

Working Towards...

Emotional Literacy
for young people
from pre-school
to the teenage years



The Emotional Literacy Hour

Working Towards...

Emotional Literacy
for young people
from pre-school
to the teenage years



The Emotional Literacy Hour

Celebrating...

achievements in the
National curriculum



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achievements in the
National curriculum



The Emotional Literacy Hour Teaching For Achievement In Bristol Schools

Peter Farrell, Mel Ainscow



The Emotional Literacy Hour Teaching For Achievement In Bristol Schools:

Emotional Literacy Hour Bristol Emotional Literacy Group,2000-01-01 Bristol Schools began to introduce some emotional literacy initiatives across all key stages using a variety of programmes and interventions The results are documented in a video and book which celebrates the achievements in 10 schools Topics include you can do it Year 6 transition locus of control drama PSHE lessons Circle Time mediation parenting issues assembly puppet work The video with explanatory book introduces a wide range of activities and inspires schools to timetable emotional literacy Bristol City Council is grateful to the Gulbenkian Foundation Its funding enables this package to be offered on a not for profit basis

Making Special Education Inclusive Peter Farrell,Mel Ainscow,2013-05-13 The aim of this book is to consider how schools and LEAs can develop inclusive policies and practices for students who experience a range of difficulties in learning or behavior It highlights debates and contradictions about the realities of inclusion and suggests ways in which practice can move forward The contributors look at key areas of development in special and inclusive education and considers ways in which the latest research can inform practice Areas covered include promoting inclusion for all how to make sense of the Code of Practice SEN Thresholds working with Teaching Assistants new approaches to counseling and pastoral care in schools including pupils with EBD how nurture groups are helping inclusive practice making education inclusive for pupils with sensory disabilities including pupils with specific learning difficulties and preparing students for an inclusive society The book will be of particular interest to teachers LEA support staff educational psychologists and related professionals who face the challenge of meeting the needs of a diverse population within an inclusive framework it will also be of relevance for students in further and higher education and their tutors [Dealing with Feeling](#) Tina Rae,2007-10-03 Includes Online Resources An ideal resource developed from research practice and teaching this book contains everything that a busy teacher needs to support the social and emotional development of her pupils The scenarios are based upon real life situations and are therefore meaningful and engaging for young people It can be used in whole class group or individual work settings either as a complete step by step teaching programme or as reference resource Dr Ruth MacConville Author Head of SENS L B of Ealing This new combined edition of the bestselling *Dealing with Feeling* and *Dealing With More Feeling* provides teachers of children aged 7 14 with structured opportunities to develop their emotional literacy and emotional well being It is firmly supported by a wealth of research which links children s mental and physical health to the development of emotional literacy In this second edition Tina Rae emphasises the development of emotional literacy skills and specifically the development of an emotional vocabulary empathy tolerance resilience and motivation The focus upon managing more complex and uncomfortable feelings is central to the programme and pupils are introduced to a variety of techniques which can be applied across a broad range of contexts Included in this exciting resource pack are 40 Lesson plans 236 full colour activity pages located on the online resources Role play activities to develop joint problem solving skills Packed with teacher

friendly resources this book clearly fulfils the requirements of the PSHE curriculum and Healthy Schools agenda whilst also complimenting and building upon many of the themes in the SEAL curriculum Social and Emotional Aspects of Learning

The Anger Alphabet Tina Rae, 2012-11-13 The Anger Alphabet is invaluable for those who work with young people as professionals in either education or social care This second edition gives sound advice practical activities and a clearly structured programme of experiences with new illustrations activities for outdoors and new practical tools such as charts checklists and lists of strategies for young people their parents and their teachers Terri Harrison Nature Nurture Project Camphill School Aberdeen An ideal resource for primary teachers this practical book helps children understand anger and identify links with other emotions with an interactive programme using 26 elements They will learn skills to effectively manage their anger with activities and exercises New to this edition is information on recent initiatives on anger management in schools models and top tips for coping with anger new activities and ideas further information for young children aged 5-9 This instructional guide for teachers comes with photocopiable worksheets and activities suitable for both group and individual work for the whole class which are available to download online Tina Rae has 25 years experience working with children adults and families in both clinical and educational contexts within local authorities She is currently a Professional and Academic tutor on the Doctorate in Child and Educational Psychology at University of East London

