

The Role of Temperament in the Etiology of Child Psychopathology

Peter Muris^{1,3} and Thomas H. Ollendick²

A substantial proportion of children and adolescents come to suffer from psychological disorders. This article focuses on the temperament factors that are involved in the pathogenesis of child psychopathology. It is argued that besides the reactive temperament factor of emotionality/neuroticism, the regulative process of effortful control also plays an important role in the etiology and maintenance of internalizing and externalizing problems in youths. More specifically, vulnerability to child psychopathology is determined by a temperament that is characterized by high levels of emotionality/neuroticism and low levels of effortful control. Models are hypothesized in which reactive and regulative temperament factors either have interactive or additive effects on the development of psychological disorders in children, and conceptualized in terms of a developmental psychopathology perspective. Directions for future research and clinical implications of this temperamental view on psychopathology are discussed.

KEY WORDS: temperament; emotionality/neuroticism; effortful control; psychopathology; children and adolescents.

Three children are referred to a clinical child psychologist. The parents of all three have divorced during the past year. Tim (9-years old) has become extremely anxious since that event. He does not dare to stay home alone anymore. When his mother wants to go out for shopping, Tim panics and begs her not to go. Going to bed at night is also a problem. His mother has great difficulties getting Tim upstairs to go to bed and when he is finally in bed, she has to stay with him until he falls asleep. Almost every night, Tim awakens in terror because of a nightmare, and after being calmed down he has problems falling asleep again. It is clear that Tim exhibits many characteristics of an anxiety disorder. Tony (11-years old) displays different symptoms. Since the divorce of his

parents, he has become very quiet and increasingly retreats in his room. He seems unhappy and sad most of the time, and even things that used to bring him great joy do not seem to interest him anymore. At school, Tony shows a total lack of energy; his performance deteriorates and because of his aloof attitude, he becomes increasingly isolated from the other children. Obviously, Tony appears to suffer from a depressive disorder. And finally Trevor (10-years old), since his parents have divorced, has become very touchy and gets easily annoyed. He often argues with his parents, does not obey his teachers any more, and frequently fights with other students on the schoolyard. Lately, he was caught while stealing candy in the local supermarket. Clearly, Trevor shows early signs of a disruptive behavior disorder.

Tim, Tony, and Trevor: three children who have been confronted with the same negative life event and since then display different abnormal behavior. Two important questions can be raised in the context of this common clinical observation. The first question is why do these children develop psychological problems after being exposed to a negative

¹Institute of Psychology, Erasmus University Rotterdam, The Netherlands.

²Virginia Polytechnic and State University, United States of America.

³Address all correspondence to Peter Muris, Professor, Institute of Psychology, Erasmus University Rotterdam, Burgemeester Oudlaan 50, Suite J5-31, P.O. Box 1738, 3000 DR Rotterdam, The Netherlands; e-mail: muris@fsw.eur.nl.

Temperament And Child Psychopathology

Yi-Tong Ma



Temperament And Child Psychopathology:

Temperament and Child Psychopathology William T. Garrison, Felton J. Earls, 1987-10 The temperament that appears early in life and subsequent psychopathology in childhood and adolescence are thoroughly examined in this insightful study. The authors discuss the multifaceted research on child development and individual differences in relation to child functioning and psychopathology. Alternative views of temperament as well as the role of temperament in child development and child rearing are traced. Important topics are carefully integrated including developmental continuities in the lifespan, genetic and psychosocial influence on development and parent-child interaction. In addition, classic longitudinal studies are presented and evaluated and their implications for theory and practice are developed. Unique in its breadth of coverage and remarkable balance in addressing research and practice, *Temperament and Child Psychopathology* conveys the significance of temperament in the study of child functioning in a highly readable manner. Excellent book in an excellent series on developmental psychology and psychiatry. I can heartily recommend this book to trainees in the field or to anybody interested in either temperamental development or personality development. The whole series can be recommended to libraries for reference as the book has an excellent bibliography. *The British Journal of Psychiatry*. Useful to readers who wish to obtain a broader based theoretical and empirical overview of the field of temperament including particular attention to current knowledge about relations between temperament and behavior disorders and application in clinical practice. *Journal of Clinical Child Psychology*. Garrison Earls provide a useful summary at the end of each chapter within which the major points are discussed. Overall, this is a well-presented, easy-to-read book with up-to-date research references. *Educational Psychology*.

