

TEACHING AND SCHOOLING IN AMERICA

Pre- and Post-September 11



ALLAN C. ORNSTEIN

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Teaching And Schooling In America Pre And Post September 11:

Reclaiming African American Students: Legacies, Lessons, and Prescriptions Mildred L. Rice Jordan, 2017-05-09 This book gives an intimate look into the history of an African American National Historic Site that was located in Bordentown New Jersey It was known by many names Manual Training and Industrial School for Colored Youth M T I S or the Tuskegee of the North Most commonly however it was called just the Bordentown School Bordentown was founded in 1886 by an ex slave Walter Allen Simpson Rice After serving in the Civil War Rice came north and became affiliated with the African Methodist Episcopal Church A M E Seeing great promise in him the church sent him to seminary to become a minister Rice dreamed of uplifting his people but had limited resources with which to make his dreams a reality However he did have great faith in God and his faith inspired him to start a boarding school With only eight colored students he began his school in an old frame house He did not live to see this school become one of the nest institutions of learning for colored high school youth in the northeast However Reverend Rice and the principals who followed him have legacy behind a legacy which has invaluable lessons and great potential for developing educational prescriptions which will at their foundation give all black students a culturally affirming culturally relevant education This book clearly states that no matter how complicated and technologically sophisticated our Society becomes the Bordentown Schools philosophy policies and practices can still be a model which can be adapted for Reclaiming African American Students in the 21st Century *Educational Administration* Frederick C. Lunenburg, Allan Ornstein, 2021-01-12 Now with SAGE Publishing The bestselling Educational Administration Concepts and Practices has been considered the standard for all educational administration textbooks for three decades A thorough and comprehensive revision the Seventh Edition continues to balance theory and research with practical application for prospective and practicing school administrators While maintaining the book s hallmark features a friendly and approachable writing style cutting edge content and compelling pedagogy authors Frederick C Lunenburg and Allan Ornstein present research based practices while discussing topical issues facing school administrators today Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides *Class Counts* Allan Ornstein, 2007-03-09 Class counts Class differences and class warfare have existed since the beginning of western civilization but the gap in income and wealth between the rich top 10 percent and the rest has increased steadily in the last twenty five years The U S is heading for a financial oligarchy much worse than the aristocratic old world that our Founding Fathers feared and tried to avoid The middle class is struggling and shrinking the Medicare and Social Security trusts are drying up and education is no longer the great equalizer A moral society one that is fair and just sets limits on the accumulation of wealth and inherited privilege and also guarantees a safety net for the less fortunate This book describes the need for a redistribution of wealth in order to make U S society more democratic fair and just and outlines the ways in which we can begin to make these very

necessary changes This is a timely and powerful book one that should be read by anyone interested in preserving the social fabric of American life **Race and Arab Americans Before and After 9/11** Amaney Jamal,Nadine Naber,2008-02-27 Bringing the rich terrain of Arab American histories to bear on conceptualizations of race in the United States this groundbreaking volume fills a critical gap in the field of U S racial and ethnic studies The articles collected here highlight emergent discourses on the distinct ways that race matters to the study of Arab American histories and experiences and asks essential questions What is the relationship between U S imperialism in Arab homelands and anti Arab racism in the United States In what ways have the axes of nation religion class and gender intersected with Arab American racial formations What is the significance of whiteness studies to Arab American studies Transcending multiculturalist discourses that have simply added on the category Arab American to the landscape of U S racial and ethnic studies after the attacks of September 11 2001 this volume locates September 11 as a turning point rather than as a beginning in Arab Americans **Teaching and Schooling in America** Allan C. Ornstein,2004-12 Teaching and Schooling Prior to and Post September 11 examines 2 500 years of historical philosophical and educational thought forcing the reader to think and rethink the issues of schooling and society This book is concerned with life and death peace and war good and evil miseducation and education achievement and aptitude and equality and inequality It begins with the ancient Greeks and Romans and ends with a post September 11 society including American Chinese Indian and Arabic cultures At the level of society specific topics deal with religion morality justice colonialism global poverty the horrors of the 20th century war death camps and racial ethnic hatred and now the new century with terrorism and cloning At the educational level the focus is on race gender class social stratification school finance black white achievement gaps affirmative action quotas reparations computers satellite communications and global education and understanding The nature of the subject matter is controversial and the prose written in a critical honest and passionate style For anyone interested in education *Comparative Education, Terrorism and Human Security* W. Nelles,2003-12-18 Policy decisions in education have changed drastically as a result of the recent threats to our international and national security In this timely and compelling collection authors discuss the significance of policy decisions on education systems and argue that all forms of violence including terrorism are often reproduced through education Authors incorporate case studies from a broad spectrum of countries to make a case for peace building alternatives and non military security cooperation Comparative Education Terrorism and Human Security will highlight education systems around the globe that sustain violence will bring together human security and preventive diplomacy research to predict future trends will explore foreign policy implications that could lead to non violent interventions abroad and will provide teachers and policymakers with relevant reflections on reform This book arrives at a time when many of us are wondering what education systems can do to eliminate perpetuate violence and will be the only one of its kind to address these questions on a global scale The Impact of 9/11 on Psychology and Education M. Morgan,2009-11-23 The Impact of

9 11 on Psychology and Education is the fifth volume of the six volume series *The Day that Changed Everything* edited by Matthew J Morgan It features forewords by Robert Sternberg and Philip Zimbardo *Priests of Our Democracy* Marjorie Heins,2013-02-04 In the early 1950s New York City s teachers and professors became the targets of massive investigations into their political beliefs and associations Those who refused to cooperate in the questioning were fired Some had undoubtedly been communists and the Communist Party USA certainly made its share of mistakes but there was never evidence that the accused teachers had abused their trust Some were among the most brilliant popular and dedicated educators in the city *Priests of Our Democracy* tells of the teachers and professors who resisted the witch hunt those who collaborated and those whose battles led to landmark Supreme Court decisions It traces the political fortunes of academic freedom beginning in the late 19th century both on campus and in the courts Combining political and legal history with wrenching personal stories the book details how the anti communist excesses of the 1950s inspired the Supreme Court to recognize the vital role of teachers and professors in American democracy The crushing of dissent in the 1950s impoverished political discourse in ways that are still being felt and First Amendment academic freedom a product of that period is in peril today In compelling terms this book shows why the issue should matter to every American *Children of September 11* United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions,2002 *Encyclopedia of African American Education* Kofi Lomotey,2010 The Encyclopedia of African American Education covers educational institutions at every level from preschool through graduate and professional training with special attention to historically black and predominantly black colleges and universities Other entries cover individuals organizations associations and publications that have had a significant impact on African American education The Encyclopedia also presents information on public policy affecting the education of African Americans including both court decisions and legislation It includes a discussion of curriculum concepts theories and alternative models of education and addresses the topics of gender and sexual orientation religion and the media The Encyclopedia also includes a Reader s Guide provided to help readers find entries on related topics It classifies entries in sixteen categories Alternative Educational Models Associations and Organizations Biographies Collegiate Education Curriculum Economics Gender Graduate and Professional Education Historically Black Colleges and Universities Legal Cases Pre Collegiate Education Psychology and Human Development Public Policy Publications Religious Institutions Segregation Desegregation Some entries appear in more than one category This two volume reference work will be an invaluable resource not only for educators and students but for all readers who seek an understanding of African American education both historically and in the 21st century

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