



TEACHING THE MENTALLY RETARDED

A Handbook for Ward Personnel

Strategies For Teaching The Mentally Retarded

R Pring



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Strategies for Teaching the Mentally Retarded James S. Payne, 1981-01-01 *Teaching Educable Mentally Retarded Children: Methods and Materials* James C. Mainord, Harold D. Love, 1973 **Teaching the Educable Mentally Retarded** Malinda Dean Garton, 1970 **Handbook of Developmental Disabilities** Samuel L. Odom, Robert H. Horner, Martha E. Snell, 2009-01-21 This authoritative handbook reviews the breadth of current knowledge about developmental disabilities neuroscientific and genetic foundations the impact on health learning and behavior and effective educational and clinical practices Leading authorities analyze what works in intervening with diverse children and families from infancy through the school years and the transition to adulthood Chapters present established and emerging approaches to promoting communication and language abilities academic skills positive social relationships and vocational and independent living skills Current practices in positive behavior support are discussed as are strategies for supporting family adaptation and resilience Teaching the Mentally Retarded Student Richard L. Luftig, 1987 **Methods Of Teaching Exceptional Children** J. Madhu Bala, 2010 Teacher education is quantitatively marching ahead towards quality education The central and state governments through the NCTE and the Directorates of School Higher Education are rendering their legitimate service in improving the quality of teacher education by formulating and implementing various academic policies and educational programmes Along with these policies and programmes the teacher educators and the prospective teachers teaching and studying in teacher education institutions need good curriculum and quality books Contents Introduction Basic Issues Fundamental Elements The Disadvantaged Mentally Disabled Children Socially Backward Children Slow Learning Specific Provisions New Experiments Integrated Streams Training the Teachers Talented Children Research Work Assessment of Research Official Policies Programme of Action Young Criminals Conclusion Mental Retardation G. Lokanadha Reddy, 2004 The authors of this book have taken great efforts to present the content in a well structured and organized manner starting from the concept of mental retardation to identification and intervention The concept of mental retardation factors causes and characteristics associated with mental retardation are delineated in detail in the first and second chapters Different tests in identification and assessment of general intelligence adaptive behaviour specific abilities and deficits are given in the third chapter The fourth chapter provide the required education and training programmes for different categories of children with mental retardation In the fifth chapter the ways and means of developing social competence for mentally retarded are clearly explained in the background of learning theory and developmental theory perspectives The last chapter focuses on career education vocational rehabilitation and counseling services The different career education modesl in special education and instructional approaches are explained apart from the counseling services for parents peer group and community Different tests in the assessment of intelligence adaptive behaviour specific abilities and deficits and developmental screening aspects of children with their instructions and norms are provided in Appendices Strategies for

Teaching Students with Mild to Severe Mental Retardation Robert A. Gable, Steven F. Warren, 1993 For teachers of mentally retarded students reports some of the recent instructional research in special education which has far outstripped its implementation in classrooms Includes information on small group and tutorial instruction student self regulation of classroom behavior enhancing communication skills development and other aspects Annotation copyright by Book News Inc Portland OR **Bulletin** United States. Office of Education, 1959 *International Review of Research in Mental Retardation* , 1989-01-09 International Review of Research in Mental Retardation

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