

# The Emergence of Modern Universities in France, 1863-1914

Weisz, George

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# The Emergence Of Modern Universities In France 1863 1914

**Hilary Perraton**



## **The Emergence Of Modern Universities In France 1863 1914:**

**The Emergence of Modern Universities In France, 1863-1914** George Weisz, 2014-07-14 George Weisz offers a comprehensive analysis of the French university system during the latter half of the nineteenth and early twentieth centuries. Examining the major reforms of higher education undertaken during the Third Republic, he argues that the original thrust for reform came from within the educational system, especially from an academic profession seeking to raise its occupational status. Originally published in 1983, The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

**From Knowledge to Power** Harry W. Paul, 1985 The first full-scale treatment of a period of dramatic expansion in French science.

*The Human Tradition in Modern France* K. Steven Vincent, Alison Clairmont-Lingo, 2000-10-01 The Human Tradition in Modern France gives a human perspective of the history of France from 1789 to the present, revealed in essays that highlight individuals and intriguing events that too often have been lost under labels and statistics. Students will gain an understanding of the humor and passion in French history from these new original essays by well-established scholars. This collection also relates the individuals, events, and controversies to current historiographical debates. The Human Tradition in Modern France is an excellent supplementary text for courses on French history and is also useful for courses in world history and Western Civilization.

**The Emergence of Tropical Medicine in France** Michael A. Osborne, 2014-03-24 The Emergence of Tropical Medicine in France examines the turbulent history of the ideas, people, and institutions of French colonial and tropical medicine from their early modern origins through World War I. Until the 1890s, colonial medicine was in essence naval medicine, taught almost exclusively in a system of provincial medical schools built by the navy in the port cities of Brest, Rochefort-sur-Mer, Toulon, and Bordeaux. Michael A. Osborne draws out this separate species of French medicine by examining the histories of these schools and other institutions in the regional and municipal contexts of port life. Each site was imbued with its own distinct sensibilities regarding diet, hygiene, ethnicity, and race, all of which shaped medical knowledge and practice in complex and heretofore unrecognized ways. Osborne argues that physicians formulated localized concepts of diseases according to specific climatic and meteorological conditions and assessed, diagnosed, and treated patients according to their ethnic and cultural origins. He also demonstrates that regions, more so than a coherent nation, built the empire, and specific medical concepts and practices. Thus, by considering tropical medicine's distinctive history, Osborne brings to light a more comprehensive and nuanced view of French medicine, medical geography, and race theory, all the while acknowledging the navy's crucial role in combating illness and investigating the racial dimensions of health.

*Universities and the State in England, 1850-1939* Keith

Vernon,2004-09-16 The question of the relationships between universities and the state is one of considerable current concern and debate This book studies the development of the modern university system in England from the mid nineteenth century to the outbreak of the Second World War focusing on the role of the state In this formidable study the author covers a range of key areas including a review of the reforms of the ancient universities the creation of civic universities and the formation of the federal London University an examination of the co-ordinated system in the early years of the twentieth century and the inter-war period an analysis of universities as modernising agencies of the state a discussion of such issues as technical versus literary curricula the clash between central and local authorities and the output of universities in terms of the needs of the state and the economy Students of history and education academic historians will find this an informative and important text

Nationalizing Science Alan J. Rocke,2000-11-08 After looking at the early careers of Wurtz's two mentors Liebig and Jean Baptiste Dumas Rocke describes Wurtz's life and career in the politically complex period leading up to 1853 He then discusses the turning point in Wurtz's intellectual life his conversion to the reformed chemistry of Laurent Gerhardt and Williamson and his efforts to persuade his colleagues of the advantages of the new system In 1869 Adolphe Wurtz 1817-1884 called chemistry a French science In fact however Wurtz was the most internationalist of French chemists Born in Strasbourg and educated partly in the laboratory of the great Justus Liebig he spent his career in Paris where he devoted himself to introducing German ideas into French scientific circles His life therefore provides an excellent vehicle for considering the divergent trajectories of French and German chemistry and by extension French and German science during this crucial period After looking at the early careers of Wurtz's two mentors Liebig and Jean Baptiste Dumas Rocke describes Wurtz's life and career in the politically complex period leading up to 1853 He then discusses the turning point in Wurtz's intellectual life his conversion to the reformed chemistry of Laurent Gerhardt and Williamson and his efforts social and political as well as scientific to persuade his colleagues of the advantages of the new system He looks at political patronage or the lack thereof and at the insufficient material support from the French government during the middle decades of the century From there Rocke goes on to examine the rivalry between Wurtz and Marcellin Berthelot the debate over atoms versus equivalents and the reasons for Wurtz's failure to win acceptance for his ideas The story offers insights into the changing status of science in this period and helps to explain the eventual course of both French and German chemistry

