

Teaching Writing Across Content Areas



Teaching Writing In The Content Areas

Puja Mehta



Teaching Writing In The Content Areas:

Teaching Writing in the Content Areas Vicki Urquhart, Monette McIver, 2005-05-15 Most educators intuitively understand the critical relationship between thinking and writing writing allows us to express what we think but the very act of writing spurs a process of exploration that changes our thinking and helps us learn Teaching Writing in the Content Areas examines nearly 30 years of research to identify how teachers can incorporate writing instruction that helps students master the course content and improve their overall achievement Building on the recommendations of the National Commission on Writing authors Vicki Urquhart and Monette McIver introduce four critical issues teachers should address when they include writing in their content courses Creating a positive environment for the feedback and guidance students need at various stages including prewriting drafting revising and editing Monitoring and assessing how much students are learning through their writing Choosing computer programs that best enhance the writing process Strengthening their knowledge of course content and their own writing skills The authors also provide 35 classroom strategies practices and handouts that teachers can easily implement in most subject areas or grade levels From prewriting guides and work sheets to instructional guidance and analysis the strategies offer realistic options to help teachers tailor writing assignments and instruction to the needs of each class Teaching Writing in the Content Areas is more than a primer for teaching the mechanics of writing it is a research based guide to regularly engaging students in writing that pushes them to express themselves clearly to explore new ideas and to become critical thinkers

Teaching Writing in the Content Areas Stephen Tchudi, 1986 College instructors concerned about student writing quality are provided with information on writing in the content areas and writing across the curriculum Following an overview of writing in the content area the chapters focus on writing and learning workaday writing personalizing knowledge through writing forms of workaday writing other workaday forms and workaday writing and inquiry learning writing projects in the disciplines assignment making and the writing process from assignment to writing evaluating writing evaluation in process grading content writing the issue of correctness and a note on evaluation through writing examples of content writing projects the QUEST program teaching science writing thinking before writing in public relations social action portfolio landscape history simulations and case studies science dialogues consumer reports and interdisciplinary humanities Writing across the Curriculum programs Michigan Technological University University of North Carolina at Wilmington State University College of New York at Fredonia The University of Michigan and Montana State University and faculty workshops writing and teaching Contains 106 reference SM

Teaching Writing in the Content Areas Stephen Tchudi, 1983

Teaching Writing in the Content Areas Stephen Tchudi, Joanne Mueller Yates, 1983 The third in a series on content area writing instruction this booklet is intended for high school teachers who have taught writing but who want to move into content writing topics and for teachers who are novices at teaching writing but who think content writing instruction might be an important skill to teach their students The three sections of the booklet demonstrate how content

area instruction can be integrated into existing curricula enhancing instruction rather than being a separate component The first section offers some basic principles and procedures that show how to start content writing in the classroom The second section offers specific model units and lessons The third section concerned with applications and extensions shows teachers how to move beyond the sample lessons to develop specific materials for their own classrooms and includes a discussion of evaluation and grading of content area writing HTH

Content-area Writing Harvey Daniels, Steven Zemelman, Nancy Steineke, 2007 Presents information about two major types of writing writing to learn and public writing Offers strategies for planning organizing and teaching as well as numerous examples of student work and guidelines for evaluation and assessment

Writing Behind Every Door Heather Wolpert-Gawron, 2014-04-24 For students to become college ready writers they must be exposed to writing throughout the school day not just in English class This practical book shows teachers in all subject areas how to meet the Common Core State Standards and make writing come alive in the classroom Award winning educator Heather Wolpert Gawron provides effective and exciting ideas for teaching argument writing informational writing project based writing and writing with technology Each chapter is filled with strategies prompts and rubrics you can use immediately Special Features A variety of writing strategies that work in any subject area Tips for developing meaningful prompts Diagrams and templates that you can use with your students Rubrics for assessing writing as well as ideas for having students create their own rubrics Samples of student work in different formats Ideas for teaching students to break the Google homepage habit and conduct effective research Cross curricular writing assignments for science history ELA electives and PE Suggestions for teaching summary writing an essential academic skill Ideas for staff professional development on Common Core writing

Toward Literacy Jean E. Brown, Lela B. Phillips, Elaine C. Stephens, 1993 This book provides educators with the theory research methods and materials for teaching content writing and implementing content writing programs The authors view writing as a valuable tool to improve students ability to comprehend to think and to solve problems

Teaching Writing in the Content Areas Stephen N. Tchudi, Joanne Mueller Yates, 1983-06-01 Content area writing for teachers working with elementary school children

Teaching Writing in the Content Areas Stephen N. Tchudi, Margie C. Huerts, 1983-01-01

Differentiated Instructional Strategies for Writing in the Content Areas Carolyn Chapman, Rita King, 2009-07-30 Best selling authors Carolyn Chapman and Rita King provide specific strategies for differentiating writing instruction to help students learn content and develop as writers

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