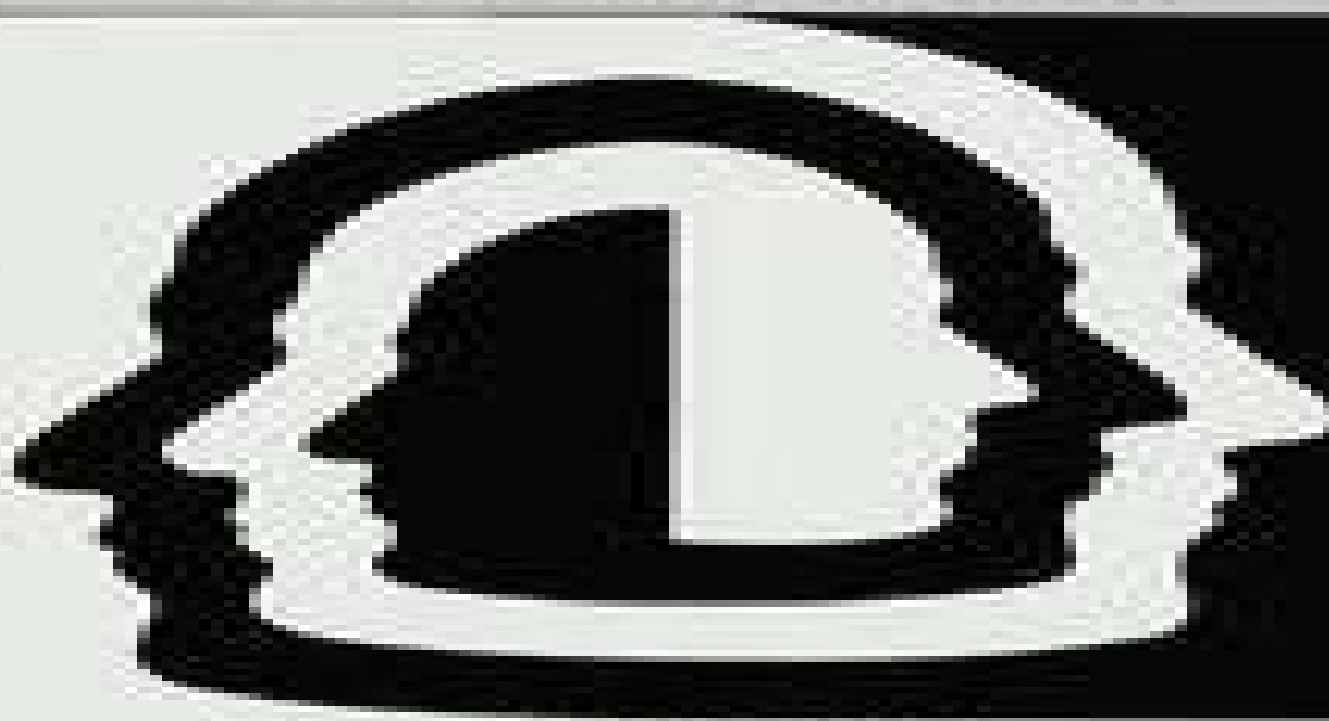


**SOCIAL  
PSYCHOLOGY  
OF  
SELF-REFERENT  
BEHAVIOR**



**Howard B. Kaplan**

# Social Psychology Of Self Referent Behavior

**Gary G. Berntson, John T. Cacioppo**



## **Social Psychology Of Self Referent Behavior:**

Social Psychology of Self-Referent Behavior Howard B. Kaplan, 1986-11-30 This book is about human behavior and more particularly about a class of human behaviors those behaviors by people that have themselves as the object of their behaviors These self referent behaviors are social in nature in the sense that in large measure they are the outcomes of pervasive social processes and are themselves major influences on social outcomes As such self referent behaviors have the potential to be significant organizing constructs in the study of the broader field of social psychology In any case they are regarded here as of intrinsic interest and are the focus of this volume Four broad categories of self referent behaviors are considered with regard to their social bases and consequences as these are revealed in the social psychological and sociological literature With appropriate discriminations made within each group in the four categories are self conceiving self evaluating self feeling and self protective self enhancing responses Following a consideration of the social antecedents and consequences of each category of self referent behaviors I present a final summary statement that outlines a theoretical model of the additive and interactive social influences on and consequences of the mutually influential self referent behaviors The outline of the theoretical model reflects my synthesis of the apparently relevant theoretical and empirical literature and is intended to function as a framework for the orderly incorporation of new theoretical assertions and more or less apparently relevant empirical associations

