

Teaching Ethics An Interdisciplinary Approach Paperback

G Thomas

Teaching Ethics An Interdisciplinary Approach Paperback:

Teaching Ethics Robert B. Ashmore, William C. Starr, 1994-01-01 Teaching Business Ethics for Effective Learning Ronald R. Sims, 2002-05-30 The key to teaching business ethics successfully says Sims is to start with clear goals and a sensible expectation of outcomes and with a true knowledge and appreciation of how people actually learn Seems obvious enough he says but the surprise is that so few understand this Thus the teaching of business ethics is often an unproductive frustrating exercise in futility Sims hopes to change that Proceeding with the conviction that open communications between teacher and student before during and after the teaching experience is vital Sims identifies key teaching processes gives practical advice on designing and planning the curriculum and offers guidance on how to develop a climate conducive to effective learning He highlights the importance of creating a classroom climate that encourages open dialogue good moral conversation and conversational learning And throughout he emphasizes that learning styles and experiential learning theory are cornerstones of teaching business ethics thus taking an approach unlike any in the literature An important guide for those who are new to teaching this essential subject Sims book will also be helpful for more experienced teachers who are wondering why their own methods do not always work or do not work as well as they believe they should Sims identifies important processes that must be managed if business ethics is to be taught and learned successfully processes such as creating stakeholder commitment to the goals purposes and outcomes of the teaching effort and curriculum design and planning that are attuned to individual differences in learning styles motivation and values Also included in Sims processes are the development of individual school outcomes and expectations and the assessment procedures that can measure them He discusses the importance of incorporating debriefing into an experiential learning exercise or discussion and goes on to give an in depth discussion of the pedagogical approaches that allow teachers to teach the practical and theoretical components of the subject simultaneously Well illustrated with examples such as an interdisciplinary approach to teaching and a way to institutionalize outcomes assessment by means of total quality management Sims book returns constantly to his major theme that to teach business ethics effectively the teacher must first create a climate of trust and sharing within and between students and between students and teacher and that the teacher must have a concrete way to measure the impact of the teaching effort s results Nursing Ethics E-Book Ian E. Thompson, Kath M. Melia, Kenneth M. Boyd, Dorothy Horsburgh, 2006-06-14 The eBook version of this title gives you access to the complete book content electronically Evolve eBooks allows you to quickly search the entire book make notes add highlights and study more efficiently Buying other Evolve eBooks titles makes your learning experience even better all of the eBooks will work together on your electronic bookshelf so that you can search across your entire library of Nursing eBooks Please note that this version is the eBook only and does not include the printed textbook Alternatively you can buy the Text and Evolve eBooks Package which gives you the printed book plus the eBook Please scroll down to our Related Titles section to find this title The fifth edition of this highly

popular text offers a lucid and readable account of ethical issues affecting nurses and other health care practitioners which will be of value throughout their careers Nursing ethics offers a highly practical approach with a direct focus on ethical issues that might be encountered by health practitioners in training in practice and in management It is also interactive and case based encouraging readers to reflect on their current and future areas of practice. The concluding chapters discuss the role of moral theory and give practical models for ethical decision making The authors have developed a holistic approach that explores ethics in hospital and community settings inter disciplinary teamwork ward and hospital management nursing research performance management and the political ethics of nursing administration health service re structuring and reform The content has been substantially revised for this edition and significant new material added to reflect developments in theory and practice covers a wide range of ethical issues much more than just clinical dilemmas and decision making skills a down to earth and practical approach to applied ethics user friendly layout material on moral theory kept to a minimum but dealt with thoroughly at the end of the book focuses on ethical issues in nursing and case studies taken from nursing practice i e the concrete concerns of nurses and other front line workers pedagogical features include chapter aims learning outcomes and further reading for possible essay tutorial and project topics also useful as a general work of reference on ethic in health care An up to date analysis of professions in the context of modernity to enable health professionals to make sense of global cultural social developments An analysis of the ethics of evidence based practice An examination of professional accountability and ethics in performance management to help practitioners managers understand the ethical basis of management useful web links and teaching notes on a dedicated website http evolve elsevier com Thompson nursingethics

The Oxford Handbook of Virtue Nancy E. Snow,2018 The late twentieth and early twenty first centuries have seen a renaissance in the study of virtue a topic that has prevailed in philosophical work since the time of Aristotle Several major developments have conspired to mark this new age Foremost among them some argue is the birth of virtue ethics an approach to ethics that focuses on virtue in place of consequentialism the view that normative properties depend only on consequences or deontology the study of what we have a moral duty to do The emergence of new virtue theories also marks this new wave of work on virtue Put simply these are theories about what virtue is and they include Kantian and utilitarian virtue theories Concurrently virtue ethics is being applied to other fields where it hasn t been used before including bioethics and education In addition to these developments the study of virtue in epistemological theories has become increasingly widespread to the point that it has spawned a subfield known as virtue epistemology This volume therefore provides a representative overview of philosophical work on virtue It is divided into seven parts conceptualizations of virtue historical and religious accounts contemporary virtue ethics and theories of virtue central concepts and issues critical examinations applied virtue ethics and virtue epistemology Forty two chapters by distinguished scholars offer insights and directions for further research In addition to philosophy authors also deal with virtues in non western philosophical traditions religion and

