



Soldiers And Students

LP Steffe



Soldiers And Students:

Soviet Aerospace Handbook M. O. Norby, United States. Department of the Air Force, 1978 **Soldiers**, 1986

Soldiers and Students Rosemine Patel, 2009 **An Instructor's Guide to Teaching Military Students** Suzane

Bricker, 2017-11-08 An Instructor's Guide to Teaching Military Students is a resource for online and on ground educators in private and public learning institutions around the world. The content applies to faculty members in liberal arts and research oriented institutions and vocational trainers. Topics are related to the creation of lecture material and delivery of course content in computer and information science, engineering and engineering technology, healthcare, business and finance, marketing, communications and general education courses in the arts and social sciences. Suggestions on providing feedback that is sensitive to the unique culture and experiences of military students are provided as well. The last chapter includes the opinions of academic and military experts on what progress has been made in meeting the needs of this particular student population as well as predictions about future changes that will facilitate the transition from service member to scholar. The term military learners has been adapted for this text to include active duty service members and their families, veterans, members of the U S National Guard and reservists as well as U S Department of Defense DOD contractors. Language used that can be easily understood and applied by the novice instructor or the seasoned professional. This handbook also provides useful suggestions on helping students translate their military training and experience into more active classroom participation. **The Anatomical Record**, 1924 Soldier-scholars Alfred E. Cornebise, 1997 A study of the educational opportunities offered after WW1 to American soldiers of the American Expeditionary Forces AEF. Some stayed in Europe and studied, art, attended classes at the Sorbonne, took medical courses at London's Fellowship of Medicine, read law at the Inns of Court, enrolled in veterinary classes at the Univ of Edinburgh and studied French culture and language at numerous French universities. About 10 000 men were involved in these programs. In addition, 10 000 soldier students attended the AEF's own university at Beaune. For a few months in the spring of 1919, this university was the largest in the English speaking world. Other educational opportunities of various sorts were made available to virtually every soldier in the AEF. Illustrations. College Students in the United States Kristen A. Renn, Robert D. Reason, 2023-07-03 In this book, the authors bring together in one place essential information about college students in the US in the 21st century. Synthesizing existing research and theory, they present an introduction to studying student characteristics, college choice and enrollment patterns, institutional types and environments, student learning, persistence and outcomes of college. Substantially revised and updated, this new edition addresses contemporary and anticipated student demographics and enrollment patterns, a wide variety of campus environments such as residential, commuter, online, hybrid and a range of outcomes including learning, development and achievement. The book is organized around Alexander Astin's Inputs-Environment-Outputs (I-E-O) framework. Student demographics, college preparation and enrollment patterns are the inputs. Transition to college and campus environments are the substance of the environment.

The outputs are student development learning and retention persistence completion The authors build on this foundation by providing relevant contemporary information and analysis of students environments and outcomes They also provide strategies for readers to project forward in anticipation of higher education trends in a world where understanding college students in the United States is an ongoing project By consolidating foundational and new research and theory on college students their experiences and college outcomes in the US the book provides knowledge to inform policies programs curriculum and practice As a starting point for those who seek a foundational understanding of the diversity of students and institutions in the US the book includes discussion points learning activities and further resources for exploring the topics in each chapter

Handbook on the Soviet Armed Forces United States. Defense Intelligence Agency,1978

AR 350-1 Army Training and Leader Development Headquarters Department of the Army,2017-08-27 Army Regulation 350 1 is the keystone training regulation for all US Army units This regulation is the source reference for all training conducted within units across the US Army This continent 6x9 paperback is designed with commanders executive officers and company grade NCOs in mind for portability and ease of use