**Social Psychology of Self-Referent Behavior** Howard B. Kaplan, 2013-11-11 This book is about human behavior and more particularly about a class of human behaviors those behaviors by people that have themselves as the object of their behaviors These self referent behaviors are social in nature in the sense that in large measure they are the outcomes of pervasive social processes and are themselves major influences on social outcomes As such self referent behaviors have the potential to be significant organizing constructs in the study of the broader field of social psychology In any case they are regarded here as of intrinsic interest and are the focus of this volume Four broad categories of self referent behaviors are considered with regard to their social bases and consequences as these are revealed in the social psychological and sociological literature With appropriate discriminations made within each group in the four categories are self conceiving self evaluating self feeling and self protective self enhancing responses Following a consideration of the social antecedents and consequences of each category of self referent behaviors I present a final summary statement that outlines a theoretical model of the additive and interactive social influences on and consequences of the mutually influential self referent behaviors The outline of the theoretical model reflects my synthesis of the apparently relevant theoretical and empirical literature and is intended to function as a framework for the orderly incorporation of new theoretical assertions and more or less apparently relevant empirical associations

Handbook of the Sociology of Emotions Jan Stets, Jonathan H. Turner, 2007-02-25 For almost thirty years sociologists have increasingly theorized about and conducted research on human emotions Surprisingly it was not until the 1970s that the sociology of emotions emerged as a coherent field of inquiry What

makes this late date surprising is that it is now obvious that human behavior interaction and organization are driven by emotions. It was an immense oversight for emotions to be de-emphasized in sociological theorizing and research for most of its 175 year history. Since the 1970s however the study of emotions has accelerated and is now at the forefront of sociological analysis. This book is designed to bring the reader up to date on the theory and research traditions that have proliferated in the analysis of human emotions. Key figures who have carried the sociology of emotions to its current level of prominence review their own work and the work of others who have made contributions to a particular approach to the study of emotions. The outcome is a comprehensive book that serves as a primer on the cutting edge of sociological work in what is obviously a key dynamic in human affairs. The first section of the book addresses the range of emotions and how they can be classified, the neurological underpinnings of emotions and the effect of gender on emotions. The second section reviews the prominent sociological theories of emotions including theories emphasizing power and status, rituals, identity and self-psychoanalytic dynamics, exchange, expectation states and evolution. While there is little integration among these theories, this state of affairs will not last forever. The third section addresses theory and research on specific emotions such as love, jealousy and envy, empathy, sympathy, anger, grief and the moral emotions. While this list does not exhaust the range of human feeling, they are central emotions that drive human behavior interaction and social organization. The last section explores how the study of emotions has added new insight into other subfields within sociology such as the study of the workplace, health and social movements. These chapters illustrate how the sociology of emotions can provide new research and theory for the large numbers of specialties within sociology. Although no book can completely cover a field, even a relatively new one like the sociology of emotions, this *Handbook of the Sociology of Emotions* comes close to being comprehensive. The reader will come away with a greater appreciation for how far the sociology of emotions has developed and prospered over the last thirty years.

**The Theory of the Individual in Economics** John B Davis, 2003-03-20. The concept of the individual and his/her motivations is a bedrock of philosophy. Economics though is guilty of taking this hugely important concept without questioning how we theorise it. This superb book remedies this oversight. *Self-Defeating Behaviors* Rebecca C. Curtis, 2013-11-11. In the desert I saw a creature naked, bestial. Who squatting upon the ground, Held his heart in his hands And ate of it. I said, Is it good, friend? It is bitter, bitter, he answered. But I like it. Because it is bitter. And because it is my heart. Stephen Crane, *The Black Riders and Other Lines*. It is the function of great art to purge and give meaning to human suffering, wrote Bernard Knox, 1982, p. 149 in his introduction to *Oedipus Rex*. This is done by showing some causal connection between the hero's free will and his suffering by bringing to the fore the interplay of the forces of destiny and human freedom. Knox states that Freud was wrong when he suggested that it was the particular nature of the material in *Oedipus* that makes the play so deeply moving, and not the contrast between destiny and human will. Knox believes that this play has an overpowering effect upon us not only because we share the tendency of *Oedipus* to direct our first sexual impulse towards our mother and

our first murderous wish against our father as Freud tells us but also because the theological modification of the legend introduced by Sophocles calls into question the sacred beliefs of our time Knox 1982 pp 133 137 *Communication, Social Cognition, and Affect* Lewis Donohew, Howard E. Sypher, Edward Tory Higgins, 1988 Mounting attention in the research literature has been paid to the roles of social cognition and affect in the communication process This tightly knit collection presents the most current original research in this area from leading researchers in communication and psychology The volume presents a well integrated account of important interdisciplinary approaches to communication processes cognitive processes and behavior

