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Ten Traits of Highly Effective Principals: from Good to Great Performance

Ten Traits Of Highly Effective Principals From Good To Great Performance

Cathie E. West, Mary Lynne Derrington



Ten Traits Of Highly Effective Principals From Good To Great Performance:

Ten Traits of Highly Effective Principals Elaine K. McEwan, 2003-05-30 I feel that this is a book that principals will be interested in purchasing and reading It has practical advice and relevant examples of how the advice can and has been implemented Phillip Silsby Principal Belleville West High School Belleville IL I could hear the voices of some of the principals who were interviewed speaking to me The author clearly knows how to gather information and present it in a meaningful way Bonnie Tryon Zone 2 Director National Association of Elementary School Principals This is a powerful guidebook for new principals More than that it also contains valuable insight and examples to assist veteran principals in growing and improving professionally Kimberly Kay Janisch Principal Watertown High School Watertown SD How can principals raise achievement levels energize teachers and get results How can you remain productive and effective in this age of accountability Highly effective principals have strong communication skills high levels of knowledge about teaching and learning and the ability to provide instructional leadership This excellent new resource provides principals administrative teams and educators with tremendous resources to hone these skills and traits Ten Traits of Highly Effective Principals contains ideas reflections behaviors habits and stories from the trenches to guide and inspire as you seek to increase your own effectiveness Each chapter in this resource describes an essential component of personal effectiveness A highly effective principal is A communicator listen empathize and connect An educator with a depth of knowledge motivates intellectual growth An envisioner focused on the vision of what schools can be A facilitator building strong relationships A change master flexible futuristic and realistic and can motivate change A culture builder communicating and modeling a strong viable vision An activator with motivation energy and enthusiasm to spare A producer building intellectual development and academic achievement A character builder whose values are trustworthiness respect and integrity A contributor whose priority is making contributions to the success of others Transform your school into a community of learners set high academic and behavioral expectations and create a culture where children feel special and safe

Ten Traits of Highly Effective Principals Elaine K. McEwan, 2003-06-05 Increase your own effectiveness with the help of the built in facilitator's guide ideas reflections behaviors habits and inspiring stories

Ten Traits of Highly Effective Schools Elaine K. McEwan, 2008-07-16 Featuring helpful tools authentic examples teacher reflections and more this resource identifies the critical attributes of schools that enable all students to attain academic excellence

Ten Traits of Highly Effective Schools Elaine K. McEwan-Adkins, 2008-07-16 The redoubtable Grandma this book is a sequel to Grandma Drove the Snowplow is at it again After all her hard work collecting the town's garbage and plowing the roads Grandma deserves a day off and what better day than Labor Day All she has to do is sit back and enjoy a nice boat ride with her littlest grandson Billy while her sons catch the lobsters for the town Lobster Bake But what happens when the waves get choppy the fog rolls in and all the boats are in difficulty Can Grandma take the helm and get the lobsters back to shore in time More great fun as our

intrepid heroine is again placed at the center of small town life and in the middle of a local celebration

Seven Strategies of Highly Effective Readers Elaine K. McEwan, 2004-04-20 The strengths of this book are many It translates theory into practice showing how a solid theory can inform one's teaching Stevi Quate Co director of the Secondary Literacy Network University of Colorado at Denver Very comprehensive It contains everything a teacher needs to guide students in comprehension Aileen Carew Marin Reading Council President Reading Specialist Bel Aire School Tiburon CA When students learn to read strategically they read to learn How do some students extract complex information from advanced reading materials while others struggle to find the meaning of even simple passages What characteristics do strategic readers exhibit that others don't possess Unlocking the cognitive strategies of exceptional readers means finding ways to teach every student to read strategically and help them be successful in the classroom and beyond This essential reading instruction teaching tool offers hard evidence to show how effective readers use specific strategies to extract and comprehend information Seven Strategies of Highly Effective Readers melds scientific research with hands on experience to offer a comprehensive look at reading instruction Instructors will discover that they can use the seven strategies no matter what their teaching style and students will discover how to read to learn McEwan has developed easily reproducible tools geared toward helping teachers get the most out of their readers Teacher Think Alouds to facilitate modeling the seven strategies for your students Templates to speed planning time Activities to encourage use of the seven strategies Forms posters props and prompts to assist both students and teachers While theories come and go research has shown that using these seven strategies will prove successful in the classroom and beyond

