

SECOND EDITION

TECHNIQUES for teaching YOUNG CHILDREN

Choices in Theory and Practice



Glenda MacNaughton & Gillian Williams

Teaching Young Children Choices In Theory And Practice

**Mac Naughton, Glenda, Williams,
Gillian**



Teaching Young Children Choices In Theory And Practice:

Teaching Young Children: Choices In Theory And Practice Mac Naughton, Glenda, Williams, Gillian, 2008-11-01 This book presents early childhood students and staff with a broad and diverse range of teaching techniques to support children's learning. It examines 26 techniques ranging from simple ones such as describing and listening to more complex methods such as deconstruction and scaffolding. The strategies selected are derived from the best current research knowledge about how young children learn. A detailed evaluation of each strategy enables childcare staff, early childhood teachers and students to expand their repertoire of teaching strategies and to critically evaluate their own teaching in early childhood settings. Vignettes and examples show how early childhood staff use the techniques to support children's learning and help to bring the discussion of each technique to life. Revised and updated in light of the latest research, new features include: Coverage of the phonics debate; Addition of ICT content; Questions for further discussion; Revision to the chapter on problem solving; Updated referencing throughout. **Teaching Young Children** is key reading for students and experienced early childhood staff working in diverse settings with young children.

Techniques for Teaching Young Children Glenda MacNaughton, Gillian Williams, 2004 An introductory early childhood text specialising in skills and techniques. The text offers a blend of theory and practice by describing and demonstrating various techniques used in early childhood education ranging from the simple to the complex.

Shaping Early Childhood: Learners, Curriculum and Contexts Glenda Mac Naughton, 2003-12-16 This should be essential reading for anyone involved in the training and professional development of early years practitioners. It is an impressive analysis of the historical and contemporary big ideas that have influenced societies and practitioners' views of children and the nature of the curriculum. There are powerful sections on parents and communities. I particularly liked the stimulating ideas galleries with their statements from researchers, policy makers and practitioners around the world. *Nursery World* October 2004. This key textbook introduces students and practitioners to a wide range of different approaches to early childhood. It provides practical strategies for developing and implementing early learning experiences that promote excellence and equity for children. The book presents the latest research and thinking about good practice, discusses how various philosophies and beliefs influence decisions in early childhood education and identifies the key thinkers behind each approach. By examining different perspectives, the book helps early childhood practitioners to navigate their way through competing views, make informed choices and be critically reflective in their work. In an accessible, lively and user-friendly way, it explores issues such as: What constitutes an appropriate early childhood curriculum? How best to study and assess children? Involving parents and children in early childhood learning. The book features a range of pedagogical devices to inspire early childhood workers to reflect critically on their work and the ideas underpinning it, including: Boxed definitions of key terms; Ideas summary charts and ideas galleries; Clarification exercises; Case studies; Further reading lists. This essential textbook is ideal for students undertaking early childhood qualifications at

degree level Masters courses in early childhood education and for practitioners who work with children from birth to eight in early childhood settings

Young Children's Behaviour Louise Porter, 2008 In the third edition of this landmark text Louise Porter draws on current evidence based research to explore prominent theories about young children's behaviour With her customary clarity and ever accessible style Porter provides practical strategies for caregivers and teachers that are designed to promote children's skill development foster children's willingness to cooperate with others and safeguard children's emotional needs Back cover

Understanding Child Development 0-8 Years 4th Edition: Linking Theory and Practice Jennie Lindon, Kathy Brodie, 2016-05-09 Ensure your students link theory with practice with this updated version of the authoritative and accessible series from Jennie Lindon Linking Theory and Practice has helped thousands of students make the right connections between their lectures and the real settings that they go on to work in This latest edition of Reflective Practice and Early Years Professionalism provides a useful overview of the subject in straightforward language that allows novices to access the more complicated concepts Jennie Lindon's trademark approach provides a trusted and authoritative voice for a wide range of courses including undergraduate and foundation degrees in Early Years and Early Childhood PGCEs and BEd programmes Provides detailed references for further reading with descriptions of key texts for each chapter Pause for reflection feature provides numerous opportunities to think about the impact of their own role Covers the latest thinking on child development including topics such as neuroscience

