Slow Learning Child In The Classroom

Gwendolyn M. Gibson

Slow Learning Child In The Classroom:

Let Us Teach Slow Learning Children Ohio. Division of Special Education,Amy A. Allen,1950 **Suggestions for Working with the Slow Learner in the Regular Elementary Classroom** ,1958 **Slow Learners: Their Psychology And Instruction** G.L. Reddy,1997 Contents Concept of Slow Learners Identifying Slow Learners Intellectual Development of Slow Learners Emotional Development of Slow Learners Educational Programmes for Slow Learners Teaching Language to Slow Learners Teaching Mathematics to Slow Learners Teaching of Vocational Education and Physical Education to Slow Learners Developing Creativity and Social Competence in Slow Learners Research on Slow Learners **Teaching the Slow Learner** William Bland Featherstone,1951 **The Slow-Learning Child in the Classroom** Mildred Odom Bradley,1989 **The Slow Learner in the Classroom** Newell Carlyle Kephart,1960 *Let Us Look at Slow Learning Children* Amy A. Allen,Ohio. Division of Special Education,1949 Problems of the Slow Learning Child in a Classroom Situation Gwendolyn M. Gibson,1966 *Teaching the 'Slow' Learner in the Secondary School* M. F. Cleugh,2021-05-30 This book is a re issue originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Dr Cleugh was in charge of the course for teachers of so called educationally sub normal children at the University of London Institute of Education The three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by practising teachers who had passed through the Institute s course and they cover every part of the curriculum from the point of view of the slow learner This volume focuses on the secondary school **The Education of Slow Learning Children** A. E. Tansley,R. Gulliford,2018-09-03 Originally published in 1960 The authors of this text examine ways in which both ordinary schools and special needs schools can further develop suitable education for pupils with special needs including improved post school guidance This title aims to provide a guide to teachers in deciding the aims of their teaching and to assist in the planning of their teaching methods Teaching the 'Slow' Learner in the Primary School M. F. Cleugh,2021-05-30 This book is a re issue originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Dr Cleugh was in charge of the course for teachers of so called educationally sub normal children at the University of London Institute of Education The three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by practising teachers who had passed through the Institute s course and they cover every part of the curriculum from the point of view of the slow learner This volume focuses on the primary school **Education of the Slow-learning Child** Christine Porter Ingram,1935 Every community faces the problem of the child who learns slowly in school The problem of providing proper educational opportunities for these children is a serious one especially as the compulsory age limit for school attendance is raised and must be provided over a lengthened school period The basic principles and practices in an adequate program for slow learning children are essentially the same as for all

children and programs for the slow learning child are an integral part of the general school program A measure of educational growth is attainable for every child and this book contains specific discussions and practical help on how to develop adequate programs for all slow learning children **Primary School Child,The** Namita Ranganathan,2000 Based on many years of teaching experience and drawing on her research among rural and urban children this book is addressed to students of education and psychology and can be used as a core text Dr Ranganathan discusses the theories of education and the philosophical orientation of important thinkers She studies the physical emotional social cognitive and moral development of children as also their needs and interests She also deals with the situation of exceptional children The author has taken care to ensure the book is sensitive to issues of gender class and caste Each chapter ends with a summary of the main ideas dealt with therein The book also contains a select reading list **Materials and Methods for Teaching Slow Learners** New Jersey. Department of Education. Division of Higher Education,1949 *Teaching the 'Slow' Learner in the Special School* M. F. Cleugh,2021-05-30 This book is a re issue originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Dr Cleugh was in charge of the course for teachers of so called educationally sub normal children at the University of London Institute of Education This work an up to date guide at the time was written by practising teachers who had passed through the Institute s course and covers every part of the curriculum from the point of view of the slow learner **The Slow Learner in the Classroom** Newell Carlyle Kephart,1971 Discusses problems and behavior of slow learners and suggests training activities designed to further a child s development and encourage creativity *The Slow Learner in the Classroom* Newell C. Kephart,1971

Mary F. Cleugh on Teaching Children with Learning Differences Mary Frances Cleugh,2022-07-30 Dr Mary Frances Cleugh 1913 1986 was a philosopher and educationalist She worked for many years at the University of London Institute of Education where she led a 1 year course for teachers of ESN children Originally published in 1961 the three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by former students now practicing teachers who had passed through the Institute s course The volumes each in a different setting cover every part of the curriculum from the point of view of the slow learner These books are re issues originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication **Teaching the Slow Learner in the Regular Classroom** Edwin A. Gaddis,1971

Principles of Classroom Learning and Perception Richard J. Mueller,2017-09-13 Originally published in 1974 this introductory text has been designed specifically for teachers in training and it presents the basic psychological principles governing learning perception motivation and the retention of knowledge at the time The text is carefully tailored for would be teachers in its clear and informal style and in its selective aspects of psychology which the teacher can use to advantage in his efforts to assist the child The book has an eclectic approach to psychological theory drawing upon the insights of

behaviourism perceptualism and the Gestalt school as well as the developmental theories of Jean Piaget The author discusses in some detail theories concerning the nature of intelligence and the relationship between creativity and intelligence and he investigates the dynamics of social adjustment introducing the part that may be played by meditation in helping to solve some of the problems of emotional stress within the learning situation In his consideration of the management of learning the author lays much emphasis upon the importance of individual cognitive styles individualizing instruction and independent learning In one chapter Dr Mueller is concerned with factors in the measurement of personality and of performance in the classroom and he reflects upon the specific problem of objectivity in such assessment Finally some consideration is given to the problems and characteristics of the socially disadvantaged child and to the role of the teacher in helping to solve some of the learning problems of these children

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