

Student Leadership Practices Inventory

How frequently do you typically engage in the following behaviors and actions? Circle the number to the right of each statement using the scale below that best applies.

1–Rarely or Seldom 2–Once in a While 3–Sometimes 4–Often 5–Very Frequently

- | | | | | | |
|---|---|---|---|---|---|
| 1. I set a personal example of what I expect from other people. | 1 | 2 | 3 | 4 | 5 |
| 2. I look ahead and communicate about what I believe will affect us in the future. | 1 | 2 | 3 | 4 | 5 |
| 3. I look for ways to develop and challenge my skills and abilities. | 1 | 2 | 3 | 4 | 5 |
| 4. I foster cooperative rather than competitive relationships among people I work with. | 1 | 2 | 3 | 4 | 5 |
| 5. I praise people for a job well done. | 1 | 2 | 3 | 4 | 5 |
| 6. I spend time making sure that people behave consistently with the principles and standards we have agreed upon. I follow through on the promises and commitments I make. | 1 | 2 | 3 | 4 | 5 |
| 7. I describe to others in our organization what we should be capable of accomplishing. | 1 | 2 | 3 | 4 | 5 |
| 8. I look for ways that others can try out new ideas and methods. | 1 | 2 | 3 | 4 | 5 |
| 9. I actively listen to diverse points of view. | 1 | 2 | 3 | 4 | 5 |
| 10. I encourage others as they work on activities and programs. | 1 | 2 | 3 | 4 | 5 |
| 11. I follow through on the promises and commitments I make. | 1 | 2 | 3 | 4 | 5 |
| 12. I talk with others about a vision of how we could be even better in the future. | 1 | 2 | 3 | 4 | 5 |
| 13. I search for innovative ways to improve what we are doing. | 1 | 2 | 3 | 4 | 5 |
| 14. I treat others with dignity and respect. | 1 | 2 | 3 | 4 | 5 |
| 15. I express appreciation for the contributions that people make. | 1 | 2 | 3 | 4 | 5 |
| 16. I seek to understand how my actions affect other people's performance. | 1 | 2 | 3 | 4 | 5 |
| 17. I talk with others about how their own interests can be met by working toward a common goal. | 1 | 2 | 3 | 4 | 5 |
| 18. When things do not go as we expected, I ask, "What can we learn from this experience?" | 1 | 2 | 3 | 4 | 5 |
| 19. I support the decisions that other people make on their own. | 1 | 2 | 3 | 4 | 5 |
| 20. I make it a point to publicly recognize people who show commitment to shared values. | 1 | 2 | 3 | 4 | 5 |
| 21. I make sure that people support the values we have agreed upon. | 1 | 2 | 3 | 4 | 5 |
| 22. I am upbeat and positive when talking about what we can accomplish. | 1 | 2 | 3 | 4 | 5 |
| 23. I make sure that big projects we undertake are broken down into smaller and do-able parts | 1 | 2 | 3 | 4 | 5 |
| 24. I give others a great deal of freedom and choice in deciding how to do their work. | 1 | 2 | 3 | 4 | 5 |
| 25. I find ways for us to celebrate accomplishments. | 1 | 2 | 3 | 4 | 5 |
| 26. I talk about my values and the principles that guide my actions. | 1 | 2 | 3 | 4 | 5 |
| 27. I speak with passion about the higher purpose and meaning of what we are doing. | 1 | 2 | 3 | 4 | 5 |
| 28. I take initiative in experimenting with the way things can be done. | 1 | 2 | 3 | 4 | 5 |
| 29. I provide opportunities for others to take on leadership responsibilities. | 1 | 2 | 3 | 4 | 5 |
| 30. I make sure that people are creatively recognized for their contributions. | 1 | 2 | 3 | 4 | 5 |

Adapted from Kouzes, J. M. & Posner, B. Z. (1987, 2002). *The leadership challenge*. (1st, 3rd eds.) San Francisco: Jossey-Bass

Student Leadership Practices Inventory Facilitators Guide

SA Dillow



Student Leadership Practices Inventory Facilitators Guide:

