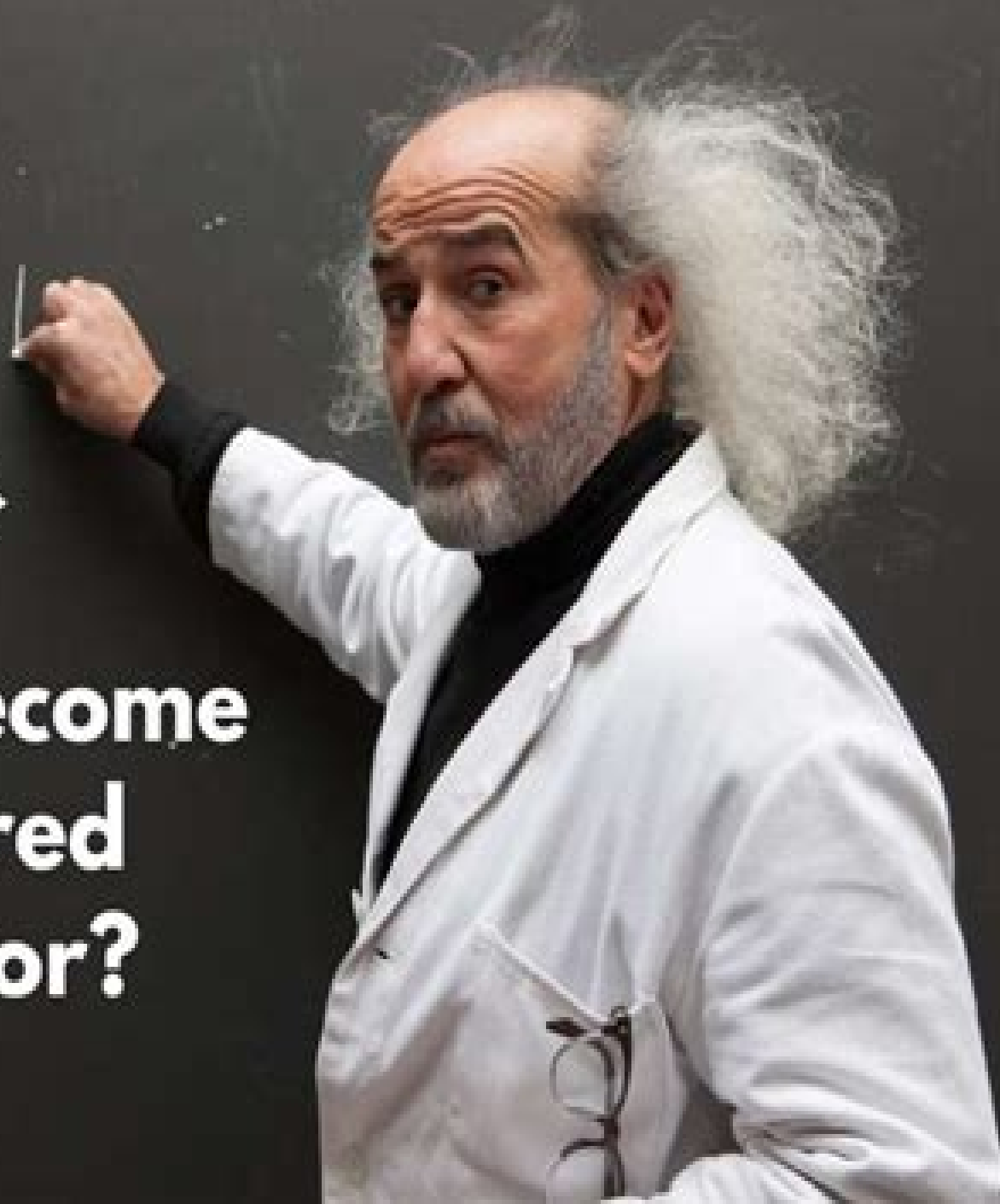




How to Become a Tenured Professor?



