

Teaching With Heart

**Making Healthy
Connections
With Students**

Judith A. Deiro

Teaching With Heart Making Healthy Connections With Students

Ernestine G. Riggs, Cheryl R. Gholar



Teaching With Heart Making Healthy Connections With Students:

Teaching With Heart Judith A. Deiro, 1996-04-18 Demystifies caring by describing a set of practices that any high school teacher can use Deiro shows that it is possible to develop healthy bonds with students without becoming intimate Some of the practices may surprise you all are compellingly illustrated by case examples A must read for teacher education professionals as well as for novice and experienced teachers Thomas J Sergiovanni Lillian Professor of Education and Administration Trinity University San Antonio Texas Teaching With Heart is a book of great clarity and wisdom I plan to recommend it widely E Timothy Burns Author Educator and Presenter Santa Fe New Mexico An inspiring book one that reaffirms what I know I m doing well and encourages me to keep finding ways to show respect for my students Shellie Mueller Teacher Sunnycrest Elementary School Lake Stevens School District Washington Examines the methods that outstanding teachers use to develop healthy caring relationships with their students without turning into counselors or parents Identifies and discusses the teacher behaviors that sustain and support students while helping them learn Here you ll find case studies that illustrate how you can begin to foster caring and closeness in your school or classroom Learn to make real connections with your students to help buffer them against self defeating behaviors common among young people Develop these six effective strategies Learn how to listen to their points of view Set high standards for yourself and for your students Encourage students to be individualistic and independent Learn how to treat students with dignity and respect Use discipline with humor Make it safe for your students to learn Deiro describes the personal and workplace resources that will encourage sustain and support you as you work to create caring relationships with your students She provides a valuable framework you can use right now to begin building closer bonds in your school or classroom If you are a classroom teacher who wants to learn to be more caring or a teacher educator or administrator who wants to teach novices or experienced staff how they can be more caring teachers this book is the place to start

Teacher-Student Relationships: Toward Personalized Education Beth Bernstein-Yamashiro, Gil G. Noam, 2013-04-16 Explore the complexity of teacher student relationships in secondary school settings and learn how these largely unscripted relationships function for students and teachers in their learning and socioemotional development For teachers the relationships provide a foundation for pedagogical and curricular endeavors and lead to their increased investment in students growth development and academic success Students who have such relationships feel more comfortable in their learning environments interested in the material and motivated to perform well We discuss what these relationships look like from the perspectives of teacher and student Topics include Drawing appropriate boundaries School provided guidelines and guidance Formats for supporting teachers A whole school approach to working on students emotional challenges Relationships in after school programs The voices of teachers and students in this volume show how much young people want to feel known and engage with teachers and how much teachers feel rewarded and invigorated by taking the step to connect with students on this level This is the 137th

volume of New Directions for Youth Development the Jossey Bass quarterly report series dedicated to bringing together everyone concerned with helping young people including scholars practitioners and people from different disciplines and professions

Managing the Adolescent Classroom Glenda Beamon Crawford, 2004-04-29 Uncover the secrets of teachers who are recognized as outstanding classroom managers Through fourteen case studies of exemplary teachers Crawford showcases adolescent classroom management at its best Teachers can draw from this rich store of individual tips secrets and procedures and adapt these management solutions immediately Along with these variations on classic elements of success Crawford also provides many new entry points for new and experienced teachers to improve their own management Reflective chapter questions and discussion prompts make this a productive resource for study groups and mentors as well as classroom teachers *Managing the Adolescent Classroom* demonstrates how to triangulate great management around three essential factors Physical leveraging time space and a structured environment Affective strategies to promote positive personal and interpersonal development Cognitive use of instructional pace and engagement to motivate behavior and commitment to learning By successfully managing the physical social emotional and academic dimensions of the classroom environment teachers can create an essential foundation for a learning community of young adolescents that will promote relationships belonging and achievement