**Science in the Provinces** Mary Jo Nye,2024-03-29 This title is part of UC Press's Voices Revived program which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer-reviewed scholarship accessible once again using print-on-demand technology This title was originally published in 1986

**Freedom's Moment** Paul M. Cohen,2007-12-01 What kind of freedom and what kind of individual has the French Revolutionary tradition sought to propagate Paul Cohen finds a distinctly French articulation of freedom in the texts and lives of eight renowned cultural

critics who lived between the eighteenth century and the present day Arranged not according to the lives and times of its protagonists but to the narrative themes and structures they held in common Cohen s study discerns a single master narrative of liberty in modern France He captures these radicals whose tradition bids them to resist the authority of power structures and public opinion They denounce bourgeois and utilitarian values the power of Church and State and the corrupting influence of everyday politics and they dream of a revolutionary rupture a fleeting instant of sometimes violent but always meaningful transgression An eloquent and insightful work on French political culture Freedom s Moment also helps explain how France even as it has oscillated between political stagnation and crisis has held onto its faith that liberty equality and fraternity remain within its grasp Examines the ideas of Rousseau Robespierre Stendahl Michelet Bergson Peguy Sartre and Foucault

**Toward a Social History of Knowledge** Fritz Ringer,2001-01-01 One of the foremost historians of intellectual life and education in Germany Fritz Ringer has brought together in this volume several of his articles most of which are not easily available are published here in English for the first time They focus on a whole range of contemporary and historical debates about the relationship between ideas and their context the role of education and middle class consciousness the social role of academics and intellectuals and competing ideals of learning science and history

**Birth of a National Icon** Venita Datta,1999-05-27 Birth of a National Icon examines the emergence of the intellectual in fin de si cle France setting this important phenomenon against the backdrop of an emerging mass democracy and concentrating on the key role played by the avant garde Knowledge Nico Stehr,Reiner Grundmann,2005 The increasing investment in scientific knowledge in its production distribution and reproduction is acquiring greater social significance Everything that is regarded as knowledge in society has become a legitimate subject matter for academic investigations from various disciplines and for practitioners

Henri de Rothschild, 1872-1947 Harry W. Paul,2016-12-05 Dr Henri de Rothschild was a fifth generation Rothschild and perhaps the most famous of the Paris Rothschilds of the fin de si cle period A sleeping partner of the bank and the non drinking owner of Mouton Rothschild Henri spent much of his life building medical institutions and promoting scientific medicine including the promotion of Ehrlich s Salvarsan to cure syphilis and the use of radium to cure cancer His hospital in a working class area of northern Paris boasted the latest in medical advances Henri was particularly influential in developing the new science of infant feeding while his broader concerns with infant health led to his playing a prominent role in the development of the specialty of pediatrics This biography of Henri de Rothschild focuses on his medical achievements and that of his close family in France Henri his wife Mathilde and his mother Th r se all had busy medical careers during World War I The book also gives an account of both women s experiences of the war Along with his explicitly scientific medical concerns Henri was also a prolific playwright and under the pseudonym Andr Pascal wrote several plays about doctors This book situates the plays and particularly the themes of charlatanism women doctors and medical ethics in their contemporary context of the social and medical life of Paris A fascinating and vividly

written study of a somewhat neglected figure in the history of the illustrious Rothschild family this book will make a valuable addition to the libraries of scholars in the history of medicine and those studying child health and welfare the portrayal of doctors in literature and more broadly the social and cultural life of early twentieth century Paris [International Students 1860-2010](#) Hilary Perraton, 2020-09-27 This book describes how the number of international students has grown in 150 years from 60 000 to nearly 4 million It examines the policies adopted towards them by institutions and governments round the world exploring who travelled why and who paid for them In 1860 most international students travelled within Europe by 2010 the largest numbers were from Asia Foreign students have shaped the universities where they studied been shaped by them and gone on to change their own lives and societies Policies for student mobility developed as a function of student demand and of institutional or national interest At different times they were influenced by the needs of empire by the cold war by governments search for soft power by labour markets and by the contribution students made to university finance Along with university students others travelled abroad to study trainee nurses military officers the most deprived and the most privileged schoolchildren All their stories are a vital part of the world s history of education and of its broader social and political history [Clark Kerr's World of Higher Education Reaches the 21st Century](#) Sheldon Rothblatt, 2012-06-23 This volume consists of original essays by academic leaders and scholars connected to Clark Kerr s life and work He was arguably America s most significant higher education thinker and public policy analyst in the last 50 years of the 20th century and renowned globally However little thoughtful attention has been devoted to assessing the whole of his work Some commentators misunderstand the man as well as his ideas The California Master Plan for Higher Education of 1960 was one of his famous undertakings as was his part in shaping the multi campus University of California towards global eminence He coined the word multiversity to describe what he called the uses of the university but began to think it had become much too multi Some of his most important work was as director of the Carnegie Commission on Higher Education and the Carnegie Council on Policy Studies in Higher Education which laid the foundation for sophisticated policy making The contributors honor the achievements of a remarkable man and provide portraits of him but of equal importance are their critical discussions of the sources of his thinking his attempts to balance access and merit in mass higher education circumstances the policy issues that he confronted and the success of their resolution For many of the contributors Kerr s work is the starting point for understanding policy issues in varying regional and national contexts Often thought to be a social scientist eager to keep abreast of trends Kerr was actually au fond a moralist and surprisingly old fashioned in his personal values