Tenured Professor

Jon Huer



Tenured Professor:

Professing to Learn Anna Neumann, 2009-06 Research teaching service and public outreach all are aspects of being a tenured professor But this list of responsibilities is missing a central component actual scholarly learning disciplinary knowledge that faculty teach explore in research and share with the academic community How do professors pursue such learning when they must give their attention as well to administrative and other obligations *Professing to Learn* explores university professors scholarly growth and learning in the years immediately following the award of tenure a crucial period that has a lasting impact on the academic career Some launch from this point to multiple accomplishments and accolades while others falter their academic pursuits stalled What contributes to these different outcomes Drawing on interviews with seventy eight professors in diverse disciplines and fields at five major American research universities Anna Neumann describes how tenured faculty shape and disseminate their own disciplinary knowledge while attending committee meetings grading exams holding office hours administering programs and departments and negotiating with colleagues By exploring the intellectual activities pursued by these faculty and their ongoing efforts to develop and define their academic interests *Professing to Learn* directs the attention of higher education professionals and policy makers to the core aim of higher education the creation of academic knowledge through research teaching and service *The Questions of Tenure* Richard P. Chait, Richard Chait, 2002 Children from low income backgrounds often experience fourth year slump despite the fact that their cognitive abilities may be consistent with the norm This book examines the causes of this disparity and outlines an active role for the schools in remedying weaknesses in literacy development **Tenure for Socrates** Jon Huer, 1991 In this provocative criticism of the contemporary American professoriate Jon Huer argues that tenure has created a kind of academic stupor in which those who have it no longer live up to the ideals of their profession In Huer s view the institution of tenure has created an economic sinecure rendering the tenured professor irrelevant to the society that sustains him or her The typical tenured career Huer asserts often degenerates into intellectual boredom the routine publication of a series of narrowly specialized research papers a pervasive dissatisfaction and a search for monetary and other rewards outside the university Huer proposes that the time has come to reexamine the issues surrounding tenure in an attempt to determine the best ways to reinvigorate the professoriate and reestablish a fruitful connection between academic and nonacademic society Divided into four sections Huer s work is written throughout in a refreshingly nonacademic style He begins by examining the institution of academic tenure and its relevance given current market realities Subsequent sections explore the impact of tenure on issues of academic freedom on the relationship between the professor and the larger society and on the professor and his or her career Huer demonstrates that in general those who have tenure do not need it and those who need it do not have it In pursuit of tenure professors are forced to produce meaningless scholarship relevant only to their specialized colleagues and immediate career goals Tenured professors on the other hand far from using their academic freedom in

service of truth and society help perpetuate the academic insulation and irrelevance Certain to spark controversy and debate Tenure for Socrates serves as a much needed reevaluation of both the role of the American professoriate and the impact of tenure on that role The Law of Higher Education, 2 Volumes William A. Kaplin, Barbara A. Lee, 2006-08-18 This fourth edition of the indispensable guide to the laws that bear on the conduct of higher education provides a revised and up to date reference research source and guide for administrators attorneys and researchers The book is also widely used as a text for graduate courses on higher education law in programs preparing higher education administrators for leadership roles This new edition includes new and expanded sections on laws related to religious issues alternative dispute resolution the college and its employees collective bargaining at religious and private colleges whistleblower and other employee protections personal liability of employees nondiscrimination and affirmative action in employment campus technology and computer networks disabilities student academic freedom freedom of speech and hate speech student organizations rights responsibilities and activities fees athletes rights USA patriot act and immigration status public institutions and zoning regulations regulation of research coverage of retaliatory and extraterritorial acts federal civil rights statutes *The Law of Higher Education* William A. Kaplin, Barbara A. Lee, 2011-03-08 Based on the fourth edition of The Law of Higher Education the indispensable guide to law that bears on the provision of higher education this Student Edition provides an up to date reference and guide for coursework in higher education law It also provides a guide for programs that help prepare higher education administrators for leadership roles This important reference is organized into five main parts Perspectives and Foundations The College and Its Governing Board and Staff The College and Its Faculty The College and Its Students and The College and the Outside World Each part includes the sections of the full fourth edition that most relate to student interests and are most suitable for classroom instruction for example The evolution and reach of higher education law The governance of higher education Legal planning and dispute resolution The interrelationships between law and policy The college and its employees Faculty employment and tenure Academic freedom Campus issues student safety racial and sexual harassment affirmative action computer networks services for international students Student misconduct Freedom of speech hate speech Student rights responsibilities and activities fees Athletics and Title IX Copyright *Tenure Tracks in European Universities* Elias Pekkola, Taru Siekkinen, 2024-08-06 This is an open access title available under the terms of a CC BY NC ND 4.0 License It is free to read download and share on Elgaronline.com This book analyses the current trends developments and challenges involved in the implementation of new academic career models across European higher education providing a multifaceted reflection on the future trajectory of universities **Ending Mandatory Retirement for Tenured Faculty** National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Mandatory Retirement in Higher Education, 1991-02-01 The proportion of older faculty is increasing nationwide This book offers guidance not only for dealing with the elimination of mandatory retirement in higher

