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ABSTRACT

Each of the nine articles in this monograph demonstrates the use of a particular telecommunications technology, or a mixture of technologies and media at particular community colleges. Following an introduction by James Zigerell, the monograph presents (1) "Teleconferencing: The Homebound Project at Rio Salado College," by Helen Sprawls, which shows how a telephone in the home or hospital room can offer a direct line between instructor and student; (2) "Audiocassette: A Literature Course from the Bay Area Community College Television Consortium," by George A. Willey, which offers an example of the instructional potential of audio for both direct and supplemental instruction; (3) "Videocassette: Telecourses from the Northern Illinois Learning Resources Cooperative," by Ralph G. Steiaks, which explains how a community college consortium offers courses on videocassette in campus learning centers and public libraries; (4) "Videodisc: A Report on Science Laboratory Simulations," by Peter J. Dirr and Victoria Murphey, which discusses a project using videodiscs to simulate science laboratory experiences; (5) "Slide/Tape Modules: Developing Learning Materials in the North Carolina Rural Renaissance Consortium," by Norman Petty, which reports on how a newspaper article was utilized to develop adult learning modules for distance learners; (6) "Educational Access Cable: The Telecommunications System at Kirkwood Community College," by Richard Gross, which describes a model system that combines relatively inexpensive technologies to serve both an urban district and a rural area; (7) "Television: A Computer Course by TVOntario Academy," by David Walker, which shows how broadcasters and educators can work together in extending education and training; (8) "Satellite: The Learning System in British Columbia," by Kathleen Forsythe and Valerie Collins, which demonstrates how a satellite learning system can overcome adult learners' lack of time and problems of distance without sacrificing instructional quality; and (9) "Multimedia: The College of the Air at Mercer County Community college," by George Schwartz, which describes a program employing both broadcast and non-broadcast media to bring educational opportunities to area residents. (RQ)

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Robert R. Redfield



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Distance Education David R. Giltrow,1989 Small-rural Community Colleges ,1988 This monograph commissioned by the American Association of Community and Junior Colleges presents information on the issues and practices of small and or rural community colleges in the United States Although a significant number of students enrolled in the nation s two year colleges are attending small and rural colleges there is a dearth of information about the qualities that make these institutions somewhat different from their larger urban counterparts Frequently the research and resulting literature focus on larger more financially developed systems that are on the cutting edge of innovation This monograph was prepared to help create a basis of information from which additional research might be stimulated The chapters include 1 Two Year College Education on the Horizon G Fisher 2 Economic Development D Donato 3 Cultural and Civic Responsibility M Weiss 4 High School Connections and Partnerships B Thames 5 Literacy Practices J Young 6 Uses of Technology R Anderson 7 Resource Development J Flower and 8 Commitment to Access J Pickleman and M Nigliazzo JCC *Resources in Education* ,1986 Telelearning Models ,1986 *Telelearning Models* James Zigerell,1986 Each of the nine articles in this monograph demonstrates the use of a particular telecommunications technology or a mixture of technologies and media at particular community colleges Following an introduction by James Zigerell the monograph presents 1 Teleconferencing The Homebound Project at Rio Salado College by Helen Sprawls which shows how a telephone in the home or hospital room can offer a direct line between instructor and student 2 Audiocassette A Literature Course from the Bay Area Community College Television Consortium by George A Willey which offers an example of the instructional potential of audio for both direct and supplemental instruction 3 Videocassette Telecourses from the Northern Illinois Learning Resources Cooperative by Ralph G Steinke which explains how a community college consortium offers courses on videocassette in campus learning centers and public libraries 4 Videodisc A Report on Science Laboratory Simulations by Peter J Dirr and Victoria Murphey which discusses a project using videodiscs to simulate science laboratory experiences 5 Slide Tape Modules Developing Learning Materials in the North Carolina Rural Renaissance Consortium by Norman Petty which reports on how a newspaper article was utilized to develop adult learning modules for distance learners 6 Educational Access Cable The Telecommunications System at Kirkwood Community College by Richard Gross which describes a model system that combines relatively inexpensive technologies to serve both an urban district and a rural area 7 Television A Computer Course by TVOntario Academy by David Walker which shows how broadcasters and educators can work together in extending education and

training 8 Satellite The Learning System in British Columbia by Kathleen Forsythe and Valerie Collins which demonstrates how a satellite learning system can overcome adult learners lack of time and problems of distance without sacrificing instructional quality and 9 Multimedia The College of the Air at Mercer County Community College by George Schwartz which describes a program employing both broadcast and non broadcast media to bring educational opportunities to area residents RO

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