Reflective Practice and Early Years Professionalism, 2nd Edition Linking Theory and Practice Jennie Lindon, 2013-07-12 Reflective practice and early years professionalism provides you with detailed support for developing reflective practice in early years provision Jennie Lindon explores the nature of reflective practice and shows you how to apply these skills for the benefit of children and families The book covers key concepts about learning and ways to promote continued professional development in the workforce Reflective practice offers practical advice for individual professionals and also explores the dynamics of reflective practice within teams This book is part of Jennie Lindon's series Linking Theory and Practice The established approach provides accessible descriptions of relevant theory and research yet links this information closely to best practice with young children and families The content and style of the series has been developed to support students on Early Childhood degree programmes Early Years Foundation Degree courses practitioners working towards Early Years Professional Status and also experienced senior practitioners extending their professional development and that of their team

Dance-Play and Drawing-Telling as Semiotic Tools for Young Children's Learning Jan Deans, Susan Wright, 2018-02-15 Investigating children's learning through dance and drawing telling Dance Play and Drawing Telling as Semiotic Tools for Young Children's Learning provides a unique insight into how these activities can help children to critically reflect on their own learning Promoting the concept of dance and drawing telling as highly effective semiotic tools for meaning making the book enlivens thinking about the extraordinary capacities of young children and argues for the incorporation of dance and drawing in

mainstream early childhood curriculum Throughout the book numerous practice examples show how children use movement sound images props and language to imaginatively re conceptualize their everyday experiences into bodily kinesthetic and spatial temporal concepts These examples illustrate children s competence when given the opportunity to learn through dance and drawing telling as well as the important role that teachers play in scaffolding children s learning Based on award winning research this insightful and informative book makes a sought after contribution to the field of dance education and seeks to reaffirm dance as a powerful learning modality that supports young children s expressive non verbal communication Encouraging the reader to consider the significance of multi modal teaching and learning it is essential reading for researchers in the dance drawing and education spheres postgraduate students taking courses in early childhood play and dance therapists and all early childhood teachers who have a specific interest in arts education

Reflective Practice and Early Years Professionalism 3rd Edition: Linking Theory and Practice Jennie Lindon,Lyn Trodd,2016-05-23 Ensure your students link theory with practice with this updated version of the authoritative and accessible series from Jennie Lindon Linking Theory and Practice has helped thousands of students make the right connections between their lectures and the real settings that they go on to work in This latest edition of Reflective Practice and Early Years Professionalism provides a useful overview of the subject in straightforward language that allows novices to access the more complicated concepts Jennie Lindon s trademark approach provides a trusted and authoritative voice for a wide range of courses including undergraduate and foundation degrees in Early Years and Early Childhood PGCEs and BEd programmes Provides detailed references for further reading with descriptions of key texts for each chapter Pause for reflection feature provides numerous opportunities to think about the impact of their own role Ensures the latest thinking and research is covered in full

Young Children Learning Mathematics Robert Hunting,Judy Mousley,Bob Perry,2012-03-01 Can young children learn mathematics before school What ideas and concepts are they capable of learning How can adults develop a child s mathematical thinking from birth to five years Early learning plays a critical role in laying a foundation for later success in schooling Young children learning mathematics A guide for educators and families explores the possibilities and potential for early childhood educators parents and carers to stimulate young children s mathematical thinking Drawing on the authors significant research it answers frequently asked questions about early childhood mathematics discusses the experiences activities and conversations that could lead to mathematics learning and provides simple easy to follow guidelines on introducing and building on the mathematical concepts underpinning play and activity in young children aged from birth to five

Diversity And Difference In Early Childhood Education: Issues For Theory And Practice Robinson, Kerry,Jones Diaz, Criss,2005-12-01 Early childhood professionals are often required to work with children and families from a range of diverse backgrounds This book goes beyond simplistic definitions of diversity encouraging a much broader understanding and helping early childhood educators develop a critical disposition towards assumptions about children and childhood in relation