**Perception of Self in Emotional Disorder and Psychotherapy** Lorne M. Hartman, Kirk R. Blankstein, 2013-11-11 One's view of self has pervasive and significant effects socially psychologically and even biologically Regardless of theoretical differences most psychotherapists agree that perception of self in one way or another profoundly impacts emotional satisfaction behavioral adaptation and rational thinking Self acceptance has played a major role in almost every major theory of personality Despite its recognized importance over the years only recently has the perception of self received vigorous research attention as a central variable in the development and maintenance of psychological dysfunction and as a mediating mechanism in effecting psychological change Several lines of evidence point to the importance of self perception in emotional disorder and psychotherapy Feelings of inadequacy and unworthiness are frequently cited complaints among persons seeking psychological help People with low self esteem see themselves as helpless and inferior They feel incapable of improving their situation They fail to evidence the requisite inner resources or coping abilities for tolerating the stress of their life situation The ability to be involved in healthy intimate relationships to engage in successful career performance to experience satisfactory sexual functioning or to maintain effective mood management are all subject to disruption as a result of inconsistent and impaired self appraisal

**The organization and structure of autobiographical memory** John Mace, 2019-10-15 The topic of autobiographical memory has held a prominent role in memory research for the past 30 years as it has proven indispensable to the understanding of human memory and cognition An important focus of autobiographical memory research is uncovering the basic structure nature and organization of the autobiographical memory system This book explores the organization and structure of autobiographical memory Based on over thirty years of research and the latest empirical findings it presents the major theories and problems in the science of autobiographical memory organization At its core are two influential global views on the organization structure and function of autobiographical memory chapters 2 and 3 In addition the volume examines the organization of autobiographical memory from a developmental perspective chapter 4 It includes a chapter examining the neuroscience of autobiographical memory organization chapter 7 and a chapter examining organization from a functional perspective chapter 6 Also covered is the role of culture in forming autobiographical memory chapter 5 the role of the self in organizing autobiographical memory chapter 8 insights from the reminiscence bump on organization chapter 9 and a chapter on the organization of episodic

autobiographical memories chapter 10 For students and researcher with an interest in memory the volume is a timely and important addition to their literature      **Handbook of Individual Differences in Social Behavior** Mark R. Leary, Rick H. Hoyle, 2013-12-17 How do individual differences interact with situational factors to shape social behavior Are people with certain traits more likely to form lasting marriages experience test taking anxiety break the law feel optimistic about the future This handbook provides a comprehensive authoritative examination of the full range of personality variables associated with interpersonal judgment behavior and emotion The contributors are acknowledged experts who have conducted influential research on the constructs they address Chapters discuss how each personality attribute is conceptualized and assessed review the strengths and limitations of available measures including child and adolescent measures when available present important findings related to social behavior and identify directions for future study

**Advances in Cognitive—Behavioral Research and Therapy** Philip C. Kendall, 2013-09-24 Advances in Cognitive Behavioral Research and Therapy Volume 2 provides information pertinent to the fundamental aspects of cognitive behavioral approaches to psychotherapy This book presents the developments in the study of cognition personality learning social interaction and behavior therapy Organized into seven chapters this volume begins with an overview of cognitive schemata and cognitive processing as significant theoretical concepts for cognitive behavioral therapy This text then provides an analysis of self mastery and the role of self schemata in processing therapeutic information Other chapters provide clinical guidelines for helping clients in changing their self view and behavior This book discusses as well the increasing influential role of fundamental cognition and social cognition in cognitive behavioral interventions The final chapter deals with the applied developments in the treatment of performance anxiety This book is a valuable resource for research and applied psychologists Researchers and clinicians struggling with the interplay of behavior cognition and emotion will also find this book useful      **Handbook of Identity Theory and Research** Seth J. Schwartz, Koen