education but also for current retirement related issues facing all colleges and universities Ending Mandatory Retirement addresses such questions as Do the special circumstances of higher education warrant the continuation of mandatory retirement How would an increase in the number of older faculty affect individual colleges and universities and their faculty members Where there are undesirable effects what could be done to minimize them The book contains analyses of early retirement programs faculty performance evaluation practices pension and benefit policies tenure policies and faculty ages and retirement patterns

Getting Tenure Marcia Lynn Whicker, Jennie J. Kronenfeld, Ruth Ann Strickland, 1993-09-02 This practical guide clarifies the tenure process and gives concrete advice for graduate students and junior faculty members on the strategy required to maximize the chance of achieving tenure The authors explain the agenda of tenure decisions emphasizing the need to think politically and focus attention on the priorities of the decision makers

Navigating Choppy Waters Kent Kauffman, 2025-01-13 Reader friendly jargon free guide to legal issues all college faculty need to know so that they can make teaching decisions within the bounds of the law

Closing the Analytics Talent Gap Jennifer Priestley, Robert McGrath, 2021-05-04 How can we recruit out of your program We have a project how do we reach out to your students If we do research together who owns it We have employees who need to upskill in analytics can you help me with that How much does all of this cost Managers and executives are increasingly asking university professors such questions as they deal with a critical shortage of skilled data analysts At the same time academics are asking such questions as How can I bring a real analytical project in the classroom How can I get real data to help my students develop the skills necessary to be a data scientist Is what I am teaching in the classroom aligned with the demands of the market for analytical talent After spending several years answering almost daily e mails and telephone calls from business managers asking for staffing help and aiding fellow academics with their analytics teaching needs Dr Jennifer Priestley of Kennesaw State University and Dr Robert McGrath of the University of New Hampshire wrote *Closing the Analytics Talent Gap An Executive s Guide to Working with Universities* The book builds a bridge between university analytics programs and business organizations It promotes a dialog that enables executives to learn how universities can help them find strategically important personnel and universities to learn how they can develop and educate this personnel Organizations are facing previously unforeseen challenges related to the translation of massive amounts of data structured and unstructured static and in motion voice text and image into information to solve current challenges and anticipate new ones The advent of analytics and data science also presents universities with unforeseen challenges of providing learning through application This book helps both organizations with finding data natives and universities with educating students to develop the facility to work in a multi faceted and complex data environment

The Legal, Professional, and Ethical Dimensions of Education in Nursing Mable Smith, 2011-11-14 The only volume on higher education law written specifically for nursing faculty this volume imparts the basic foundations of the legal professional and ethical issues that concern faculty on a daily