Supporting the Military-Affiliated Learner Victoria McDermott,Leandra Hinojosa Hernández,Amy R. May,2020-12-10 Supporting the Military Affiliated Learner Communication Approaches to Military Pedagogy and Education challenges the academic community to 1 reevaluate how they support military affiliated learners MALs and address how the military civilian academic divide causes disparities and barriers to MAL academic achievement and retention and 2 implement programs and develop strategies to facilitate equitable academic integration from application to graduation With contributions from veterans military spouses and communication educators this book explicate barriers that MALs face when trying to transition to navigate and succeed in higher education This edited volume explores the impact of the diversity and nuances of MAL identities on their experiences in higher education promotes military competence by providing opportunities for educators and support staff to learn about potential barriers and promote best practices for connecting with MALs and validating their lived experiences examines how technology computer mediated communication may be used to facilitate community building and promote connectedness for MALs within face to face and digital spheres

Soldiers and Students Rob Kroes,2023-08-18 Soldiers and Students 1975 adopts an original approach to the confrontation of deprived and possessing parties under conditions of scarcity With reference to the course of conflict the actions of the competing parties are shown to be interlinked yet the difference between their strategies are clearly defined Right wing radicalism is treated through a study of military intervention in domestic politics left wing radicalism through analysis of student radicalism The case studies are centred on recent Dutch history but the theoretical perspective underlying the argument is essentially comparative Thus Dutch military responses to the decolonisation of Indonesia serve to illustrate the strategies of a military apparatus on the brink of politicisation radicalism among Dutch students in the sixties offers the empirical reference for the analysis of left wing radicalism

European Military Culture and Security Governance

Tamir Libel,2016-03-17 This book offers the first systematic comparative analysis of military education and training in Europe within the context of the post Cold War security environment Based on an analysis of military education institutions in the UK Germany Finland Romania and the Baltic States this book demonstrates that the convergence of European military cultures since the end of the Cold War is linked to changes in military education The process of convergence originates at least in part from the full or partial adoption of a new concept by post commissioning professional military education institutions the National Defence University Officers are now educated alongside civilians and public servants wherein they enjoy a socialization experience that is markedly different from that of previous generations of European officers and is increasingly similar across national borders In addition this book argues that with the control over the curricula and graduation criteria increasingly set by civilian higher education authorities the European armed forces while continuing to exist and hold significant although declining capabilities stand to lose their status as a profession in the traditional sense This book will be of much interest to students of military European security policy European politics and IR in general

Democratic Civil-military Relations Sabine Mannitz,2012 This book examines the ways in which European democracies including former communist states are dealing with the new demands placed on their security policies since the cold war by transforming their military structures and the effects this is having on the conceptualisation of soldiering In the new security environment democratic states have called upon their armed forces increasingly to fulfil unconventional tasks partly civilian partly humanitarian and partly military in most complex multi national missions Not only have military structures been transformed to make them fit for these new types of deployments but the new mission types highlight the necessity for democracies to come to terms with a new image and ethos of soldiering in defence of a transnational value community Combining a qualitative comparison of twelve countries with an interdisciplinary methodology this edited volume argues that the ongoing transformations of international politics make it necessary for democracies to address both internal and external factors as they shape their own civil military relations The issues discussed in this work are informed by Democratic Peace theory which makes it possible to investigate relations within the state at the same time as analysing the international dimension This approach gives the book a systematic theoretical framework which distinguishes it from the majority of existing literature on this subject This book will be of much interest to students of civil military relations European politics democratisation and post communist transitions and IR in general

Individual and Organizational Vulnerability and Resilience Factors in the COVID-19 Pandemic Barbara Hildegard Juen,Eva-Maria Kern,Sigridur Thormar,2023-10-23 Vulnerability and resilience are concepts that have long been treated as individual and contradicting topics In recent times we have seen that vulnerabilities and resilience can go hand in hand and that vulnerabilities cannot be conceptualized only in simple terms because intersectionality must be considered as well as social organizational and systemic aspects and processes One example is that women are more vulnerable higher values in nearly all stress related

measures in the COVID 19 pandemic This finding has to be analyzed from an intersectional perspective because socio economic factors cultural factors exposure to COVID 19 and the type of occupation e g healthcare sector frontline workers play an important role in how vulnerable or resilient women can be in a given society The large number of studies on COVID 19 vulnerabilities makes it necessary to take a closer look at the resilience factors that often go hand in hand with potential vulnerabilities As we see in the literature about pandemics in general and COVID 19 there are some individual organizational and systemic vulnerabilities that can be found in all pandemics From that we can assume that there will be resilience factors within the same concepts that may buffer vulnerabilities

