

Longman Handbooks for Language Teachers

Teaching Oral English

New edition

DONN BYRNE



Teaching Oral English

Dr Jeanette Alcock Mughal



Teaching Oral English:

Teaching Oral English Donn Byrne, 1976 **The Teaching of Oral English** Emma Miller Bolenius, 1916 *The Teaching of Oral English* Harold E. Palmer, 1940 **The improvement of Oral English Skills at private Language Schools. Strategies for teachers** Dr Jeanette Alcock Mughal, 2014-08-05 Thesis M A from the year 1998 in the subject Didactics for the subject English Pedagogy Literature Studies Nova Southeastern University language English abstract The objective of this paper is to find solutions or strategies for the classroom instructor that will enhance students skills in oral practice and will fulfill the curriculum objectives outlined to the faculty staff by the target school The target school serves its local community which consists of mostly Hispanics The semester for each level of study lasts for one month Within this month of instruction the students have to complete and improve their listening and oral skills through the use of grammar listening and oral exercises which are supplemented by audio and visual aids but directly instructed and guided by a classroom teacher The problems that the target school faces lies in the discrepancies found on the test results of the exit examination compared to classroom performance results The target group passes the examination given at the school with average marks but due to the beliefs of the administration those scores can be considered close to failing **Oral English** United States Information Agency, 1966 Coach Them to Speak Elizabeth Mitchell, 2015-07-27 Lots of Westerners are moving to China to teach English in colleges and universities and most of them teach a class called Oral English But they usually receive little or no guidance on how exactly to teach that course One of the mistakes they make and we ourselves made at first is to think of Oral English as a class to be taught instead of a skill to be coached In fact Oral English teachers are much more like P E teachers than we think a traditional English teacher should be This book contains tips and guidance we've acquired in a cumulative total of almost two decades of teaching Oral English in China Our hope is that it will help you and your students enjoy Oral English as much as we have Worksheets downloads and additional teacher training materials are available at <http://EFL.LaowaiChinese.net> **Oral English** University of the State of New York, 1919 **The Teaching of Oral English (Classic Reprint)** Emma M. Bolenius, 2015-07-10 Excerpt from *The Teaching of Oral English* In these days of modern efficiency pedagogy must be practical It must yield results Both press and general public have arraigned the schools of the country for failure to produce effective spoken English Thoughtful teachers acknowledge that pupils leave school with slovenly speech largely because there is no regular supervision of their speech and no systematic practice in oral composition The new movement in teaching English therefore under the inspiring leadership of the English Journal and the National Council of Teachers of English is a strong reaction in favor of oral English About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such

as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works *The Teaching of Oral English* Emma Miller Bolenius,1920 *Oral English* ,1968

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