The Student Leadership Practices Inventory (LPI) James M. Kouzes, Barry Z. Posner, 2005-11-29 THE STUDENT LEADERSHIP PRACTICES INVENTORY Student LPI is the only leadership tool designed specifically for students and young people Developed by Jim Kouzes and Barry Posner the second edition of this celebrated instrument package approaches leadership as a measurable learnable and teachable set of behaviors This 360 leadership assessment tool helps students and young people measure their leadership competencies while guiding them through the process of applying Kouzes and Posner's acclaimed Five Practices of Exemplary Student Leadership model to real life challenges Student Leadership Practices Inventory, Facilitator's Guide James M. Kouzes, Barry Z. Posner, 1998-08-14 This unique leadership development program is for the young adult who aspires to be an exemplary leader From the college classroom to the local youth club the Student Leadership Practices Inventory has helped thousands of young people assess their leadership potential and improve their skills Drawing from years of impeccable research and real world experience Jim Kouzes and Barry Posner have developed four practical resources that can be used alone or in a workshop setting the Self the Observer the Student Workbook and the Facilitator's Guide Both the Self and Observer are questionnaires for the student leader and the person who has observed the student in action Each survey features thirty statements based on five important leadership practices Challenging the Process Inspiring a Shared Vision Enabling Others to Act Modeling the Way and Encouraging the Heart To score their results participants will find in the Student Workbook grids for recording scores charts for interpreting scores and worksheets for summarizing and planning action steps For those who need guidance in designing and conducting a student leadership program there is the Facilitator's Guide In addition to detailed instructions and examples workshop leaders will find masters for overhead transparencies and handouts checklists for meeting the leadership challenge normative data on different types of student leaders and instructions for obtaining computerized scoring software Student Leadership Practices Inventory, The Facilitator's Package (Self Instrument; Observer Instruments; Student Workbook; Facilitator's Guide, and Scoring Software) James M. Kouzes, Barry Z. Posner, 1998-08-07 This unique leadership development program is for the young adult who aspires to be an exemplary leader From the college classroom to the local youth club the Student Leadership Practices Inventory has helped thousands of young people assess their leadership potential and improve their skills Drawing from years of impeccable research and real world experience Jim Kouzes and Barry Posner have developed four practical resources that can be used alone or in a workshop setting the Self the Observer the Student Workbook and the Facilitator's Guide Both the Self and Observer are questionnaires for the student leader and the person who has observed the student in action Each survey features thirty statements based on five important leadership practices Challenging the Process Inspiring a Shared Vision Enabling Others to Act Modeling the Way and Encouraging the Heart To score their results participants will find in the Student Workbook grids for recording scores charts for interpreting scores and worksheets for summarizing and

planning action steps For those who need guidance in designing and conducting a student leadership program there is the Facilitator's Guide In addition to detailed instructions and examples workshop leaders will find masters for overhead transparencies and handouts checklists for meeting the leadership challenge normative data on different types of student leaders and instructions for obtaining computerized scoring software The Student Leadership Challenge James M. Kouzes, Barry Z. Posner, 2009-10-08 Derived from the classic leadership book The Leadership Challenge Fourth Edition this is a concise focused primer on the Five Practices of Exemplary Leadership for students Grounded in the same extensive research as the best selling The Leadership Challenge this book uses examples and language to which students in higher education can relate It also features reflective and critical thinking activities at the end of each chapter to help students engage in each of the Five Practices Can be used with all levels from incoming first year students to outgoing grads and young professionals Examples from both on campus and off campus venues with particular emphasis on service learning and effects of leadership in the surrounding community Provides helpful and useful background on the instrument Student LPI The audio version of this book is available through your favorite online retailer **A Competency-Based Approach for Student Leadership Development** Corey Seemiller, 2018-01-12 Looking to foster student leadership competency development With this volume you'll gain the latest research resources and tools to do just that There are many factors to consider when providing educational experiences that foster student leadership competency development But the process of designing facilitating and assessing these experiences to be both effective and meaningful can be elusive and challenging In this volume a variety of scholars offer diverse perspectives and nuanced expertise that address the following questions What leadership competencies are the most critical for students to develop How can we ensure students are ready to develop leadership competencies What instructional strategies and program design elements can we use to effectively enhance leadership competency development How do we help students and educators track and measure leadership competency learning and growth The Jossey Bass quarterly report series New Directions for Student Leadership explores leadership concepts and pedagogical topics of interest to high school and college leadership educators Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education **Women and Management** Michele A. Paludi, 2013-02-20 For every woman still bumping the glass ceiling and every man who cares these volumes recount challenges female leaders face and strategies that will smooth the path to managerial positions in corporate America and worldwide Expert contributors offer a global perspective on issues women leaders and managers must confront every day from sex discrimination sexual harassment and gender mainstreaming to pay inequity and male perceptions of women leaders Volume 1 Degrees of Challenge addresses both overt and subtle biases women encounter in trying to meet their career aspirations Volume 2 Signs of Solutions offers concrete empowering strategies for organizational change intended to eliminate discriminatory treatment of women in the workplace The 30 research based studies here are drawn