Handbook of Child Psychology, Social, Emotional, and Personality Development William Damon, Richard M. Lerner, Nancy Eisenberg, 2006-06-12 Part of the authoritative four-volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the *Handbook of Child Psychology* Sixth Edition contains new chapters on such topics as spirituality, social understanding, and non-verbal communication. Volume 3: *Social, Emotional, and Personality Development*, edited by Nancy Eisenberg, Arizona State University, covers mechanisms of socialization and personality development including parent-child relationships, peer relationships, emotional development, gender role acquisition, pro-social and anti-social development, motivation, achievement, social cognition, and moral reasoning, plus a new chapter on adolescent development.

Comprehensive Handbook of Personality and Psychopathology, Child Psychopathology Robert T. Ammerman, 2006-01-03 *Child Psychopathology* presents an overview of the classification and diagnosis, genetic, sociological, and neuropsychiatric influences, and research and behavioral considerations of psychopathology in infants and children. This state-of-the-art volume also includes the latest research on the major childhood disorders and discusses the three most popular treatment approaches. *Child Psychopathology* Eric J. Mash, Russell A. Barkley, 2014-07-15 This highly respected

reference and text on developmental psychopathology brings together leading authorities on the psychological biological and social contextual determinants of child and adolescent problems The comprehensive introductory chapter provides a state of the art developmental systems framework for understanding behavioral and emotional disturbances Subsequent chapters synthesize the developmental bases of specific disorders The characteristics epidemiology developmental course and outcomes and etiological pathways of each disorder are described as are risk and protective factors and issues in conceptualization and diagnosis Important unanswered questions are identified and implications for treatment and prevention considered New to This Edition Includes DSM 5 criteria and discussion of changes Incorporates over a decade s worth of research advances in genetics neurobiology and other areas Chapters on bipolar disorder suicide self injury obsessive compulsive spectrum disorders and personality disorders

Temperament and Children Roy P. Martin,A. Michele Lease,Helena R. Slobodskaya,2020-12-03 The book presents an empirical model of commonly occurring individual differences in children that is derived from a large scale research effort assessing parental and teacher perceptions of children in middle childhood It examines eight characteristic behavioral traits most of which have been widely shown to be present in infants toddlers and preschool aged children The book demonstrates the importance of considering profiles of these relatively stable individual differences for the educational social and emotional life of the child It describes characteristic behaviors of children within each profile emphasizing the assets and liabilities of each and how they are perceived by their parents teachers and peers Chapters explore issues related to the most developmentally effective management of children exhibiting each profile type In addition the book addresses a critical need in child development parenting and teaching to understand the wide range of individual differences observed every day in school aged children Not only does this volume underscore that commonly occurring differences can be understood as being normal and do not suggest a pathology it also discusses implications of the model in diagnosing pathology The book describes what is known about the stability of temperament behaviors and profiles across the lifespan as well as the origins of these behaviors Key topics addressed include Nurturing development of well adjusted children Causes of individual differences in children s behavior Temperamental tendencies and profiles of children Diagnosing psychopathology in children This book is a must have resource for researchers professors and graduate students as well as clinicians and related professionals in developmental clinical child and school psychology social work public health pediatrics family studies educational psychology and counseling and all other interrelated disciplines

Child Temperament: New Thinking About the Boundary Between Traits and Illness David Rettew,2013-09-10 This work explores the differences between temperamental traits and psychological disorders What is the difference between a child who is temperamentally sad and one who has depression Can a child be angry by temperament without being mentally ill Here the author discusses the factors that can propel children with particular temperamental tendencies towards or away from more problematic trajectories

