



Teaching The Learning Disabled Adolescent

**Ian I. Dow, Ontario. Ministry of
Education, Ontario. Ministry of
Colleges and Universities**



Teaching The Learning Disabled Adolescent:

Teaching the Learning-disabled Adolescent Lester Mann, Libby Goodman, J. Lee Wiederholt, 1978 **Learning Disabilities** William M. Cruickshank, William C. Morse, Jeannie Johns, 1980-02-01 The first four chapters introduce and discuss the theoretical background of both adolescence and learning disabilities They are followed by five detailed chapters each a case history of one learning disabled young man that provide us with as full and unique a picture of the youths as is possible The final chapters explore teaching the learning disabled adolescent in the secondary school The authors have devised a core educational regimen which will prepare children for life and will insure the integrity of the youth s individual personality Practical procedures a teaching method establish learning and test the performance of secondary school students in particular Cruickshank Morse and Johns concentrate on reading organization study skills and written language

Teaching the Learning Disabled Adolescent Gordon Alley, Donald D. Deshler, Donald Deshler, 1979-01-01

Teaching Adolescents with Learning Disabilities Donald D. Deshler, Edwin S. Ellis, B. Keith Lenz, 1996 Offers the instructional approach that emphasizes thinking processes self regulation and problem solving This text presents a range of general strategies that can be applied to various content areas It contains information on memory note taking taking social skills transition and collaborative skills Teaching the learning disabled adolescent Gordon Alley, 1979

Teaching Adolescents With Disabilities: Donald D. Deshler, Jean B. Schumaker, 2005-11-02 Get the blueprint for building bridges that leave no learner behind Teaching Adolescents With Disabilities is the gold standard for proven methods of teaching students with disabilities at the secondary level Developed by one of the most respected research teams in special education this resource provides teachers and administrators with detailed and practical knowledge of research validated practices that have been effective for adolescents with disabilities Aligned with current Individuals with Disabilities Acts IDEA and No Child Left Behind NCLB requirements these proven strategies can break down the barriers to academic success while opening doors to the complex curriculum of secondary schools Donald D Deshler and Jean B Schumaker are highly attuned to these students special needs and the skills and methods required to teach them effectively including Practical planning advice interventions and learning strategies Tips for leveraging technology to promote student success Strategies for planning transition beyond high school Real life examples and illustrations to facilitate implementation Methods for designing instructional materials that maximize curriculum access and student achievement With this resource practitioners can gain the in depth knowledge that will enable them to close the performance gap for middle and high school students with disabilities **An Alternative Approach for Teaching the Learning Disabled Adolescent** Annette L. Wulff, 1982

Academic and Cognitive Strategies for Teaching the Learning Disabled Adolescent Charlene Jajuga, Northeastern Illinois University. Department of Special Education, 1988 *Teaching the Learning Disabled* Deborah Deutsch Smith, 1981

Manual for Teachers of Students with Learning Disabilities Ian I. Dow, Ontario. Ministry of Education, Ontario. Ministry of

Colleges and Universities, 1981 The manual is intended to provide regular teachers with the information methods and techniques needed to deal more effectively with a learning disabled child in the regular classroom The introduction examines the general syndrome of learning disability LD with emphasis on two identification components exclusion in which all other handicapping conditions must be discounted as causes of the learning problem and discrepancy in which a child must exhibit discrepancies among abilities Chapter 1 examines the process of identification how LD affects various areas of development the importance of early identification and how teachers can develop their own diagnostic assessment procedures The second chapter presents several effective approaches to teaching programming alternatives and classroom management Considered next are the unique problems presented by the LD adolescent including characteristics of the LD adolescent effect of the problem on the child's overall development and appropriate teaching strategies The final chapter is devoted to an overview of remedial procedures specific to each of four subject areas reading spelling handwriting and mathematics Appendixes include materials in the following areas guidelines for identifying the LD child informal evaluation developing perceptual motor skills materials for teaching the adolescent student tools for teaching reading a listing of Grade 3 spelling words rearranged according to phonic elements and generalizations tools for teaching handwriting and tools for teaching mathematics Also included are a list of tests a list of materials organized by grade level and a glossary of terms in the field of learning disability DB

Whispering the Secrets of Language: An Psychological Journey through **Teaching The Learning Disabled Adolescent**

In a digitally-driven earth wherever monitors reign supreme and immediate conversation drowns out the subtleties of language, the profound techniques and psychological subtleties concealed within words often move unheard. However, nestled within the pages of **Teaching The Learning Disabled Adolescent** a captivating literary treasure sporting with fresh thoughts, lies a fantastic journey waiting to be undertaken. Penned by a skilled wordsmith, that marvelous opus encourages viewers on an introspective journey, lightly unraveling the veiled truths and profound impact resonating within the very cloth of each and every word. Within the emotional depths with this moving evaluation, we can embark upon a sincere exploration of the book is primary themes, dissect their interesting writing design, and fail to the powerful resonance it evokes heavy within the recesses of readers hearts.

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