to diversity difference and social justice

Diversity and Difference in Childhood: Issues for Theory and Practice

Kerry Robinson, Criss Jones-Diaz, 2017-01-16 Educators and community based professionals are often required to work with children and families from a range of diverse backgrounds The second edition of this popular book goes beyond simplistic definitions of diversity encouraging a much broader understanding and helping childhood educators and community based professionals develop a critical disposition towards assumptions about children and childhood in relation to diversity difference and social justice As well as drawing on research the book gives an overview of relevant contemporary social theories including poststructuralism cultural studies critical theory postcolonialism critical race theory feminist perspectives and queer theory It interrogates practice and explores opportunities and strategies for creating a more equitable environment whilst covering key issues impacting on children s lives including globalization neoliberalism new racisms immigration Indigeneity refugees homophobia heterosexism and constructions of childhood Each chapter provides an overview of the area of discussion a focus on the implications for practice and recommended readings Providing insight into how social justice practices in childhood education and community based service delivery can make a real difference in the lives of children their families and communities this is key reading for early childhood and primary educators community based professionals university students and researchers This thoughtful topical book addresses a considerable range of diversity issues relevant to teacher educators their students and other professionals who work with children and their families within and beyond Australia This timely second edition draws on the authors longstanding teacher education experiences and their most recent research to revisit the challenges of diversity and difference in children s lives Dr Valerie N Podmore former associate professor Faculty of Education and Social Work the University of Auckland New Zealand The second edition of Robinson and Jones D az s Diversity and Difference in Childhood is a thoroughly welcome addition to my list of key texts for students of early childhood and childhood studies It provides a means from the outset for educating undergraduate students from within critical postmodern and post structural perspectives thus orienting their views of and actions within their future professions towards critical and equitable practices that value difference rather than treat it as a problem to be solved Alexandra C Gunn Associate Dean Teacher Education University of Otago College of Education New Zealand This is the 21st century early childhood education text Diversity and Difference in Childhood provides early childhood educators and scholars a powerful space for asking social justice questions in a profoundly innovative way Veronica Pacini Ketchabaw Ph D Professor School of Child and Youth Care University of Victoria Canada This new edition of Diversity and Difference is both important and timely Readers will find the new theoretical resources and additional chapters that have been included give the book a sense of enhanced rigour and its depth and breadth of coverage make it an ideal resource for a wide variety of interests and perspectives Christine Woodrow Associate Professor and Senior Researcher the Centre for Educational Research Western Sydney University Australia

Assessment for Learning in the Early Years

Foundation Stage Jonathan Glazzard, Denise Chadwick, Anne Webster, Julie Percival, 2010-02-17 Are you struggling with the complexities of assessment Demystifying the process of assessment for learning in the Early Years Foundation Stage EYFS this book explains in straightforward language how to put principles into practice Looking at models of assessment the book draws heavily on examples of real assessments from practice and the relevant theory is explained in context Lessons from research are applied to best practice and issues covered include self assessment and peer assessment collecting evidence as a basis for making judgements how to track the child s development in the six areas of learning using assessment to inform future planning summative assessment in the EYFS involving parents and carers in the assessment process using assessment to support children with additional needs moderation Throughout the book there are plenty of practical examples from a range of early years settings with case studies for the Birth to Five age range Students teachers teaching assistants and those working towards Early Years Professional Status EYPS will find this an invaluable guide

Good Practice in the Early Years Janet Kay, 2012-04-05 This third edition of Good Practice in the Early Years includes chapters on current key issues for early years practitioners such as multi professional working inclusion child protection and children s rights and participation As well as exploring key areas of good practice the contributors explore the dilemmas that can arise from implementing good practice An invaluable resource for all early years and childhood students and practitioners this guide provides case studies and exercises to encourage readers to develop their understanding and knowledge of good practice in all early years settings

Young Children and the Environment Julie M. Davis, 2014-11-07 This second edition of Young Children and the Environment is a practical resource that illustrates the difference that early childhood educators can make by working with children their families and the wider community to tackle the contemporary issue of sustainable living This second edition has been substantially revised and updated with a new section exploring sustainability education in a variety of global contexts Researched and written by authors recognised as leaders in their own countries this section provides readers with international resources and perspectives to further their teaching about early childhood education for sustainability The text engages with new curriculum initiatives that have placed greater emphasis on educating for sustainability and equips educators with the knowledge to teach this revised content It remains accessibly written with ample case studies vignettes and Provocations to engage readers and provide insights into how early childhood education for sustainability can occur successfully in practice

Handbook of Early Childhood Teacher Education Leslie J. Couse, Susan L. Recchia, 2015-07-24 This handbook synthesizes both contemporary research and best practices in early childhood teacher education a unique segment of teacher education defined by its focus on child development the role of the family and support for all learners The first volume of its kind the Handbook of Early Childhood Teacher Education provides comprehensive coverage on key topics in the field including the history of early childhood teacher education programs models for preparing early childhood educators pedagogical approaches to supporting diverse learners and contemporary

influences on this quickly expanding area of study Appropriate for early childhood teacher educators as well as both pre and in service teachers working with children from birth through 8 this handbook articulates the unique features of early childhood teacher education highlighting the strengths and limitations of current practice as based in empirical research It concludes by charting future directions for research with an aim to improve the preparation of early childhood educators

