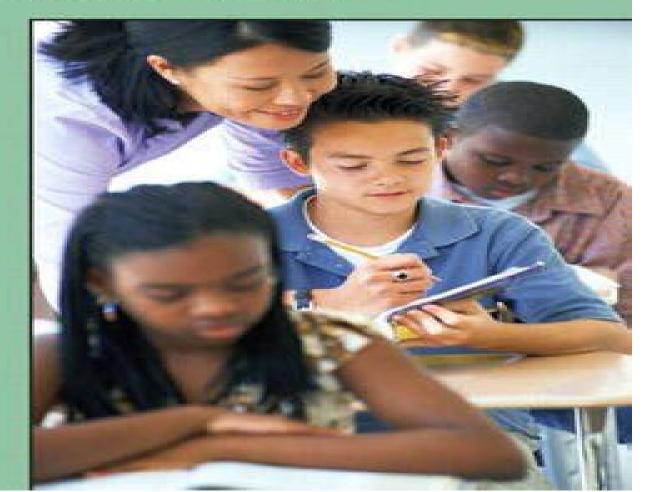




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Teaching Exceptional, Diverse, and At-risk Students in the General Education Classroom Sharon

Vaughn, Candace S. Bos, Jeanne Shay Schumm, 2006 Based on the belief that even small accommodations make a difference in the success of students with disabilities this text provides readers with the knowledge tools and practical strategies that will empower them to spark learning in every student including students with disabilities culturally diverse students students with limited English proficiency economically disadvantaged students and other students at risk Revised to reflect recent changes in the law and current terminology the strength of the book continues to be its numerous learning activities and sample lessons addressing both elementary and secondary classrooms as well as its four chapter unit on curriculum adaptations with specific strategies and activities for teaching reading writing mathematics and content areas The strong emphasis on professional planning and collaboration make it an excellent resource for all teachers Designed for anyone interested in inclusion mainstreaming teaching students with disabilities in the regular classroom and teaching exceptional Teaching Students who are Exceptional, Diverse, and at Risk in the General Education Classroom learners Sharon Vaughn, Candace S. Bos, Jeanne Shay Schumm, 2007 Based on the belief that even small accommodations make a difference in the success of students with disabilities this text provides classroom teachers with the knowledge tools and practical strategies that will empower them to spark learning in every student From students with disabilities culturally diverse students and students with limited English proficiency to economically disadvantaged students Vaughn Bos Schumm provides teachers with the tools they need in their diverse classrooms Revised to reflect recent changes in the law IDEA 2004 a new chapter on Developing Independence in Learning an all new Tech Tips features that has received rave reviews a revised chapter Managing Student Behavior that emphasizes school wide behavior management and positive behavioral support an expanded chapter on Collaborating and Coordinating with Other Professionals and Family Members with increased coverage of co teaching a revised chapter on Planning and Grouping Strategies for Special Learners that reflects an increased emphasis on grouping and expanded coverage of secondary education via chapter opening interviews new photos and new examples throughout the text Teaching Exceptional, Diverse, and At-Risk Students in the General Education Classroom, MyLabSchool Edition Sharon Vaughn, Candace S. Bos, Jeanne Shay Schumm, Sharon Vaughn, PH D,2004-12 Based on the belief that even small accommodations make a difference in the success of students with disabilities this text provides teachers with the knowledge tools and practical strategies that will empower them to spark learning in every student From students with disabilities culturally diverse students and students with limited English proficiency to economically disadvantaged students Vaughn Bos Schumm provide teachers with the tools they need in their diverse classrooms Revised to reflect recent changes in the law and current terminology the strength of the book continues to be its numerous learning activities and sample lessons addressing both elementary and secondary classrooms as well as its four

chapter unit on curriculum adaptations with specific strategies and activities for teaching reading writing mathematics and content areas The strong emphasis on professional planning and collaboration make it an excellent resource for all teachers

Teaching Students Who Are Exceptional, Diverse, and at Risk in the General Education Classroom ,2006-03-01

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academic behavioral and social needs

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9780134550268 Video Analysis Tool for Introduction to Special Education Inclusion in MediaShare ValuePack Access Card 1 Teaching Students who are Exceptional, Diverse, and at Risk in the General Educational Classroom Sharon Vaughn, Jeanne Shay Schumm, Candace S. Bos, 2023 Today's teaching professionals are assuming considerably more responsibility for meeting the educational and behavioral needs of students from diverse backgrounds and with diverse learning needs Teachers identify students with special needs as their greatest challenges and often their greatest rewards Unfortunately many general education teachers feel at a loss for finding strategies to use in educating their exceptional students They are eager to provide appropriate instruction yet often feel inadequately prepared to do so Furthermore teachers tell us that what they most want to learn are specific instructional practices that will make a difference for diverse learners and that they want these practices to enhance the learning of all students in their classrooms. The central theme of this book is that general education teachers can make a difference in the lives of all students particularly students with special needs by using the tools and strategies described in this text What we think is particularly exciting about the recommended practices is that they improve outcomes for all learners in the classroom not just students with special needs Our confidence in the effectiveness of these practices comes from two important sources a research documenting their effectiveness with a range of learners and b our ongoing work in classrooms where these practices are successfully implemented Many teachers whose stories appear throughout this book implement and extend the recommended practices Preservice teachers in our university classes as well as practicing teachers urged us to do more than describe curriculum adaptations they encouraged us to provide the stepby step procedures for how to implement curriculum adaptations in the classroom After reading this book prospective teachers will have more than increased knowledge about students with special needs they will have the tools and confidence to adequately meet all of their students academic and social needs In addition to having the necessary background knowledge about individuals with disabilities we think that users of this book will have the practice knowledge to improve outcomes for all learners in their classroom Teaching Students Who Are Exceptional, Diverse, and at Risk in the General Education Classroom, Plus MyEducationLab with Enhanced Pearson EText, Loose-Leaf <u>Version -- Access Card Package</u> Sharon R. Vaughn, Candace S. Bos, Jeanne S. Schumm, 2017-05-26 NOTE Before purchasing check with your instructor to ensure you select the correct ISBN Several versions of the MyLab tm and Mastering tm platforms exist for each title and registrations are not transferable To register for and use MyLab or Mastering you may also need a Course ID which your instructor will provide Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for MyLab and Mastering products may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This package includes MyLab Education with the Enhanced Pearson eText and the loose leaf version Practical tools and strategies teachers need to meet the diverse academic and social needs of all students Teaching Students Who Are Exceptional Diverse and at Risk in the

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