Becoming Who We Are

Mary K. Rothbart, 2012-09-12 This definitive work comprehensively examines the role of temperament in the development of personality and psychopathology. Preeminent researcher Mary Rothbart synthesizes current knowledge on temperament's basic dimensions, its interactions with biology, the social environment, and developmental processes, and influences on personality, behavior, and social adjustment across the lifespan. In a direct and readable style, Rothbart combines theory and research with everyday observations and clinical examples. She offers new insights on difficult children and reviews intervention programs that address temperamental factors in childhood problems. This book will be invaluable to developmental psychologists, personality social psychologists, child clinical psychologists, and other mental health practitioners. It will also serve as a text in graduate level courses. Handbook of Child Psychopathology Michel

Hersen, 2013-11-11 Although the field of child psychopathology is of relatively recent origin, it is a healthy, burgeoning one. Within the past 10 to 20 years, numerous articles and books have been published, and the field can now be described as emerging with an identity of its own. No longer can child psychopathology be viewed simply as a downward extension of adult psychopathology. Rather, children must be viewed as children, not as miniature adults. Such a situation requires that issues of child psychology and developmental psychology be intimately considered when delineating the problems of children. Such a focus has guided our efforts in soliciting contributors and topics for this volume. All contributors are active researchers and clinicians in the area of child psychopathology, and all are acutely aware of the special considerations of child and developmental psychology as they relate to child behavior problems. Further, all contributors are empirically minded; consequently, the various chapters are data-based and represent the most up-to-date knowledge available. However, since research-based knowledge is more abundant in some topic areas than in others, the chapters vary in length and scope.

Child Psychology Lawrence Balter, Catherine Tamis-LeMonda, 2003 Child Psychology 2nd edition builds on the four cornerstones that formed the basis of the chapters appearing in the earlier edition. These are covered in five sections: Infancy, Preschool Years, Childhood, Adolescence, and Ecological Influences. **Advances in Clinical Child Psychology** Benjamin Lahey, 2013-03-09 Advances in Clinical Child Psychology is a serial publication designed to bring together original summaries of the most important new developments in the field of clinical child psychology and its related disciplines. Each chapter is written by a key figure in an innovative area of research or by an individual who is particularly well qualified to comment on a topic of major contemporary importance. These chapters provide convenient, concise explorations of empirical and clinical advances in the field. In Volume 6, the chapters reflect the changing nature of research on the disorders of children. Since the beginning of this series, increasing amounts of innovative and promising research have focused on the classification, etiology, and development of childhood psychopathology. This volume contains chapters on the classification of autism, the nature of sexual abuse, the development of social deficiencies and affection, and the important variables of maternal depression, infant-child interactions, sibling interactions, and early temperament. This volume also highlights another significant trend in clinical

child psychology its increasing rapprochement with developmental psychology A chapter on the importance of cognitive development in dictating child interview strategies is an important example of this trend We appreciate the roles played by the advisory editors in suggesting excellent topics and thoughtfully editing the chapters As always our strongest thanks go to the volume's authors for their outstanding contributions **Advances in Clinical Child Psychology** Thomas H.

Ollendick, Ronald J. Prinz, 1997-01-31 This nineteenth volume of *Advances in Clinical Child Psychology* continues our tradition of examining a broad range of topics and issues that characterize the continually evolving field of clinical child psychology Over the years the series has served to identify important exciting and timely new developments in the field and to provide scholarly and in depth reviews of current thought and practices The present volume is no exception In the opening chapter Sue Campbell explores developmental pathways associated with serious behavior problems in preschool children Specifically she notes that about half of preschool children identified with aggression and problems of impulse control persist in their deviance across development The other half do not What accounts for these different developmental outcomes Campbell invokes developmental and family influences as possible sources of these differential outcomes and in doing so describes aspects of her own programmatic research program that has greatly enriched our understanding of this complex topic In a similar vein Sara Mattis and Tom Ollendick undertake a developmental analysis of panic in children and adolescents in Chapter 2 In recent years separation anxiety and/or experiences in separation from attachment figures in childhood have been hypothesized as playing a critical role in the development of panic This chapter presents relevant findings in the areas of childhood temperament and attachment in addition to experiences of separation that might predispose a child to development of panic **Child Psychology and Psychiatry** David Skuse, Helen Bruce, Linda Dowdney, 2017-05-15 An

