

THE POWER OF CREATIVE PROBLEM SOLVING: TRANSFORMING DREAMS INTO REALITY

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Note: Since this chapter was published, a few additional resources can provide you with more up-to-date information about CPS:

- Isaksen, S. G. (2020). Unleashing creative talent in organizations: Linking learning and creativity through creative problem solving. In M. D. Mumford & E. M. Todd (Eds.), *Creativity and innovation in organizations* (pp. 345-398). New York: Routledge.
- Isaksen, S. G., Dorval, K. B., & Treffinger, D. J. (2011). *Creative approaches to problem solving: A framework for innovation and change* (3rd ed.). Thousand Oaks, CA: Sage Publishing.
- Isaksen, S. G., & Treffinger, D. J. (2004). Celebrating 50 years of reflective practice: Versions of creative problem solving. *Journal of Creative Behavior*, 38, 75-101.

By far, the most satisfying experiences I have had included the transformation of dreams into reality. Whether it was obtaining a college degree, improving our instructional unit in social studies, or committing to a life-long relationship, everything worthwhile started with an image of some desired future. Of course there are plenty of surprises and serendipitous events along the way, but knowing and choosing to take advantage of some, and not others, is often guided by at least a fuzzy view of the future state.

In my work with Creative Problem Solving (CPS) since 1970, I have had a few peak experiences which had helped me understand and appreciate the power of CPS. One development stimulated the first writing of this paper a while ago. It was the application and integration of the current approach to CPS by Ken McCluskey and colleagues within the area of reclaiming talent with at-risk youth. I was particularly gratified that it was the current approach to CPS that was being used to engage those of talent and high ability to learn and use their hidden creative strengths, particularly those who could not reach their dreams within the current system of education.

The descriptions and graphic depictions of CPS have changed frequently over the past sixty years. During that time much research and application have

An updated invited chapter in D. J. Treffinger & K. W. McCluskey (1998). (Eds.). *Teaching for talent development: Current and expanding perspectives - Proceedings of the Dreamquest Conference* (35-44). Sarasota, FL: Center for Creative Learning.

Teaching For Talent Development Current And Expanding Perspectives

Larisa Shavinina



Teaching For Talent Development Current And Expanding Perspectives:

Unveiling the Energy of Verbal Artistry: An Emotional Sojourn through **Teaching For Talent Development Current And Expanding Perspectives**

In a global inundated with displays and the cacophony of quick transmission, the profound energy and psychological resonance of verbal artistry usually fade in to obscurity, eclipsed by the constant barrage of sound and distractions. However, situated within the musical pages of **Teaching For Talent Development Current And Expanding Perspectives**, a fascinating perform of literary beauty that pulses with raw emotions, lies an remarkable trip waiting to be embarked upon. Written by a virtuoso wordsmith, this magical opus instructions visitors on a mental odyssey, softly exposing the latent potential and profound influence embedded within the complex web of language. Within the heart-wrenching expanse with this evocative evaluation, we shall embark upon an introspective exploration of the book is main subjects, dissect their charming writing design, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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