

Teaching and Learning Science

TOWARDS A PERSONALIZED APPROACH



D E R E K H O D S O N

Teaching And Learning Science Towards A Personalized Approach

Álvaro Rocha, Mohammed Serrhini



Teaching And Learning Science Towards A Personalized Approach:

Teaching and Learning Science Derek Hodson,1998 This book extends and unifies recent debate and research about science education in several disparate fields including philosophy cognitive psychology and motivation theory Teachers and doctoral students will find this book very useful *Teaching And Learning Science* Hodson, Derek,1998-12-01 This book extends and unifies recent debate and research about science education in several disparate fields including philosophy of science cognitive psychology and motivation theory Through an approach based on the personalization of learning and the politicization of the curriculum and classroom it shows how the complex goal of critical scientific literacy can be achieved by all students including those who traditionally underachieve in science or opt out of science education at the earliest opportunity Current thinking in situated cognition and learning through apprenticeship are employed to build a sociocultural learning model based on a vigorous learning community in which the teacher acts as facilitator co learner and anthropologist Later chapters describe how these theoretical arguments can be translated into effective classroom practice through a coherent inquiry oriented pedagogy involving a much more critical and wide ranging use of hands on and language based learning than is usual in science education **Writing and Learning in the Science Classroom** Carolyn S. Wallace,Brian B. Hand,Vaughan Prain,2004-05-19 This volume is of interest to science educators graduate students and classroom teachers The book will also be an important addition to any scholarly library focusing on science education science literacy and writing This book is unique in that it synthesizes the research of the three leading researchers in the field of writing to learn science Carolyn S Wallace Brian Hand and Vaughan Prain It includes a comprehensive review of salient literature in the field detailed reports of the authors own research studies and current and future issues on writing in science The book is the first to definitely answer the question Does writing improve science learning Further it provides evidence for some of the mechanisms through which learning occurs It combines both theory and practice in a unique way Although primarily a tool for research classroom teachers will also find many practical suggestions for using writing in the science classroom

Meeting the Standards in Secondary Science Lynn D. Newton,2005-03-25 This practical comprehensive and accessible book will prove invaluable for students on secondary initial teacher training courses PGCE students lecturers on science education programmes and newly qualified secondary teachers It provides the pedagogical knowledge needed to teach science in secondary schools support activities for work in schools and self study information on professional development for secondary teachers **Socio-scientific Issues in the Classroom** Troy D. Sadler,2011-05-11 Socio scientific issues SSI are open ended multifaceted social issues with conceptual links to science They are challenging to negotiate and resolve and they create ideal contexts for bridging school science and the lived experience of students This book presents the latest findings from the innovative practice and systematic investigation of science education in the context of socio scientific issues Socio scientific Issues in the Classroom Teaching Learning and Research focuses on how SSI can be productively

incorporated into science classrooms and what SSI based education can accomplish regarding student learning practices and interest It covers numerous topics that address key themes for contemporary science education including scientific literacy goals for science teaching and learning situated learning as a theoretical perspective for science education and science for citizenship It presents a wide range of classroom based research projects that offer new insights for SSI based education Authored by leading researchers from eight countries across four continents this book is an important compendium of syntheses and insights for veteran researchers teachers and curriculum designers eager to advance the SSI agenda

Alternative Schooling and Student Engagement Nina Bascia, Esther Sokolov Fine, Malcolm Levin, 2017-08-14 This book explores the unique phenomenon of public alternative schools in Toronto Canada and other large urban areas Although schools of this kind have existed for more than a century very little has been written about the alternative school movement These alternatives focus more on child centered instruction give many students and teachers opportunities to organize the school differently provide a greater voice for teachers students and parents and engage students far more with experiential learning When traditional school structures are failing to meet the needs of many children and youth there is a rapidly growing need for information and discussion about alternatives that will encourage their talents and serve their needs This book draws attention to the issue of alternative schooling to help make it more accessible to a wider audience

