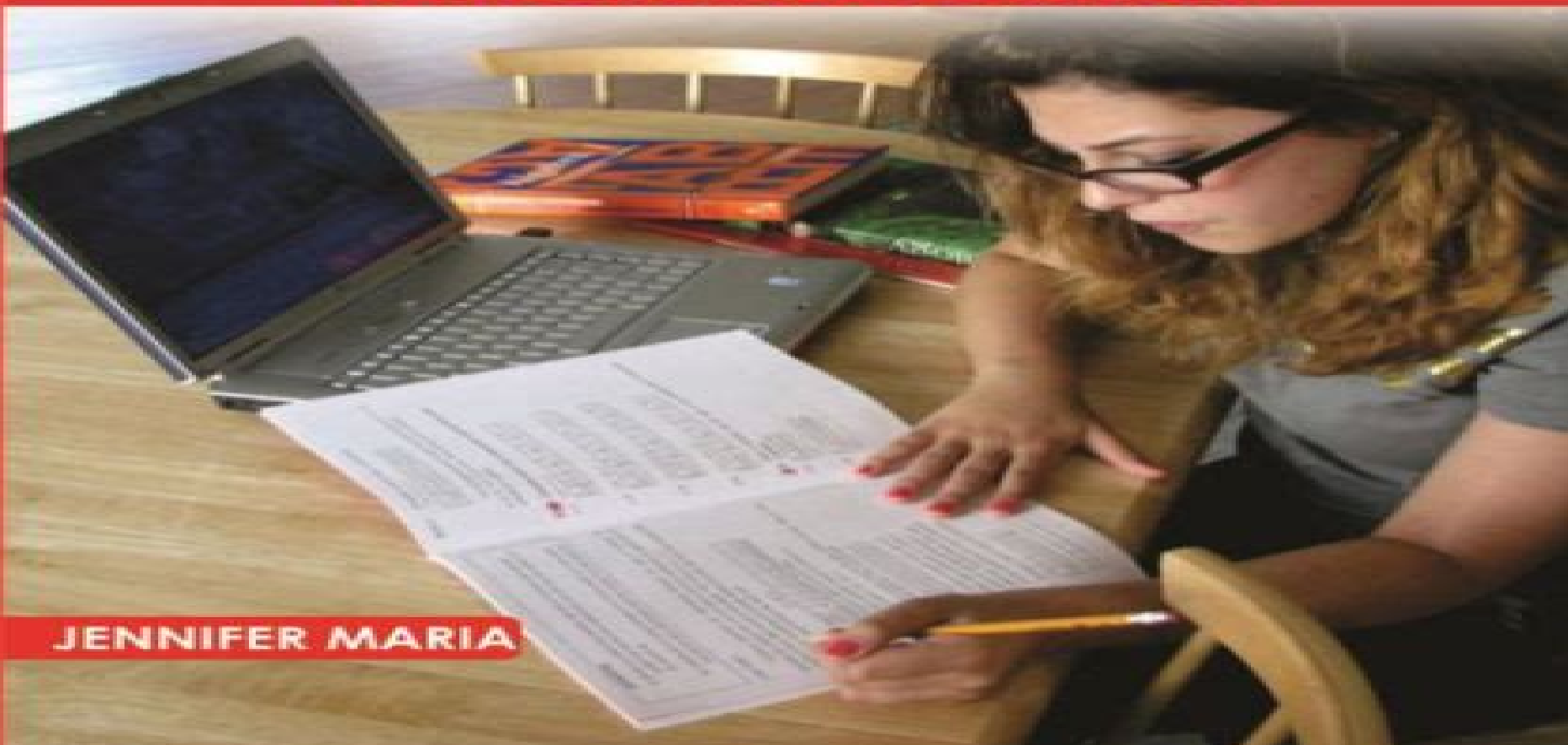# SOCIOLOGICAL & PSYCHOLOGY ASPECTS OF INFORMATION LITERACY IN HIGHER EDUCATION

JENNIFER MARIA

Sociological And Psychological Aspects Of Information Literacy In Higher Education

Ololube, Nwachukwu Prince

Sociological And Psychological Aspects Of Information Literacy In Higher Education:

