

The Teaching-Testing Nexus: Embracing the Challenges and Opportunities for Optimal Learning Outcomes

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Received: July 13, 2023

Revised: August 29, 2023

Accepted: August 30, 2023

Abstract

This paper adopts a new approach to analyze the interrelationship between teaching, learning, and testing, comparing the dynamic between these significant pedagogical elements. The paper examines how the quality of teaching influences student learning and performance on tests, and how well-designed tests can support and enhance the learning process. Furthermore, the study investigates how testing can be used as a tool to shape and guide teaching strategies, and how teaching can in turn shape testing practices. Drawing on a range of theoretical and empirical literature from the fields of educational psychology, assessment, and instructional design, the paper offers insights into effective teaching and testing practices that promote student learning and engagement, with a special focus on the challenges and limitations of different approaches. The review concludes that a balance between teaching and testing is critical to achieving optimal learning outcomes, and that teachers should adopt student-centered strategies that encourage active engagement with the materials and foster a deep understanding of key concepts. Finally, the paper proposes a conceptual framework for understanding the interplay of teaching and testing, offering practical recommendations for educators to navigate this dynamic educational phenomenon.

Keywords: assessment, feedback, interplay, teaching-testing nexus, learning outcomes

Introduction

The interplay between teaching and testing has long been a topic of debate in the field of education. While these two concepts are often seen as distinct and separate, they are in fact interdependent and closely connected. In order for effective learning to occur, teachers must not only provide instruction but also evaluate student understanding through testing. Similarly, effective testing depends on the quality of teaching that has taken place leading up to the assessment (Chappuis et al., 2012). This study has been devoted to explore the dynamics of the interrelationship between teaching and testing, highlighting the factors that effectively contribute to their interplay and the ways in which operative teaching and testing practices can be optimized to promote student learning and achievement. Hence, it could be argued that assessment practices play a crucial role in shaping the teaching and learning process in education.

Teaching And Testing From The Study Of Society Instructors Resource

Iran Robertson



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