Luyckx, Vivian L. Vignoles, 2011-06-22 Identity is one of the most extensively studied constructs in the social sciences Yet despite the wealth of findings across many disciplines identity researchers remain divided over such enduring fundamental questions as What exactly is identity and how do identity processes function Do people have a single identity or multiple identities Is identity individually or collectively oriented Personally or socially constructed Stable or constantly in flux The Handbook of Identity Theory and Research offers the rare opportunity to address the questions and reconcile these seeming contradictions bringing unity and clarity to a diverse and fragmented literature This exhaustive reference work emphasizes the depth and complexity of identity processes and domains and presents perspectives from many different theoretical schools and empirical approaches Contributing authors provide perspectives from psychology e g narrative social identity theory neo Eriksonian and from other disciplines e g sociology political science ethnic studies and the editors highlight the links between chapters that provide complementary insights on related subjects In addition to covering identity processes

and categories that are well known to the field the Handbook tackles many emerging issues including Identity development among adopted persons Identity processes in interpersonal relationships Effects of globalization on cultural identity Transgender experience and identity Consumer identity and shopping behavior Social identity processes in xenophobia and genocide The Handbook of Identity Theory and Research lends itself to a wealth of uses by scholars clinicians and graduate students across many disciplines including social developmental and child school psychology human development and family studies sociology cultural anthropology gender ethnic and communication studies education and counseling Sourcebook of Social Support and Personality Gregory R. Pierce, Brian Lakey, I.G. Sarason, 2013-11-11 The work of 47 contributors from the U S Canada and Israel the Sourcebook gives special attention to the complexity of the social support construct expanding the field's theoretical base by seriously reappraising social support research in the context of findings from other fields of psychology and related disciplines Personality processes are specified to account for observed associations between social support and physical well being Several new studies are included which illustrate empirical approaches to exploring these processes And key contributions highlight the great strides made in understanding the links among personal dispositions situational contexts and potentially supportive transactions Social Cognition Susan T Fiske, Shelley E Taylor, 2013-01-15 Electronic Inspection Copy available to instructors here Since its very first edition Social Cognition has been the undisputed bible of the field and this new edition is the best one yet Insightful authoritative and beautifully written by two of the field's most eminent researchers it is an indispensable guide for students and scientists alike The book that came first remains first Daniel Gilbert Harvard University UK This latest edition of the best overview of social cognition research somehow succeeds in lifting the bar higher still for its competitors It is authoritative yet readable and has depth as well as breadth an irresistible invitation to the field Miles Hewstone University of Oxford UK In Social Cognition From Brains to Culture 2nd Edition Fiske and Taylor carefully integrate the many new threads of social cognition research that have emerged in the intervening years since the previous edition including developments within social neuroscience cultural psychology and some areas of applied psychology and continue to tell a powerful and comprehensive story about what social cognition is and why it's a significant phenomenon in society today Every updated chapter now includes more figures and tables glossary entries and further readings A supplemental test bank including some full text journal articles corresponding to chapters in the book is available online at [www.sagepub.co.uk/fiskeandtaylor](http://www.sagepub.co.uk/fiskeandtaylor) This textbook will be indispensable to students of social cognition and social psychology worldwide at undergraduate or graduate level Visit the Companion Website at [www.sagepub.co.uk/fiskeandtaylor](http://www.sagepub.co.uk/fiskeandtaylor)

*Handbook of Neuroscience for the Behavioral Sciences, Volume 2* Gary G. Berntson, John T. Cacioppo, 2009-10-12 As technology has made imaging of the brain noninvasive and inexpensive nearly every psychologist in every subfield is using pictures of the brain to show biological connections to feelings and behavior Handbook of Neuroscience for the Behavioral Sciences Volume II provides psychologists and other behavioral scientists with a solid foundation in the increasingly critical

field of neuroscience Current and accessible this volume provides the information they need to understand the new biological bases research tools and implications of brain and gene research as it relates to psychology **Acceptance and**

**Mindfulness in Cognitive Behavior Therapy** James D. Herbert,Evan M. Forman,2011-02-25 Praise for Acceptance and Mindfulness in Cognitive Behavior Therapy Understanding and Applying the New Therapies One of the most fruitful aspects of the encounter between classical Buddhist knowledge and modern science has been the emergence of new therapeutic and educational approaches that integrate contemplative practice such as mindfulness and contemporary psychology methods such as those of cognitive therapy The systematic approach of this book wherein the insights of both classical Buddhist and contemporary psychology are integrated represents a most beneficial and powerful method of ensuring a healthy mind and heart His Holiness the Dalai Lama What has been missing in the midst of partisan battles between orthodox CBT therapists and enthusiastic proponents of newer acceptance mindfulness approaches is a reasoned scientifically grounded discourse that would help researchers and clinicians alike sort through the various claims and counterclaims This book skillfully conceived and edited by James Herbert and Evan Forman provides just such a sober and open minded appraisal of a trend that has sometimes suffered both from too much hype from one side and too sweeping a rejection by the other This volume encourages careful consideration of both positions and can advance evidence based psychosocial therapy both conceptually and procedurally to the benefit of all From the Foreword by Gerald C Davison PhD University of Southern California Acceptance and Mindfulness in Cognitive Behavior Therapy Understanding and Applying the New Therapies brings together a renowned group of leading figures in CBT who address key issues and topics including Mindfulness based cognitive therapy Metacognitive therapy Mindfulness based stress reduction Dialectical behavior therapy Understanding acceptance and commitment therapy in context **Personality Judgment** David C. Funder,1999-08-16 Accuracy in judging personality is

