

1. Academic Listening Survival Strategies: A guide for students who want to improve their listening skills at English medium universities. The guide covers four strategy areas:

- 1.1. Perceptive

Perceptive strategies: These are about recognizing the sounds, words, and expressions that the lecturer uses.

- 1.2. Cognitive

These are about understanding and making sense of the lecture content.

- 1.3. meta-cognitive

These are about planning, monitoring, and evaluating the listening process.

- 1.4. socio-affective

Socio-affective strategies: These are about managing social relationships and negative emotions during listening.

Some examples of socio-affective strategies are:

- 1.4.1. **Asking for help:** Listeners can ask other people, such as teachers, classmates, or native speakers, for clarification, repetition, or explanation of what they hear. This can help them to understand the message better and learn new words or expressions.

- 1.4.2. **Cooperating with others:** Listeners can work together with other listeners, such as in pairs or groups, to share their ideas, opinions, or questions about what they hear. This can help them to improve their listening skills and confidence, as well as to learn from each other.

- 1.4.3. **Lowering anxiety:** Listeners can use techniques to reduce their stress or nervousness when listening, such as breathing deeply, relaxing their muscles, or thinking positively. This can help them to focus on the meaning and enjoy the listening process more.

- 1.4.4. **Self-encouragement:** Listeners can motivate themselves to keep listening, even when they encounter difficulties or challenges, such as unfamiliar words, fast speech, or complex topics. They can use positive self-talk, such as "I can do this", "I'm doing well", or "I'm learning a lot". This can help them to overcome their frustration and increase their self-esteem.

2. The challenge of academic listening: The guide explains the difficulties that students may face when listening to lectures in English, such as different accents, speech styles, vocabulary, and lecture formats. It also emphasizes the benefits of better academic listening for learning and career development.

3. Three steps to improving academic listening: The guide suggests a three-step approach for students to identify and overcome their listening challenges. The steps are: 1) completing a questionnaire 2) looking up the strategies and tips related to their areas of need, and 3) doing the lecture tasks relevant to their needs.

4. Academic Listening Questionnaire: The guide provides a questionnaire with 25 listening challenges that students can rate according to their level of difficulty. The questionnaire helps students to pinpoint their strengths and weaknesses in academic listening and to focus on the strategy areas that are most challenging for them.

5. Tips Ketika listening di kelas :

1. Mastering distractions: It is a life skill that will help you in university and your future career. You can choose not to bring electronic devices to class or use them only when necessary

2. Tips for avoiding distractions: making learning in class your priority, handwriting notes in class, treating lectures like a future workplace, and using a printed dictionary if you get distracted by an app.

3. Focusing on the lecture: The page advises you to organize your studies so that you can focus in lectures. **It warns you that multitasking during a lecture may cause you to miss key information**, get further behind, distract your classmates, and offend your lecturer. It suggests that you plan ahead, create a reward system, and get the most out of a lecture by being there mentally as well as physically.

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