Sociological and Psychological Aspects of Information Literacy in Higher Education Teresa Y. Neely,2002-04-23 This illuminating resource presents an alternative more holistic approach to information literacy that is not commonly explored Neely investigates a number of sociological and psychological factors believed to affect college level students ability to make judgements including exposure to and experience in information environments and subsequent performance in such environments Sociological and Psychological Aspects of Information Literacy in Higher Education describes Neely s investigation her data collection methods as well as her data analysis and explains how her thesis research led her to create guidelines on how academic institutions can improve their approach to information literacy Included are several recommendations for those exploring future research options on information literacy as well as guidelines on how academic institutions can better serve students in information literacy **Information Literacy Assessment** Teresa Y. Neely,2006-04-10 Do they get it Are students mastering information literacy Framing ACRL standards as benchmarks this work provides a toolbox of assessment strategies to demonstrate students learning **Sociological and Psychology Aspects of Information Literacy in Higher Education** Jennifer Maria,2019 Qualitative And Quantitative Methods In Libraries: Theory And Application - Proceedings Of The International Conference On Qqml2009 Anthi Katsirikou,Christos H Skiadas,2010-01-18 This volume is a valuable resource of research papers and applications presented at the Qualitative and Quantitative Methods in Libraries International Conference QQML2009 on the methodological tools used in library and information science It provides the reader with a better understanding and holistic view on the subject and contains a plethora of invaluable methodologies and applications to a variety of information and library science Qualitative and Quantitative Methods in Libraries will be suitable to students as a textbook as well as to scientists and professionals **Innovations and Challenges in Early Childhood Education for Sustainable Development** Abdülkadir Kabadayı,2021-09-15 Innovations and Challenges in Early Childhood Education for Sustainable Development Handbook of Research on Computer Mediated Communication Kelsey, Sigrid,St.Amant, Kirk,2008-05-31 Technology has changed communication drastically in recent years facilitating the speed and ease of communicating and also redefining and shaping linguistics etiquette and social communication norms The Handbook of Research on Computer Mediated Communication provides academics and practitioners with an authoritative collection of research on the implications and social effects computers have had on communication With 69 chapters of innovative research contributed by over 90 of the world s leading experts in computer mediated communication the Handbook of Research on Computer Mediated Communication is a must have addition to every library collection Higher Education ,2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required

transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on Perils and Promises The State of Online Education Goals and Challenges of Online Learning and Innovations in the Age of COVID It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic   The Center for Intellectual Property Handbook Kimberly M. Bonner,Center for Intellectual Property in the Digital Environment,2006 The goal of this book is to provide an insightful accesible and practical introduction to issues of copyright for a broad spectrum of individuals in the higher education community   *Information Literacy in Higher Education* Fabiola Cabra-Torres,Gloria Patricia Marciales Vivas,Harold Castañeda-Peña,Jorge Winston Barbosa-Chacón,Leonardo Melo González,Oscar Gilberto Hernández Salamanca,2020-08-07 This book presents an innovative theoretical and methodological approach to study information literacy in higher education contexts While mainstream studies tend to see information literacy as a technical and universal process this book proposes a theoretical and methodological framework to study information literacy from a sociocultural perspective highlighting the importance of the social and cultural contexts in which information literacy develops This situated approach demands that research data must be analysed in relation to the contexts in which they emerge so the book proposes a research method based on the study of personal histories and stories learning situations and intersubjective relationships to characterize the different information profiles of different information users Adopting a multidisciplinary approach that combines contributions from educational research psychology and information sciences the authors first present a theoretical discussion to argue in favor of the sociocultural paradigm to study information literacy then present their methodological proposal to observe informational competencies among higher education students and finally present the results of an empirical study to identify different information literacy profiles among Latin American students and teachers Breaking with the hegemonic paradigm in the field Information Literacy in Higher Education A Sociocultural Perspective provides useful and innovative tools to researchers working in different areas of the social sciences such as education psychology linguistics and information sciences   **Systems, Social, and Internationalization Design Aspects of Human-computer**

Interaction Michael J. Smith,Gavriel Salvendy,2001-08-01 Please see Volume I for a full description   *Reference & User Services Quarterly* ,2006   *Promoting Ethnic Diversity and Multiculturalism in Higher Education* Blummer, Barbara,Kenton, Jeffrey M.,Wiatrowski, Michael,2018-03-02 This title is an IGI Global Core Reference for 2019 as it provides the timeliest research on increasing cultural diversity and multiculturalism within institutions of higher learning Featuring comprehensive coverage on classroom diversity this publication is an innovative reference source for educators seeking to promote multiculturalism Promoting Ethnic Diversity and Multiculturalism in Higher Education is an essential scholarly publication that examines the interaction between culture and learning in academic environments and the efforts to mediate it through various educational venues Featuring coverage on a wide range of topics including intercultural competence microaggressions and student diversity this book is geared towards educators professionals school administrators researchers and practitioners in the field of education   **Documentation Abstracts** ,2003   **Teaching Psychology** Jillian Grose-Fifer,Patricia J. Brooks,Maureen O'Connor,2019-02-12 A guide to an evidence based approach for teaching college level psychology courses Teaching Psychology offers an evidence based student centered approach that is filled with suggestions ideas and practices for teaching college level courses in ways that contribute to student success The authors draw on current scientific studies of learning memory and development with specific emphasis on classroom studies The authors offer practical advice for applying scholarly research to teaching in ways that maximize student learning and personal growth The authors endorse the use of backward course design emphasizing the importance of identifying learning goals encompassing skills and knowledge and how to assess them before developing the appropriate curriculum for achieving these goals Recognizing the diversity of today s student population this book offers guidance for culturally responsive ethical teaching The text explores techniques for teaching critical thinking qualitative and quantitative reasoning written and oral communication information and technology literacy and collaboration and teamwork The authors explain how to envision the learning objectives teachers want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met This important resource Offers an evidence based approach designed to help graduate students and new instructors embrace a student centered approach to teaching Contains a wealth of examples of effective student centered teaching techniques Surveys current findings from the Scholarship of Teaching and Learning Draws on the American Psychological Association s five broad goals for the undergraduate Psychology major and shows how to help students build life long skills and Introduces Universal Design for Learning as a framework to support diverse learners Teaching Psychology offers an essential guide to evidence based teaching and provides practical advice for becoming an effective teacher This book is designed to help graduate students new instructors and those wanting to update their teaching methods It is likely to be particularly useful for instructors in psychology and other social science disciplines   **Challenges and Opportunities of Open Educational Resources Management** Thanuskodi, S.,2020-06-26 Education is a fundamental