psychological perspectives on virtue Building Inclusive Ethical Cultures in STEM Elisabeth Hildt, Kelly Laas, Eric M. Brey, Christine Z. Miller, 2024-02-22 This book shares innovative approaches to effectively engage students and faculty working in research labs lab based classrooms and courses to build inclusive ethical cultures The frameworks and approaches presented move beyond traditional research ethics training to strengthen the ethical culture in research labs The chapters in the book showcase best practices and approaches to embedding educational interventions in courses research labs and departments The book is based on the two day workshop Building Inclusive Ethical Cultures in STEM April 23 24 2021 Moving beyond the two day conference that inspired this collected volume the various chapters address questions like What are approaches and tools to integrate ethics education in STEM effectively How can STEM ethics education be improved What can researchers do to build more inclusive research environments How can meaningful discussions about ethics be effectively integrated into STEM courses research labs and workplace environments While each chapter takes a different perspective and is located in its respective context the contributions are united by the goal of effectively including ethical reflection in STEM education Instructors from both four year and two year colleges who teach STEM and lab based STEM courses young principal investigators junior faculty who are in the process of building their research groups departmental chairs interested in programmatic approaches for improving mentoring research ethics education and the research culture of their department will find this work to be a very valuable resource in their daily practice **in Education** ,2001-04 **Communication - E-Book** Gjyn O'Toole, 2024-09-03 Essential guide to better communication in practice Communication is a core skill for all healthcare professionals regardless of their specific discipline The fifth edition of Communication Core Interpersonal Skills for Healthcare Professionals provides a comprehensive introduction that will be invaluable for students undertaking any training program in health The book guides students toward an understanding of all the basic communication techniques and skills they will need in practice They will learn to develop self awareness about the impact their words and actions might have on others use a person centred model to reconstruct their communication style and approach and then apply their new knowledge and skills to real life scenarios Easy to read and logically ordered over four sections this book will guide students towards developing lifelong communication skills that will ultimately enable optimal person centred care successful therapeutic relationships and positive patient outcomes A focus on person centred care and culturally responsive communication Assists students to reflect on their personal communication style and habits then learn and practise strategies and skills to enhance future communication in practice Builds confidence in communication through activities scenarios and case studies Explores communication with Indigenous peoples to improve healthcare outcomes Includes digital communication overviews and tips on navigating professional and personal electronic media Scenarios case studies individual and group activities role plays and end of chapter questions support learning Straightforward language makes learning accessible for students in all health disciplines Student and instructor resources

including a guiz semester planner and a tutorial guide contribute to engaging students New to this edition New chapter on the requirements of communication within multidisciplinary or interprofessional teams Fully updated to reflect the latest research Updated references throughout the text to reflect current discussion and requirements of communication in healthcare Instructor resources on Evolve PowerPoint slides Semester planner Tutorial activities Testbank MCQs Image collection Student and Instructor resources on Evolve Answers to end of chapter review questions Student quiz MCQ T F This text is supported by Stories in Health Communication 1st Edition a collection of 12 short videos demonstrating effective and ineffective scenarios of communication Moral Psychology Valerie Tiberius, 2023-07-31 Released in 2014 this was the first philosophy textbook in moral psychology introducing students to a range of philosophical topics and debates such as what is moral motivation Do reasons for action always depend on desires Is emotion or reason at the heart of moral judgment Under what conditions are people morally responsible Are there self interested reasons for people to be moral The Second Edition of Moral Psychology A Contemporary Introduction updates its responses to these questions taking advantage of the explosion of recent research from philosophers and psychologists on these topics and adding a chapter on the question of whether morality is innate or learned As before the book emphasizes the relationship between traditional and interdisciplinary approaches to moral psychology and aims to carefully explain how empirical research is or is not relevant to philosophical inquiry The bulleted summaries study questions and lists for further readings at the end of each chapter have been updated Key Updates to the Second Edition Includes a new opening section on human nature borrowing material from elsewhere in the book Adds a new chapter on evolutionary and developmental arguments for the innateness of morality Expands coverage of the challenges to psychological research including the replication crisis and the WEIRDness challenge Provides a new section on implicit bias and moral responsibility Offers enhanced clarity and accessibility throughout Includes up to date further reading sections and bibliography Handbook of Urban Educational Leadership Muhammad Khalifa, Noelle Witherspoon Arnold, Azadeh F. Osanloo, Cosette M. Grant, 2015-06-01 This authoritative handbook examines the community district and teacher leadership roles that affect urban schools It will serve as a foundation for pedagogical and educational leadership practices that foster social justice equity and advocacy for those who have been traditionally and historically underserved in education The handbook s ten sections cover topics as diverse as curriculum instruction and educational outcomes gender race and class higher education and leadership preparation and support Its twenty nine chapters offer both American and international perspectives Prompt Engineering and Generative AI Applications for Teaching and Learning ElSayary, Areej, 2025-03-13 By creating specific prompts educators can harness the power of AI models to generate tailored content provide instant feedback and simulate real world scenarios for deeper learning engagement Whether it's creating personalized lesson plans generating creative writing prompts or assisting with problem solving exercises generative AI creates an interactive approach to education As AI evolves its potential to support both

educators and students in more efficient adaptive and inclusive ways may transform the future of learning Prompt
Engineering and Generative AI Applications for Teaching and Learning explores generative AI s impact on education
navigating the complexities of its integration into teaching and learning strategies It examines the complex dynamics
between AI technology and educational methodologies offering new perspectives on personalized education the art of prompt
engineering skills and the role of generative AI in research This book covers topics such as ethics and law higher education
and personalized learning and is a useful resource for academicians researchers computer engineers and data scientists

Teaching Ethics An Interdisciplinary Approach Paperback Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has are more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Teaching Ethics An Interdisciplinary Approach Paperback**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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Teaching Ethics An Interdisciplinary Approach Paperback Introduction

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