from nations as disparate as the United States Turkey Puerto Rico Australia Japan Great Britain Israel the Czech Republic the Dominican Republic India Nepal Korea Sri Lanka and Indonesia to showcase new and emerging solutions worldwide Accounts from woman managers are also included to provide the reader with real life examples of how women deal with organizations that welcome them and those that hinder their performance Psychology for Business Success Michele A. Paludi, 2013-03-25 This comprehensive four volume work presents practical up to date recommendations in areas impacting all job applicants and employees including work life balance diversity management performance recruitment training programs and employee conflict This four volume set uniquely integrates legislation management theories and social science research to cover a variety of human resource management topics such as leadership and managerial styles generational conflict in the workplace techniques for evaluating employee performance and workplace violence In addition best practices for policies investigation procedures and implementing training programs are covered all information that can result in dramatic improvements in the workplace environment and business success Every recommendation in this set is reflective of as well as responsive to the needs of employees The overall objective of the work is to provide readers with effective management strategies to work strategically ethically honestly and effectively with people Additionally the contents emphasize the importance of gaining an understanding of the strategic influences on managing people for example documenting the connections between business and psychological strategies like effective listening *Prosocial Leadership* Timothy Ewest, 2017-08-01 This book explores the behavioral phenomenon that is intended to aid in the benefit of others known as prosocial behavior The author combines eight years of quantitative and qualitative research to explain and delineate the antecedents to prosocial leadership and align these findings into an understandable model for prosocial leadership development This ground breaking text is the first to combine the elements of prosocial followership development and altruism as essential components to leadership It further explores the behaviors values and ideas leading to the formation of prosocial leadership within individuals and organizations **Beyond the Bottom Line** Milenko Gudic, Tay Keong Tan, Patricia M. Flynn, 2020-09-10 Beyond the Bottom Line Integrating the UN Global Compact into Management Practice is the first book to look at how the Ten UN Global Compact Principles and the sustainability agenda can be incorporated into business practice The UN Global Compact is the largest corporate sustainability initiative and with over 12 000 participating organizations provides a major influence on global business sustainability practices Its mission is to guide organizations in how to 1 do business responsibly by aligning their strategies and operations with Ten Principles on human rights labour environment and anti corruption and 2 take strategic actions to advance broader societal goals such as the UN Sustainable Development Goals with an emphasis on collaboration and innovation This new book addresses head on some of the most persistent managerial challenges faced by businesses and organizations today To what extent are businesses able to practice responsible management with regard to the Ten Principles of the UN Global Compact How can managers of

organizations comprehensively and pragmatically address the risks and responsibilities concerning these complex and changing issues in their policies and practice It also offers a platform for academics to confront some of the most intriguing intellectual challenges on this topic *The Handbook for Student Leadership Development* Susan R. Komives, John P. Dugan, Julie E. Owen, Craig Slack, Wendy Wagner, National Clearinghouse of Leadership Programs (NCLP), 2011-03-08 Praise for the Second Edition of *The Handbook for Student Leadership Development* This is a must have book for leadership educators and all student affairs professionals who want to develop impactful leadership programs and the leadership capacity of students Buy it Read it Use it to develop the needed leadership for our collective future CYNTHIA CHERREY vice president for campus life Princeton University and president the International Leadership Association As we continue to encourage leadership behavior in young people it is very easy to get lost in a forest of new theories programs and definitions This handbook serves as the compass to guide us and it grounds the field of student leadership development in principles and best practices Our challenge is to put this work into action PAUL PYRZ president LeaderShape Comprehensive in design and scope the second edition of *The Handbook* is a theory and practice resource manual for every leadership educator inside and outside of the classroom LAURA OSTEEN director the Center for Leadership and Civic Education Florida State University Every college administrator responsible for coordinating student leadership programming should have this book *The Handbook for Student Leadership Development* takes the guesswork out of leadership program design content and delivery AINSLEY CARRY vice president for student affairs Auburn University I recommend without hesitation the *Handbook for Student Leadership Development* to student affairs professionals who desire to enhance the leadership experiences for all their students as well as teachers who are seeking ways to bolster their students classroom experiences Dr WILLIAM SMEDICK director Leadership Programs and Assessment Office of the Dean of Student Life and lecturer Center for Leadership Education Johns Hopkins University

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