What's Wrong with Our Schools Michael C. Zwaagstra, Rodney A. Clifton, John C. Long, 2010-07-16 What's Wrong with Our Schools and How We Can Fix Them examines the status of public education in North America and exposes many of the absurd instructional practices found in all too many schools Written by three experienced educators this book provides readers with a direct window into public education The language is straightforward the case studies based on real events and the research evidence clearly presented With chapter titles like Subject Matter Matters A Pass Should be Earned and There is Too Much Edu Babble the authors systematically demolish the ridiculous fads that have taken hold of public education As unashamed apologists for the importance of knowledge and content in school curricula the authors clearly show why the views of romantic progressives like those of popular author Alfie Kohn fail to stand up to rigorous scrutiny A consistent focus on common sense permeates this book and provides parents teachers and administrators with practical ways in which they can help improve public education Anyone interested in the future of public education will benefit from reading this book For more information visit www.fixingourschools.com

Teach Them ALL to Read Elaine K. McEwan-Adkins, 2009-07-15 Featuring vignettes graphic organizers instructional strategies up to date research and more this updated bestseller helps educators understand the most effective ways to teach all students to read

Raising Reading Achievement in Middle and High Schools Elaine K.

McEwan,2006-09-26 Strengthen student literacy achievement in middle and high schools In response to the No Child Left Behind Act NCLB raising literacy levels in secondary schools has taken on a new urgency Recognized literacy author Elaine K McEwan focuses her revised second edition on enhancing the five big ideas for raising reading achievement with seven cognitive strategies of highly effective readers and more than twenty research based teaching for learning tips to infuse into daily content instruction Featuring reflection and discussion questions for reinforcement this indispensable guide demonstrates how to improve students literacy with these five teacher friendly strategies Focus on changing what you can change Teach the students who can t read how to read Teach every student how to read to learn Motivate all students to read more to read increasingly more challenging books and to be accountable for what they read Create a reading culture in your school With new programs designed for adolescent learners this update provides suggestions and developmental tools to effectively strengthen reading curriculum and instruction Reading specialists special education teachers literacy coaches intervention specialists and central office administrators can also use this essential tool for evaluating middle and high school reading programs and formulating school and district improvement goals

How to Deal With Teachers Who Are Angry, Troubled, Exhausted, or Just Plain Confused Elaine K. McEwan,2005-06-01 Use Assertive Intervention techniques to help difficult teachers become positive and energetic professionals Managing difficult teachers effectively may be a principal s most pressing challenge In this research based text you will discover approaches that prove how even the most difficult teachers can become successful professionals This indispensable handbook introduces Assertive Intervention techniques and shows principals how to improve daily interactions with troubled teachers These strategies show how to Confront difficult teachers calmly and confidently Conduct an Assertive Intervention Improve interactions with troublesome teachers Build a positive school culture

How to Deal With Parents Who Are Angry, Troubled, Afraid, or Just Seem Crazy Elaine K. McEwan-Adkins,2019-07-25 Strategies for working with parents of all kinds Parents can be a teacher s greatest advocate and that s why it s important to know how to handle even the hardest parent situations In fact new teachers reported that parent communication is one of their biggest challenges This teachers edition of the all time best selling *How to Deal With Parents Who Are Angry Troubled Afraid or Just Seem Crazy* provides invaluable strategies that teachers can use to defuse angry parents and to work with all parents to advance the success of their children Addressing a variety of educator needs and concerns this resource Helps teachers get parents on their side with a set of proactive practices and policies Provides guidelines for teachers to follow when meeting with parents during annual reviews and IEP meetings Includes advice and vignettes that reflect challenges and concerns of today s teachers With resources that will remain relevant to teachers throughout their careers this book provides a clear explanation of the complexities that interact to create dysfunctional parents and how teachers can most effectively problem solve communicate and learn from their relationships with parents