basis It clearly defines the legal rights of students professors and educational institutions along with the case laws supporting those rights Each chapter contains a vivid legal scenario related legal principles and theoretical foundations and critical thinking questions Written by an author who is both a nurse educator and attorney the volume emphasizes sound decision making so that readers can successfully navigate the complex legal issues confronting them in the faculty role This second edition reflects recent changes in higher education and includes an emphasis on students rights and safety Chapters address the general legal rights of students with expanded content on the interplay with social media rights of faculty regarding freedom of speech faculty protection against lawsuits faculty and the employment relationship faculty relations the teaching and scholarship roles of faculty the service and clinical practice role of faculty and ethical considerations for patients students and faculty in education environments Appendices include information on how to read a legal case and how to research legal topics Key Features Addresses the foundations of the legal professional and ethical issues that concern nursing faculty on a daily basis Defines the legal rights of students professors and educational institutions and the case laws supporting those rights Includes a legal scenario related principles and theory and critical thinking questions in each chapter Provides guidelines for legally appropriate actions and strategies to avoid legal problems Reflects recent changes in higher education Emphasizes students rights and safety Author is perfectly credentialed JD PhD and experienced Professor Dean and experienced Attorney at Law to write this book *The Law of Higher Education, 5th Edition* William A. Kaplin, Barbara A. Lee, 2013-12-23 Based on the fifth edition of Kaplin and Lee s indispensable guide to the law that bears on the conduct of higher education The Law of Higher Education Fifth Edition Student Version provides an up to date textbook reference and guide for coursework in higher education law and programs preparing higher education administrators for leadership roles The Student Version includes the materials from the full fifth edition that most relate to student interests and are most suitable for classroom instruction For example The evolution of higher education law and governance Legal planning and dispute resolution The relationship between law and policy Faculty and staff employment issues including collective bargaining Academic freedom for faculty and students Copyright basics The contract rights of students Legal issues in online education The rights of students and faculty with disabilities Campus issues safety registered sex offenders racial and sexual harassment student suicide campus computer networks searches of students residence hall rooms Hate speech and freedom of speech including the rights of faculty and students in public universities Student organizations rights responsibilities and activities fees Governmental support for religious institutions and religious autonomy rights of individuals in public institutions Nondiscrimination and affirmative action in employment admissions and financial aid Athletics and Title IX FERPA Family Educational Rights and Privacy Act Each chapter is introduced with an overview of key terms and ideas the students will encounter In addition the book includes a general introduction to the study of higher education law a glossary of key legal terms and appendices for non law students on the American court system and on how to read court opinions The

authors have also prepared a volume of teaching materials keyed to the Student Version available from the National Association of College and University Attorneys NACUA In addition the authors will periodically update the Student Version by posting recent developments on a Web site hosted by NACUA

Data Skills for Media Professionals Ken Blake, Jason Reineke, 2019-10-08 Teaches the basic yet all important data skills required by today's media professionals The authors of Data Skills for Media Professionals have assembled a book that teaches key aspects of data analysis interactive data visualization and online map making through an introduction to Google Drive Google Sheets and Google My Maps all free highly intuitive platform agnostic tools available to any reader with a computer and a web connection Delegating the math and design work to these apps leaves readers free to do the kinds of thinking that media professionals do most often considering what questions to ask how to ask them and how to evaluate and communicate the answers Although focused on Google apps the book draws upon complementary aspects of the free QGIS geographic information system the free XLMiner Analysis ToolPak Add on for Google Sheets and the ubiquitous Microsoft Excel spreadsheet application Worked examples rely on frequently updated data from the U S Bureau of Labor Statistics the Federal Election Commission the National Bridge Inventory of structurally deficient bridges and other federal sources giving readers the option of immediately applying what they learn to current data they can localize to any area in the United States The book offers chapters covering basic data analysis data visualization making online maps Microsoft Excel and pivot tables matching records with Excel's VLOOKUP function basic descriptive and inferential statistics and other functions tools and techniques Serves as an excellent supplemental text for easily adding data skills instruction to courses in beginning or advanced writing and reporting Features computer screen captures that illustrate each step of each procedure Offers downloadable datasets from a companion web page to help students implement the techniques themselves Shows realistic examples that illustrate how to perform each technique and how to use it on the job Data Skills of Media Professionals is an excellent book for students taking skills courses in the more than 100 ACEJMC accredited journalism and mass communication programs across the United States It would also greatly benefit those enrolled in advanced or specialized reporting courses including courses dedicated solely to teaching data skills