Children's Rights and Sustainable Development Claire Fenton-Glynn,2019-04-18 Considers how to implement children s rights in the twenty first century through a child rights based approach to sustainable development *Curriculum in Early Childhood Education* Nancy File,Jennifer J. Mueller,Debora Basler Wisneski,2012-01-30 Curriculum in Early Childhood Education Reexamined Rediscovered Renewed provides a critical examination of the sources aims and features of early childhood curricula Providing a theoretical and philosophical foundation for examining teaching and learning this book will provoke discussion and analysis among all readers How has theory been used to understand develop and critique curriculum Whose perspectives are dominant and whose are ignored How is diversity addressed What values are explicit and implicit The book first contextualizes the historical and research base of early childhood curriculum and then turns to discussions of various schools of theory and philosophy that have served to support curriculum development in early childhood education An examination of current curriculum frameworks is offered both from the US and abroad including discussion of the Project Approach Creative Curriculum Te Wh riki and Reggio Emilia Finally the book closes with chapters that enlarge the topic to curriculum being enacted through play and that summarize key issues while pointing out future directions for the field Offering a broad foundation for examining curriculum in early childhood readers will emerge with a stronger understanding of how theories and philosophies intersect with curriculum development **Foundations of Early Childhood** Penny Mukherji,Louise Dryden,2014-01-14 This text will be an invaluable addition to the reading of students and tutors alike It has been written thoughtfully for students embarking on university courses that study aspects of early childhood education The introductory chapters give the reader a sense of the thinking and reflection that is helpful for them at the beginning of their studies and a clear focus on the rights of our youngest children roots the text in a sound pedagogical frame The later chapters broaden the argument and feel very relevant to the current context in their explorations of the policy and practice of EYFS I would strongly recommend this text Jo Albin Clark Senior Lecturer in Early Years Education Edge Hill University This book introduces all the most important aspects of early years care and education and will help you develop the key skills needed to study at degree level Each chapter introduces major concepts and theories which allow you to explore the foundations of key early childhood issues and apply them in practice Topics include Children s rights The Early Years curriculum How children learn and develop Health and well being As well as looking at important aspects of study such as How to search primary sources such as policy documents and journals How to use your personal experience in studying How to develop critical reading and writing skills With specific learning features designed for different levels of study this

book will be invaluable to students studying at levels 4 and 5 of early childhood degrees and foundation degrees with features designed to support students as they make the transition to honours level study Digital resources for extra support Check out the companion website for additional material including interactive glossary flashcards journal tasks web links to more handy online resources

Story, Formation, and Culture Benjamin D. Espinoza,James Riley Estep Jr.,Shirley Morgenthaler,2018-10-15 Story Formation and Culture brings together a myriad of scholars researchers and ministry leaders into conversation about how we can effectively nurture the spirituality of children Built around the three themes of story formation and culture this volume blends cutting edge research and insights with attention to how we can bring theory into practice in our ministries with children The work of children s spiritual formation is often a marginalized component in the church s overall ministry This volume seeks to equip pastors leaders and scholars with cutting edge research and practices that effectively strengthen their ministries with children

Programming and Planning in Early Childhood Settings Leonie Arthur,Bronwyn Beecher,Elizabeth Death,Susan Dockett,Sue Farmer,2017-08-07 Programming Planning in Early Childhood Settings explores a range of approaches to curriculum and to documenting children s learning in early childhood settings This valuable resource for early childhood education students and practitioners provides a broad view of the concepts and issues in early childhood curriculum Chapters reflect ongoing discussions about what is meant by the terms planning and programming in the context of early childhood what is authentic curriculum for young children and effective teaching strategies to extend young children s learning The strong focus on sociocultural theories of learning promotes awareness of children s diverse experiences competencies and learning styles and helps readers recognise the need for collaborative partnerships between educators children and families in order to develop appropriate programs Thoroughly revised and updated this new edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers and highlights connections to the school based context Numerous real life examples reflections articles and case studies assist students to understand a variety of educational theories philosophies and frameworks Throughout the book there is a focus on the processes of reflection evaluation and ongoing improvement

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Teaching Young Children Choices In Theory And Practice Introduction

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