

## Teacher Development in Slovenia for Teaching Foreign Languages at the Primary Level

MIHAELA BRUMEN<sup>1</sup> AND MATEJA DAGARIN FOJKAR<sup>\*2</sup>

~ The introduction of foreign languages into the first three-year cycle of primary school has spurred the need for qualified teachers, and is one of the main discussion points among experts in foreign language teaching. Most of the contemporary studies report that there is a global gap between the supply of qualified teachers of foreign languages to young learners and the demand for them as programmes expand. These studies emphasize the paramount importance in assuring the quality of early foreign language instruction. Therefore, the authors of this paper first present some of the models of initial and in-service training of teachers of foreign languages to young learners across the world and then focus on a more in-depth presentation and analysis of the training of teachers of foreign languages at the primary level in Slovenia. All the existing national programmes for teacher development are compared and discussed. Finally, some guidelines and recommendations are given regarding training teachers to teach foreign languages to young learners.

**Keywords:** initial teacher training, in-service teacher training, primary level, teaching foreign languages

1 Faculty of Education, University of Maribor, Slovenia

2 \*Corresponding author. Faculty of Education, University of Ljubljana, Slovenia  
mateja.dagarin@pef.uni-lj.si

# Slovenia A Bibliography In Foreign Languages Volume 2

**Ian Pickup**



## **Slovenia A Bibliography In Foreign Languages Volume 2:**

East European Accessions List Library of Congress. Processing Department, 1954      **East European Accessions Index**, 1960      Foreign Social Science Bibliographies, 1965      **The A to Z of Slovenia** Leopoldina Plut-Pregelj, Carole Rogel, 2010-05-20 For more than 1 300 years Slovenes had lived in Eastern Europe without having a separate Slovene state but in December of 1990 they voted for independence or put more appropriately for disassociation from Yugoslavia Unfortunately Slovenia had to fight for its independence which it did not fully achieve until 1995 after its bloody disintegration with Yugoslavia was over Since independence however Slovenia has prospered its economy is far ahead of other former communist states and in 2004 Slovenia acceded to both NATO and the European Union the only republic of former Yugoslavia to do so The A to Z of Slovenia covers the history of Slovenia and its struggle to gain independence from communism This is done through a detailed chronology an introduction appendixes a bibliography and hundreds of cross referenced dictionary entries on some of the more significant persons places and events institutions and organizations and political economic social cultural and religious facets      **Bibliography of Agriculture**, 1962      *Foreign Social Science Bibliographies* United States. Bureau of the Census, 1961      **Research in Education**, 1972-05      **Bibliography of Social Science Periodicals and Monograph Series** United States. Bureau of the Census. Foreign Demographic Analysis Division, 1965      **Historical Dictionary of Slovenia** Leopoldina Plut-Pregelj, Gregor Kranjc, Žarko Lazarevic, Carole Rogel, 2018-02-22 The expanded third edition of the Historical Dictionary of Slovenia covers personalities and events that have made a mark on Slovenia in the more than a decade since the last edition This includes new entries related to Slovenia s first 13 years as a member of NATO and the EU changing diplomatic relations with its neighbors and other global states and institutions a new crop of politicians who have upended the political status quo entries related to Slovenia s worst 21st century recession 2008 2013 nationwide protests against corruption and many other developments This third edition of Historical Dictionary of Slovenia contains a chronology an introduction appendixes and an extensive bibliography The dictionary section has over 500 cross referenced entries on important personalities politics economy foreign relations religion and culture This book is an excellent resource for students researchers and anyone wanting to know more about Slovenia      **A Reference Guide for English Studies** Michael J. Marcuse, 1990-01-01 This ambitious undertaking is designed to acquaint students teachers and researchers with reference sources in any branch of English studies which Marcuse defines as all those subjects and lines of critical and scholarly inquiry presently pursued by members of university departments of English language and literature Within each of 24 major sections Marcuse lists and annotates bibliographies guides reviews of research encyclopedias dictionaries journals and reference histories The annotations and various indexes are models of clarity and usefulness and cross references are liberally supplied where appropriate Although cost conscious librarians will probably consider the several other excellent literary bibliographies in print such as James L Harner s Literary

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