authoritative up to date guide for psychologists psychiatrists pediatricians and other professionals working with vulnerable and at risk children *Child Psychology and Psychiatry* Third Edition is an indispensable resource for psychologists and psychiatrists in training as well as experienced clinicians who want to stay abreast of important recent developments in the field Comprehensive in coverage and much broader in scope than competing titles its clear concise entries and abundance of illustrations and visual aids make it easy for busy professionals and interns to quickly absorb and retain key information Written by expert clinicians and researchers in a wide range of disciplines within or relevant to the fields of normal and abnormal childhood development *Child Psychology and Psychiatry* includes contributions from clinical psychologists neuropsychologists child psychiatrists pediatricians speech pathologists and developmental psychology and psychopathology researchers It has been fully updated for the DSM 5 and reflects the theoretical structural and practical developments which have taken place in the world of child psychology and psychiatry over recent years Combines a strong academic and research emphasis with the extensive clinical expertise of contributing authors Covers normal development fostering child competence childhood resilience and wellbeing and family and genetic influences Discusses neurobiological genetic familial and cultural

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Barkley, 2014-07-01 This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological biological and social contextual determinants of child and adolescent problems The comprehensive introductory chapter provides a state of the art developmental systems framework for understanding behavioral and emotional disturbances Subsequent chapters synthesize the developmental bases of specific disorders Coverage includes the characteristics epidemiology developmental course and outcomes and etiological pathways of each disorder risk and protective factors and issues in conceptualization and diagnosis Important unanswered questions are identified and implications for treatment and prevention considered New to This Edition Includes DSM 5 criteria and discussion of changes Incorporates over a decade's worth of research advances in genetics neurobiology and other areas Chapters on bipolar disorder suicide self injury obsessive compulsive spectrum disorders and personality disorders

Handbook of Child Psychology and Developmental Science, Socioemotional Processes, 2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 3 Social Emotional and Personality Development presents up to date knowledge and theoretical understanding of these several facets of social emotional and personality processes The volume emphasizes that any specific processes function or behavior discussed in the volume co occurs alongside and is inextricably affected by the dozens of other processes functions or behaviors that are the focus of other researchers work As a result the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment Understand the multiple processes that are interrelated in personality development Discover the individual cultural social and economic processes that contribute to the social emotional and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality spirituality or aggressive violent behavior Study the processes that contribute to the development of gender sexuality motivation and social engagement The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting

period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

Angles on Child Psychology Matt Jarvis, Emma Chandler, 2001 This book is an invaluable resource for students studying Child Care as part of their A Level or Vocational A Level programme or as an introduction to undergraduate modules

Developmental Psychopathology, Risk, Resilience, and Intervention Dante Cicchetti, 2016-02-29 Examine the latest research merging nature and nurture in pathological development Developmental Psychopathology is a four volume compendium of the most complete and current research on every aspect of the field Volume Four Genes and Environment focuses on the interplay between nature and nurture throughout the life stages and the ways in which a child's environment can influence his or her physical and mental health as an adult The discussion explores relationships with family friends and the community environmental factors like poverty violence and social support the development of coping mechanisms and more including the impact of these factors on physical brain development This new third edition has been fully updated to incorporate the latest advances and to better reflect the increasingly multilevel and interdisciplinary nature of the field and the growing importance of translational research The relevance of classification in a developmental context is also addressed including DSM 5 criteria and definitions Advances in developmental psychopathology are occurring increasingly quickly as expanding theoretical and empirical work brings about dramatic gains in the multiple domains of child and adult development This book brings you up to date on the latest developments surrounding genetics and environmental influence including their intersection in experience dependent brain development Understand the impact of childhood adversity on adulthood health Gauge the effects of violence poverty interparental conflict and more Learn how peer family and community relationships drive development Examine developments in prevention science and future research priorities Developmental psychopathology is necessarily interdisciplinary as development arises from a dynamic interplay between psychological genetic social cognitive emotional and cultural factors Developmental Psychopathology Volume Four Genes and Environment brings this diverse research together to give you a cohesive picture of the state of knowledge in the field