Emotional Survival Tina Rae, 2004-05-14 Thank you Thank you I have been looking for months for an EL course for secondary pupils This book is fantastic Anne Sinar Teaching and Learning Co ordinator Beacon Hill High School Blackpool There is an increasing demand for resources to support teachers in developing young peoples emotional literacy The 20 lessons explore a range of feelings and provide facilitator notes and activities to help young people recognise their emotions in order to be able to label or define them manage their emotions in order to develop and sustain positive relationships The 20 lessons include introduction to an emotion and warm up questions for Circle Time and activities take home tasks and reinforcement ideas for a plenary session Includes photocopiable resources and printable worksheets on the CD As with all Tinas books this is a practical resource which will engage young people **Books Out Loud**, 2007 Teacher Emotions Matter: Nature, Antecedents, and Effects Junjun Chen, Hongbiao Yin, Anne Christiane Frenzel, 2021-01-05 The Emotional Literacy Hour Bristol Emotional Literacy Group, Unknown UK Publisher Jean Gross Barbara Maines, 2000-01-01 Bristol Schools began to introduce some emotional literacy initiatives across all key stages using a variety of programmes and interventions The results are documented in a video and book which celebrates the achievements in 10 schools Topics include you can do it Year 6 transition locus of control drama PSHE lessons Circle Time mediation parenting issues assembly puppet work The video with explanatory book introduces a wide range of activities and inspires schools to timetable emotional literacy Bristol City Council is grateful to the Gulbenkian Foundation Its funding enables this package to be offered on a not for profit basis **Parenting and the Child's World** John G. Borkowski, Sharon Landesma Ramey, Marie

Bristol-Power,2001-10-01 Stimulated by the publication of The Nurture Assumption by Judith Rich Harris Parenting and the Child's World was conceived around the notion that there are multiple sources of influence on children's development including parenting behavior family resources genetic and other biological factors as well as social influences from peers teachers and the community at large The text's 39 contributors search for when where and how parenting matters and the major antecedents and moderators of effective parenting The chapters focus on the major conceptual issues and empirical approaches that underlie our understanding of the importance of parenting for child development in academic socio emotional and risk taking domains Additional goals are to show how culture and parenting are interwoven to chart future research directions and to help parents and professionals understand the implications of major research findings

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Table of Contents The Emotional Literacy Hour Teaching For Achievement In Bristol Schools

1. Understanding the eBook The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - The Rise of Digital Reading The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Advantages of eBooks Over Traditional Books
2. Identifying The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - User-Friendly Interface

4. Exploring eBook Recommendations from The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Personalized Recommendations
 - The Emotional Literacy Hour Teaching For Achievement In Bristol Schools User Reviews and Ratings
 - The Emotional Literacy Hour Teaching For Achievement In Bristol Schools and Bestseller Lists
5. Accessing The Emotional Literacy Hour Teaching For Achievement In Bristol Schools Free and Paid eBooks
 - The Emotional Literacy Hour Teaching For Achievement In Bristol Schools Public Domain eBooks
 - The Emotional Literacy Hour Teaching For Achievement In Bristol Schools eBook Subscription Services
 - The Emotional Literacy Hour Teaching For Achievement In Bristol Schools Budget-Friendly Options
6. Navigating The Emotional Literacy Hour Teaching For Achievement In Bristol Schools eBook Formats
 - ePub, PDF, MOBI, and More
 - The Emotional Literacy Hour Teaching For Achievement In Bristol Schools Compatibility with Devices
 - The Emotional Literacy Hour Teaching For Achievement In Bristol Schools Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Highlighting and Note-Taking The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Interactive Elements The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
8. Staying Engaged with The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
9. Balancing eBooks and Physical Books The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Setting Reading Goals The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Fact-Checking eBook Content of The Emotional Literacy Hour Teaching For Achievement In Bristol Schools
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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