Controversy in Science Museums Erminia Pedretti, Ana Maria Navas Iannini, 2020-04-30 Controversy in Science Museums focuses on exhibitions that approach sensitive or controversial topics With a keen sense of past and current practices Pedretti and Navas Iannini examine and re imagine how museums and science centres can create exhibitions that embrace criticality and visitor agency Drawing on international case studies and voices from visitors and museum professionals as well as theoretical insights about scientific literacy and science communication the authors explore the textured notion of controversy and the challenges and opportunities practitioners may encounter as they plan for and develop controversial science exhibitions They assert that science museums can no longer serve as mere repositories for objects or sites for transmitting facts but that they should also become spaces for conversations that are inclusive critical and socially responsible Controversy in Science Museums provides an invaluable resource for museum professionals who are interested in creating and hosting controversial exhibitions and for scholars and students working in the fields of museum studies science communication and social studies of science Anyone wishing to engage in an examination and critique of the changing roles of science museums will find this book relevant timely and thought provoking

Back to the Future Maria Assunção Flores, Ana Amélia Carvalho, Fernando Ilídio Ferreira, Maria Teresa Vilaça, 2013-06-13 Schools and teachers are facing various challenges in a rapidly changing world In such circumstances discussing and sharing concerns of mutual interest regarding policy practice and research is crucial to creating more sophisticated understandings of the various challenges as a first step in the improvement of education While the future should not be imprisoned in the past the past does

provide valuable lessons that will undergo new iterations in constructing the future The future will be multi faceted and complex and the different chapters included in this book are intended to provide important contributions from which to build the future of education The different chapters provide readers with international perspectives frameworks and empirical evidence of legacies continuities and changes in educational policy practice and research in teaching teacher education and learning We hope that they inspire the readers to build the future and to change their own professional realities Cheryl J Craig Ph D Professor University of Houston Houston TX USA Secretary ISATT This book metaphorically captures the looking backward to the past pressing forward to the future that typically takes place on celebratory occasions It causes us to pause and remember even as we race toward a time unknown to us In a sense the authors featured in this book serve as tour guides pointing out legacies continuities and changes in teaching and teacher education I strongly urge readers not only to peruse the chapters that follow but to distill them to their essences and to glean what is of value to be learned from them In conclusion the ISATT Executive especially thanks the co editors of this volume who have compiled a superb collection of chapters on a timely and relevant topic

Beyond Cartesian Dualism Steve Alsop, 2006-02-15 There is surprisingly little known about affect in science education Despite periodic forays into monitoring students attitudes toward science the effect of affect is too often overlooked *Beyond Cartesian Dualism* gathers together contemporary theorizing in this axiomatic area In fourteen chapters senior scholars of international standing use their knowledge of the literature and empirical data to model the relationship between cognition and affect in science education Their revealing discussions are grounded in a broad range of educational contexts including school classrooms universities science centres travelling exhibits and refugee camps and explore an array of far reaching questions What is known about science teachers and students emotions How do emotions mediate and moderate instruction How might science education promote psychological resilience How might educators engage affect as a way of challenging existing inequalities and practices This book will be an invaluable resource for anybody interested in science education research and more generally in research on teaching learning and affect It offers educators and researchers a challenge to recognize the mutually constitutive nature of cognition and affect

Information Systems and Technologies to Support Learning Álvaro Rocha, Mohammed Serrhini, 2018-10-24 This book features a selection of articles from the second edition of the conference Europe Middle East B education in science technology engineering and Mathematics C emerging technologies in education learning innovation in the digital age D software systems architectures applications and tools E multimedia systems and applications F computer communications and networks G IOT smart cities and people wireless sensor and ad hoc networks H organizational models and information systems and technologies I human computer Interaction J computers K health informatics and medical informatics security l information and knowledge management m big data analytics and applications intelligent data systems and machine learning n artificial intelligence high performance computing o mobile embedded and ubiquitous systems p language and image

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