Handbook of Developmental Psychopathology Michael Lewis, Karen D. Rudolph, 2014-04-09 When developmental psychologists set forth the theory that the roots of adult psychopathology could be traced to childhood experience and behavior the idea quickly took hold Subsequently as significant research in this area advanced during the past decade more sophisticated theory more accurate research methodologies and improved replication of empirical findings have been the result The Third Edition of the Handbook of Developmental Psychopathology incorporates these research advances throughout its comprehensive up to date examination of this diverse and maturing field Integrative state of the art models document the complex interplay of risk and protective factors and other variables contributing to normal and

pathological development New and updated chapters describe current refinements in assessment methods and offer the latest research findings from neuroscience In addition the Third Edition provides readers with a detailed review across the spectrum of salient topics from the effects of early deprivation to the impact of puberty As the field continues to shift from traditional symptom based concepts of pathology to a contemporary dynamic paradigm the Third Edition addresses such key topics as Early Childhood disorders including failure to thrive and attachment disorders Aggression ADHD and other disruptive conditions Developmental models of depression anxiety self injury suicide and OCD The autism spectrum and other chronic developmental disorders Child maltreatment and trauma disorders The Third Edition of the Handbook of Developmental Psychopathology is a discipline defining forward looking resource for researchers clinicians scientist practitioners and graduate students in such fields as developmental psychology psychiatry social work child and school psychology educational psychology and pediatrics p

Temperament and Personality Development Across the Life Span Victoria J. Molfese, Dennis L. Molfese, Robert R. McCrae, 2000-06-01 This is the third book in a series of Across the Life Span volumes that has come from the Biennial Life Span Development Conferences The authors well known in their fields present theoretical and research issues important for the understanding of temperament in infancy and childhood as well as personality in adolescence and adulthood Current findings placed within theoretical and historical contexts make each chapter distinctive The chapter authors focus on their work and its implications for temperament and personality issues across the life span In addition they include summaries of research by other investigators and theorists placing their work and that of others in a lifespan perspective

Developmental Psychopathology, Volume 2 Dante Cicchetti, Donald J. Cohen, 2006-03-31 Developmental Psychopathology Second Edition contains in three volumes the most complete and current research on every aspect of developmental psychopathology This seminal reference work features contributions from national and international expert researchers and clinicians who bring together an array of interdisciplinary work to ascertain how multiple levels of analysis may influence individual differences the continuity or discontinuity of patterns and the pathways by which the same developmental outcomes may be achieved This volume addresses theoretical perspectives and methodological

Handbook of Child Psychopathology Thomas H. Ollendick, 2013-11-11 In our first edition of the Handbook in 1983 we noted that child psychopathology should no longer be viewed simply as a downward extension of adult psychopathology Rather we suggested that children must be viewed as children not as miniature adults and that a merger of clinical child psychology and developmental psychology must occur in order for this objective to be realized Now 6 years later we are sufficiently encouraged to assert that this synthesis at least on a conceptual level is well under way Yet much growth remains to be seen along practical lines The real test of the synthesis of these two fields of study will be evidenced on the battlefield that is the front line of clinical practice Just how integrated clinical child psychology and developmental psychology really are remains to be seen Nonetheless progress is well under way Careful attention to developmental and

other contextual issues guided us in our efforts to solicit contributors for this second edition. All the contributors are active researchers and clinicians in the area of child psychopathology and all are keenly aware of the subtle nuances and special considerations of clinical and developmental psychology as they relate to child behavior problems. In addition, all the contributors are empirically minded; as a result, the chapters are data based and represent some of the most up-to-date knowledge currently available. However, as research-based knowledge is more abundant and conclusive in some topic areas than in others, the chapters vary in length and scope.

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