important in clinical assessment applied settings and everyday life Personality judgments are important in assessing job candidates choosing friends and determining who we can trust and rely on in our personal lives Thus the accuracy of those judgments is important to both individuals and organizations In examining personality judgment Personality Judgment takes a sweeping look at the field s history assumptions and current research findings The book explores the construct of traits within the person situation debate defends the human judge in the face of the fundamental attribution error and discusses research on four categories of moderators in judgment the good judge the judgeable target the trait being judged and the information on which the judgment is based Spanning two decades of accuracy research this book makes clear not only how personality judgment has come to its current standing but also where it may move in the future Covers 20 years worth of historical current and future trends in personality judgment Includes discussions of debatable issues related to accuracy and error The author is well known for his recently developed theory of the process by which one person may render an accurate judgment of the personality traits of another Cognitive Science Foundations of Instruction Mitchell



Rabinowitz,2020-02-13 This volume presents and discusses current research that makes the connection between cognitive theory and instructional application Addressing two general issues the first set of chapters specifies the relation between cognitive theory and the development and evaluation of instruction while the second set deals with the questions involved in understanding and assessing cognitive skills The outstanding feature of these chapters is that they all present in depth discussions of the theoretical issues underlying instructional decisions Many present specific implementations that provide examples of concrete applications of theory In addition the settings for implementing these examples span a broad range of instructional areas and environments illustrating the generality and transferability of the application of theory to practice

*Assessment Strategies for Cognitive-Behavioral Interventions* Philip C. Kendall,Steven D. Hollon,2013-09-25 Assessment Strategies for Cognitive Behavioral Interventions is a collection of original contributions provided by leaders in the field who consider the theoretical and applied assessment issues related to the expanding field of cognitive behavioral interventions Chapters in the present volume designed as a companion volume to an earlier text Cognitive Behavioral Interventions Theory Research and Procedures focus on the issues inherent in the measurement of cognitive and behavioral events and processes The book opens with an overview of recent growth in the field Attention is devoted to examining several goals of the new assessment endeavors some suggestions related to the proposed methods and certain problems inherent in cognitive behavioral assessments Separate chapters follow that deal directly with a variety of specific content areas These include a conceptualization of attributions as well as describing their measurement and speculating as to their role in both the etiology and treatment of psychological disturbance and suggestions for assessment in clinical interviews and for using psychometric instruments and discusses belief systems and irrationality Subsequent chapters focus on special populations and procedures

**Attention and Self-Regulation** C. S. Carver,M. F. Scheier,2012-12-06 Seek simplicity and distrust it Alfred North Whitehead It will become all too clear that an ability to see patterns in behavior an ability that some might feel proud of can lead more easily to a wrong description than a right one William T Powers The goal of the theorist the scholar is to take a collection of observations of the world and perceive order in them This process necessarily imposes an artificial simplicity upon those observations That is specific observations are weighed differently from each other whenever a theoretical account is abstracted from raw experiences Some observed events are misunderstood or distorted others are seen as representing random fluctuations and are ignored and yet others are viewed as centrally important This abstraction and oversimplification of reality is inevitable in theory construction Moreover the abstracted vision builds upon itself That is as a structure begins to emerge from continued observation the structure itself guides the search for new information The result is a construction that is more elaborate than what existed before but it still is usually simpler than reality It is important for scholars to believe in the value of their task and in the general correctness of the vision that guides their work This commitment and the hope of progress that follows from it make it possible to continue even when the work is difficult and slow *Affect and Social*

*Behavior* Bert S. Moore, Alice M. Isen, 1990-03-30 *Affect and Social Behavior* first published in 1990 provides a comprehensive and integrative examination of research and theory into the role that emotion plays in influencing social behavior. The contributors investigate a number of important domains such as aggression, altruism, romantic attraction, and consumer behavior, and the role that affect plays in instigating and regulating these behaviors. The chapters were written by some of the most prominent researchers in the field, and they provide a review of research and theory in this important area of study.

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