How to Deal With Parents Who Are Angry, Troubled, Afraid, or Just Plain Crazy Elaine K. McEwan,2004-11-17 Updated

Edition of Bestseller How do you deal with high maintenance parents who never seem happy with the job you are doing Emotionally charged often disgruntled and occasionally abusive parents sound familiar The second edition of Elaine McEwan s bestselling classic will help you manage your most difficult audience adding several new features and examples that will give you the confidence and skills you need to handle such situations including Over two dozen strategies enhanced and updated to defuse emotionally charged parents An updated easy to administer Healthy School Checklist to determine if your school s culture encourages parents or pushes them over the edge Fifty Ways to build parental support for your school Ten Goals at a Glance to help keep your school community relations on target A built in facilitator guide ideal for book groups and staff development including energizers suggestions for role playing think alouds and questions for reflection and discussion Every educator will find invaluable strategies for handling angry and unresponsive parents and the critical issues that cause misunderstandings Following McEwan s seven steps of effective problem solving will help with quick solutions while creating a nurturing healthy school environment And in today s schools and a NCLB environment developing a supportive parent community relationship is essential to everyone s success

How to Survive and Thrive in the First Three Weeks of School Elaine K. McEwan, 2006-03-13 Best selling author Elaine McEwan demonstrates how teaching routines rubrics and rules during the first three weeks of school leads to higher achievement through the rest of the year

Succeeding With Struggling Students Marti Richardson, 2006-10-17 A superb resource Succeeding With Struggling Students brings innovative ideas and a sense of urgency Richardson shows what is possible when educators fully commit to high levels of learning for all students and take bold innovative actions to make success a reality Dennis Sparks Executive Director National Staff Development Council The ideal framework to promote successful achievement for underachieving students Schools today are working harder than ever to help ensure that all children can learn and achieve high standards Marti Richardson a recognized leader in professional and curriculum development delivers an innovative classroom tested program with planning tools to customize it for any school or district s data based needs Designed around a Learn It Teach It cycle the program combines research based interventions and immediate classroom practice for teachers Strategies for preview instead of review instruction move struggling students beyond cycles of repetition and scaffold learning to help them learn alongside their peers With an easy to understand framework the program s flexibility makes it adaptable not only for reading but also for other content area instruction This highly motivational guide provides Essential questions and templates for administrators Scaffolding for a successful school or district blueprint Tools and strategies for planning and implementation Research based interventions Links for professional development With a unique approach that can be adopted or adapted Succeeding With Struggling Students helps underachievers hold on to the previous school year s learning as well as gain ground to put them ahead and prepare them for new learning This book gives educators the tools needed to implement the process from print to plan

The Principal's Companion Pam Robbins, Harvey B. Alvy, 2003 This book adds extremely