*Beyond the Contingent* Kathleen A. Mulhern, 2011-06-13 In light of the contemporary struggle between science and faith Kathleen Mulhern s timely exploration of late nineteenth century neo Pascalian thought both recovers a lost perspective on the war between science and religion and offers a fruitful angle of study for twenty first century reflection As the science vs religion rancor reached its early fury at the turn of the century many devout French Catholic intellectuals struggled with the

increasingly dogmatic spirit in both the Roman Catholic Church and the scientific community The dominant ideology of scientism within the intellectual establishment of the Third Republic 1870 1940 collided with a growing authoritarianism within the Church expressed in the 1893 papal encyclical Providentissimus Physicist Pierre Duhem philosopher Maurice Blondel and priest Lucien Laberthonniere rejected the Roman Catholic Church's Thomistic methodology and sought intellectual inspiration instead in the philosophy of seventeenth century scientist mathematician philosopher and Christian apologist Blaise Pascal These neo Pascalians offered an alternative to the adversarial relationship between modern culture and orthodox Catholic faith but their ideas came to an abrupt and bitter conclusion when they ran afoul of Church authority The narrative and contribution of the neo Pascalians offers many insights and lessons that could helpfully inform the contemporary debates surrounding the dialogue between science and religion *Discipline and Power*, 1995 An intellectual cultural and social analysis of the ways in which universities successfully transformed a set of values encoded in the concept of liberal education into a licensing system for a national elite The University of Oxford L. W. B. Brockliss, 2016-04-15 This fresh and readable account gives a complete history of the University of Oxford from its beginnings in the eleventh century to the present day Written by one of the leading authorities on the history of universities internationally it traces Oxford's improbable rise from provincial backwater to one of the world's leading centres of research and teaching Laurence Brockliss sees Oxford's history as one of discontinuity as much as continuity describing it in four distinct parts First he explores Oxford as The Catholic University in the centuries before the Reformation when it was principally a clerical studium serving the needs of the Western church Then as The Anglican University in the years from 1534 to 1845 when Oxford was confessionally closed to other religions it trained the next generation of ministers of the Church of England and acted as a finishing school for the sons of the gentry and the well to do After 1845 The Imperial University saw the emergence over the following century of a new Oxford a university which was still elitist but now non confessional became open to women as well as men took students from all round the Empire and was held together at least until 1914 by a novel concept of Christian service The final part The World University takes the story forward from 1945 to the present day and describes Oxford's development as a modern meritocratic and secular university with an ever growing commitment to high quality academic research Throughout the book Oxford's history is placed in the wider context of the history of higher education in the UK Europe and the world This helps to show how singular Oxford's evolution has been a story not of entitlement but of hard work difficult decisions and a creative use of limited resources and advantages to keep its destiny in its own hands **The Medical Mandarins** George Weisz, 1995 This wide ranging and imaginative book examines the social and scientific role of the French Academy of Medicine from its creation in 1820 to the outbreak of the Second World War It employs academic activities and sources to explore such major questions in the social and scientific history of medicine as the nature of therapeutic reasoning the specificity of French medicine and the consequences of hierarchial centralization for the medical

profession      **A Social Laboratory for Modern France** Janet R. Horne, 2002-01-11 Documents the early days of the French welfare state through the Musée Social an early think tank      *Higher Education Cannot Escape History* Clark Kerr, President Emeritus and Former Chancellor and Professor Emeritus Clark Kerr, Marian L. Gade, Maureen Kawaoka, 1994-01-01 Our taste for blood sport stops short at the bruising clash of football players or the gloved blows of boxers and the suicide of a politician is no more than a personal tragedy What then are we to make of the ancient Romans for whom the meaning of sport and politics often depended on death In this provocative thoughtful book Paul Plass shows how the deadly violence of arena sport and political suicide served a social purpose in ancient Rome His work offers a reminder of the complex uses to which institutionalized violence can be put Violence Plass observes is a universal part of human life and so must be integrated into social order Grounding his study in evidence from Roman history and drawing on ideas from contemporary sociology and anthropology he first discusses gladiatorial combat in ancient Rome Massive bloodshed in the arena Plass argues embodied the element of danger for a society frequently engaged in war with outsiders whether slaves criminals or prisoners of war sacrificed for a sense of public security



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