Leyton Schnellert,Mehjabeen Datto,Krista Ediger,Joanne Panas,2009 Four dedicated educators pull in the current big ideas in teaching formative assessment backward design inquiry learning strategic teaching metacognition and put them together in a way that makes sense Pulling Together shows how this collaborative process is reflected in all aspects of the literacy learning process from unit planning to the inquiry process to linking assessment to responsive lesson design The book explores working together with students to develop and explore essential ideas and practices including responsive teaching and assessment reading as a personalized and meaningful experience and critical literacy Complete with diagrams graphic organizers classroom examples assessment tools and lists of core understandings this timely guide presents a comprehensive answer to the big questions about teaching English language arts **The 2nd Dubai International Conference in Higher Education**

Lulett Escarpe-Ibarra, Teaching the Content Areas to English Language Learners in Secondary Schools Luciana C. de Oliveira,Kathryn M. Obenchain,Rachael H. Kenney,Alandeom W. Oliveira,2019-01-17 This practitioner based book provides different approaches for reaching an increasing population in today s schools English language learners ELLs The recent development and adoption of the Common Core State Standards for English Language Arts and Literacy in History Social Studies Science and Technical Subjects CCSS ELA Literacy the Common Core State Standards for Mathematics the C3 Framework and the Next Generation Science Standards NGSS highlight the role that teachers have in developing discipline

specific competencies This requires new and innovative approaches for teaching the content areas to all students The book begins with an introduction that contextualizes the chapters in which the editors highlight transdisciplinary theories and approaches that cut across content areas In addition the editors include a table that provides a matrix of how strategies and theories map across the chapters The four sections of the book represent the following content areas English language arts mathematics science and social studies This book offers practical guidance that is grounded in relevant theory and research and offers teachers suggestions on how to use the approaches described

Contextual Teaching and Learning Teacher Education Programs Susan Jones Sears, 1999 Annual Meeting Program - American Educational Research Association
American Educational Research Association, 1997 **American Doctoral Dissertations** , 1996 *Annual Meeting Program* American Educational Research Association, 1997 *Undergraduate and Graduate Courses and Programs* Iowa State University, 2009 **Current Index to Journals in Education** , 1997-10 **Teaching Social Studies in Secondary Schools** Leonard H. Clark, 1973

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