

The
MULTIAGE
CLASSROOM

A Collection



EDITED BY ROBIN FOGARTY

The Multiage Classroom A Professionals Guide

N Colangelo



The Multiage Classroom A Professionals Guide:

The Multi-Age Classroom. Professional's Guide Jodi L. McClay, 1996 Multi age education is most similar to the one room schoolhouse approach The teacher creates an environment for students of different ages to learn and prosper The students working independently and collectively to learn topics of relevance and interest have increased self esteem and a more positive attitude toward school This volume looks at the rationale of multi age education and the current research on multi age programs It describes the steps for implementing a multi age program and includes specific examples for setting up the classroom daily planning determining the curriculum grouping for instruction using learning centers soliciting parent help and assessing student progress The book presents samples of student work cooperative learning lessons and appropriate themes of study and it identifies misconceptions about multi age problems discusses common problems to avoid and celebrates the joy of successful programs Contains 38 references Nd **Resources in Education** ,1999 **Resources in Education** ,1997 *Teaching with Multiple Intelligences* Julia Jasmine,1996 Easy to read interpretations accompanied by practical applications **Teaching Reading in the Middle Grades** Susan Abbott,1999 Designed to provide instruction that builds literacy skills by accomodating and supporting the reading needs and abilities of each student [El-Hi Textbooks and Serials in Print](#) ,2006 *Catalog of ERIC Clearinghouse Publications* ,1997 **The Process of Writing** Mary Riordan-Karlsson,1999 The text discusses the early phases of reading and writing and the emergence of literacy skills from early childhood to older children *Attention Deficit Disorder* David Sosin,1996-05 Easy to read interpretations of theory accompanied by practical applications **Subject Guide to Books in Print** ,1991

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