School Life ,1919 The Body and Military Masculinity in Late Qing and Early Republican China Nicolas Schillinger,2016-12-12 In 1894 1895 after suffering defeat against Japan in a war primarily fought over the control of Korea the Qing government initiated fundamental military reforms and established New Armies modeled after the German and Japanese military Besides reorganizing the structure of the army and improving military training the goal was to overcome the alleged physical weakness and lack of martial spirit attributed to Chinese soldiers in particular and to Chinese men in general Intellectuals government officials and military circles criticized the pacifist and civil orientation of Chinese culture which had resulted in a negative attitude towards its armed forces and martial values throughout society and a lack of interest in martial deeds glory on the battlefield and military achievements among men The book examines the cultivation of new soldiers officers and civilians through new techniques intended to discipline their bodies and reconfigure their identities as military men and citizens The book shows how the establishment of German style New Armies in China between 1895 and 1916 led to the re creation of a militarized version of masculinity that stressed physical strength discipline professionalism martial spirit and Western military appearance and conduct Although the military reforms did not prevent the downfall of the Qing Dynasty or provide stable military clout to subsequent regimes they left a lasting legacy by reconfiguring Chinese military culture and re creating military masculinity and the image of men in China

Beyond Nationalism Istvan Deak,1990-05-24 In the last seventy years of its long and distinguished existence the Habsburg monarchy was plagued by the forces of rising nationalism Still it preserved domestic peace and provided the conditions for social economic and cultural progress in a vast area inhabited by eleven major nationalities and almost as many confessional groups This study investigates the social origin education training code of honor lifestyle and political role of the Habsburg officers Simultaneously conservative and liberal the officer corps originally composed mainly of noblemen willingly coopted thousands of commoners among them an extraordinary number of Jews Even during World War I the army and its officers endured surviving the dissolution of the state in October 1918 if only by a few days The end of the multinational Habsburg army also marked the end of confessional and ethnic tolerance in Central and East Central Europe

Arms and the University Donald Alexander Downs,Ilia Murtazashvili,2012-02-27 The gap between the U S military and society has widened in recent years posing problems for the constitutional order The gap is especially acute in major

universities Arms and the University probes various dimensions of the tense relationship between the military and the university Developing and applying a theory of civic and liberal education this book shows how some military presence on campus can contribute to the diversity of ideas and the education of all students Teaching Literature to Adolescents Richard Beach, Deborah Appleman, Bob Fecho, Rob Simon, 2016-03-10 This popular textbook introduces prospective and practicing English teachers to current methods of teaching literature in middle and high school classrooms It underscores the value of providing students with a range of different critical approaches and tools for interpreting texts and the need to organize literature instruction around topics and issues of interest to them Throughout the textbook readers are encouraged to raise and explore inquiry based questions in response to authentic dilemmas and issues they face in the critical literature classroom New in this edition the text shows how these approaches to fostering responses to literature also work as rich tools to address the Common Core English Language Arts Standards Each chapter is organized around specific questions that English educators often hear in working with pre service teachers Suggested pedagogical methods are modelled by inviting readers to interact with the book through critical inquiry methods for responding to texts Readers are engaged in considering authentic dilemmas and issues facing literature teachers through inquiry based responses to authentic case narratives A Companion Website <http://teachingliterature.pbworks.com> provides resources and enrichment activities inviting teachers to consider important issues in the context of their current or future classrooms **Opinions of the Judge Advocate General of the Army** United States. Army. Office of the Judge Advocate General, 1923

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