CENTRAL MICHIGAN UNIVERSITY FACULTY ASSOCIATION V CENTRAL MICHIGAN

UNIVERSITY, 404 MICH 268 (1978) ,1978 59753 Why So Slow? Virginia Valian, 1999-01-07 Virginia Valian uses concepts and data from psychology sociology economics and biology to explain the disparity in the professional advancement of men and women Why do so few women occupy positions of power and prestige Virginia Valian uses concepts and data from psychology sociology economics and biology to explain the disparity in the professional advancement of men and women According to Valian men and women alike have implicit hypotheses about gender differences gender schemas that create small sex differences in characteristics behaviors perceptions and evaluations of men and women Those small imbalances accumulate to advantage men and disadvantage women The most important consequence of gender schemas for professional

life is that men tend to be overrated and women underrated Valian's goal is to make the invisible factors that retard women's progress visible so that fair treatment of men and women will be possible The book makes its case with experimental and observational data from laboratory and field studies of children and adults and with statistical documentation on men and women in the professions The many anecdotal examples throughout provide a lively counterpoint **Academic Freedom** David M. Rabban, 2024-08-13 David Rabban provides the first comprehensive synthesis of the case law on academic freedom and the First Amendment at American universities Responding to the judicial decisions and drawing on the justification for academic freedom as a professional norm he develops a theory of academic freedom as a distinctive First Amendment right

The Business Basics of Building and Managing a Healthcare Practice Neil Baum, Marc J. Kahn, 2019-11-20 This book is intended to be a roadmap towards a successful practice for medical students residents fellows and doctors This roadmap focuses on how to build and manage a medical practice and can be applied regardless if the reader is employed joins a small group or if they are a doctor who decides to start their own practice Part I covers the basic business concepts that every physician needs to know Chapters emphasize the benefits that accrue to a physician who understands the basics of business Part II provides a guide for doctors who are beginning a medical practice The chapters define the various options for doctors employment such as solo practice group practice and academic medicine The section also includes the process of negotiating contracts identifying the advisers who help physicians become successful and secure within their field and practice The final part emphasizes strategies on how to build and grow a successful practice by covering topics such as hiring staff employee motivation creating a brand gaining recognition online reputation and presence crisis management integrating new technology and work life balance The Business Basics of Building and Managing a Healthcare Practice serves as a valuable resource that helps doctors make a difference in the lives of their patients as well as help them make good financial decisions

Roll Call for Reform Amanda M. Rudolph, 2013-04-09 This book explores the parallel issues for public school and higher education teachers as well as the different challenges they both face as they work toward systemic school change The book includes narratives in each chapter depicting culture and environment of the different positions Barriers and obstacles to educational reform specific to that environment as well as the unique strengths are discussed for each perspective Ultimately educational reform will need to be sustained in higher education in order to support systemic reform of the P 12 schools

Breaking Barriers Alexander Mamishev, 2011 Every year thousands of students worldwide flock to American universities for graduate studies For many of these new students the prospect of applying to graduate school is sometimes downright terrifying In this essential guide Dr Alexander Mamishev offers comprehensive advice on all aspects of graduate life and admissions With a combination of wit and candor Dr Mamishev gives students a rare insider's perspective on the American education process Inside you'll find valuable advice to help you make sense of the American education system craft an irresistible application package survive the transition to your new environment live and work while

studying work with your adviser to get the most out of your education and more Whether you are coming to grad school from somewhere else in the United States or from the other side of the world let this book be your guide to success in grad school and in your academic career beyond Equality for Contingent Faculty Keith Hoeller, 2014-01-15 Vice President Joseph Biden has blamed tuition increases on the high salaries of college professors seemingly unaware of the fact that there are now over one million faculty who earn poverty level wages teaching off the tenure track The Chronicle of Higher Education ran a story entitled From Graduate School to Welfare The PhD Now Comes with Food Stamps Today three fourths of all faculty are characterized as contingent instructional staff a nearly tenfold increase from 1975 Equality for Contingent Faculty brings together eleven activists from the United States and Canada to describe the problem share case histories and offer concrete solutions The book begins with three accounts of successful organizing efforts within the two track system The second part describes how the two track system divides the faculty into haves and have nots and leaves the majority without the benefit of academic freedom or the support of their institutions The third part offers roadmaps for overcoming the deficiencies of the two track system and providing equality for all professors regardless of status or rank

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