relevant knowledge and skills for innovative reformers and for more traditional leaders alike It provides a solid set of interesting and shrewd suggestions that can be used immediately by practising principals From the Foreword by Kent D Peterson Professor Department of Educational Administration University of Wisconsin Madison Despite the administrative leadership training that most principals receive in university courses their most useful learning doesn't occur until they are on the job And the new knowledge much of it the result of trial and error success and failure is gained in relative isolation simply because there is no one else at that responsibility level within the school Pam Robbins an educational consultant and Harvey B Alvy a practicing principal offer a well organized interactive manual for the role of principal They have worked with hundreds of schools educators and other organizations around the world collecting data that form the basis for The Principal's Companion This easy to read book combines the most helpful tried and true strategies with the most relevant leadership research and theory The authors discuss creative leadership and necessary skills the wide variety of roles played by principals how to create a learning community personal and professional issues and much more Quotes from practicing principals are included throughout the book and readers are encouraged to jot down their own reflections about each chapter theme The Principal's Companion is a rare opportunity to collaborate with other principals an excellent professional resource that will be referred to again and again Ideal for practicing and aspiring principals it is also highly useful as a text for administration courses Leadership Teaming Cathie E. West, Mary Lynne Derrington, 2009 Ideal for new or experienced school and district administrators this book shows how to develop a strong superintendent principal partnership Written by a principal and a superintendent with decades of experience this resource provides strategies for effective leadership communication and collaboration and includes Both the principal's and the superintendent's perspectives on issues such as performance expectations and characteristics of quality teams Critical experience and research based team components Stories from the field about successful principal superintendent teams Reflective questions summaries and other tools to help readers apply the principles and strategies to their own practice Use these practical and proven approaches to create a healthy school district culture and promote mutually supportive professional relationships Book jacket

Multidimensional Perspectives on Principal Leadership Effectiveness Beycioglu, Kadir, Pashiardis, Petros, 2014-10-31 Exceptional management skills are crucial to success in educational environments As school leaders principals are expected to effectively supervise the school system while facing a multitude of issues and demands Multidimensional Perspectives on Principal Leadership Effectiveness combines best practices and the latest approaches in school administration and management Exploring the challenges faced by principals as well as the impact of new managerial tactics being employed this book is a comprehensive reference publication for policymakers academicians researchers students school practitioners and government officials seeking current and emerging research on administrative leadership in educational settings **Mentoring and Induction Programs That Support New Principals** Susan Villani, 2006 Dr

Villani's comprehensive new book gives our profession especially those who are new to it a terrific boost. With clarity and great care, Villani outlines the critical need for mentoring and induction programs for new school leaders. Using excellent examples, she shows us the extremely difficult and varied situations principals face daily. Then she explores well-documented model programs from across the nation that serve as examples and inspiration for all school leaders.

Dr. Vincent L. Ferrandino, Executive Director, NAESP
 Susan Villani's *Mentoring Induction Programs that Support New Principals* is a comprehensive compendium of ideas and models drawn from school systems, regional education agencies, states, professional associations, and universities. Villani makes a compelling case for the value of supporting beginning principals in new and more powerful ways. She describes how changing educational policies and escalating demands on the principalship have caused an increasing number of states and local districts to seek improved ways to support new principals early in their administrative careers. Most important, Villani provides guidance to readers in translating these ideas and models into new or stronger mentoring and induction programs for the next generation of school principals.

Dr. Dennis Sparks, Executive Director, NSDC
 There is increasing evidence as to the significant role which principals play in reforming schools and in increasing student achievement. Principal induction and mentoring are key components of effective leadership development. This text provides an effective guide for organizations supporting the development of school principals.

Dr. Gerald N. Tirozzi, Executive Director, NASSP
 Make it possible for all new principals to realize their full potential. A well-prepared new principal is essential to the success of an entire school. So why is it one of the least supported positions in the building?

In *Mentoring and Induction Programs That Support New Principals*, mentoring expert Susan Villani addresses the key question of how well new principals are prepared and supported. This is an ideal resource for developing a mentoring or induction program for principals or for enhancing your existing program. This innovative new text offers a close examination of the state of principalship and the needs of new principals, as well as a detailed compilation of principal mentoring and induction programs throughout the United States. This useful hands-on guidebook includes:

- A complete understanding of the challenges facing new principals.
- Practical examples and enlightening vignettes to clearly illustrate challenges often faced by novice principals.
- Detailed tips to encourage and foster new principals.
- A clear, easy-to-understand comparison of model mentoring and induction programs.