Strategies That Promote Student Engagement Ernestine G. Riggs, Cheryl R. Gholar, 2008-08-01 A captivating topic for teachers as we all have students who are capable and yet choose not to learn Melissa Miller Sixth Grade Teacher Lynch Middle School Farmington AR The authors are clearly passionate about the need to uncover and build upon students desire and motivation to learn Paul Parkison Assistant Professor of Teacher Education University of Southern Indiana Discover how to release the will to learn in all students Students who have a strong sense of self worth and know what they can achieve are more likely to be fully engaged in the learning process and capable of significant academic achievements This updated edition of *Connecting With Students Will to Succeed* offers practical lessons to help all students channel their emotions and energy into becoming positive self motivated and self directed learners Focusing on the concept of conation the internal drive that pushes one beyond ordinary expectations and accomplishments the authors offer research based strategies that enable teachers to nurture self esteem in students and inspire learners with low expectations to strive for excellence This revised resource offers Updated research that informs teaching methods Chapter opening quotes from teachers and students Additional grade specific individual and group activities that include instructional objectives for specific content areas Suggestions for both formal and informal assessments in each chapter

Strategies That Promote Student Engagement is a road map for connecting the heart mind and will of teachers and students to the lifelong pursuit of learning

Winning Strategies for Classroom Management Carol Cummings, 2000-08-15 Offers a comprehensive approach to classroom management which counters the stress caused by increased testing school violence and hectic schedules

Learning to Teach in the Primary School Peter Hudson, 2013-05-27 Education is in a

constant state of change and development Learning to Teach in the Primary School provides a pathway into Australian education for preservice primary teachers This practical and engaging text includes strong links to the Australian Curriculum and frames teaching around understanding primary students how they learn and their contexts The book includes numerous valuable teaching resources such as applied learning boxes discussion questions and research topics specific information related to the teaching of literacy mathematics and science practical guidance across a range of key learning areas exploring the breadth and depth of teaching and learning opportunities for primary students Drawing on the wide ranging expertise of each contributor this text provides techniques to engage primary students in high quality education The concluding chapters of the book focus on professional growth making this a valuable resource throughout preservice teachers tertiary coursework and into their professional careers

Teachers DO Make a Difference Judith A. Deiro, 2005 Acknowledging that teachers make a difference not only to what students learn about content but what they learn about life this volume offers discussion of topics including setting high expectations for students conveying confidence creating classroom rituals traditions much more

Promoting Resilience in the Classroom Carmel Cefai, 2008 This book explores ways of nurturing resilience in vulnerable students It proposes a positive way of thinking about schools as institutions that can foster cognitive and socio emotional competence in all students It examines effective practices and assesses a range of classroom processes such as engagement inclusion and prosocial behaviour

Resiliency in Action Nan Henderson, Bonnie Benard, Nancy Sharp-Light, 2007 How to build bounce back kids families schools and communities is the theme of Resiliency In Action Practical Ideas for Overcoming Risks and Building Strengths in Youth Families and Communities It is edited by internationally recognized resiliency expert trainer and consultant Nan Henderson M S W whose publications are used in more than 25 countries The book is a research based practical guide for educators counselors parents community organizers and mentors and is filled with the latest strategies for helping children families schools and communities bounce back from risk stress trauma and adversity More than two dozen experts in the fields of child family organizational and community resiliency contributed to the book which challenges a widely accepted myth about people especially young people who experience risks stress trauma and adversity in their lives according to Henderson Contrary to popular opinion the majority of these individuals over time do bounce back and do well There is a growing body of scientific research from several fields that documents this fact and yields important information as to what can be done every day to facilitate this process of overcoming This book is really three books in one it contains the most recent research hands on and practical strategies and stories of resilient individuals and best practices The book includes 60 chapters grouped in seven sections The Foundations of Resiliency Resiliency and Schools Resiliency and Communities Resiliency Connections Mentoring Support and Counseling Resiliency and Youth Development Resiliency and Families and Resiliency and the Brain

The RoutledgeFalmer Reader in the Philosophy of Education Wilfred Carr, 2021-04-29 This Reader brings together a wide range of material to present

an international perspective on topical issues in philosophy of education today Focusing on the enduring trends in this field this lively and informative Reader provides broad coverage of the field and includes crucial topics With an emphasis on contemporary pieces that deal with issues relevant to the immediate real world this book represents the research and views of some of the most respected authors in the field today Wilfred Carr also provides a specially written introduction which provides a much needed context to the role of philosophy in the current educational climate Students of philosophy and philosophy of education will find this Reader an important route map to further reading and understanding

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