human right yet much of the world s population lives with poor literacy Due to rapidly growing technology and internet usage open educational resources OER are increasingly being used to help transcend barriers to literacy while also aiding in educational attainment With tremendous developments in ICTs the education system of today has been enriched by various OERs The optimal utilization of opportunities provided by the technological developments presents a profound challenge for education systems and has serious implications involving cost access equity pedagogy and quality Challenges and Opportunities of Open Educational Resources Management is an essential research publication that explores access to information and societal and economic hurdles that contribute to informational inaccessibility Highlighting topics such as e resources digital libraries and information management this book is ideal for librarians academicians computer scientists researchers policymakers and students Moreover the book will provide insights and support executives concerned with the management of expertise knowledge information and organizational development in different types of work communities and environments **Resources in Education** ,2001-04 **Handbook of Research on Organizational Justice and Culture in Higher Education Institutions** Ololube, Nwachukwu Prince,2016-04-20 Fairness in the workplace is a key element to the successful management and development of an organization By evaluating the treatment of employees within educational settings as well as examining their reaction to fair and effective leadership practices an institution gains a competitive edge within the global academic landscape The Handbook of Research on Organizational Justice and Culture in Higher Education Institutions examines employee perspectives and behavior within educational settings Highlighting the application of organizational integrity practices being used to meet the demands of institutional employees within developing and developed economies this publication is a vital reference source for academicians professionals researchers and students interested in higher education business management and development **Handbook of College and University Teaching** James E. Groccia,Mohammed A. T. Alsudairi,William Buskist,2012-01-17 Enhance your teaching style with James E Groccia s systemic and insightful seven variable model using a truly international perspective The need to understand learning and teaching from multiple cultural perspectives has become critically important in educating the next generation of college students Using a unique global view this comprehensive volume presents international perspectives on critical issues impacting teaching and learning in diverse higher education environments Education experts from around the world share their perspectives on college and university teaching identifying international differences and similarities The chapters are organized around a model developed by James E Groccia which focuses on seven interrelated variables that must be explored to develop a full perspective of college and university teaching and learning These interrelated variables include teacher learner learning process learning context course content instructional processes and learning outcomes Using this logical model the contributors provide readers with a guide for systemic thinking about how to improve teaching and learning curriculum development and assessment **The Sage Handbook of Online Higher Education** Safary Wa-Mbaleka,Kelvin

Thompson,Leni Casimiro,2023-11-01 The SAGE Handbook of Online Higher Education presents a cutting edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education Assembled and contributed by a team of leading experts the Handbook adopts a uniquely holistic approach to examining the needs of online education Chapters bring together voices from diverse and international backgrounds to provide insights applicable to a broad range of contexts and present practical strategies for planning delivering quality online higher education The handbook covers a wide range of topics including online pedagogy instructional design student engagement technological innovation assessment leadership and the developing role of online education in the context of broader societal and cultural shifts The SAGE Handbook of Online Higher Education is an essential resource for educators researchers policymakers and practitioners who seek to understand and shape the future of higher education in the digital age Section 1 Fundamentals of Online Education Section 2 Online Education Around the World Section 3 Online Instructional Design Section 4 Online Instructional Delivery Section 5 Instructional Technology for Online Education Section 6 Online Education Administration and Management Section 7 Student Support Services **Transformation of Higher Education Through Institutional Online Spaces** Taiwo, Rotimi,Idowu-Faith, Bimbola,Ajiboye, Simeon,2023-07-11 The surge in the demand for higher education is closely connected with the liberalization and globalization of education Websites and social media have been chosen for promotional purposes for obvious reasons they are globally accessible For rapid communication of a significant amount of information virile institutional websites and social media spaces with promotional messages have become very important assets for higher institutions and their stakeholders Transformation of Higher Education Through Institutional Online Spaces presents multidisciplinary and interdisciplinary approaches to promotional discourses as presented on higher institution online spaces Covering topics such as brand building and marketing content marketing curriculum marketing digital marketing higher education digital marketing and higher education marketing campaigns this book is ideal for educational website managers educational institution managers public relations units researchers academicians practitioners instructors and students

Decoding **Sociological And Psychological Aspects Of Information Literacy In Higher Education**: Revealing the Captivating Potential of Verbal Expression

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Sociological And Psychological Aspects Of Information Literacy In Higher Education Introduction

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