Handbook of Research on Innate Leadership Characteristics and Examinations of Successful First-Time Leaders

Guah, Matthew Waritay, 2021-02-05

For hundreds of years, different leadership theories have been explored to try to explain exactly how and why certain people become great leaders. Research spans a discussion of personality traits, the characteristics of the situation at hand, and qualifications of the leader to try to determine what causes people to become more likely than others to take charge. This can be in various settings: CEOs, presidents, and prime ministers; managing directors, governors, senators, head coaches, and more. Through the examination of first-time leadership, new theories and ideas on leadership are explored.

The Handbook of Research on Innate Leadership Characteristics and Examinations of Successful

First Time Leaders is a comprehensive reference source that focuses on what qualities distinguish first time leadership from traditional leaders while furthering leadership theories that look at other variables such as situational factors knowledge base skill levels etc It reviews the various approaches used by first time leadership and how each of them uniquely approaches effective leadership key outcomes and the strengths and weaknesses of each approach Furthermore it distinguishes between the traditional route for leadership the gradual moving up of an individual over time to higher positions and a first time leadership in which an individual begins right away in a position without climbing the professional ladder This book will attempt to draw lessons from existing first time leadership experience and provide evidence for the appropriateness of such a route to leadership Topics highlighted include transformational leadership political leaders ethical and unethical leadership and leadership development This book is ideal for young professionals leaders executives managers graduate students practitioners government officials researchers academicians and students **Education** Ferguson,2010 Presents an introduction to careers in education as well as tips on how to get students started on their career path and other ways of exploring career possibilities The New School Management by Wandering Around William A. Streshly,Susan P. Gray,Larry E. Frase,2012-04-03 Achieve success step by step The topic of management by wandering around is not new but the authors approach is fresh and timely This current rendition based on the original work by Frase and Hetzel gives new and seasoned administrators smart practical advice about what to do in critical school leadership circumstances This text cites more than 20 well constructed research studies that show how management by wandering around produces desirable outcomes including Higher student achievement Improved school culture Higher teacher efficacy Topics covered include developing meeting agendas supervising instruction dealing with marginal teachers and creating safe campuses

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Table of Contents Ten Traits Of Highly Effective Principals From Good To Great Performance

1. Understanding the eBook Ten Traits Of Highly Effective Principals From Good To Great Performance
 - The Rise of Digital Reading Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Advantages of eBooks Over Traditional Books
2. Identifying Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Ten Traits Of Highly Effective Principals From Good To Great Performance
 - User-Friendly Interface
4. Exploring eBook Recommendations from Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Personalized Recommendations
 - Ten Traits Of Highly Effective Principals From Good To Great Performance User Reviews and Ratings
 - Ten Traits Of Highly Effective Principals From Good To Great Performance and Bestseller Lists
5. Accessing Ten Traits Of Highly Effective Principals From Good To Great Performance Free and Paid eBooks
 - Ten Traits Of Highly Effective Principals From Good To Great Performance Public Domain eBooks
 - Ten Traits Of Highly Effective Principals From Good To Great Performance eBook Subscription Services
 - Ten Traits Of Highly Effective Principals From Good To Great Performance Budget-Friendly Options

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6. Navigating Ten Traits Of Highly Effective Principals From Good To Great Performance eBook Formats
 - ePub, PDF, MOBI, and More
 - Ten Traits Of Highly Effective Principals From Good To Great Performance Compatibility with Devices
 - Ten Traits Of Highly Effective Principals From Good To Great Performance Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Highlighting and Note-Taking Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Interactive Elements Ten Traits Of Highly Effective Principals From Good To Great Performance
8. Staying Engaged with Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Ten Traits Of Highly Effective Principals From Good To Great Performance
9. Balancing eBooks and Physical Books Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Ten Traits Of Highly Effective Principals From Good To Great Performance
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Setting Reading Goals Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Fact-Checking eBook Content of Ten Traits Of Highly Effective Principals From Good To Great Performance
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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